

| Priority: Focus                          | Initiative  | Details and Timeline  | Grade(s) | # of Schools | # Teachers/<br>School | # Days/Teacher | Total # Days |
|--|---|---|----------|--------------|-----------------------|----------------|--------------|
| Achievement                              | Implementing Science De-Streaming Strategies  | Subject-Specific, collaborative planning using a variety of teaching strategies [UDL, HIIP, DI] to support de-streaming in <b>Science</b> classrooms.<br>Timeline: January - June   | 9        | 31           | 2 per school          | 3              | 186          |
| Achievement                              | Implementing Geography De-Streaming Strategies  | Subject-Specific, collaborative planning using a variety of teaching strategies [UDL, HIIP, DI] to support de-streaming in <b>Geography</b> classrooms.<br>Timeline: January - June   | 9        | 31           | 2 per school          | 3              | 186          |
| Equity and Human Rights                  | Symposium: Addressing Homelessness through Design Thinking  | Students apply design thinking to address homelessness.<br>Timeline: April - May  | 7 - 9    | ALL          | 10                    | 1              | 10           |
| Achievement                              | Jewish Heritage and Holocaust Awareness   | In collaboration with the Azrieli Foundation and the Toronto Holocaust Museum, <b>grade 6</b> teachers will engage in Holocaust Educational Training to support the new curriculum changes.<br>Timeline: January - June   | 6        | 50           | 1                     | 13             | 13           |
| Achievement                              | Jewish Heritage and Holocaust Awareness   | In collaboration with the Azrieli Foundation and the Toronto Holocaust Museum, <b>grade 10</b> History and English teachers will engage in Holocaust Educational Training to support the curriculum.<br>Timeline: January - June  | 10       | 50           | 1                     | 13             | 13           |
| Mental Health, Well-being and Engagement | Earth Week Educational Initiative   | This initiative will promote the importance of Environmental awareness and stewardship to increase ECO SCHOOL participation. The ECO School campaign will feature a variety of different ECO initiatives at the school and system level including an ECO Conference.<br>Timeline: January - June  | K - 12   | ALL          | ALL                   | 2              | 4            |
| Mental Health, Well-being and Engagement | Greening Initiatives [School Greening and Pollinator Gardens Projects, Land Based Outdoor Learning] | These initiatives promote environmental stewardship and our collective call to action. In partnership with the Toronto Regional Conservation Authority, the City of Toronto and other Environmental groups/organizations, these initiatives aim at learning more about Pope Francis' encyclical - Laudato Si and deepen an awareness of Indigenous ways of knowing.<br>Timeline: September - June | K - 12   | ALL          | 1                     | 0              | 0            |

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| Achievement             | BOARD INITIATIVES   | Curriculum focused learning experiences that support the curriculum and celebrate culture, innovation and historical events. Some examples include: International Women's Day, Holocaust Education Month, Earth Day, Holodomor, other. EDWIN collaboration is embedded in many educational board initiatives through virtual sessions, challenges, units, culminating projects, and professional development.<br>Timeline: September - June | K - 12   | ALL          | ALL                   | 0              | 0            |
| Achievement             | Toronto Science Fair  | Encourage and support teachers and students to participate in the Toronto Science Fair. Students will apply the scientific inquiry model to investigate a topic of curiosity and wonder.<br>Timeline: January - May   | 6 - 12   | ALL          | ALL                   | 0              | 0            |
| Achievement             | Exploring Lesson Design through Differentiated Instruction        | This 2 day workshop will engage teachers in effective lesson design to maximize student learning through Universal Design principles.<br>Timeline: February - March   | 7 - 10   | ALL          | 1                     | 2              | 80           |
| Equity and Human Rights | Truth and Reconciliation  | Engage teachers and students in educational opportunities that move us towards Reconciliation through the development of workshops, educational resources and experiential learning opportunities to help educate teachers and students about Canada's history regarding Indigenous Peoples.<br>Timeline: September - June  | K - 12   | ALL          | ALL                   | 0              | 0            |
| Achievement             | Honouring and Celebrating Multilingual Learners' Voices Symposium | This professional learning opportunity will engage ELL in digital literacy explorations that focus on self-advocacy, communication and digital literacy skills.<br>Timeline: March - June   | 7 - 9    | ALL          | ALL                   | 0              | 0            |
| Equity and Human Rights | Comprehension; Understanding and Responding to Texts              | This 2 day collaborative inquiry will explore and examine the educational resource - The Knowledge Gap. The goal of this collaborative inquiry includes: shifting thinking from a skills-focused approach to literacy instruction towards a knowledge focused instruction to address the inequities that exist in knowledge acquisition and lesson design.<br>Timeline: January - May   | 2 - 3    | 19           | 2                     | 2              | 38           |