

**MASTER PENDING LIST AND ROLLING CALENDAR TO NOVEMBER 21, 2024**

#	Date Requested & Committee/ Board	Report Due Date	Destination of Report Committee/ Board	Subject	Delegated To
1.	May 2023 Student Achievement	March 2025	Corporate Services	<p><b>WHEREAS:</b> Heat impacts learning;</p> <p><b>WHEREAS:</b> Lack of air conditioning combined with windows in schools are only able to open a few inches make it challenging for staff and students to learn on hot days;</p> <p><b>WHEREAS:</b> The Province of Ontario does not fund air conditioning;</p> <p><b>WHEREAS:</b> There is little to no funding for air conditioning in all schools;</p> <p><b>WHEREAS:</b> The TCDSB should explore, investigate and outline ways to keep students as cool as possible;</p> <p><b>WHEREAS:</b> An outdoor cooling misting and fogging system will bring some relief from the heat in schools and childcare centres;</p> <p><b>WHEREAS:</b> An outdoor cooling misting zone can help prevent the effects of high temperatures by offering a cool place to escape the heat;</p> <p><b>WHEREAS:</b> Misting systems or mist fans can provide targeted areas of cooling for students and young children;</p> <p><b>WHEREAS:</b> Misting systems emit a fine mist of water from spray nozzles that cools people off;</p>	Associate Director of Corporate Services and Chief Commercial Officer

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				<p><b>WHEREAS:</b> The system may be installed around the perimeter of the outside area to be cooled - within a gazebo, playground structure, shade area, side of building etc.;</p> <p><b>WHEREAS:</b> Misting systems are energy-efficient and highly effective;</p> <p><b>WHEREAS:</b> Cooling mist systems take up very little outdoor space;</p> <p><b>WHEREAS:</b> Cooling mist systems can last ten years or more;</p> <p><b>WHEREAS:</b> Larger scale cooling misting stations are available as well as portable, stand-alone (can be hooked up to any water source};</p> <p><b>WHEREAS:</b> The costs are less than cooling centres and standard air conditioning range from \$3,000 and higher;</p> <p><b>WHEREAS:</b> The TCDSB has limited funds and is facing a \$25 million deficit; and</p> <p><b>WHEREAS:</b> It is important to consider and act on creative, low-cost projects that support students.</p> <p><b>FURTHER BE IT RESOLVED:</b> That staff evaluate the pilot project and consider the effectiveness and report its findings following the first year of operation.</p>	

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				(Consideration of Motion from Trustee Rizzo regarding Pilot Project: Outdoor Cooling Misting Zones)	
2.	September 2024 Corporate Services	January 2025	Corporate Services	That Staff provide a working report in January 2025 on the various options regarding Proceeds of Disposition for Trustees to consider <b>(From the Ministry of Education Notification of Mandatory Disposition of Two Vacant Properties Ward 8)</b>	Associate Director of Corporate Services and Chief Commercial Officer
3.	April 2024 Regular Board	TBC	Regular Board	That the recommendations from the Catholic Parent Involvement Committee be referred back to Staff for review; and that Staff attend the next CPIC Meeting with an update and come back to the June 13, 2024, Regular Board Meeting with any changes to the Policy <b>(Recommendations to Board from the Catholic Parent Involvement Committee (CPIC) Toronto Catholic District School Board (TCDSB) Fund Raising in Schools Policy S.M.04 Recent Changes)</b>	Director of Education
4.	June 2024 Regular Board	TBC	Regular Board	<b>WHEREAS:</b> The Board of Trustees is committed to a safe and healthy environment for students and for staff in our schools;  <b>WHEREAS:</b> Global warming is having a severe effect on the interior temperatures in our schools especially those with second and third floors;  <b>WHEREAS:</b> The TCDSB has installed cooling centres to provide temporary reprieve from the excessive heat and is now conducting a pilot project installing outdoor misting stations. These measures, while providing temporarily relief, are in fact only relatively inexpensive measures that provide	Associate Director of Corporate Services and Chief Commercial Officer

