## MASTER PENDING LIST AND ROLLING CALENDAR TO SEPTEMBER 21, 2023

| #  | Date Requested & Committee/ Board   | Report<br>Due Date | Destination of<br>Report<br>Committee/<br>Board | Subject   | Delegated To |
|----|-------------------------------------|--------------------|---|---|--------------|
| 1. | March-2023<br>Corporate<br>Services | November 2023      | Corporate Services                              | WHEREAS: Fostering gender equality in sport is about creating equal opportunities;  WHEREAS: TCDSB strives to give student athletes equal opportunity to develop to their fullest potential;  WHEREAS: The TCDSB seeks to generate a positive environment for the participation of girls, women, and gender diverse people;  WHEREAS: 62% of Canadian girls do not participate in any kind of sport;  WHEREAS: The Government of Canada adopted an action plan for Reducing Poverty and Improving Health and Well-Being: Moving towards an inclusive sport system by setting a target to achieve gender parity in sport by 2035;  WHEREAS: Female students should not have to fight for fair access to sports facilities;  WHEREAS: That there is a lack of adequate playing facilities available in TCDSB schools making it more difficult for female students to engage in sports;  WHEREAS: That inequity stems from the built form (or lack thereof) of sports facilities at schools that are predominantly female; and |              |

|   | Date                         |                    | Destination of          |  |              |
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|   | Board                        |                    | Dourd                   | <b>WHEREAS</b> : TCDSB facilities in single gender schools for girls is generally abysmal, inadequate or not as favourable as boys' venues or co gender schools;   |              |
|   |                              |                    |                         | WHEREAS: That the lack of acceptable sports facilities at single gender schools for girls reflects a lack of fairness and respect for female students;   |              |
|   |                              |                    |                         | WHEREAS: That the sports facilities at Loretto Abbey,<br>Loretto College, St Joseph Wellesley, Madonna, Notre Dame<br>and even the new St Joseph's Morrow Park Catholic<br>secondary schools are devoid and lack equitable sports<br>facilities and fields compared to other high schools; and |              |
|   |                              |                    |                         | WHEREAS: The Toronto Catholic District School Board must address the neglect of the sub-standard condition of school sport facilities for female students, girls, women, and gender diverse people.  |              |
|   |                              |                    |                         | THEREFORE BE IT RESOLVED: That staff report on:  |              |
|   |                              |                    |                         | a) How policies, investments, programs and processes can be aligned using an intersectional gender lens; and   |              |
|   |                              |                    |                         | b) That gender equity in sports serve as a guiding principle for developing, updating and/or delivering programs, policies and projects.   |              |
|   |                              |                    |                         | <b>BE IT FURTHER RESOLVED</b> : That staff prepare a report on the condition of sports facilities and fields at  |              |

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|    |                                      |                    |   | Loretto Abbey, Loretto College, Madonna, Notte Dame, St Joseph Wellesley and St Joseph's Morrow Park; and  BE IT FURTHER RESOLVED: That staff report on short and long term action plans to address the inequities to access equal opportunities for all student athletes.  (Consideration of Motion from Trustee Rizzo regarding Gender Equity in Sports)  |   |
| 2. | 2023-05-04<br>Student<br>Achievement | March 2025         | Corporate Services                              | WHEREAS: Heat impacts learning;  WHEREAS: Lack of air conditioning combined with windows in schools are only able to open a few inches make it challenging for staff and students to learn on hot days;  WHEREAS: The Province of Ontario does not fund air conditioning;  WHEREAS: There is little to no funding for air conditioning in all schools;  WHEREAS: The TCDSB should explore, investigate and outline ways to keep students as cool as possible;  WHEREAS: An outdoor cooling misting and fogging system will bring some relief from the heat in schools and childcare centres;  WHEREAS: An outdoor cooling misting zone can help prevent the effects of high temperatures by offering a cool place to escape the heat; | Associate Director of Corporate Services and Chief Commercial Officer |

