



TCDSB International Education

Transforming the world through witness, faith,
innovation and **action**

Transforming the world : Listening inwardly, acting outwardly



JESUITS®



Part of our Catholic Tradition

- Our Church is a universal Church.
- Our religious congregations founded in one country have spread throughout the world. Each with a mission of transformation.
- Consider the Jesuits, Dominicans, LaSallians, Sister of St Joseph, IVBM, --all are international in nature.

This is the legacy and context in which we develop our International Education Program.

Why International Education?

- It is *one* opportunity to support the Catholic tradition of service.

The Sacred

- It supports our tradition of welcoming and inclusion from a global perspective
- Supports ELL students.

The Secular

- Provides opportunities for our staff and students to develop and foster their global fluencies.
- Students and staff form global networks as they learn about *our world first hand*.

What does transformation look like for Visa Student?

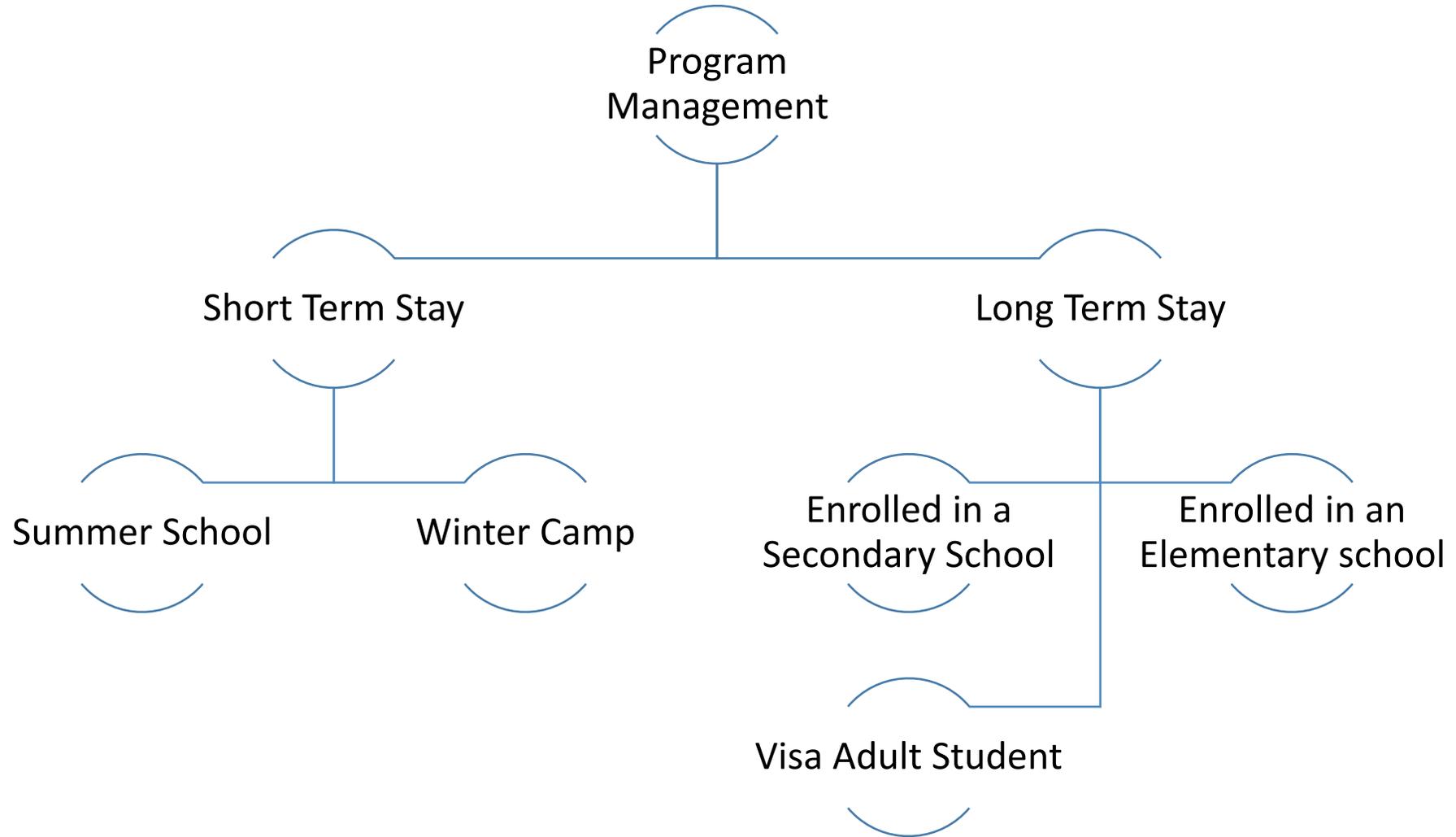
- Pathway not offered in home country (toward university, college, apprenticeship)
- Spiritual opportunity
- Freedom –more choice to see the world differently

From where are students arriving ?

- Korea
- China
- South America
- Europe
- Vietnam

We have 1150 students enrolled in 2014-15.

