

## Appendix D: Tutoring Feedback from Parents, Staff and Students

### Parent Feedback:

*"In the beginning it was a little hard for my son in grade 1 to focus online but then he did well. The fact that it was a small group in the class also helped."*

*"It's a big help for the parents and some other kids. For some parents that they have no time to teach their kids. Thank you so much. God bless you 😊"*

*"The program offered to my special needs son, an opportunity to increase his reading skills, communication skills and social skills. Those areas were challenging for my son and he had more difficulties. Tutoring boosted his confidence, it helped him improve his reading comprehension skills, increase decoding accuracy and increase his ability to spontaneously share his knowledge and make friends. I would like to recognize the importance of this program. It provided consistency, academic guidance and connection. It made a difference on my son's development and positively change his academic performance by building his self-esteem. In conclusion, I am grateful for the support he received and I hope he able to have this amazing program again in the near future. It was a rewarding experience for my child."*

*"It's really a great tool for learning Math and English. And it helped my kid in improving her ways in problem solving."*

*"Thank you for offering a summer learning program facilitated by TCDSB staff. As parents of a young French immersion learner, we were very concerned that our child was falling behind in reading, writing and math. My child loved attending class each day with a new teacher who offered innovative strategies to reinforce what he had learned the previous year, while simultaneously introducing new concepts. He specifically mentioned that he had never thought of math equations, as "part-part, whole" or to balance each side. In addition, he experienced specific exposure to long and short vowel sounds to support his literacy skills through fun activities such as word maps and ladders. To assist in his learning, he received many tools including notebooks, sketchbooks, a math kit and even crayons. The snack program was greatly appreciated, and the field trip was the highlight of the summer. To have such high quality, curriculum-related summer programming delivered by professional educators for FREE in Toronto, was an amazing experience for us all as a family."*

*Thank you and thank God for all of you and your continued dedication to education.*

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### Staff feedback:

Teacher:

*"After observing and evaluating the needs of our needs, the grade 1/2 teachers and the social worker collaborated. Our Social Worker worked with the students on self regulation strategies (e. g., identifying feelings and how our body feels in the moment, breathing techniques, and mindfulness strategies)."*

*"We encouraged parents to provide feedback, suggestions, and concerns throughout the program. This feedback loop allowed us to address parental needs and better tailor our approach to meet the unique needs of each child."*

*I think it is important for parents to learn about their child's learning through the Meet and Greet and Celebration of Learning. Also communicating with them about their learning in daily basis. Students were excited to showcase their work to their parents."*

DECE:

*"I think the communication that parents receive about the achievements and progress of their children are well planned, The " Celebration of Learning" I absolutely adore, the parents can see physical evidence of their child's learning in the presence of their child, where they can explain their own creative processes."*

### Student Feedback:

*"My tutoring program was awesome because if there's an upcoming test, they help us practice for the test. If we have homework, they would ask us if we need help and if we have extra time, we would play Blockit."*

*"The tutoring program was great because after the classes if we have time, they let you play Kahoot. [quiz game] The games are based off of the lessons we learned. I became the best in spelling and grammar. I would like to have tutoring again."- Student in Grade 7*

Site Lead

*"A mother came to school to let us know her son was sick and would be absent but he was very upset he could not come to school. She said its summer-and he wants to come to school."*