

| Student Achievement Plan (SAP) Priority Connection | Initiative Title | Audience | Description of Initiative | Preferred Timeline [Month and Day] | Panel | Number of Teachers Participating |
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| Engagement & Wellbeing | Promoting Positive School Climates: Creating Caring and Inclusive Classrooms | Elementary Teachers | This multi-session professional learning is to create a shift in school culture where students are better able to regulate behaviour, have an increased sense of belonging, and experience greater academic success. Together we will work with a small cohort of lead teachers to build relationships over the school year, and to create spaces and opportunities for professional dialogue and feedback. Lead teachers will then have the opportunity to work with their principal to determine appropriate next steps. | November 5 | Elementary | 25 |
| Engagement & Wellbeing | C-L.E.A.P. Initiative (Catholic Leaders Engaging in Active Play) | Elementary Teachers | This program is designed to promote positive school climate, reduce conflict at recess and develop leadership skills among junior and intermediate students. | November 6 | Elementary | 25 |
| Engagement & Wellbeing | Threatening, Worrisome Behaviours and Interventions | All Staff | This professional learning introduces the topic of Threat Assessment and how this process relates to students who are presenting with threatening and worrisome behaviours. | November 7 | Elem/Sec | 25 |
| Engagement & Wellbeing | Bullying Awareness, Prevention, Intervention & Supports | All Staff | This professional learning, rooted in our Catholic faith, emphasizes the dignity of all persons, the importance of addressing bullying behaviours, promoting healthy relationships, and nurturing inclusion in our school communities. | November 13 | Elem/Sec | 25 |
| Engagement & Wellbeing | Resolution Conference and Mediation Circles (RCMC) Facilitator Training (Part 1) | All Staff | This professional learning promotes the use of restorative practices to effectively respond to and address incidents involving conflict among students. | November 14 | Elem/Sec | 25 |
| Engagement & Wellbeing | Bullying Awareness and Prevention Launch (Secondary) | Secondary Teachers | Secondary Student Ambassador Symposium will be held in the fall of 2024 (during Bullying Awareness and Prevention Week). Highlights of this event will include emphasis on Gospel values, inclusion and presentations related to healthy relationships, positive school climate, and empathy. | November 19 | Secondary | 25 |

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| Engagement & Wellbeing | Bullying Awareness and Prevention Launch (Elementary) | Elementary Teachers | Elementary Student Ambassador Symposium will be held in the fall of 2024 (during Bullying Awareness and Prevention Week). Highlights of this event will include emphasis on Gospel values, inclusion and presentations related to healthy relationships, positive school climate, and empathy. | November 20 | Elementary | 25 |
| Engagement & Wellbeing | Threat Assessment Part 1: Theory | All Staff | This professional learning increases participants' understanding of the threat assessment process that is designed to support students in crisis and to develop appropriate interventions and scaffolding that are culturally relevant and trauma informed. | November 21 | Elem/Sec | 25 |
| Engagement & Wellbeing | Promoting Positive School Climates: Creating Caring and Inclusive Classrooms | Secondary Teachers | This multi-session professional learning is to create a shift in school culture where students are better able to regulate behaviour, have an increased sense of belonging, and experience greater academic success. Together we will work with a small cohort of lead teachers to build relationships over the school year, and to create spaces and opportunities for professional dialogue and feedback. Lead teachers will then have the opportunity to work with their principal to determine appropriate next steps. | November 26 | Secondary | 25 |
| Engagement & Wellbeing | Brothers Empowering Success Together (B.E.S.T.) Project | All Staff (Junior & Intermediate) | The B.E.S.T. (Brothers Empowering Success Together) Project is a 10 week program aimed at helping boys aged 10-15 with various aspects of identity, self-esteem, developing healthy relationships and building resilience using the Ontario Catholic Graduate Expectations. The program is interactive and supportive, giving junior and intermediate male students the tools they need to navigate various aspects of their lives confidently and healthily. Addressing these needs involves a balance of providing support and fostering independence, helping male students develop the skills and confidence they need to navigate this critical stage of their lives. | December 4 | Elem/Sec | 25 |
| Engagement & Wellbeing | Empathy: The Social Emotion | Elementary Teachers | This professional learning will address key concepts and strategies that reinforce empathic behaviour in students. | December 11 | Elementary | 25 |

