

REGULAR BOARD

RECOMMENDATION TO BOARD FROM THE SPECIAL EDUCATION ADVISORY COMMITTEE

We ought therefore to show hospitality to such people so that we may work together for the truth. 3 John 1:8

Drafted Meeting Date

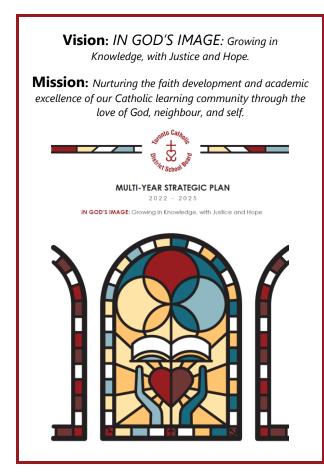
January 19, 2023

January 26, 2023

S. Harris – Recording Secretary

S. Hinds-Barnett - Assistant Recording Secretary

RECOMMENDATION REPORT



Brendan Browne
Director of Education

Adrian Della Mora
Associate Director of Academic
Affairs & Chief Operating Officer

Derek Boyce

Associate Director of Corporate Services and Chief Commercial Officer

Ryan Putnam
Chief Financial Officer and
Treasurer

A. EXECUTIVE SUMMARY

This report provides the Board of Trustees with recommendations from the **SPECIAL EDUCATION ADVISORY COMMITTEE**.

The cumulative staff time required to prepare this report was 0.5 hours.

B. PURPOSE

1. The purpose of this report is to provide the Board of Trustees with the recommendations from the Special Education Advisory Committee (SEAC).

C. BACKGROUND

- 1. On 2023-01-18, the Special Education Advisory Committee met.
- 2. At that meeting, there were recommendations proposed to the Board of Trustees.

D. EVIDENCE/RESEARCH/ANALYSIS

The Special Education Advisory Committee met on 2023-01-18 and a motion regarding Agenda Item 11a) Special Education Advisory Committee (SEAC) Annual Calendar (Draft) as of January 18, 2023, was unanimously passed.

E. SPECIAL EDUCATION ADVISORY COMMITTEE RECOMMENDATION TO THE BOARD OF TRUSTEES

The Special Education Advisory Committee recommends to the Board of Trustees that the following be approved:

That the Education Quality and Accountability Office (EQAO) results that specifies the Special Education component come to the February 8, 2023 SEAC Meeting; and

That Staff provide SEAC with the relevant data from the Ontario School Information System (ONSIS) report on Special Education Students at the

February 8, 2023 SEAC Meeting. (SPECIAL EDUCATION ADVISORY COMMITTEE (SEAC) ANNUAL CALENDAR (DRAFT) AS OF JANUARY 18, 2023)