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|   |                                   |                    |   | WHEREAS: Misting systems or mist fans can provide targeted areas of cooling for students and young children;   |              |
|   |                                   |                    |   | WHEREAS: Misting systems emit a fine mist of water from spray nozzles that cools people off;   |              |
|   |                                   |                    |   | WHEREAS: The system may be installed around the perimeter of the outside area to be cooled - within a gazebo, playground structure, shade area, side of building etc.; |              |
|   |                                   |                    |   | WHEREAS: Misting systems are energy-efficient and highly effective;  |              |
|   |                                   |                    |   | WHEREAS: Cooling mist systems take up very little outdoor space;   |              |
|   |                                   |                    |   | WHEREAS: Cooling mist systems can last ten years or more;  |              |
|   |                                   |                    |   | WHEREAS: Larger scale cooling misting stations are available as well as portable, stand-alone (can be hooked up to any water source);                                  |              |
|   |                                   |                    |   | WHEREAS: The costs are less than cooling centres and standard air conditioning range from \$3,000 and higher;  |              |
|   |                                   |                    |   | WHEREAS: The TCDSB has limited funds and is facing a \$25 million deficit; and   |              |
|   |                                   |                    |   | WHEREAS: It is important to consider and act on creative,  |              |

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| ,,         | Committee/     | Due Date | Committee/     | oubject .  | Delegated 10                 |
|            | Board          |          | Board          |  |                              |
|            |                |          |                | low-cost projects that support students.                       |                              |
|            |                |          |                | FURTHER BE IT RESOLVED: That staff evaluate the                |                              |
|            |                |          |                | pilot project and consider the effectiveness and report its    |                              |
|            |                |          |                | findings following the first year of operation.                |                              |
|            |                |          |                | (Consideration of Motion from Trustee Rizzo                    |                              |
|            |                |          |                | regarding Pilot Project: Outdoor Cooling Misting               |                              |
|            |                |          |                | Zones)   |                              |
| 3.         | September 2023 | TBC      | Corporate      | That staff prepare a report regarding strategies to be used to | Associate                    |
|            | Corporate      |          | Services       | move forward capital improvements and projects, including      | Director of                  |
|            | Services       |          |                | investigating contracting with lobbying organizations -        | Corporate Services           |
|            |                |          |                | Guidelines for political strategies (Capital Program Status    | and Chief                    |
|            |                |          |                | Update)  | Commercial Officer           |
| 4.         | March-2022     | TBC      | Regular Board  | Received; and  | Director of                  |
|            | Corporate      |          |                |  | Education                    |
|            | Services       |          |                | That the Board of Trustees provide Delegated authority to      | &                            |
|            |                |          |                | the Director of Education and either the Chair or Vice         | Associate                    |
|            |                |          |                | Chair of the Board for the spending of tutoring funds with a   |                              |
|            |                |          |                | summative report to be provided at the conclusion of the       | Academic                     |
|            |                |          |                | initiative. (Delegated Authority – Tutoring Funds)             | Affairs and                  |
|            |                |          |                |  | Chief Operating              |
|            |                |          |                |  | Officer                      |
|            |                |          |                |  | & Chief Financial            |
|            |                |          |                |  | Chief Financial<br>Officer & |
|            |                |          |                |  | Treasurer                    |
| 5.         | March 2023     | TBC      | Regular Board  | WHEREAS: April 23, 2023, marks the fifth anniversary of        |                              |
| <i>J</i> . | Regular Board  | IDC      | Regulai Doald  | the Yonge Street Tragedy;                                      | Education                    |
|            | Regular Doald  |          |                | ine Tonge Street Tragedy,                                      | &                            |
|            |                |          |                | WHEREAS: A domestic terrorist vehicle-ramming attack           | Associate                    |
|            |                |          |                |  | 1100001466                   |

