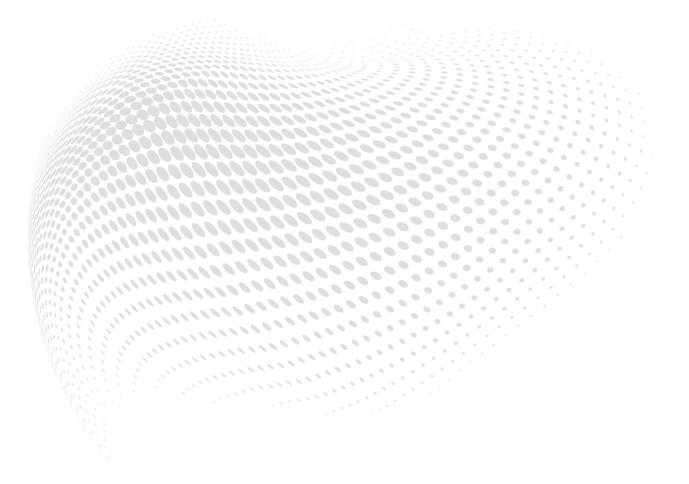
Appendix Y

Professional Learning Plan

Common Feedback Form





2024-11-21

Greg Rousell

Head - Research and Analytics

Background

In the 2023-2024 school year a common feedback form was implemented to help evaluate profession development (PD) across the Toronto Catholic District School Board (TCDSB). This report summarizes the results of the feedback surveys.

In total there were 1871 survey responses from across 27 sessions. Participants were asked 5 questions about their experience at the PD session:

- 1. Prior to today's session, the content of the session was already familiar to me.
- 2. I have gained new strategies from the session to implement in my professional practice.
- 3. I will integrate the knowledge and strategies into my planning and instruction.
- 4. The time allocation for the activities of the day was appropriate.
- 5. I would recommend this session to a colleague.

Plus an additional question about how the session related to student outcomes:

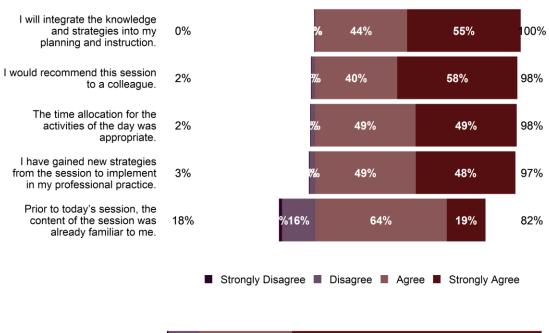
6. How much will the session contribute to student learning and achievement?

Overall, participants had a positive response to the sessions, with almost all participants indicating "Agree" or "Strongly Agree" to the questions.

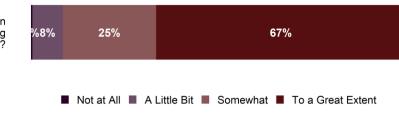


Results - Overall

The chart below shows the results for all respondents across all sessions. **Note:** *The numbers on the far right and left hand side show the total percentage of Agree / Disagree.*



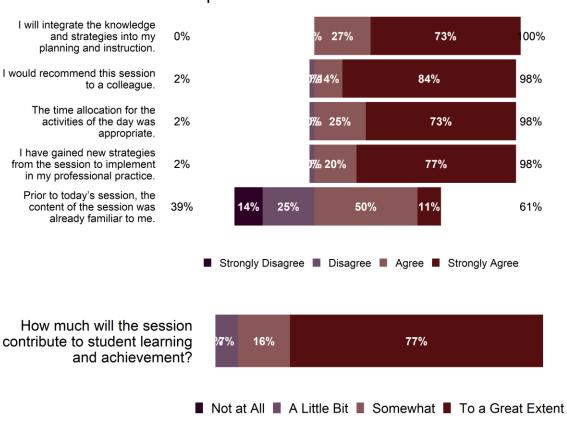
2023-23 Professional Development Feedback



How much will the session contribute to student learning and achievement?

