

**MASTER PENDING LIST AND ROLLING CALENDAR TO FEBRUARY 15, 2024**

#	Date Requested & Committee/ Board	Report Due Date	Destination of Report Committee/ Board	Subject	Delegated To
1.	2023-05-04 Student Achievement	March 2025	Corporate Services	<p><b>WHEREAS:</b> Heat impacts learning;</p> <p><b>WHEREAS:</b> Lack of air conditioning combined with windows in schools are only able to open a few inches make it challenging for staff and students to learn on hot days;</p> <p><b>WHEREAS:</b> The Province of Ontario does not fund air conditioning;</p> <p><b>WHEREAS:</b> There is little to no funding for air conditioning in all schools;</p> <p><b>WHEREAS:</b> The TCDSB should explore, investigate and outline ways to keep students as cool as possible;</p> <p><b>WHEREAS:</b> An outdoor cooling misting and fogging system will bring some relief from the heat in schools and childcare centres;</p> <p><b>WHEREAS:</b> An outdoor cooling misting zone can help prevent the effects of high temperatures by offering a cool place to escape the heat;</p> <p><b>WHEREAS:</b> Misting systems or mist fans can provide targeted areas of cooling for students and young children;</p> <p><b>WHEREAS:</b> Misting systems emit a fine mist of water from spray nozzles that cools people off;</p>	Associate Director of Corporate Services and Chief Commercial Officer

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				<p><b>WHEREAS:</b> The system may be installed around the perimeter of the outside area to be cooled - within a gazebo, playground structure, shade area, side of building etc.;</p> <p><b>WHEREAS:</b> Misting systems are energy-efficient and highly effective;</p> <p><b>WHEREAS:</b> Cooling mist systems take up very little outdoor space;</p> <p><b>WHEREAS:</b> Cooling mist systems can last ten years or more;</p> <p><b>WHEREAS:</b> Larger scale cooling misting stations are available as well as portable, stand-alone (can be hooked up to any water source);</p> <p><b>WHEREAS:</b> The costs are less than cooling centres and standard air conditioning range from \$3,000 and higher;</p> <p><b>WHEREAS:</b> The TCDSB has limited funds and is facing a \$25 million deficit; and</p> <p><b>WHEREAS:</b> It is important to consider and act on creative, low-cost projects that support students.</p> <p><b>FURTHER BE IT RESOLVED:</b> That staff evaluate the pilot project and consider the effectiveness and report its findings following the first year of operation.</p>	

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				<b>(Consideration of Motion from Trustee Rizzo regarding Pilot Project: Outdoor Cooling Misting Zones)</b>	
2.	September 2023 Corporate Services	September 2024	Corporate Services	That staff prepare a report regarding strategies to be used to move forward capital improvements and projects, including investigating contracting with lobbying organizations - Guidelines for political strategies <b>(Capital Program Status Update)</b>	Associate Director of Corporate Services and Chief Commercial Officer
3.	September 2023 Regular Board	TBC	Regular Board	That the Board of Trustees receive an initial report on the listing of art inventory and its value and thereafter receive a report if there are any additional acquisitions <b>(From the Governance and Policy Committee: Update on Policy A.22 Art Collection)</b>	Associate Director of Academic Affairs and Chief Operating Officer
4.	December 2023 Regular Board	TBC	Regular Board	Received and referred to Staff for a report <b>(Communication From Stephen Lecce, Minister of Education, regarding Regulatory and Policy Reforms to Support the Better Schools and Student Outcomes Act, 2023 - Maximizing School Board Capital Assets)</b>	Director of Education
5.	January 2024 Regular Board	TBC	Regular Board	WHEREAS: Cell phones can be tools used by students at the discretion of the teacher and;  WHEREAS: Cell phones can also be a significant distraction to both students and the classroom which can impact learning and student focus and;  WHEREAS: Evidence suggests social media apps are highly addictive and;  <b>WHEREAS:</b> Many teachers enable student cell phone use for research, engagement, and participation in learning and;	Associate Director of Academic Affairs and Chief Operating Officer & Director of Education

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				<p><b>WHEREAS:</b> Teachers may not want to “police” the use of cell phones in the classroom, nor be in the position of having to confront, confiscate, and care for a student's cell phone and;</p> <p><b>WHEREAS:</b> The TCDSB does have an Acceptable Use of Technology Policy (A-29) intended to protect students, staff, and other TCSDB community members regarding responsible use of technology services and;</p> <p><b>WHEREAS:</b> In the TCDSB Student Internet Agreement Form which all students sign annually, students agree to parameters around the use of personal devices in the classroom;</p> <p><b>THEREFORE BE IT RESOLVED THAT:</b> That staff engage with impacted stakeholders including all principals, classroom educators, union partners, students, Catholic School Parent Councils (CSPC), Catholic Parent Involvement Committee (CPIC), Ontario Association of Parents in Catholic Education (OAPCE), parents, and families regarding student use of cell phones in the classroom during instructional time, and that staff report back on the findings of the engagement for further consideration of the Board (<b>Consideration of Motion From Trustee de Domenico regarding Engagement Process on the Use of Cell Phones in the Classroom</b>)</p>	

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6.	December -2022 Regular Board	November 2027	Student Achievement	That an international Languages report be presented in public session at the Student Achievement and Well-Being Committee or appropriate Committee or Board every 5 years <b>(From the Governance and Policy Committee: International Languages (Elementary) Report S.P.05)</b>	Associate Director of Academic Affairs and Chief Operating Officer
7.	March 30, 2023 Student Achievement	May 2024	Student Achievement	<p><b>WHEREAS:</b> Orthodox students prior to the mid 1980's were admitted in Toronto Catholic District School Board (TCDSB)/Metropolitan Separate School Board (MSSB) elementary schools;</p> <p><b>WHEREAS:</b> Orthodox alumni of TCDSB elementary schools have school age children whom they wish the opportunity to experience the Catholic school environment they once had the privilege of being educated in;</p> <p><b>WHEREAS:</b> The Catholic Church and faith has always encouraged evangelization;</p> <p><b>WHEREAS:</b> The Ontario Catholic Bishops wrote to the then TCDSB Chair of the Board in March 2001 regarding their advice on admissions of Orthodox students;</p> <p><b>WHEREAS:</b> Neighbouring GTA Catholic school boards permit Orthodox student admissions to elementary schools with certain provisions and;</p> <p><b>WHEREAS:</b> Pope Paul VI was the first Pope since the ninth century to visit the East, labeling the Eastern Churches as sister Churches. They produced the Catholic-Orthodox Joint declaration of 1965 during the Second Vatican Council. Orthodox students are permitted and</p>	Director of Education

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				<p>welcomed to attend Catholic schools in accordance with the papal encyclical Ut Unum Sint (1995) proclaimed by Pope John Paul II.</p> <p><b>THEREFORE BE IT RESOLVED:</b> That the Director provide a report one year after the policy is implemented <b>(Consideration of Motion from Trustee Del Grande regarding Admission and Placement of Elementary Pupils Policy (S.A.01) be amended such that Christian Orthodox Children be Permitted to Attend Toronto Catholic District School Board (TCDSB) Elementary Schools)</b></p>	