Student Achievement Plan (SAP) Priority Connection	Initiative Title	Audience	Description of Initiative	Preferred Timeline [Month and Day]	Panel	Number of Teachers Participating
Future Success	"Beyond the Stream" - Monthly Newsletter	De-Streaming Facilitators, Grade 9/10 teachers, Intermediate Teachers	Tips and strategies, Ministry updates, professional learning resources to build capacity for Grades 7-10 educators.	September 2024 - June 2025	Secondary	100
Future Success	"Mind Mastery" - Modules for Developing Executive Function	Grade 8 and 9 Students	Alongside Student Success, create modules for students and teachers on executive function for successful transition to high school. Options for introduction may include online workshop (Lunch and Learn) or local secondary facilitator visit to elementary school.	September 2024 - June 2025	Elem/Sec	100
Future Success	UDL Now Book Club	De-Streaming Facilitators	Discuss and implement teaching and learning strategies in UDL Now! including UDL, developing effective PLCs and Executive Function skills.	September 2024 - June 2025 Weekly	Secondary	70
Engagement & Wellbeing	Developing Executive Functioning Strategies through UDL	Local De-streamed Facilitators	Professional Learning for Local De-streamed Facilitators to implement Executive Functioning Modules Through UDL in the classroom October (Sem 1 teachers) April (follow up)	October 2024, April 2025	Secondary	70
Achievement	Supporting schools for SIEP development and implementation	Secondary School Student Success Teams	Support SIEP Goals connected to successful transitions or de-streaming	November 2024 - March 2025	Elem/Sec	100
Future Success	Ambassadors for Transition: Large Group Meeting	Areas 1, 2, 3, 5 Ambassador for Transitions Teams	Conversations with Elementary and Secondary educators to establish connections between panels and identify ways to ease the transition between Grade 8 and Grade 9 for students. Teams will work together to create and implement a plan to help facilitate this learning in Grade 7/8 to help this transition.	October 2024	Elem/Sec	25
Future Success	Ambassadors for Transition: Large Group Meeting	Areas 4, 6, 7, 8 Ambassador for Transitions Teams	Conversations with Elementary and Secondary educators to establish connections between panels and identify ways to ease the transition between Grade 8 and Grade 9 for students. Teams will work together to create and implement a plan to help facilitate this learning in Grade 7/8 to help this transition.	October 2024	Elem/Sec	25
	Ambassadors for Transition: Large Group Meeting	Areas 1, 2, 3, 5 Ambassador for Transitions Teams	Conversations with Elementary and Secondary educators to establish connections between panels and identify ways to ease the transition between Grade 8 and Grade 9 for students.	June 2025	Elem/Sec	25

Student Achievement Plan (SAP) Priority Connection	Initiative Title	Audience	Description of Initiative	Preferred Timeline [Month and Day]	Panel	Number of Teachers Participating
	Ambassadors for Transition: Large Group Meeting	Areas 4, 6, 7, 8 Ambassador for Transitions Teams	Conversations with Elementary and Secondary educators to establish connections between panels and identify ways to ease the transition between Grade 8 and Grade 9 for students.	June 2025	Elem/Sec	25
Future Success	Ambassadors for Transition: Building Capacity and Student Agency in Small Groups	Grade 7/8 and 9 teachers	Individual Teams to meet twice throughout the year (date TBD by team) to discuss successes, best practices, conitnued needs and strategies to employ with respect to transition.	Ongoing Fall to Spring	Elem/Sec	48
Future Success	Summer Workshop - De-Streaming	Grade 9 Teachers	Practical steps that can be taken to implement this transformative change in de-streamed classes. Specific focus on key executive functioning skills necessary for student success, and some ways to incorporate them in the classroom on a daily basis.	August 28, 29, 2024	Secondary	24
Achievement	Subject Specific Lesson Design	Grade 9 Teachers	De-streaming facilitated sessions in collaboration with other resource areas (French, Math, Literacy, Science and Geography) in UDL lesson design. Teams of subject specific teachers to design units with a UDL framework and multi-level learners in mind. Equity, Indigenous and Religion to be invited to co-plan.	November - April	Secondary	50
Achievement	Universal Design and Differentiated Instruction in Action	All Secondary Teachers	All Grade 9 classes now operate as de-streamed. There are many levels of learners in one class. Employing the Universal Design for Learning Framework creates opportunities for multiple entry points into the learning for students. By using firm goals and flexible means, more students have opportunities to ahieve success. Using Differentiated Instruction strategies allows teachers to reach students who may need further support as well. The benefits of using a UDL Framework can be applied to secondary classrooms in both the intermediate and senior grades.	February 14, 20	2 Secondary	50

Student Achievement Plan (SAP) Priority Connection	Initiative Title	Audience	Description of Initiative	Preferred Timeline [Month and Day]	Panel	Number of Teachers Participating
Future Success	Future Success for grade 9 students in De-streaming classes	Student Success and De-Streaming Facilitators	Semester 1 professional learning session with Student Success teacher and de-streaming facilitators to ensure alignment, share best practices and create a plan to support grade 9 students across all subjects.	December 3/4/5	Secondary	65
Future Success	Future Success for grade 9 students in De-streaming classes	Student Success and De-Streaming Facilitators	Semester 2 professional learning session with Student Success teacher and de-streaming facilitators to ensure alignment, share best practices and create a plan to support grade 9 students across all subjects.	Arpil 9/22/23	Secondary	65