



REPORT TO

REGULAR BOARD

REPORT OF THE GOVERNANCE AND POLICY COMMITTEE ON STUDENT ASSESSMENT POLICY S.P. 13

But the gift is not like the trespass. For if the many died by the trespass of the one man, how much more did God's grace and the gift that came by the grace of the one man, Jesus Christ, overflow to the many! Romans 5:15

Created, Draft	First Tabling	Review
May 11, 2015	May 19, 2015	August 27, 2015
Ann Andrachuk, Chair, Governance and Policy Committee Loretta Notten, Superintendent Governance and Policy		
RECOMMENDATION REPORT		

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.



Members of the Committee:

Ann Andrachuk, Chair
Angela Kennedy, Vice Chair
Maria Rizzo, Trustee Ward 5
Mike Del Grande, Trustee Ward 7
Gary Tanuan, Trustee Ward 8
Jo-Ann Davis, Trustee Ward 9
Nancy Crawford, Ex-Officio

A. COMMITTEE RECOMMENDATIONS

That the Board approve the new consolidated policy S.P. 13, as found in Appendix A, and the new corresponding Operational Procedures for S.P. 13, per Appendix B, with the following amendments:

- a) That a further explanation of the achievement chart be included in S.P. 13 Student Assessment, Evaluation and Reporting, section c), *Guidelines for Course Weightings* subsection.
- b) That a passing grade of 50% be included in the policy as a passing grade in S.P. 13 Student Assessment, Evaluation and Reporting, section f) Determining Lower Limits of Marks.

B. ORIGIN

The Multi-Year Strategic Plan identified the work of policy revision and the streamlining of the policy register as a priority. The Student and Program Assessment policy was last revised in 2006. Since that time, the Ministry of Education has significantly revised in Assessment, Evaluation and Reporting policies creating a new standard of obligation for all teachers and school boards.

C. EXECUTIVE SUMMARY

The primary purpose of Catholic Education is to assist all students to fulfil their God-given potential and to succeed in attaining the Catholic Graduate Expectations. The Ontario Ministry of Education requires school boards to implement a student assessment and evaluation policy. TCDSB is committed to providing policy and procedure that is consistent with the fundamental principles found in the Ministry Policy document *Growing Success, Assessment, Evaluation, and in Ontario Schools, K-12 (2010)*. In keeping with the Multi-Year Strategic Plan and the TCDSB goal to consolidate the register and bring all policies in line with the Meta-Policy template, this report recommends the merging two outdated policies into one new consolidated policy and a new Operational Procedure, with detailed processes and guidelines, outlining TCDSB's assessment, evaluation and reporting practices and obligations.

Discussion at the Governance and Policy Committee, centred primarily on points of clarification. There was some discussion regarding how parents understand a passing grade and it was decided that 50% should be formally identified as the benchmark for a passing grade. Further, it was recommended that the achievement chart should be further explained within the section on Course Weightings. The policy as amended was passed unanimously.

D. APPENDICES

1. Appendix A: New Consolidated Policy S.P. 13
2. Appendix B: New Operational Procedures and Guidelines for S.P. 13
3. Appendix C: Report to Governance Committee on Application of Trespass Policy S.S. 14.

E. MOTIONS

That the board approve the new consolidated Student and Program Assessment Policy S.P. 13, as found in Appendix A, and the new corresponding Operational Procedures for S.P. 13, per Appendix B.

The Motion carried as amended.