Month	Annual Activities/Topics	<b>Board Events/Deadlines</b>
September	- Review of SEAC Calendar	- FASD Awareness Day –
	- S.O. Updates	September 9
	- Association Reports (if any)	
	- Develop or review SEAC annual Agenda/Goals	
	- Special Education Plan Review	
October	- Special Education Plan Review:	- Autism Awareness (Canada)
	<ul> <li>Early Identification Procedures and Intervention Strategies</li> </ul>	- Child Abuse Prevention
	<ul> <li>The Identification, Placement, and Review Committee (IPRC)</li> </ul>	Awareness
	Process and Appeals	- Learning Disabilities Awareness
	<ul> <li>Education and Other Assessments</li> </ul>	- World Mental Health Day
	<ul> <li>Individual Education Plans (IEP)</li> </ul>	(October 10)
	- Review of SEAC Calendar	- EQAO Preliminary Results for
	- S.O. Updates	Gr. 3 and 6 and OSSLT
	- Association Reports (if any)	- Reports on Student Numbers of
		Elementary and Secondary
		School Students to be submitted
		to the Ministry of Education
		- Engagement and Governance
		Supports Discussion Guide
November	- Special Education Plan Review	- Down Syndrome Awareness
	<ul> <li>Roles and Responsibilities</li> </ul>	(first week)
	<ul> <li>Categories and Definitions of Exceptionalities</li> </ul>	- EQAO Results for Gr. 3, 6, 9
	<ul> <li>Provincial and Demonstration schools in Ontario</li> </ul>	(math), and Gr. 10 (OSSLT)
	<ul> <li>Transportation for Students with Special Education Needs</li> </ul>	
	- Review of SEAC Calendar	- Engagement and Governance
		Supports Discussion Guide

December	<ul> <li>S.O. Updates</li> <li>Association Reports (if any)</li> <li>Professional Learning Plan</li> <li>Special Education Plan Review:         <ul> <li>The Board's Consultation Process</li> <li>Coordination of Services with Other Ministries or Agencies</li> <li>Special Education Plan Checklist</li> </ul> </li> <li>Review of SEAC Calendar</li> <li>S.O. Updates</li> <li>Association Reports (if any)</li> <li>SEAC Elections (Inaugural)</li> <li>SEAC Elections: Chair &amp; vice-Chair (Annual)</li> <li>SEAC Mass and Social</li> </ul>	<ul> <li>ONSIS report on identified students</li> <li>Year End for School Board Financial Statements</li> <li>Multi-Year Strategic Plan (MYSP)</li> <li>International Day of Persons with Disabilities (December 3)</li> <li>Human Rights Day (December 10)</li> <li>Independent review of assessment and reporting</li> </ul>
January	<ul> <li>Special Education Plan Review:         <ul> <li>The Board's General Model for Special Education</li> <li>Special Education Placements Provided by the Board</li> </ul> </li> <li>Review of Draft SEAC Calendar</li> <li>S.O. Updates</li> <li>Association Reports (if any)</li> <li>Review of Policy: S.P.01 Special Education Programs and Services (next review January 2023)</li> </ul>	<ul> <li>Bell Let's Talk Day (late January)</li> <li>Grade 9 EQAO Testing takes place in Secondary Schools</li> <li>Long Term Accommodation Program Plan (ongoing)</li> </ul>

February	<ul> <li>Revies of Policy: A.23 Special Education Advisory Committee (next review January 2024)</li> <li>Priority Budget Setting Discussion (effective January 2020)</li> <li>Annual Safe Schools Report</li> <li>Special Education Plan Review:         <ul> <li>Special Education Staff</li> <li>Staff Development</li> </ul> </li> <li>Review of SEAC Calendar</li> <li>S.O. Updates</li> <li>Association Reports (if any)</li> <li>Annual Accessibility Report</li> <li>Multi-year Accessibility Plan/AODA-Updates</li> <li>Mental Health Annual Report</li> <li>AFSS Report: Exceptionality Frameworks-Goals &amp; Outcomes, EQAO Student Achievement Data (for various exceptionalities as appropriate)</li> </ul>	<ul> <li>Psychology Awareness Month</li> <li>New term begins in Secondary semestered Schools</li> <li>Report Cards are distributed (Elementary and Secondary)</li> <li>Parent-Teacher Conferences</li> </ul>
March	<ul> <li>Special Education Plan Review:         <ul> <li>The Parents' Guide to Special Education</li> <li>Specialized Health Support Services in School Settings</li> <li>The Board's Special Education Advisory Committee</li> </ul> </li> <li>Review of SEAC Calendar</li> <li>S.O. Updates</li> <li>Association Reports (if any)</li> <li>Safe Schools Committee Update</li> <li>Mental Health Advisory Council Update</li> </ul>	<ul> <li>Easter Seals Awareness Month</li> <li>World Down Syndrome Day –         March 21</li> <li>National Social Work Week (1<sup>st</sup>         week)</li> <li>CYW &amp; EA Appreciation Day         (first Monday)</li> <li>Ontario Secondary School         Literacy Test (OSSLT)</li> </ul>

	- Budget Approval Updates	
April	<ul> <li>Special Education Plan Review:         <ul> <li>Multi-Year Accessibility Plan</li> <li>Protocols for Partnership with External Agencies</li> </ul> </li> <li>Review of SEAC Calendar</li> <li>S.O. Updates</li> </ul>	<ul> <li>Autism Awareness Day – April 2</li> <li>ONSIS report on identified students</li> </ul>
	<ul> <li>Association Reports (if any)</li> <li>Financial Report as at January, 2023 (GSNs)</li> <li>Graduation Statistics for Students with Special Education Needs Update</li> <li>Update to Special Education Programs for 2023-2024</li> <li>Budget Approval Updates</li> </ul>	
May	<ul> <li>Special Education Plan Review:         <ul> <li>Specialized Equipment</li> <li>Special Education Board Improvement and Equity Plan Overview</li> </ul> </li> <li>Review of SEAC Calendar</li> <li>S.O. Updates</li> <li>Association Reports (if any)</li> <li>March 31<sup>st</sup> Special Education student count</li> <li>Student Grants 2023-2024</li> <li>PRO Grants Application Update</li> <li>Budget Approval Updates</li> </ul>	<ul> <li>Children's Mental Health Week         (first week)</li> <li>Speech, Language &amp; Hearing         Awareness</li> <li>Megan's Walk</li> <li>Budget Consultation</li> <li>EQAO Assessment</li> </ul>
June	<ul> <li>Review of SEAC Calendar</li> <li>S.O. Updates</li> <li>Association Reports (if any)</li> </ul>	<ul> <li>World Sickle Cell Day – June 19</li> <li>National Deaf Blind Awareness</li> <li>EQAO Grade 3 and 6 Testing</li> </ul>

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	<ul> <li>Budget approval update</li> <li>Status of PRO Grant application</li> <li>Develop draft SEAC Goals for next school year</li> </ul>	
July		<ul> <li>School Board Submits to the         Ministry a balanced Budget for         the following year</li> <li>Annual Special Education Plan         Checklist and Plan updates to         the Ministry of Education</li> </ul>
August		

