



REPORT TO

STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE

METRICS REPORT ON THE CATHOLIC SCHOOL PARENT COUNCIL POLICY S.10, 2021-2022

"May he give you the desire of your heart and make all your plans succeed." Psalm 20:4

Created, Draft	First Tabling	Review
November 21, 2022	December 1, 2022	Click here to enter a date.

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INFORMATION REPORT

Vision: *IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope.*

Mission: *Nurturing the faith development and academic excellence of our Catholic learning community through the love of God, neighbour, and self.*



MULTI-YEAR STRATEGIC PLAN
2022 - 2025

IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope



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A. EXECUTIVE SUMMARY

This report provides metrics on the activities and valued contributions of the Toronto Catholic District School Board (TCDSB) Catholic School Parent Councils (CSPCs) for the 2021-2022 academic year.

This report also includes a summary of the engagement and learning opportunities provided by staff to parents and to Catholic School Parent Councils.

The cumulative staff time required to prepare this report was 10 hours.

B. PURPOSE

1. The purpose of this report is to comply with the TCDSB Catholic School Parent Council Policy, S. 10, metrics requirement that the *“annual report of CSPC activities will serve as an assessment of the Council’s work to support student achievement and well-being at the school.”*

C. BACKGROUND

1. Consistent with Ontario Regulation 612 on *School Councils and Parent Involvement Committees*, the purpose of [Catholic] school councils is to improve pupil achievement and to enhance the accountability of the education system to parents.
2. The TCDSB’s Parent Engagement and Communications Departments play a guiding and supportive role to Catholic School Parent Councils and staff in the promotion and enhancement of effective parent engagement.
3. At the system level, staff from these and other departments worked closely with TCDSB’s Catholic Parent Involvement Committee (CPIC) and the Ontario Association for Parents in Catholic Education - Toronto (OAPCE-Toronto) to maximize support to the local Catholic School Parent Councils.

D. EVIDENCE

Catholic School Parent Council (CSPC) Annual Activity and Financial Report

- In 2021-2022 all TCDSB schools had a Catholic School Parent Council.
- Consistent with Ontario Regulation 612, s.24 (1) and (2) that every school council submit an annual report on its activities, including a financial report, for 2021-2022 academic year, 157 school councils complied with the regulatory and Policy S. 10 requirements by submitting a CSPC annual report to the board. Appendix A provides highlights from the reports submitted.
- Information from these reports will inform local and central planning to further support school councils and parent engagement across the system.

Parent Reaching Out (PRO) Grant

- In 2021-2022 the Ministry allocated \$95,334.96 in PRO grant funding to the TCDSB to support initiatives that addressed local parent needs and/or remove barriers that prevent parents from participating and engaging fully in their children's learning and educational progress.
- The Parent Engagement Department in collaboration with the Catholic Parent Involvement Committee, developed a streamlined application and reporting process open to all schools.
- In 2021-2022, 80 school councils applied for, and completed, a PRO grant to support a local parent engagement initiative.
- The remainder of the PRO grants funds, that were not used by schools, were used to purchase additional books to enhance all schools' parent lending libraries.
- Appendix B provides examples of local school initiatives that were sponsored with PRO grant funds.

Parent Involvement Committee (PIC) Grant

- The Ministry of Education provides an annual allocation of funds to each school board to be allocated to local CSPCs to support school-based parent engagement initiatives.
- These funds are earmarked to fund local initiatives that enhance parent engagement and strengthen parent involvement, with the goal of equity of outcomes for all students.
- In September, each school was allocated the annual PIC grant of \$500.00.
- Appendix C provides a breakdown, by school, of the utilization and/or accumulated available balances for the 2021-2022 academic year.

System Activities Supporting and Promoting Parent Leadership

- Virtual training was offered to all council members and administration on the following topics:
 - The CSPC Executive – The role of the Chair/Co-Chairs, Treasurer and Secretary;
 - Strategic use of the Parent Involvement Committee (PIC) Grant & Parent Reaching Out (PRO) Grant; and
 - Annual CSPC Activity & Financial Report - The Role & Responsibilities of the CSPC Executive Members.
- Speaker and resource lists were created to support local schools in planning for PRO and PIC grant initiatives.
- Outreach and collaboration between the Parent Engagement Department, CSPC, CPIC and OAPCE resulted in continued increased two-way communication with parents.
- The CSPC SharePoint site was regularly updated to provide CSPC Chairs with resources.

- All newly elected CSPC Chairs were provided with a TCDSB, CSPC designed email and credentials, allowing for greater access to Board communication and support, as well as access to internal CSPC sites (e.g., CSPC Share Point; Grants 4 You).
- All CSPC Chairs had access to IT support by using assigned credentials.
- The Coordinator of the Parent Engagement Department provided resources/reminders via email with regards to the operation requirements and timelines of CSPCs.
- The topic of parent engagement remained as a standing item on monthly K-12 Principal meetings.

E. METRICS AND ACCOUNTABILITY

1. The metrics and accountability framework as outlined in Catholic School Parent Council, Policy S. 10, will be the basis for this report and for assessing parent engagement impact.
2. The data in this report will continue to serve as the benchmark for strategy improvement to enhance and support continued parent engagement, and partnership enhancement.

F. CONCLUDING STATEMENT

This report is for the information of the Board.