

## Appendix B

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| <b>POLICY NAME:</b>     | <b>Cursive Writing</b>                         |
| POLICY SECTION:         | Schools, Students and Learning                 |
| DATE APPROVED:          | October 17, 2019                               |
| DATE OF NEXT REVIEW:    | 2030   |
| DATES OF AMENDMENTS:    | May 2019; April 2025                           |
| RESPONSIBLE DEPARTMENT: | Student Achievement, Innovation and Well-Being |

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### **Policy:**

The policy aligns with the Elementary Language Curriculum (2023) document where direct instruction of cursive writing begins for all students in Grade 3 to meet the curriculum's expectations.

The policy is in alignment with the TCDSB's Multi-Year Strategic Plan (MYSP) and reflects Catholic values rooted in the love of Christ.

### **Scope and Responsibility:**

This policy applies in all elementary schools of the Board, beginning in Grade 3. The Executive Superintendent of Student Achievement, Innovation and Well-Being is responsible for this policy.

### **Regulations:**

1. Direct instruction of cursive writing, in alignment with expectations in the Elementary Language Curriculum (2023), will begin in Grade 3.
2. Under the topic of calligraphy, cursive writing could be part of art activities.
3. For extra practice and to engage parents/guardians and families will be made aware of the TCDSB Literacy portal and the internet links which provide further learning/practice activities.

### **Cross References:**

- Elementary Language Curriculum (2023)
- The Kindergarten Program (2016)
- The Addendum to the Kindergarten Program (2019)

- Growing Success – The Kindergarten Addendum: Assessment, Evaluation, and Reporting in Ontario Schools, 2016
- Learning for All (2013)

**Definitions:**

Cursive is a style of writing in which all the letters in a word are connected. It is also known as script (as opposed to printing).

**Evaluation and Metrics:**

1. The policy will be reviewed every five years.