

MOVED BY:

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Toronto Catholic District School Board

TOPIC:

Standard Parent/Guardian School Entrance and Exit Surveys

WHEREAS: One of the TCDSB's multi-year strategic plans goals is "to establish integrated decision-making structures to support responsive and responsible allocation of resources."

WHEREAS: TCDSB aims to provide Catholic education which responds to the needs of our local communities.

WHEREAS: The TCDSB cannot respond to local needs without relevant and regular data which articulates those needs.

WHEREAS: The TCDSB does not currently have standard short parent / guardian survey to understand the critical factors behind selection of a particular TCDSB school (e.g. Catholic, within boundary, programming, EQAO results, transportation, facilities, school size, didn't get into first choice, single gender).

WHEREAS: Understanding why students are entering and exiting TCDSB schools is important for ongoing strategic decision-making and long-term planning.

WHEREAS: The TCDSB has a 'transition survey' in 'My Blueprint' for grade 9 students which includes a question on why they selected their secondary school.

THEREFORE BE IT RESOLVED THAT: Staff to:

- Develop short surveys to be completed by a parent / guardian each time a student enters or exits a TCDSB school (regardless of grade).
- Provide a brief opportunity for trustees to provide informal feedback on the draft entrance and exit surveys before they are distributed to schools for implementation.
- Provide the surveys to all schools for implementation by the end of January, 2016. The survey is to be provided to all parents who register a child in January, 2016.
- Since the grade 9 'transition survey' already exists, as a one-time data input, ask elementary school principals to send home the parent/guardian 'entrance' survey in February (electronically or hard copy, as appropriate) – except for those newly registered as of January, 2016 – for completion and return by an appropriate deadline date.
- Use the information collected through the parent/guardian and student 'transition' surveys for an annual report starting in November 2016, which provides analysis on the critical drivers for elementary and secondary school selection by trustee ward (based both on home address and selected school as the school may be out-of-ward), including analysis on those not selecting their local TCDSB school, and recommended action.