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|   | Board                       | Due Dalle          | Board                            |   |                                  |
|   |                             |                    |                                  | occurred on April 23, 2018, when a rented van was driven along Yonge Street between Finch Avenue and Sheppard Avenue;   | Director of Academic Affairs and |
|   |                             |                    |                                  | WHEREAS: Anne Marie D'Amico along with nine other people, were killed in what has been called the "Yonge Street Van Attack";  | Chief Operating<br>Officer       |
|   |                             |                    |                                  | WHEREAS: Eight of the ten victims were women;   |                                  |
|   |                             |                    |                                  | WHEREAS: Anne Marie D'Amico was a graduate of the Toronto Catholic District School Board graduating from St. Clare and Loretto Abbey Catholic Schools;  |                                  |
|   |                             |                    |                                  | WHEREAS: A foundation set up by the D'Amico family dubbed (The Anne Marie D'Amico Foundation) honours the memory of Anne Marie D'Amico, a victim of the Toronto Van Attack/Yonge Street Tragedy, currently raising awareness and funds for the North York Women's Shelter that supports women and children in need; |                                  |
|   |                             |                    |                                  | WHEREAS: Anne Marie D'Amico embodies the spirit of kindness and love;   |                                  |
|   |                             |                    |                                  | WHEREAS: In keeping with the goal of Nurturing our Catholic Community, the TCDSB implemented a three-year Pastoral Plan for 2021-2024 with the theme of "Walking with Christ: with Eyes of Faith and Hope, with Hearts of Kindness and Love, with Minds of Justice and Peace";                                      |                                  |
|   |                             |                    |                                  | WHEREAS: The TCDSB is in the second year of the   |                                  |

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|   |                                   |                    |   | Pastoral Plan – "Walking with Christ: with Hearts of Kindness and Love";   |              |
|   |                                   |                    |   | WHEREAS: Nurturing safe, caring, welcoming, inclusive and positive school climates, appropriate pro-social behaviours and healthy relationships continues to be a priority for TCDSB schools, including building awareness, prevention and intervention strategies against acts of violence, including violence against women; |              |
|   |                                   |                    |   | WHEREAS: Residents, organizations, religious leaders, the D'Amico family, Trustee Maria Rizzo and others representing Willowdale, work together with the City of Toronto to commemorate the Yonge Street Tragedy annually in positive ways to bring communities together;  |              |
|   |                                   |                    |   | WHEREAS: Daily news is often filled with information regarding crime, violence, war and disaster; and  |              |
|   |                                   |                    |   | <b>WHEREAS:</b> By recognizing acts of kindness, all members of the TCDSB community will be made aware of the importance of being kind to others throughout the year.  |              |
|   |                                   |                    |   | THEREFORE BE IT FURTHER RESOLVED THAT: Staff prepare a report that includes details of the creation of award, recognition criteria, communication strategies regarding special school events (sample plans,  |              |
|   |                                   |                    |   | initiatives)(Consideration of Motion from Trustee D'Amico regarding Proclamation and Celebration of the Anne Marie D'Amico Day of Kindness and Love)   |              |

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| 6. | May 2023<br>Regular Board         | TBC                | Regular Board                                   | WHEREAS: The TCDSB needs to attract and/ or retain more students to address declining enrollment and the financial consequences that flow from it;  WHEREAS: the TCDSB does not have a High-Performance athletic elementary or secondary school which would bring a competitive advantage to our Board;  WHEREAS: Many school boards in the Greater Toronto Area have embraced High-Performance Athletic Schools to give student athletes an opportunity to merge athletics and education;  WHEREAS: The High-Performance Athlete Program Model is tailored for students who are competing at the provincial, national and/or international levels. This model of programming is tailored to meet the learning needs of students who are committed to focusing on their academics, while accommodating their competitive training needs;  WHEREAS: High-performance schools often partner with various organizations for use of space in their facilities; examples include York University and the City of Toronto; | Associate Director of Corporate Services and Chief Commercial Officer |
|    |                                   |                    |   | WHEREAS: High-performance athletic schools attract   |   |

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|   |                                   |                    |  | accomplished athletes and will create opportunities for<br>enrollment from within TCDSB, may attract students within<br>our international student program and from our coterminous<br>board;   |              |
|   |                                   |                    |  | WHEREAS: The high-performance program supports student athletes with an accommodated school day schedule that recognizes training and tournament time is required to achieve elite athletic performance and to help facilitate their training needs to promote a balance with their athletic and academic commitments; |              |
|   |                                   |                    |  | WHEREAS: High-performance athletic schools emphasize discipline, teamwork, and perseverance, which helps athletes develop important life skills;   |              |
|   |                                   |                    |  | WHEREAS: Some High-Performance Program Schools in other boards have experienced steady growth in enrollment, while the TCDSB has lost students to the programs due to not having the option for parents;   |              |
|   |                                   |                    |  | WHEREAS: Other school boards High Performance<br>Athletic Programs offer a variety of sports including but not<br>limited to gymnastics, swimming, golf, dance, wrestling,<br>hockey, soccer, baseball, tennis, lacrosse, volleyball; and  |              |
|   |                                   |                    |  | WHEREAS: Students are given an individually customized timetable that allows them to attend classes and attend their training programs and tournaments where scheduled. Teachers provide homework for those missed classroom times.  |              |

