

Student Achievement Plan (SAP) Priority Connection	Initiative Title	Audience	Description of Initiative	Preferred Timeline [Month and Day]	Panel	Number of Teachers Participating
Achievement	Programming & Assessing for English Language Learners	Elementary ESL Teachers	Full day professional learning focusing on programming, assessment and tracking STEP for English language learners.	September - November	Elementary	35
Achievement	Adapting the Curriculum in Support of Multilingual Learners in the Regular Classroom	Intermediate Teachers 7-8	A full day professional learning focusing on instructional and assessment strategies in support of English Language Learners.	November - March	Elementary	30
Achievement	Equitable Planning & Assessing in Multi-level ESL Courses	Secondary ESL Teachers	Professional learning through the <i>Collaborative Inquiry</i> framework focusing on supporting teachers to program and create learning cycles for multi-level ESL courses	November - March	Secondary	35
Achievement	Job-embedded Professional Learning School Visits	All Educators K-12	In person support for educators and principals to assist in providing instructional strategies to support English Language Learners in the classroom based on their English proficiency level. Focus - Ensuring equitable scheduling, programming and assessment for English Language Learners. Tracking ESL data.	September - June (upon teacher or principal request)	Elem/Sec	ALL
Achievement	Virtual Learning Sessions - ESL Hot Topics	All Educators K-12	Monthly virtual learning sessions; staggered times; topics generated based on interest and teacher feedback. Professional development on crucial topics to enhance instructional practices in support of English Language Learners.	September - June	Elem/Sec	ALL

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Achievement	Secondary ESL Teacher Meetings - ESL Teachers, English Department Heads, and Literacy Leads	Secondary ESL Teachers	Meeting to discuss and provide information on policies, procedures and supports for English Language Learners; lesson design and accommodations; equitable assessment, OSSLT accommodations for ESL students.	Ongoing Timeline: 1 per semester; 2:00 - 4:00pm virtual	Secondary	ALL
Achievement	Supporting Department Heads - Student Success Department (Guidance, Student Success, Destreaming Facilitators, various Department Heads)	Secondary Teachers	Professional learning sessions for department heads to promote innovative lesson design, fair and equitable assessment practices, and respond to FAQ's related to supporting English Language Learners in secondary schools.	Ongoing September - June	Secondary	ALL
Engagement & Wellbeing	Celebrating Culture, Identity & Language - Literacy Experiences for English Language Learners	All Educators K-12	Learning experiences to support the curriculum and celebrate culture, innovation and English language proficiency and development of language skills. Some examples include: Creation of Student Identity Texts and Multilingual Children's Books Teachers and students to participate in the learning sessions together. Central resource team will model, co-teach, co-plan and promote board-approved resources and apps throughout this learning experience for teachers.	September - June	Elem/Sec	ALL

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Achievement	Creating Engaging and Equitable Learning Experiences for English Language Learners	All Educators K-12	This session is designed to explore a variety of strategies to support teachers of English Language Learners in the ESL and content specific classrooms. Participants will gain a repertoire of tools, ideas, and resources to ensure all learning experiences are equitable, meaningful, comprehensive, and accessible to English Language Learners.	February	Secondary	50
Achievement	Creating Responsive, Differentiated, Language-Rich Learning Experiences for Multilingual Learners	All Educators K-12	This session is designed to explore a variety of strategies to support teachers in engaging English Language Learners in the mainstream classroom. Teachers will explore different ways to teach reading, vocabulary and writing, adapt text, provide meaningful feedback to consolidate learning and engage English Language Learners.	November & March	Elem/Sec	35
Engagement & Wellbeing	Newcomer Conference	ESL Teachers & Newcomer Students [Elementary & Secondary]	Conference to welcome newcomers to the TCDSB. This student-centred conference will include opportunities for students to network, make peer connections, and participate in a variety of workshops and activities. Teacher professional learning will be embedded into the conference with 2 workshops provided entitled: Creating Safe Spaces to Explore Identity and Board-Approved Digital Resources for the ESL Classroom	October 16 [Elementary] October 17 [Secondary]	Elem/Sec	40
Engagement & Wellbeing	Literacy Integration Newsletter -ESL Corner	All Educators K-12	A bi-monthly summary sent out via email and shared in the portal highlighting resources, professional learning articles, important news, and updates related to literacy and its integrated subjects [early reading, early years, french, social studies, ESL, etc.] In collaboration with the literacy department - provide ESL resources to share in the newsletter.	Bi-monthly sent to all staff.	Elem/Sec	ALL