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				<p>a very short time of relief;</p> <p><b>WHEREAS:</b> The TCDSB relies exclusively on funding from the Ministry of Education to maintain and update our school buildings and that the Ministry does not directly fund retrofitting schools with AC;</p> <p><b>WHEREAS:</b> Trustees receive many complaints and concerns from parents in the months of May, June, September and October that school classrooms are experiencing high temperatures that reach and at times exceed 30 degrees Celsius, and that is not accounting for the accompanying high humidity levels which exacerbates the problem; and</p> <p><b>WHEREAS:</b> Students have great difficulty learning in a classroom that is overheated and uncomfortable. The heat in classrooms does not make for a healthy learning or working environment for students and staff.</p> <p><b>THEREFORE BE IT RESOLVED:</b> That the Board use current data available to begin a fulsome and detailed analysis of the classroom conditions across the Board regarding excessive heat and report back to the Board of Trustees their findings, their recommendations, both immediate and long term, to make our buildings safer and how we can alleviate the excessive heat. This report should include a breakdown of the buildings that have more than one floor and unless these buildings have AC, that the staff give these buildings priority for remediation; and</p>	

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				<p><b>FURTHER BE IT RESOLVED THAT:</b> Staff report on the feasibility of installing air conditioning at St. Gregory’s Catholic School (<b>Consideration of Motion from Trustee de Domenico regarding Excessive Heat and Humidity in Toronto Catholic District School Board (TCDSB) School Buildings</b>)</p>	
5.	June 2024 Regular Board	TBC	Regular Board	<p><b>WHEREAS:</b> TCDSB has raised the issues of air conditioning on multiple occasions:</p> <p>In 2015, TCDSB requested staff to provide reports regarding full air conditioning vs other forms of cooling at Elementary and Secondary schools without air conditioning;</p> <p>Board adopted air conditioning be included when costing new school construction with comparative figures for DV and AC; and</p> <p>In 2016 staff were requested to:</p> <p>Increase insulation on all west and south facing walls in buildings;</p> <p>Increase insulation on all west and south facing walls in buildings;</p> <p>Operable windows should have beyond the 100 mm (10 cm) openings;</p>	Associate Director of Corporate Services and Chief Commercial Officer

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				<p>Install white roofs with solar panels initially to reduce Hydro usage or to run air conditioning;</p> <p>Investigate green roofs to include native plants or succulents that do not require frequent watering (desert types); and</p> <p>Staff begin collection of day-to-day temperature data in order to prioritize the implementation of passive cooling measures in schools. Priority for data collection and monitoring to be for those schools without air conditioning, air displacement ventilation and a mechanical ventilation system.</p> <p>In 2017, the TCDSB began sending letters to all MPP's and the Minister of Education regarding air conditioning funding;</p> <p>Countless inquiries from Trustees regarding air conditioning in schools were brought to the attention of the Board through the years.</p> <p>In 2018 the Board approved:</p> <p>A four-year phased implementation plan to add cooling centres at non-air conditioned schools funded from School Renewal; and</p> <p>Portables installed in schools must have air conditioning.</p> <p><b>WHEREAS:</b> Staff have tried to mitigate air conditions in</p>	

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				<p>schools using various strategies and implemented some Board approved motions;</p> <p><b>WHEREAS:</b> Funding for air conditioning is not provided to school Boards by the province and becomes less likely to be funded in the future;</p> <p><b>WHEREAS:</b> Proceeds of disposition funds were approved to install air conditioning in two new school buildings when the Ministry refused additional funding for this purpose;</p> <p><b>WHEREAS:</b> Staff cannot teach and children cannot learn in extreme hot conditions in schools and lack of air conditioning allows a health crisis to fester;</p> <p><b>WHEREAS:</b> Studies show that schools without air conditioning, every 1 degree increase in temperature reduces learning over a school year by 2 percent; and</p> <p><b>WHEREAS:</b> As the planet continues to warm, we do see a significant increase in extreme weather events and due to these climate change effects, winters continue to shorten, and schools are dealing with a higher proportion of months with warmer weather.</p> <p><b>THEREFORE BE IT RESOLVED THAT:</b> Two pilot schools be chosen to install air conditioning;</p> <p><b>FURTHER BE IT RESOLVED THAT:</b> Funds be provided from Proceeds of Disposition; and</p>	