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|    | Board          |                 | Board          |   |                     |
|    |                |                 |                |   |                     |
|    |                |                 |                | THEREFORE BE IT FURTHER RESOLVED                          |                     |
|    |                |                 |                | <b>THAT</b> : As part of the LTAPP process, staff and the |                     |
|    |                |                 |                | consultant report back on the feasibility of a High       |                     |
|    |                |                 |                | Performance Athletic School and program within TCDSB,     |                     |
|    |                |                 |                | with specific recommendations on location and other       |                     |
|    |                |                 |                | considerations (Consideration of Motion from Trustee Li   |                     |
|    |                |                 |                | Preti regarding High Performance Athletic Schools         |                     |
|    |                |                 |                | (HPA)   |                     |
| 7. | June 2023      | October 2023    | Regular Board  | That Staff bring back options to the Board on how to      | Director of         |
|    | Regular Board  |                 |                | increase the budget for EPAN allocations (2023-2024       | Education           |
|    |                |                 |                | Equitable Provision of Actionable Needs (EPAN)            | &                   |
|    |                |                 |                | Allocation)   | Associate Director  |
|    |                |                 |                |   | of Academic Affairs |
|    |                |                 |                |   | and Chief Operating |
|    |                |                 |                |   | Officer             |
| 8. | December -2022 | 2027            | Student        | That an international Languages report be presented in    | Associate Director  |
|    | Regular Board  |                 | Achievement    | μ O   | of Academic Affairs |
|    |                |                 |                |   | and Chief Operating |
|    |                |                 |                | years (From the Governance and Policy Committee:          | Officer             |
|    |                |                 |                | International Languages (Elementary) Report S.P.05)       |                     |
| 9. | March 30, 2023 | TBC             | Student        | WHEREAS: Orthodox students prior to the mid 1980's        | Director of         |
|    | Student        |                 | Achievement    | were admitted in Toronto Catholic District School Board   | Education           |
|    | Achievement    |                 |                | (TCDSB)/Metropolitan Separate School Board (MSSB)         |                     |
|    |                |                 |                | elementary schools;                                       |                     |
|    |                |                 |                | WHITEPEAG O I I I I CHODOD I                              |                     |
|    |                |                 |                | WHEREAS: Orthodox alumni of TCDSB elementary              |                     |
|    |                |                 |                | schools have school age children whom they wish the       |                     |
|    |                |                 |                | opportunity to experience the Catholic school environment |                     |
|    |                |                 |                | they once had the privilege of being educated in;         |                     |

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|   |                                   |                    |                                       | WHEREAS: The Catholic Church and faith has always encouraged evangelization;  |              |
|   |                                   |                    |                                       | WHEREAS: The Ontario Catholic Bishops wrote to the then TCDSB Chair of the Board in March 2001 regarding their advice on admissions of Orthodox students;   |              |
|   |                                   |                    |                                       | <b>WHEREAS:</b> Neighbouring GTA Catholic school boards permit Orthodox student admissions to elementary schools with certain provisions and;   |              |
|   |                                   |                    |                                       | WHEREAS: Pope Paul VI was the first Pope since the ninth century to visit the East, labeling the Eastern Churches as sister Churches. They produced the Catholic-Orthodox Joint declaration of 1965 during the Second Vatican Council. Orthodox students are permitted and welcomed to attend Catholic schools in accordance with the papal encyclical Ut Unum Sint (1995) proclaimed by Pope John Paul II. |              |
|   |                                   |                    |                                       | THEREFORE BE IT RESOLVED: That the Director provide a report one year after the policy is implemented (Consideration of Motion from Trustee Del Grande regarding Admission and Placement of Elementary Pupils Policy (S.A.01) be amended such that Christian Orthodox Children be Permitted to Attend Toronto Catholic District School Board (TCDSB) Elementary Schools)                                    |              |