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| Engagement & Wellbeing | Hub Day: Promoting Positive School Climate: Creating Caring and Inclusive Classrooms (Areas 1-4) | All Staff | This multi-session professional learning is to create a shift in school culture where students are better able to regulate behaviour, have an increased sense of belonging, and experience greater academic success. Together we will work with a small cohort of lead teachers to build relationships over the school year, and to create spaces and opportunities for professional dialogue and feedback. Lead teachers will then have the opportunity to work with their principal to determine appropriate next steps. This particular professional learning is an opportunity for Areas 1-4 lead teachers to gather, share promising practices, including successes and areas requiring continued growth. | January 9 | Elem/Sec | 25 |
| Engagement & Wellbeing | Elementary and Secondary Students with Special Needs: Understanding and Responding to Behaviour | All Staff | This professional learning provides elementary and secondary educators with a foundational understanding of the motivations underlying student misbehaviour. | January 15 | Elem/Sec | 25 |
| Engagement & Wellbeing | Hub Day: Promoting Positive School Climate: Creating Caring and Inclusive Classrooms (Areas 5-8) | All Staff | This multi-session professional learning is to create a shift in school culture where students are better able to regulate behaviour, have an increased sense of belonging, and experience greater academic success. Together we will work with a small cohort of lead teachers to build relationships over the school year, and to create spaces and opportunities for professional dialogue and feedback. Lead teachers will then have the opportunity to work with their principal to determine appropriate next steps. This particular professional learning is an opportunity for Areas 5-8 lead teachers to gather, share promising practices, including successes and areas requiring continued growth. | January 16 | Elem/Sec | 25 |
| Engagement & Wellbeing | Tools to Support Self Regulation | All Staff | This professional learning explores the relationship between self-regulation and the brain. Additional areas of focus include tools to recognize implicit bias, the trauma-informed approach, and strategies to promote culturally sensitive environments. | January 23 | Elem/Sec | 25 |

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| Engagement & Wellbeing | Threat Assessment Part 1: Theory | All Staff | This professional learning increases participants' understanding of the threat assessment process that is designed to support students in crisis and to develop appropriate interventions and scaffolding that are culturally relevant and trauma informed. | February 4 | Elem/Sec | 25 |
| Engagement & Wellbeing | Art as a Tool to Promote Focus and Calm | All Staff | This professional learning, developed for classroom teachers, uses the style of Neurographic art as a reflective activity to turn stress into calm. This practice will help students to develop skills to better self regulate, de-escalate and problem solve. | February 20 | Elem/Sec | 25 |
| Engagement & Wellbeing | Tools and Resources for Teaching about Healthy Relationships and Mental Health Literacy | HPE Department Heads | This professional learning is a collaboration between Safe Schools, Health/Physical/Outdoor Education, Mental Health, Special Services Departments and is specifically designed for HPE department heads. Tools and resources that help students develop healthy relationships and experience overall well being will be discussed. The Kids in the Know resource will be a focus of this professional learning. | February 26 | Secondary | 25 |
| Engagement & Wellbeing | Trauma: Impact and Interventions | All Staff | This professional learning provides an understanding of trauma in the lives of children. Areas of focus include (i) literature and research on trauma's effect on the brain and its impact on behaviour and learning; (ii) a trauma-informed lens with which to view emotionally dysregulated students; and (iii) practical classroom interventions and strategies. | February 27 | Elem/Sec | 25 |
| Engagement & Wellbeing | Physical Activity to Promote Student Wellness | Elementary (Primary and Junior) All Staff | This professional learning focuses on a holistic system based on the principals of kinesiology and learning theory which helps students to increase self-responsibility and self-empowerment which leads to better decision-making skills that promote positive student behaviour. | March 5 | Elementary | 25 |
| Engagement & Wellbeing | Resolution Conference and Mediation Circles (RCMC) Facilitator Training (Part 1) | All Staff | This professional learning promotes the use of restorative practices to effectively respond to and address incidents involving conflict among students. | March 6 | Elem/Sec | 25 |

