

Student Achievement Plan (SAP) Priority Connection	Initiative Title	Audience	Description of Initiative	Preferred Timeline [Month and Day]	Panel	Number of Teachers Participating
Achievement	High Impact Instructional Practices in Primary Math (featuring Mathology) (MAAP Priority action #1, #2, #3) OCT	Primary	One day review of the resources available with a focus on tools and representations to showcase effective teaching practices and support content knowledge in Primary math instruction	Oct	Elementary	1
Achievement	High Impact Instructional Practices in Junior and Intermediate Math (featuring MathUP and KH) (MAAP Priority action #1, #2, #3) OCT	Grade 3-8	One day review of the resources available with a focus on tools and representation to showcase effective teaching practices and support content knowledge in Junior and Intermediate math instruction.	Nov	Elementary	1
Achievement	Supporting Our Priority Schools Participants: as Identified by Ministry Priority Schools (MAAP Priority action #1, #2, #3) OCT	Grade 3 and 6	1/2 day per grade 3 and 6 teacher (~150) in each term for PD focused areas aligned with 3 priorities (e.g., co-planning and co-teaching, formative assessment, small group instruction, tools and representations)	Term 1, Term 2	Elementary	3
Achievement	Learning Cycles (P/J/I) (MAAP Priority action #1, #2, #3)	Primary, Junior, Intermediate	SIEP Support: Exploring the curriculum expectations and HIIP, with foci on monitoring strategies and tools, as well as CRRP, UDL and DI	Term 1, Term 2	Elementary	
Engagement & Wellbeing	Elementary Principal Support (MAAP Priority action #1 #2, #3)	K-8	Supporting Principals (new to role, new to school) with the development and operationalization of their SIEP Math Goals. A focus on engaging, collaborating and building capacity (tools and resources) with staff. As requested throughout the year.	Term 1, Term 2	Elementary	
Future Success	Ontario Mathematics Coordinator's Association Membership and Retreat (MAAP Priority action #1, #2, #3)	Mathematics team (SO, Resource, Leads, Coaches, Facilitators)	Annual conference, professional learning centered on Math strategies and best practices. Opportunity for Math Action Team (6 Resource Teachers, Elementary & Secondary Board Math Lead, Superintendent of Mathematics), 10 Math Facilitators, and 10 Numeracy Literacy Coaches to attend the retreat.	Feb	Elem/Sec	
Achievement	Math Professional Learning Hubs (MAAP Priority action #1, #2, #3)	K-10	Pre-determined hubs of schools will work with RT to plan and implement professional learning opportunities at the school level -2 sessions will be held for each hub throughout the year wherein participants will partake in a 1/2 day of learning and implementation of school/hub goals	Term 1, Term 2	Elem/Sec	8

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Engagement & Wellbeing	Reimagining the Inclusive Mathematics Classroom UDL and Differentiating Instruction in the Math Classroom (partnership with Special Services) (MAAP Priority action #1, #2, #3)	3-8	-Strategies for supporting diverse learners -2 part session open to classroom and SE teachers (day 1: UDL, Learning Cycles and Assessment; 2. Consolidating Learning, Implementation, and Future Planning)	Term 2	Elementary	120
Engagement & Wellbeing	Indigenous Ways of Knowing Mathematics (Equity Action Plan: Part A) (MAAP Priority action #1, #3)	Gr 3 and 6	Beading and Math Initiative -collaboration with Indigenous dept -students and teachers learn about Indigenous art-forms and culture while making connections to mathematics	2 cycles throughout the year	Elementary	8
Achievement	NTIP: Building teacher capacity in Mathematics Instruction (MAAP Priority action #1, #2, #3)	K-8	A focus on Assessment and HIIP. As requested by NTIP/Performance Management Coordinator (funded through their department)		Elem/Sec	
Future Success	OAME System Offering (MAAP Priority action #1, #2, #3)	K-12	Annual conference, professional learning centered on Math strategies and best practices. Opportunity for Math Action Team (6 Resource Teachers, Elementary & Secondary Board Math Lead, Superintendent of Mathematics), 11 Math Facilitators, and 10 Numeracy Literacy Coaches, and system-wide educators to attend the retreat in GTA -\$400 conference fee for 2 days (May 8 - 9, 2025) [\$400 x 80 = \$32 000] NOTE: 50 conference registrations to be shared between 2 teachers	May 8 - 9	Elem/Sec	
Achievement	MAAP Priority Action 1- Ensuring Fidelity to Curriculum Expectations Grade 9 MathUP Roll-out	9	- Year 1 (new purchase): explore effective application in the classroom - Professional Learning opportunities will be offered (Year 1: Introduction, Assessment, Planning) - Co-teaching/co-planning on demand (February-June) -integration of learning cycles to use assessment data to plan for and monitor student achievement **sessions will occur on different days, in different areas, not exceeding 50 teachers per day across the board	Semester One and Semester Two	Secondary	10

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Achievement	MAAP Priority Action # 1,2,3 Secondary Schools Participants: Grade 9 De-streamed Teachers	9	Supporting teachers with the implementation of the grade 9 math curriculum (MTH1W) through co-planning and co-teaching. Topics include implementing learning tools and technology, high impact instructional practices including Thinking Classroom Framework, DI, UDL, using assessment to inform instruction, learning cycles. OTs to provide coverage to provide MTH1W teachers the opportunity to collaborate.	October 2024-May 2025	Secondary	10
Future Success	MAAP Priority Action #1, 2, 3 Mathematics Instruction in the Transition Years (all schools offering)	7-10	Bring together intermediate teachers (gr. 7-10) to strengthen the continuum of curriculum between panels. -content and pedagogical knowledge -curriculum expectations trajectory -HIIP focus on tools and representations	October 2024-May 2025	Elem/Sec	33
Achievement	MAAP Priority Action #2 Cultivate and Develop Math Leadership to build capacity in schools. Participants: Mathematics Department Heads	9-12	Mathematics Department Heads will engage and collaborate in learning sessions. Topics include SIEP, EQAO, Learning Cycles, HIIP, MAAP, etc.) Timeline: 3 sessions (Oct., Feb., May)	October 2024, February 2025, May 2025	Secondary	33