TCDSB - 7 to 12 LITERACY PROFESSIONAL LEARNING PLAN												
2015-2016												
Goals Support schools develop literacy plan Days to help schools implement literacy plan	Initiative/Subject Data Review for Literacy Teams Support for local Literacy Teams	 Details Schools divided over two days Schools select one of the three days to attend Literacy Leads, Special Education Department Heads, one other staff and an Administrator Meet with local school Literacy Teams to provide support that is targeted to local needs Work with teams to create and 	Grades 9 – 12 9 - 12	# Schools 33	# Teachers 5 per school As required	# Days 100 Up to 12 per school	Responsibility Literacy Resource Teachers Literacy Resource Teachers	Time Lines September Ongoing				
Support Administration of OSSLT	Teachers supporting OSSLT administration	 implement a plan for literacy Release days to support local school communities 	9 - 12	33	As required	Up to 3 per school 3 x 33 = 99	Literacy Resource Teachers	March				
Provide literacy based professional learning	Literacy Conference for English Teachers	 Schools attend one day Focus on the reading /writing workshop in English (student choice, engagement, etc.) 	9 - 12	33	5 per school	Up to 5 per school 5 x 33 = 165	Literacy Resource Teachers	October				
Develop cross panel learning conversations through educator inquiry	Grade 7 – 9 Literacy Learning Series, focus on Collaborative Inquiry	 Teachers sign up for three part series to engage in job embedded Professional Learning Topics developed based on needs identified by our teachers last year (exit slips, feedback forms) Literacy, AICT, Arts, FNMI etc 	7 - 9	Depends	Depends	30 (teach) x 3 (days) = 90 90 X 3 (sessions)= 270	Literacy Resource Teachers	Mar/Apr/May				
Self-Selected PD	Reading for the Love of It		9 - 12	All schools	Two per secondary	66	Literacy Resource Teachers	Feb				
		Conference fee for one teacher per elementary school	7,8	All Schools	1 teacher per							

	Literacy Leads Meetings	 Share strategies and MOET updates, focus on previously eligible students Monitor literacy plan implementation Review adaptive technology 		All Schools	One or two	66	Literacy Resource Teachers	Oct/Dec/Feb/ May/
	English Department Heads Meetings	 follow up with areas of focus (e.g. as decided by school urgent critical learning need) discuss issues and concerns learning skills focus 		All Schools	one	33	Literacy Resource Teachers	Dec/Apr/May (plus dept heads' sym)
	Teacher Librarian Meetings	follow up on topics of interest as generated by teacher librarians delve deeper into "Learning Commons" OLA document		All Schools	one	33	Literacy Resource Teachers	Oct/Feb/Apr/ May
Ongoing co- learning with ELL/ESL Teachers	ELL/ESL Teacher Meetings	 discuss issues and concerns Share strategies and MOET updates learning skills focus 	9 - 12	All Schools	1-3	66	ELL Resource Teacher	TBD
New to Intermediate	Grade 7 and 8 Teachers	offering support for teachers new to the intermediate division	7,8	All elementar y Schools	All new to	1 day session	Literacy Resource Teachers	October
Department Heads TINLIDS SESSION	English Department Heads	 to hear a book talk regarding new materials available for Teen readers providing an opportunity to purchase resources which support the learning of the year including guest speaker Penny Kittle 	9-12	All Secondary Schools	1	2-4 p.m. session Offered twice	Literacy Resource Teachers	