



REPORT TO

STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE

ANNUAL INFORMATION REPORT ON THE INTERNATIONAL LANGUAGES ELEMENTARY PROGRAM 2021-2022

They saw what seemed to be tongues of fire that separated and came to rest on each of them. 4 all of them were filled with the holy spirit and began to speak in other tongues[a] as the spirit enabled them.

Act 2 : 3-4

Created, Draft	First Tabling	Review
September 19, 2022	October 6, 2022	Click here to enter a date.
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INFORMATION REPORT		



Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.

Brendan Browne, PhD
Director of Education

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Associate Director of
Academic Affairs and
Chief Operating Officer

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Associate Director of
Corporate Services and
Chief Commercial Officer

R. Putnam
Chief Financial Officer and
Treasurer

EXECUTIVE SUMMARY

In 2021-2022, the Board continued to offer elementary students across the system the opportunity to learn an international language through the integrated day program and/or the after-hours program.

PURPOSE

This report provides an overview of the International Languages Elementary (ILE) program for the 2021-2022 academic year.

BACKGROUND

For the 2021-2022 academic year, the integrated day program continued to be delivered for 30 minutes, 4 times per week, within the 5-hour (300-minute) instructional day in 44 designated international language schools.

For the 2021-2022 academic year, the after-hours program continued to be delivered for 30 sessions of 2.5 hours each. All programs were offered on Saturdays.

As a result of the COVID-19 pandemic, the after-hours program was offered in a distance learning model. The integrated day program transitioned from in person to a distance learning model during school closures. The integrated day program was not offered to students attending St. Anne Catholic Academy during 2021-2022.

RESEARCH/EVIDENCE/ANALYSIS

In 2021-2022, the integrated day program was offered in 6 languages in 44 schools to 14,079 students.

In 2021-2022, the after-hours program was offered in a distance learning model with 2,054 students participating.

2021-2022 ILE Program Cost and Funding

Program Cost

- The total cost of both programs was \$4,980,773.
- The cost of the integrated day program was \$4,514,004.
- The cost of the after-hours program was \$466,769.

Program Funding

- The integrated day program does not receive dedicated funding.
- The after-hours program receives funding based on enrolment.
- The Board received \$347,027 of Ministry funding in 2021-2022.
- The Board received \$35,570 from community partnerships.
- The Board received in-kind donations (online resources, manuals) from various community partnerships in support of the program.

TCDSB Operating Budget

- The integrated day program cost of \$4,514,004 was funded by the Board as a discretionary budget priority.
- The Board subsidized the after-hours program in the amount of \$84,172 from the general operating budget.

CONCLUDING STATEMENT

This report is for the information of the Board.