## TCDSB K-6 NUMERACY PROFESSIONAL LEARNING PLAN

## 2015-2016

| Goals | Initiative/Subject | Details | Grades | \# Schools | \#Teachers | \# Days | Responsibility | Time Lines |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Develop understanding of mathematics program planning and instruction in relation to Ontario mathematics curriculum, EQAO assessment practices and board improvement goals, like LG, SC, DF | Math Orientation | Orientation to mathematics instruction and programing for teachers: <br> ---New to EQAO <br> ---New to the Division | EQAO <br> Gr. 3, 6 <br> New to <br> Division <br> Gr. 1 to <br> Gr. 6 | $60 P$ <br> $60 J$ <br> $(20 \times 4)$ <br> $(20 \times 4)$ | $\begin{aligned} & \hline 46 \text { New P } \\ & 25 \text { New J } \\ & 80 \text { Gr. } 3 \\ & 80 \text { Gr. } 6 \end{aligned}$ | $\begin{aligned} & \hline 1 \text { day } \mathrm{x} \\ & 231 \\ & \text { teachers } \\ & =231 \\ & \text { days } \end{aligned}$ | Math Resource | Oct 2015 |
| Co-constructing PD opportunities with principals to meet the urgent critical needs cited in the PLP | Schools' PD Plan | TBD | As determined by school | 168 | N/A |  | Math Resource | Oct 2015 |
| Support during implementation of Schools' PD plan | Schools' PD Plan | TBD | As determined by school | 168 | TBD |  | Math Resource | Nov 2015 - <br> May 2016 |
| Develop math content and pedagogical knowledge in relation to analysis and monitoring of student learning and achievement | Focused Learning Sessions | Sessions as needed, PAL sign-up, focused on hot topics; for example: -co-constructing LG, SC, - Mental Math Strategies | $\begin{aligned} & \text { Gr } 1 \text { to } \\ & 6 \end{aligned}$ | TBD | 20 <br> teachers <br> per session |  | Math Resource | $\begin{aligned} & \hline \text { Dec } 2015 \\ & \text { To } \\ & \text { April } 2016 \end{aligned}$ |

APPENDIX G

| Develop math content and pedagogical knowledge | After School Learning Sessions | Learning focus identified by host school | K to 6 | As requested |  | NA | Math <br> Resource | Dec 2015 to <br> April 2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Study and develop collaborative planning and instructional practices for differentiating mathematics instruction | SPED <br> Mathematics <br> Spec Ed <br> Teachers | Special education teachers plan differentiated lessons using a variety of resources | 3 to 6 | Open to all | 80 | 3 days <br> $3 \times 80=$ <br> 240 days | Math Resource (APTs) | $\begin{aligned} & \text { Dec } 2015 \text { to } \\ & \text { April } 2016 \end{aligned}$ |
| Develop math content and pedagogical knowledge within the context of school and regional leadership contexts | Math Leadership for Principals and Vice Principals | Focused learning session on topics addressed in PLP | N/A | 168 |  |  | Math Resource | Nov 2015 <br> to June <br> 2016 |
| Develop math content and pedagogical knowledge | OAME <br> Provincial <br> Conference, Toronto | educator self- <br> selected <br> mathematics <br> learning sessions <br> (full day) | K to 6 | $\begin{aligned} & \hline 168 \\ & \text { schools } \end{aligned}$ | TBD | TBD | Math Resource | May 2016 |
| Develop math content and pedagogical knowledge | Math AQ and ABQ Courses | Subsidization of $A Q$ and ABQ by Ministry | K to 6 | N/A | TBD | none | TBD | Sept 2015 to <br> July 2016 |
| Jump Math Pilot | Math Learning | Implement a Math pilot in 13 schools using Jump Math | 1 to 6 | 13 schools | $120$ <br> teachers | 4 days | External support liaising with Math and Research Dept. | October 2015 <br> to June 2016 |

