

| 2022-2023 - Professional Learning Plan - K to 12 Special Services |  |  |          |              |                       |                |  |
|---|--|--|----------|--------------|-----------------------|----------------|--|
| BIEP Priority: Focus  | Initiative   | Details  | Grade(s) | # of Schools | # Teachers/<br>School | # Days/Teacher | Monitoring   |
| Achievement   | Individual Education Plan and Assistive Technology                                     | Support teachers with the development of Individual Education Plan development and integration of Assistive Technology to support student achievement.                             | K-12     | 100          | 2                     | 1              | Teacher Feedback, Ongoing Assessment, Application Usage  |
| Achievement   | New to Program to Assist Social Thinking (PAST)  | Support for teachers who have not previously had students attend PAST. Providing supportive strategies and and information about Autism diagnosis.                                 | 4-8      | 75           | 1                     | 1              | Student and Teacher Feedback, Ongoing Assessment and Check-ins   |
| Acheivement   | Multiple Exceptionalities - Developmentally Delayed (MEDD) ISP EQUALS Numeracy Program | Introduction to EQUALS numeracy program to support development of numeracy skills thorough evidence-based program for students with intellectual disabilities.                     | 3-8      | 65           | 1                     | 1              | Student and Teeacher Feedback , Usage data, Acheivement Data   |
| Achievement   | Deaf and Hard of Hearing (DHH)   | Provide support, strategies, resources for teachers working with D/HH students for the first time.   | K-12     | 25           | 1                     | 2              | Student and Teacher Feedback, Ongoing Assessment   |
| Human Rights and Equity   | Integrated Math Pilot  | In collaboration with central math team. Facilitating an integrated math classroom for intensive support schools with the use of assistive technology and online assessment tools. |          |              |                       |                | Usage data Student and Teacher Feedback Ongoing Assessment Monthly Check-in based on locally developed assessments |