

Priority: Focus	Initiative	Details and Timeline	Grade(s)	# of Schools	# Teachers/ School	# Days/Teacher	Total # Days
Achievement	ESL Teacher Professional Learning - Elementary	Facilitate a day of professional learning focusing on programming and assessment for English language learners. Timeline: September - June	K-8	35	1	1	35
Achievement	Supporting Multilingual Learners in the Regular Classroom	Facilitate a day of professional learning focusing on programming and assessment for English language learners that are not supported directly by an ESL teacher. Teachers from schools that do not have an ESL teacher allocation, but have seen a rise in English Language Learners, will be invited. Timeline: September - June	K-8	35	1	1	35
Achievement	Secondary Teacher Meetings - ESL Teachers, English Department Heads, and Literacy Leads	Meeting to discuss and provide information on policies, procedures and supports for English Language Learners; lesson design and accommodations; equitable assessment, OSSLT accommodations for ESL students. Timeline: 1 per semester; 2:00 - 4:00pm virtual	9-12	33	33	33	
Equity and Human Rights	Supporting Department Heads - Student Success Department (Guidance, Student Success, Destreaming Facilitators)	Professional learning sessions for department heads to promote innovative lesson design, fair and equitable assessment practices, and respond to FAQ's related to supporting English Language Learners in secondary schools. Timeline: September - June	9-12	ALL	32	0	0
Achievement	Live ESL Support - Virtual Learning Sessions	Monthly; staggered times; topics generated based on interest and teacher feedback. Timeline: September - June	K-12	ALL	ALL	0	0
Equity and Human Rights	New Teacher Induction Program (NTIP) Professional Learning	Professional learning sessions focused on building understanding of English Language Learners' needs, and creating creating responsive, language rich learning experiences to support multilingual students in the classroom. Timeline: December - March	K-12	ALL	50	1	50

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Achievement	Literacy Instruction and the New Curriculum	Professional learning to support teachers (classroom and ESL teachers) to deliver effective and measurable literacy instruction. Timeline: November - April	4-6	166	166	1	164
Achievement	Job-embedded Professional Learning School Visits	In person support for educators and principals to assist in providing instructional strategies to support English Language Learners in the classroom based on their English proficiency level. Focus - Ensuring equitable scheduling, programming and assessment for English Language Learners Timeline: September - June (upon teacher or principal request)	K-12	ALL	ALL	0	0
Mental Health, Well-being and Engagement	Newcomer Conference	October 18 (Elementary) - October 19 (Secondary) Conference to welcome newcomers to the TCDSB. This student-centred conference will include opportunities for students to network, make peer connections, and participate in a variety of workshops and activities. Timeline: October	5-12	ALL	60	1	60
Achievement	Supporting Multilingual Learners in the Mathematics Classroom	Professional learning focusing on strategies to support English language learners in the mathematics classroom. Inquiry will be ongoing in term 2, with release time for teachers for 2 professional development days, and job embedded in school support. Timeline: January - June	4-8	30	30	2	60
Mental Health, Well-being and Engagement	Multilingual Learner Student Symposium: Honouring and Celebrating Multilingual Learners' Voices	This symposium will engage English language learners in digital literacy explorations that focus on self-advocacy, communication and digital literacy skills. Timeline: March - June	7-9	ALL	15	1	15

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Achievement	Literacy Experiences for English Language Learners - Board Initiatives	<p>Learning experiences to support the curriculum and celebrate culture, innovation and English language proficiency and development of language skills. Some examples include: Creation of Student Identity Texts and Multilingual Children's Books</p> <p>Teachers and students to participate in the learning sessions together.</p> <p>Timeline: September - June</p>	4-12	ALL	0	0	0
Achievement	Exploring Lesson Design through Differentiated Instruction	<p>This 2 day learning session will engage teachers in effective lesson design to maximize student learning through universal design principles.</p> <p>Timeline: February - March</p>	7 - 10	ALL	40	2	80
Equity and Human Rights	Sankofa Series	<p>Provide a series of PD to support literacy assessment and instruction grounded in Gholdy Muhammed's framework and the Sankofa series of texts.</p> <p>Timeline: November - April</p>	4-10	50	50	1	50
Future Success: Pathways and Transitions	Student Achievement Impact Team Meetings	<p>Support Student Achievement Impact Teams in secondary schools to track and monitor Grade 9 English Language Learners in ESL courses and de-streamed courses.</p> <p>Timeline: November - June</p>	9	32	4		