

2022-2023 - Professional Learning Plan - K - 12 Literacy							
BIEP Priority: Focus	Initiative	Details	Grade(s)	# of Schools	# Teachers/ Schools	# Days/Teacher	Monitoring
Achievement	Early Reading (Phonemic Awareness) Collaborative Inquiry.	Kindergarten and Grade 1 Educators located at 5th Block Schools will be field testing Phonemic Awareness Resources. The professional development will guide educators through the Ministry of Education's Effective Early Readers Guide.	K-1	44	3	1	Pre & Post Assessments - Heggerty(ELP, Gr.1) and Kilpatrick(5th Block). Pedagogical Documentation and collection of data by teachers to be analyzed by Research Department.
Achievement	Early Reading Instructional Camp	Jan-April: Using the Effective Early Readers Guide resource. Literacy, 5th Block, Early Years, ELL, Special Services (SLP, APT) central staff will take part in Literacy 'camp' based on Ontario Effective Early Reading Guide (weekend or afterschool) Door prizes, breakout rooms etc.	K-2				Pedagogical Documentation and collection of data by teachers to be analyzed by Research Department. Tracking progress and impact on student learning. (Pre and Post Assessments - Phonological Awareness and Phonics)
Achievement	Early Reading (Phonics) Field Test	Dec - March: Voluntary afterschool session for 30 teachers interested in field testing the TCDSB created Phonics Instructional Guide. Teachers will be invited to participate in 2 after school sessions.	K-2	30	1	2	Data collection Field notes Collaboration with research dept. Surveys Feedback Conversations.
Human Rights and Equity	Becoming Anti-Racist & Anti-Oppressive Educators Mongraph Series - Professional Development Sessions	Release of Monographs 2 & 3: Fall 2022 Follow up PD: (Jan/Feb 2022) -Administrator sessions -NTIP sessions -TLC session -Equity Champions sessions -Department Heads	K-12	169	10		Data collection Field notes Collaboration with research dept. Surveys Feedback Conversations.
Mental Health, Well-being and Engagement	NTIP	Provide a virtual session for NTIP teachers on Culturally Responsive Assessments and planning strategies across the curriculum.	1-8			teacher choice	Feedback form and invitations for future co-planning and co-teaching opportunities.
Achievement	Numeracy/Literacy Coaches & Book Clubs with a friend	Oct- Jan: 3 sessions in the fall for coaches and one classroom teacher.	6-8	10	1	2	Data collection Field notes Collaboration with research dept. Surveys Feedback Conversations.
Human Rights and Equity	Junior/Intermediate: CRRP Inquiry: Book Clubs in the Classroom	Oct-Dec: Ministry funded Inquiry to see the impact of student-selected book clubs on student achievement, engagement, and sense of belonging.	7-10	6	2	3	Pre, during, post sessions with teacher participants: anecdotal feedback, teacher and student surveys, teacher and student written documentation
Human Rights and Equity	Instructional Equity Grade 9 English Support & Implementation	Oct-June: Cross-curricular team of resource teachers assigned to a family of 4 Consistent, scheduled working sessions in schools (bi-weekly) Participation of all schools to prepare and deliver destreamed courses Strategies, conditions for learning, CRRP will all be covered.	9	33	8	2	Data collection Field notes Collaboration with research dept. Surveys Feedback Conversations.
Human Rights and Equity	Instructional Equity Bi-Weekly Drop-in sessions	Based on determining needs and teacher feedback Lunch/after school sessions	9	TBD	TBD	0	Data collection Field notes Collaboration with research dept. Surveys Feedback Conversations.
Human Rights and Equity	Text Selection Collaborative Inquiry	Sept- June: Working with teachers to help English departments with discernment process for text selection. Modelling and explaining how to use text selection set of criteria. Includes 2 cycles (one with teachers & one with teachers and their students)	9-12	22	2	2	Data collection Field notes Collaboration with research dept. Surveys Feedback Conversations.
Human Rights and Equity	Text Selection Collaborative Inquiry for ESL	Oct- June: Working with ESL teachers to help English departments with discernment process for text selection. Modelling and explaining how to use text selection set of criteria. Includes 2 cycles (one with teachers & one with teachers and their students).	9-12	TBD	TBD		Data collection Field notes Collaboration with research dept. Surveys Feedback Conversations.