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				<p><b>FURTHER BE IT RESOLVED THAT:</b> Staff evaluate the efficacy of installing air conditioning in older school structures and report to Board following installation of the pilot(<b>Consideration of Motion from Trustee Rizzo regarding Air Conditioning in Schools</b>)</p>	
6	September 2024 Regular Board	TBC	Regular Board	<p>That the following be referred to Staff for a report to come back:</p> <p>WHEREAS: Parents can find navigating the maze to get their child(ren) special educational help very daunting. Parents are usually faced with speaking to multiple people at school or at the Board and having to recite the conversations repeatedly. This can create frustration and resentment that their child(ren)'s story is not already being captured and kept for future reference by and for teachers/staff/administrators at the school or Board level;</p> <p>WHEREAS: It is not fair to expect that all parents have the means or ability to keep their own records and parents expect that the school and/or Board maintain a consistent and elevated level of record keeping that helps all parties involved know what is always happening with the child(ren); and</p> <p>WHEREAS: Not keeping proper records can also lead to a child(ren) missing opportunities or not getting on lists for assessments/programs that could potentially help them in their educational journey, especially children that require Special Education resources.</p> <p>BE IT RESOLVED THAT: SEAC recommend to the Board of Trustees that the current policy or guidelines surrounding record</p>	Associate Director of Academic Affairs and Chief Operating Officer



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				<p>keeping be reviewed with a breakdown of what is not working, recommendations on how to improve the current system and what will be implemented to resolve this systemic issue</p> <p><b>(Recommendation to Board from the Special Education Advisory Committee (SEAC): Consideration of Motion from SEAC regarding Record Keeping)</b></p>	
7.	October 2024 Regular Board	March 2025	Regular Board	<p>WHEREAS: Loretto Abbey Catholic Secondary School is a picturesque setting for photos, weddings and events complete with historical architecture, stunning chapel, large common spaces and beautiful grounds;</p> <p>WHEREAS: Requests for photography, weddings and other events are presently not permitted at Loretto Abbey Catholic Secondary School;</p> <p>WHEREAS: Loretto Abbey provides a sentimental and historic meaning to families who may wish to book a space for special events;</p> <p>WHEREAS: Loretto Abbey grounds are often used for engagement and wedding photos and very little if any revenues are generated;</p> <p>WHEREAS: Many requests are received from the public for the use of the chapel, common areas and grounds by the school and the local trustee for the use of Loretto Abbey for special events including weddings, engagements etc; and</p> <p>WHEREAS: Toronto Catholic District School Board may be able to generate revenue by permitting photography, weddings and</p>	Associate Director of Corporate Services and Chief Commercial Officer

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				<p>other special events by use of the Loretto Abbey facilities.</p> <p>THEREFORE BE IT RESOLVED THAT: Loretto Abbey and its grounds be considered as a venue to be permitted for photography, weddings/engagements and other special events; and</p> <p>BE IT FURTHER RESOLVED THAT: Staff prepare a report on the impacts and revenues that may be generated from permitting the grounds and facilities at Loretto Abbey Catholic Secondary School (<b>Consideration of Motion from Trustee Rizzo regarding Permitting of Grounds and Facilities at Loretto Abbey Catholic Secondary School for Special Events</b>)</p>	
8.	October 2024 Regular Board	TBC	Regular Board	<p>WHEREAS: There appears to be an increase in the prevalence of autism in our schools; and</p> <p>WHEREAS: Trustees have limited visibility into relevant data on this topic.</p> <p>BE IT RESOLVED THAT: Staff bring a report outlining three years of historical data, system wide capturing:</p> <ul style="list-style-type: none"> <li>- Number of students at the elementary and secondary levels and corresponding growth rates;</li> <li>- Central Human Resources allocated to Autism support (and any corresponding growth or decline in these resources); and</li> <li>- Insights into the geographical distribution of relevant students</li> </ul>	Associate Director of Academic Affairs and Chief Operating Officer

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				with an emphasis on ward demographics including socio economic data <b>(Consideration of Motion from Trustee Di Giorgio regarding Autism Research Request/Support)</b>	
9.	December - 2022 Regular Board	November 2027	Student Achievement	That an international Languages report be presented in public session at the Student Achievement and Well-Being Committee or appropriate Committee or Board every 5 years <b>(From the Governance and Policy Committee: International Languages (Elementary) Report S.P.05)</b>	Associate Director of Academic Affairs and Chief Operating Officer