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| <p>Engagement & Wellbeing</p> | <p>Creating a Trauma Informed Classroom: Strategies and Supports</p> | <p>All Staff</p> | <p>This professional learning will review guiding principles on the topic of trauma and creating a trauma informed classroom. Participants will develop strategies and skills that can be used to create a culturally relevant, physically, and emotionally safe and caring learning environment.</p> | <p>March 27</p> | <p>Elem/Sec</p> | <p>25</p> |
| <p>Engagement & Wellbeing</p> | <p>Wrap Up: Promoting Positive School Climate: Creating Caring and Inclusive Classrooms</p> | <p>Elementary Teachers</p> | <p>This multi-session professional learning is to create a shift in school culture where students are better able to regulate behaviour, have an increased sense of belonging, and experience greater academic success. Together we will work with a small cohort of lead teachers to build relationships over the school year, and to create spaces and opportunities for professional dialogue and feedback. Lead teachers will then have the opportunity to work with their principal to determine appropriate next steps. This final culminating session will be an opportunity for lead teachers from all areas to gather, share successes and challenges experienced throughout the school year, and to discuss plans and initiatives for the new school year.</p> | <p>April 9</p> | <p>Elementary</p> | <p>25</p> |
| <p>Engagement & Wellbeing</p> | <p>Resolution Conference and Mediation Circles (RCMC) Coordinator Training (Part 2)</p> | <p>All Staff</p> | <p>Resolution Conference Mediation Circles can be used as a tool to address incidents that negatively impact the development of healthy relationships among students. A resolution circle can be implemented during or after the incident as a conciliatory response. The Resolution Conferencing and Mediation Circle process is rooted in principles of resiliency & strength-based theory which recognize the individual's ability to resolve their own disputes. Skills in resiliency are especially used during the reparation stage where circle participants are given the opportunity to offer ideas and suggestions related to the process of healing.</p> | <p>April 10</p> | <p>Elem/Sec</p> | <p>25</p> |

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| Engagement & Wellbeing | Wrap Up: Promoting Positive School Climate: Creating Caring and Inclusive Classrooms | Secondary Teachers | This multi-session professional learning is to create a shift in school culture where students are better able to regulate behaviour, have an increased sense of belonging, and experience greater academic success. Together we will work with a small cohort of lead teachers to build relationships over the school year, and to create spaces and opportunities for professional dialogue and feedback. Lead teachers will then have the opportunity to work with their principal to determine appropriate next steps. This final culminating session will be an opportunity for lead teachers from all areas to gather, share successes and challenges experienced throughout the school year, and to discuss plans and initiatives for the new school year. | April 16 | Secondary | 25 |
| Engagement & Wellbeing | Threat Assessment Part 2: Practical | All Staff | Participants will gain practical knowledge of the threat assessment process (preliminary and full) and TCDSB Threat Assessment Procedural Guidelines by engaging in scenario based activities. | April 24 | Elem/Sec | 25 |
| Engagement & Wellbeing | Spring Symposiums (Secondary) | Secondary Teachers | Secondary Student Ambassador Symposium will be held in the spring of 2025. This event will continue to focus on themes related to our Gospel values, inclusion, healthy relationships, positive school climate, and empathy. | April 29 | Secondary | 25 |
| Engagement & Wellbeing | Spring Symposiums (Elementary) | Elementary Teachers | Elementary Student Ambassador Symposium will be held in the spring of 2025. This event will continue to focus on themes related to our Gospel values, inclusion, healthy relationships, positive school climate, and empathy. This will be a virtual session offered to all elementary schools. No codes are required. | April 30 | Elementary | 0 |
| Engagement & Wellbeing | Just One You (J.O.Y.) Project Year End Celebration | All Staff | Schools who participate in the J.O.Y. Project will attend a year-end celebration to further enhance learning through various workshops and activities. | June 4 | Elem/Sec | 25 |
| Engagement & Wellbeing | Brothers Empowering Success Together (B.E.S.T.) Project Year End Celebration | All Staff | Schools who participate in the B.E.S.T. Project will attend a year-end celebration to further enhance learning through various workshops and activities. | June 10 | Elem/Sec | 25 |