

MASTER PENDING LIST AND ROLLING CALENDAR TO APRIL 24, 2025

#	Date Requested & Committee/ Board	Report Due Date	Destination of Report Committee/ Board	Subject	Delegated To
1.	October 2024 Regular Board	April 2025	Regular Board	<p>WHEREAS: There appears to be an increase in the prevalence of autism in our schools; and</p> <p>WHEREAS: Trustees have limited visibility into relevant data on this topic.</p> <p>BE IT RESOLVED THAT: Staff bring a report outlining three years of historical data, system wide capturing:</p> <ul style="list-style-type: none"> - Number of students at the elementary and secondary levels and corresponding growth rates; - Central Human Resources allocated to Autism support (and any corresponding growth or decline in these resources); and - Insights into the geographical distribution of relevant students with an emphasis on ward demographics including socio economic data (Consideration of Motion from Trustee Di Giorgio regarding Autism Research Request/Support) 	Associate Director of Academic Affairs and Chief Operating Officer
2.	November - 2024 Regular Board	May 2025	Regular Board	<p>WHEREAS: The Toronto Catholic District School Board (TCDSB) is the largest publicly funded Catholic Board in the province of Ontario and in Canada;</p> <p>WHEREAS: The Toronto Catholic District School Board must make decisions in compliance with many pieces of legislation including the Education Act, the Constitution of Canada, the Charter of Rights and Freedoms, the Ontario Human Rights Code, Canon Law of the Roman Catholic Church, and our own</p>	Chief Financial Officer and Treasurer

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				<p>By-law 175;</p> <p>WHEREAS: Governance by Roberts Rules is complex and requires expertise in many instances;</p> <p>WHEREAS: If the Toronto Catholic District School Board makes a decision inappropriately it could be challenged by a ratepayer, or in court, or by the Ministry of Education;</p> <p>WHEREAS: We have an obligation to our voters, parents, students and staff to govern without error and in accordance with the highest standards of governance;</p> <p>WHEREAS: Governing according to the expected standard rules is understood by everyone to be fair and equitable; and</p> <p>WHEREAS: Conditions arise at Board meetings or at Committee Meetings of the Board when the services of a Parliamentarian would be advantageous to deal with complex or contentious issues;</p> <p>THEREFORE BE IT RESOLVED THAT: Staff prepare a report on an economically feasible way to procure the services of a Parliamentarian for situations categorized as high priority. (Consideration of Motion from Trustee Kennedy regarding Parliamentarian Services)</p>	
3.	January 2025 Regular Board	TBC	Regular Board	<p>That the following SEAC recommendation be referred to Staff for a report:</p> <ol style="list-style-type: none"> 1. Mandatory professional development for bus drivers that transport students with special needs and provide ongoing 	Associate Director of Academic Affairs and Chief Operating Officer

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4.				<p>support for bus driving staff should they be experiencing challenges with special needs students;</p> <p>2. That the Minister of Education consider funding for special needs staff on school buses to assist with special needs students; and</p> <p>3. That items 1 and 2 above be sent to the Transportation Consortium and Minister of Education.</p> <p>(Recommendation to Board from the Special Education Advisory Committee: Special Education Plan December 2024</p> <p><u>Sections for Discussion:</u></p> <p>5. Special Education Staff;</p> <p>6. Specialized Equipment; and</p> <p>7. Transportation for Students with Special Education Needs.)</p>	
	March 2025 Regular Board	TBD	Regular Board	<p>WHEREAS: The Toronto Catholic District School Board (TCDSB) is committed to fostering inclusive and diverse learning environments that celebrate and promote multiculturalism and multilingualism;</p> <p>WHEREAS: Spanish is one of the most widely spoken languages globally and reflects the cultural heritage of many students, families, and staff within the TCDSB community;</p>	Associate Director of Academic Affairs and Chief Operating Officer / Executive Chief Communications Officer, Policy, Government Relations and

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				<p>WHEREAS: Celebrating a Spanish Language Day would enhance cultural awareness, linguistic appreciation, and community engagement in alignment with TCDSB's mission and values; and</p> <p>WHEREAS: Establishing this day would provide opportunities for students to learn about the rich history, traditions, and contributions of Spanish-speaking communities both locally and globally.</p> <ol style="list-style-type: none"> 1. THEREFORE, BE IT RESOLVED THAT: The TCDSB formally recognizes and declares April 23, 2025 as Spanish Language Day, to be celebrated annually thereafter; 2. THEREFORE, BE IT FURTHER RESOLVED THAT: The TCDSB directs staff to develop a plan to implement Spanish Language Day activities in collaboration with schools, community partners, and cultural organizations; 3. THEREFORE, BE IT FURTHER RESOLVED THAT: Resources and tools to support schools in celebrating Spanish Language Day be created and shared by the Curriculum and Multilingual Education Departments; 4. THEREFORE, BE IT FURTHER RESOLVED THAT: The Communications Department promote Spanish Language Day within the TCDSB community and celebrate the contributions of Spanish-speaking cultures; and 5. THEREFORE, BE IT FURTHER RESOLVED THAT: A report on the success of the inaugural Spanish Language Day 	Strategy

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5.				be presented to the Board following its implementation to assess its impact and identify areas for improvement. (From Trustee D'Amico regarding Proclamation of a Spanish Language Day at Toronto Catholic District School Board)	
	December - 2022 Regular Board	November 2027	Student Achievement	That an international Languages report be presented in public session at the Student Achievement and Well-Being Committee or appropriate Committee or Board every 5 years (From the Governance and Policy Committee: International Languages (Elementary) Report S.P.05)	Associate Director of Academic Affairs and Chief Operating Officer