# 2025-2026 Budget Framework

Presented to: Special Education Advisory Committee

Date: April 9, 2025



#### **DISCUSSION ITEMS**

- 2025-2026 Forecast
- Proposed Budget Plan
- Projected Financial Position
- Multi-Year Recovery Plan
- Future Considerations
- Looking Ahead: Next Steps
- Stakeholder Engagement

- 24-25 In-Year Deficit of \$65.9M
  - Structural deficit factors (Four S's) of \$82.0M
  - Local priorities and commitments of \$52.8M
- New pressure of \$11.8M from 24-25 to 25-26
  - Revenue decrease of \$1.5M
  - Expenditure increase of \$10.3M
- Proposed expenditure reductions of \$10.0M
  - Look at all possible options/opportunities
  - Assess restrictions, impact, timing



- Revenue decrease of \$1.5M (net)
  - Projected enrolment increase 900 ADE \$1.8M
    - Net margin after variable costs
  - Reduced interest income (\$1.0M)
    - Due to reserve depletion
  - Census funding reduction (\$2.3M)
    - Phased in over five years (year two)



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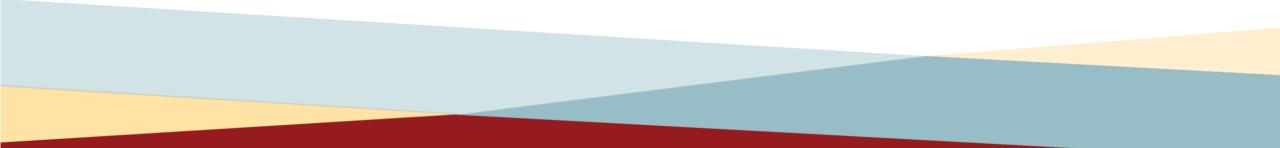
- Ministry funding assumptions:
  - Neutral Core Education Funding (formerly GSN)
  - Inflationary offsets Transportation, Facilities
  - Provincial priorities dedicated funding
    - Reading central commitment
      - Prescribed FTE for 25-26
    - Math no central commitment
      - > System priority re: Math Action Plan
      - Identify alternative funding source



- Expenditure increase of \$10.3M
  - Regular adjustments:
    - Increase in statutory benefits \$3.8M
    - WSIB, OMERS, LTD, OT Benefits \$2.8M
    - Non-teaching salary increments \$1.7M
  - Other adjustments:
    - Staffing \$2.0M to meet Msr Fraser instructional day requirements
    - Tariffs and Foreign Exchange monitoring impact on IT, Facilities

#### **PROPOSED BUDGET PLAN**

- Expenditure reductions of \$10.0M
  - Board Administration (vacancies, attrition) \$1.3M
  - Facilities Services (savings, vacancies, attrition) \$0.8M
  - Departmental budgets (synergy, average spend) \$0.7M
  - Supply budget (based on current trending, fill rates) \$2.0M
  - School Administration (small schools, thresholds, allocation) \$1.4M
  - Destreaming teachers (funding discontinued in 24-25) \$3.5M
  - Student Success teachers (reduce to funded levels) \$0.3M

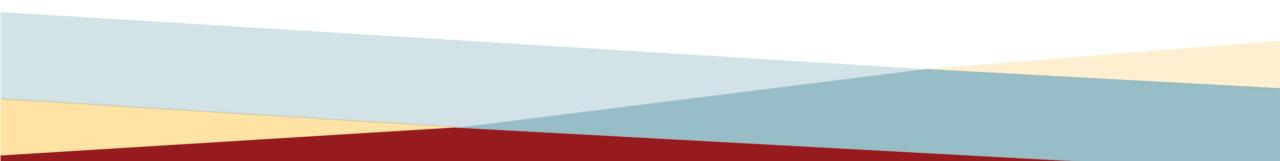


#### **PROJECTED FINANCIAL POSITION**

- \$67.7M projected in-year annual operating deficit for 25-26
  - Prior year deficit with further pressure from structural deficit factors
  - Local pressures offset by proposed expenditure reductions
- \$142.9M projected accumulated deficit (debt) end of 25-26
  - Cash flow implications and borrowing costs

#### MULTI-YEAR RECOVERY PLAN

- Informed by Ministry Special Assistance Team report
- No easy options/solution, local commitments/restrictions
- Anticipate aggressive reduction target for 26-27
- Likely expectation/requirement to use POD to manage debt





### FUTURE CONSIDERATIONS

- Staffing identify opportunities, assess restrictions, modernize/repurpose/adjust
- Transportation bell time optimization, program placement, eligibility review
- Technology cybersecurity, infrastructure, systems software, equipment refresh
- Utilization Long Term Accommodation and Program Plan, closure moratorium
- Special Education review service levels, benchmarking, legislative requirements
- Board Policies transportation parameters/eligibility, admission considerations
- System Programs unfunded initiatives, over/under subscribed, assessment data

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## LOOKING AHEAD: NEXT STEPS

- Enrolment and Staffing Projections (April)
- Mid-Year Budget Status Report (April)
- Ministry Funding Overview (TBD)
- Local Collective Bargaining (ongoing)
- Stakeholder Engagement (next slide)
- Preliminary Budget (May), Final Budget (June)
- Multi-Year Recovery Plan (Spring/Fall 2025)

## STAKEHOLDER ENGAGEMENT

- Focus Groups (March, April)
  - Attended/attending regular meetings of SEAC, CPIC, CSLIT
  - Sessions with labour partners (review framework, priorities, context, input)
- System Survey (April 4-25)
  - Gather input from community members on strategic priorities
- Virtual Town Hall (April 3)
  - Panel to review framework and invite questions/comments/input
  - Facilitated Q&A session with TCDSB community members
  - Participants will be prompted to complete the survey

