

Notice of Motion:

To: SEAC

May 11, 2021

From: Tyler Munro

Subject: **Update the IPRC process so parents are informed with accurate potential outcome information.**

Moved by: Tyler Munro, SEAC representative for Inclusion Action Ontario

Seconded by:

Whereas: Ontario Regulation 181/98 explains the IPRC process and requires the board to inform parents of a placement decision and either receive their consent or wait until the appeal period has expired;

Whereas: Often in IPRC meetings staff will not clearly explain outcomes to parents when recommending an Identification and/or Placement to parents;

Whereas: In IPRC meetings staff will often rely on anecdotal or personal experience statements and do not site research to support those statements when requesting and obtaining parental consent. Parents often feel they were not adequately informed at the time they gave consent;

Whereas: It is always best practice to ensure staff obtain “informed consent” from parents when going through the IPRC process; and

Whereas: Staff should not be providing opinions to parents that are not research based.

Be It Resolved That SEAC recommends: That with every IPRC meeting parents be presented with the percent of students in each rubric measured with EQAO for each grade (including did not write) and overall graduation results for past year for all students with that identification and placement, that identification and all placements, and all students at the board; (Draft sample report follows)

Be It Resolved That SEAC recommends: That if the number of students would be so small as to risk privacy issues expand the time frame from the previous year to the past 3 or 5 years and note the timeframe accordingly;

Be It Resolved That SEAC recommends: That if the EQAO tests were not written in a specific year exclude that year from the calculation. For 1-year calculations use the most recent valid year; and

Be It Resolved That SEAC recommends: That it resolved that this information be included in the "Parents Guide to Special Education" and in the special education plan sections for IPRCs and Placements offered by the board along with the Accountability Framework for Special Services document.

Draft Sample report

Autistic	Grade 3 Math					Grade 3 Reading					Grade 3 Writing				
EQAO level	NW	1	2	3	4	NW	1	2	3	4	NW	1	2	3	4
Regular Class Indirect Assistance	12%	10%	25%	35%	18%	12%	10%	25%	35%	18%	12%	10%	25%	35%	18%
Resource Assistance	Etc...														
Regular Class Withdrawal Assistance															
Special Education Class with Partial Integration															
Special Education Class Full Time															
All students Identified as autistic															
All Students															

Repeat for Grade 6 tests, Grade 9 math, OSSLT first attempt, OSSLT subsequent attempts, Graduation 4 years, 5 years, or more years, and did not graduate.