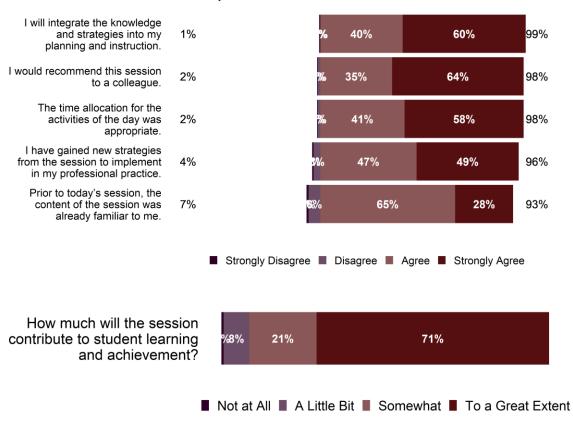


Results by Department



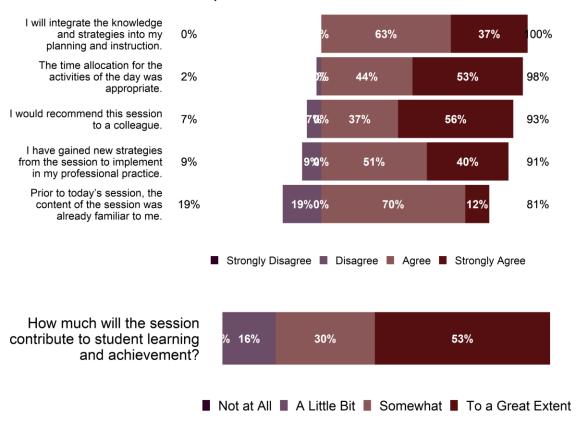
Arts 44 responses over 2 sessions.





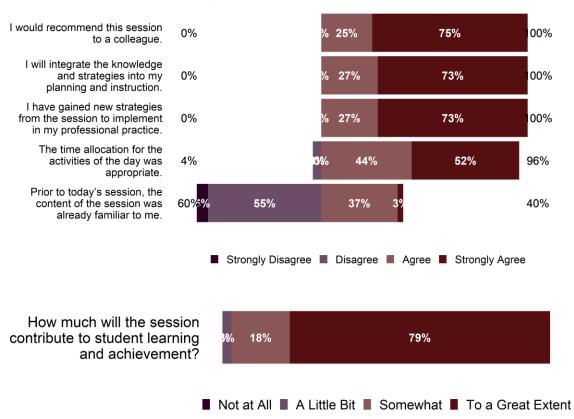
Autism 592 responses over 3 sessions.





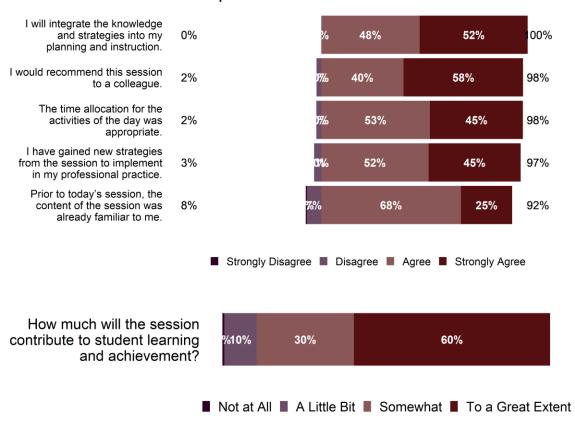
Guidance 43 responses over 1 sessions.





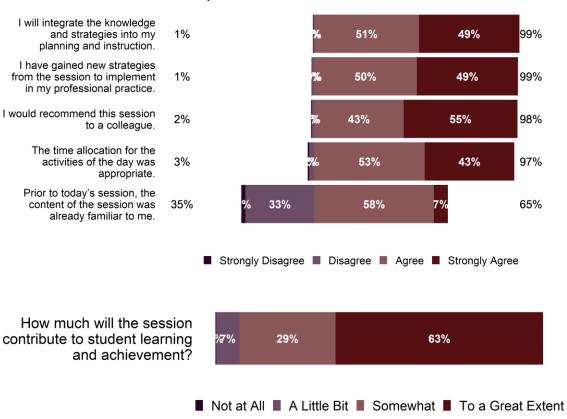
Literacy 73 responses over 4 sessions.





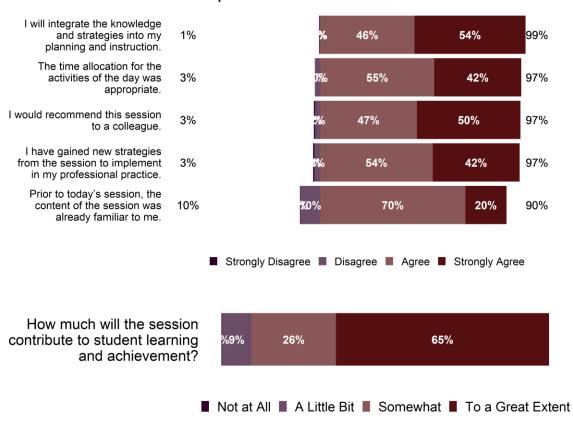
Mental Health 173 responses over 1 sessions.





Numeracy 448 responses over 14 sessions.





Special Services 498 responses over 2 sessions.

