Priority: Focus	Initiative	Details and Timeline	Grade(s)	# of Schools	# Teachers/ School	# Days/Teacher	Total # Days
Achievement	TCDSB Resource supports for Educators TCDSB Foundations of Learning K-2	Introducing the system to evidence based instruction. Aligning resources to updated Language Curriculum (2023). Timeline: September-June	K-3	163			
Achievement	Facilitator Professional Development	Facilitator Training in International Dyslexia Association, Lexia, professional learning related to coaching and mentoring and early reading screeners Timeline: September-June	K-3	163			
Mental Health, Well-being and Engagement	Grade 1 Pre-5th Block Targeted Support	Conduct a focused collaborative inquiry a 5th Block school. Select struggling readers in Grade 1 for early intervention and close monitoring, using Lexia Core 5 digital reading program. Determine if students can meet the 5th Block selection criteria by Feb. 2024. Timeline: November-February	Grade 1	163	4		
Achievement	LEXIA Core 5 Digital Reading Tool	Facilitators and Teachers trained in Lexia Core 5 digital reading program to support grade 1 classrooms (teachers and students) in evidence based foundational early reading instruction. Timeline: November - June	Grade 1	163			
Achievement	Reading Screening Tools Data Collection and Professional Development	Use Early Reading screening tools to collect mid and post student reading data K-3. Timeline: January- June	K-3	163	4	0.5	326
Equity and Human Rights	Comprehnsion; Understanding and Responding to Texts	This 2 day collaborative inquiry will explore and examine the educational resource - The Knowledge Gap. The goal of this collaborative inquiry includes: shifting thinking from a skills-focused approach to literacy instruction towards a knowledge focused instruction to address the inequities that exsist in knowledge acquisition and lesson design. This inquiry will be in collaboration with the Social Studies/Science department. Timeline: January - May	Grades 2 & 3	19	2	2	76
Achievement	Formative Assessment Webinar for Teachers K-3	Introducing the system to the updated formative assessment aligned with Language Curriculum (2023). This will be conducted through a board wide webinar and follow up through facilitator support in area of schools. Timeline: December-June	K-3	164	ALL K - 3	0	0