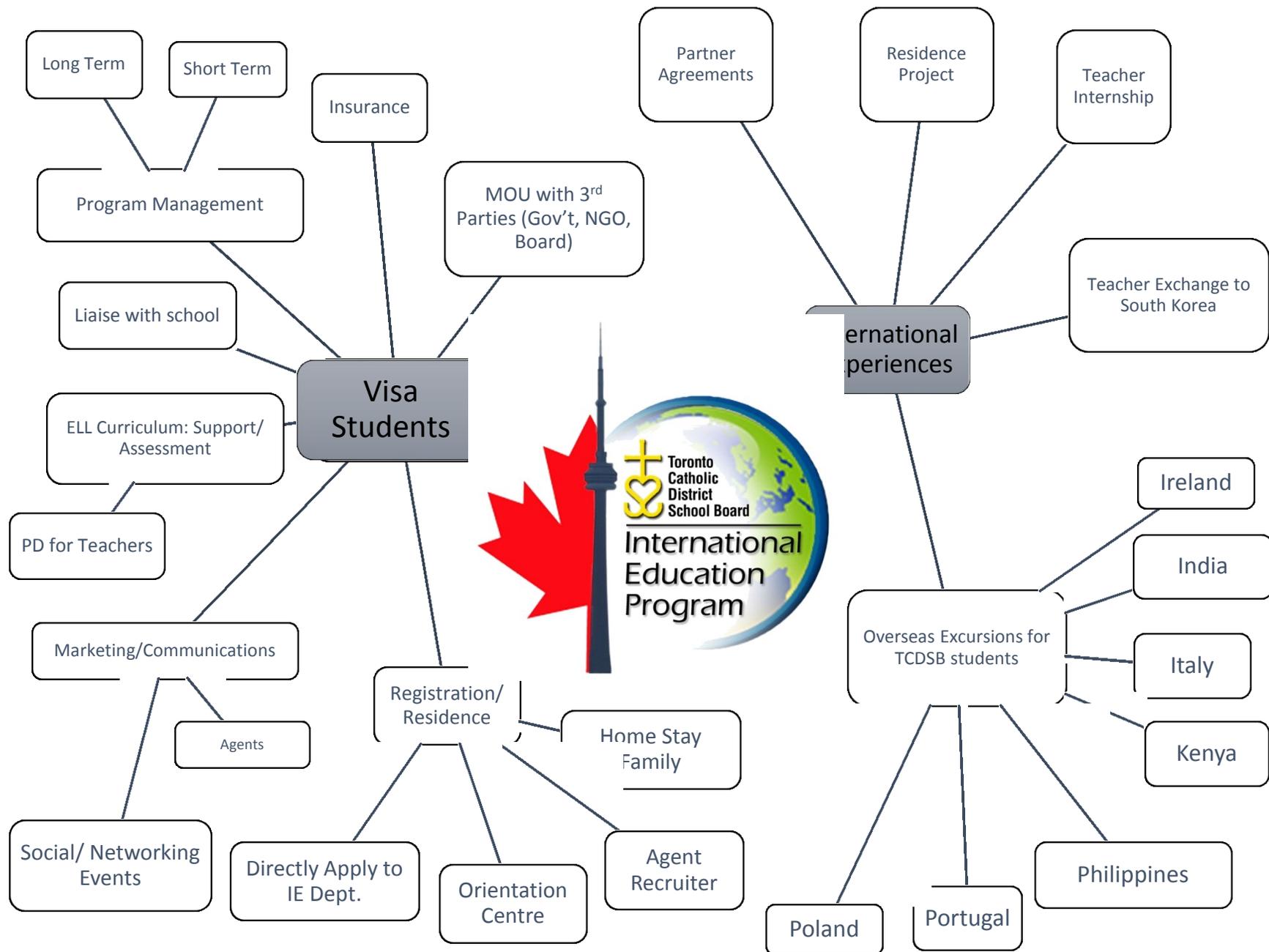






Overseas Excursions for TCDSB
Students

- Italy
- Portugal
- Kenya (Free the Children)
- Philippines
- Ireland
- India
- Poland
- Ghana



challenges

1. Lead time for school to prepare for the arrival of Visa Student – (timetable, social emotional support)
2. Managing School Choice
3. Homestay and Custodial relationships –relationship to school, due diligence
4. Meeting the social-emotional needs of Visa students, understanding culture.
5. Staff learning, Staff Capacity
6. Creating productive overseas relationships with providers, overseas institutions, governments

measures



1. Continued development of procedures for admitting and welcoming Visa students including pre-assessment at Orientation Centre.
2. Improved tracking of homestay and custodians
3. Staffing of IE resource teacher, coordinator
4. New Year/Welcome reception for Visa students in February.
5. Summer Transition Program
6. Professional Learning Sessions for teachers and administrators in February.
7. Visa Focus groups
8. Invitation to Secondary School Principals to form working group
9. Involvement of Community Partners

