Student Achievement Plan (SAP) Priority Connection	Initiative Title	Audience	Description of Initiative	Preferred Timeline [Month and Day]	Panel	Number of Teachers Participating
Achievement	TCDSB Resource supports for Educators TCDSB Foundations of Learning K-2	K-3	Continue to implement evidence based instruction, and onboard new K-3 educators. Continue to create instructional and practical rescources allligned with the updated Language Curriculum (2023). Create an online portal for all literacy information to be stored centrally.	Sept - June	Elementary	
Achievement	Facilitator Professional Development	K - 3 Facilitators	Provide refresh training for, Lexia, IDA training and Easy CBM (early reading screener). Continue professional learning related to coaching and mentoring; Funding for attending/participating in Literacy Conference; Provide PD re; supports that can be accessed for Tier 2 support Allignment of screener outcomes Tier 2 support; Create an interdisciplinary team for professional development opportunities and to better serve our students/teachers.	Sept - June	Elementary	21
Future Success	Grade 1 Pre-5th Block Targeted Support	Gr.1	Conduct a focused collaborative inquiry a 5th Block school. Select struggling readers in Grade 1 for early intervention and close monitoring, using Lexia Core 5 digital reading program. Determine if students can meet the 5th Block selection criteria by Feb. 2025. Each facilitator will conduct a collabortive inquiry in partnership with a grade one teacher in a 5th block school. Students will be identified based on LEXIA pre assessment data.	Nov. - June	Elementary	18 + 18 Facilitators
Achievement	LEXIA Core 5 Digital Reading Tool	Gr. 1	Continue initiative to have Facilitators and Teachers trained in an online digital reading program to support grade 1 classrooms (teachers and students), in evidence based foundational early reading instruction.	Oct - June	Elementary	337
Achievement	Reading Screening Tools Data Collection and Professional Development	K (YEAR 2) - Gr. 2	Provide professional learning in using Early Reading screening tools to collect mid and post student reading data K-3.	Sept-June	Elementary	964

Student Achievement Plan (SAP) Priority Connection	Initiative Title	Audience	Description of Initiative	Preferred Timeline [Month and Day]	Panel	Number of Teachers Participating
Achievement	Understanding Explicit Instruction	Teachers, Designated Early Childhood Educators	Explore the principles of explicit instruction, including clear instructional design, scaffolded learning, and strategies for ensuring student mastery. *In collaboration with Early Reading Team.	January- May	Elementary	16 Teachers and 16 Designated Early Childhood Educators