

# TCDSB K to 12 Professional Learning Form 2015-2016



|             |  |           |   |
|-------------|--|-----------|---|
| SCHOOL NAME |  | Sup. Area | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8<br><input type="checkbox"/> Monsignor Fraser<br>Principal Name: |
|             |  |           |   |

**Based on analysis of the data, in collaboration with staff identify a critical need area or strategy that addresses the learning of your school community (i.e., assessment, problem solving, inquiry learning, learning skills, etc.)**

## BACKGROUND – DATA ANALYSIS

| Student Achievement Data (EQAO, CAT4, etc.) | Perceptual Data (Survey data, School Climate, etc.) | Demographic Data (N tiles, etc) | Program Data (Empower, 5 <sup>th</sup> Block, Taking Stock, etc.) | Other (SSLN, SSI, EDI, etc.) |
|---|---|---------------------------------|---|------------------------------|
|   |   |                                 |   |                              |

*From the data, what key factors are identified for increasing Student Achievement?*

|                      |   |
|----------------------|---|
| URGENT CRITICAL NEED | Explain ... what are the student learning problems we need to solve? Professional learning focus for this year. |
|----------------------|---|

## PROFESSIONAL LEARNING PLAN TO MEET URGENT CRITICAL NEED:

|   |  |
|---|--|
| Collaborative Inquiry Question (What is the problem of practice?) |  |
| If... Then... Statement:  |  |
| Learning Goals (related to urgent critical need)                  |  |
| Actions/Interactions (What will we do to meet our goals?)         |  |
| PD Required for Staff   |  |
| Measures/Evidence of Success                                      |  |
| Resources Required (human, material, code days)                   |  |

Please send the completed copy to your Area Superintendent with a copy to N. D'Avella (Secondary) D. Koenig (Elementary) by September 25, 2015.