



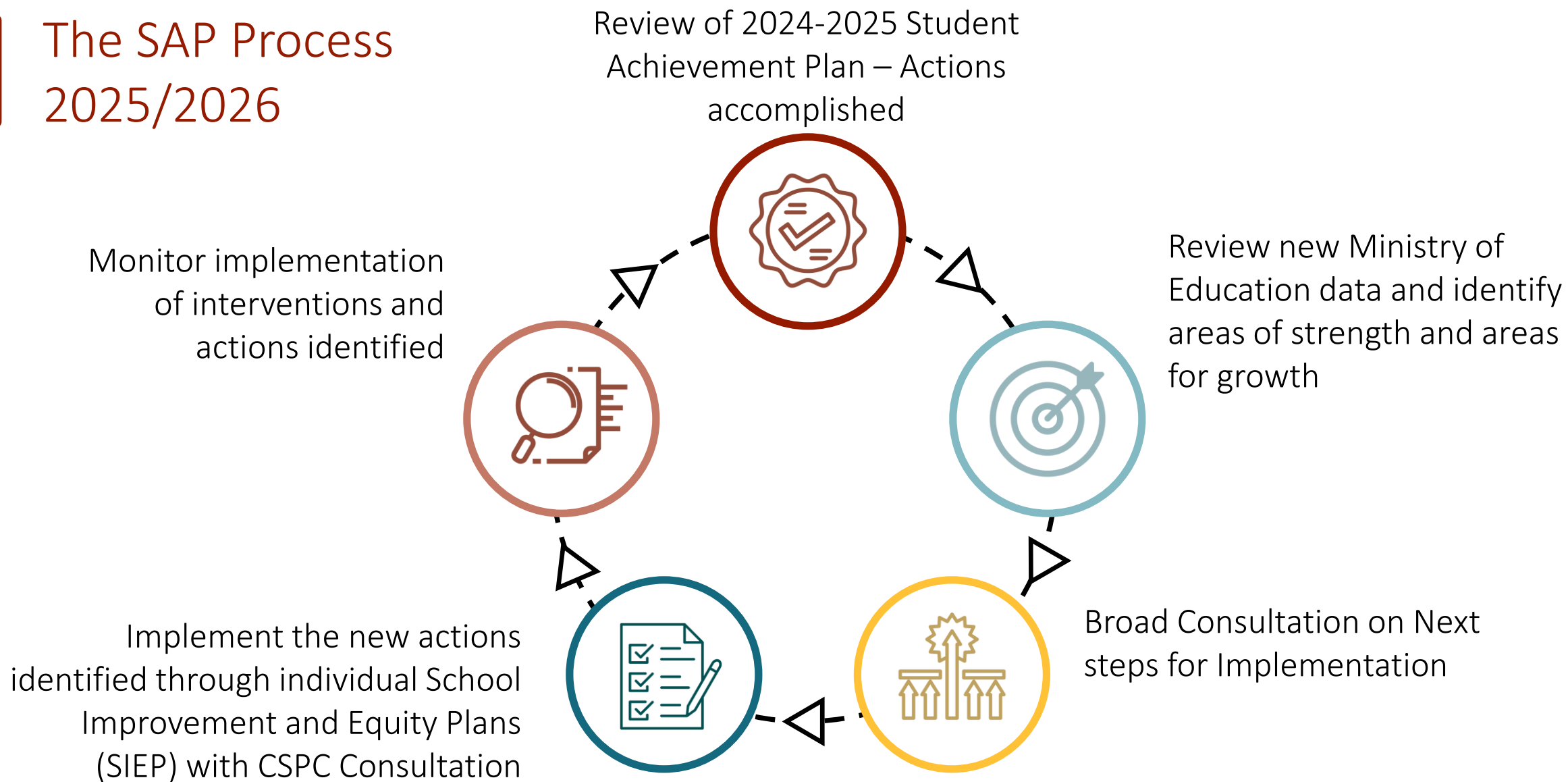
TCDSB Student Achievement Plan

Update and Next Steps

April | 24 | 2025

IN GOD'S IMAGE: *Growing in Knowledge, with Justice and Hope*

The SAP Process 2025/2026



Student Achievement Plan

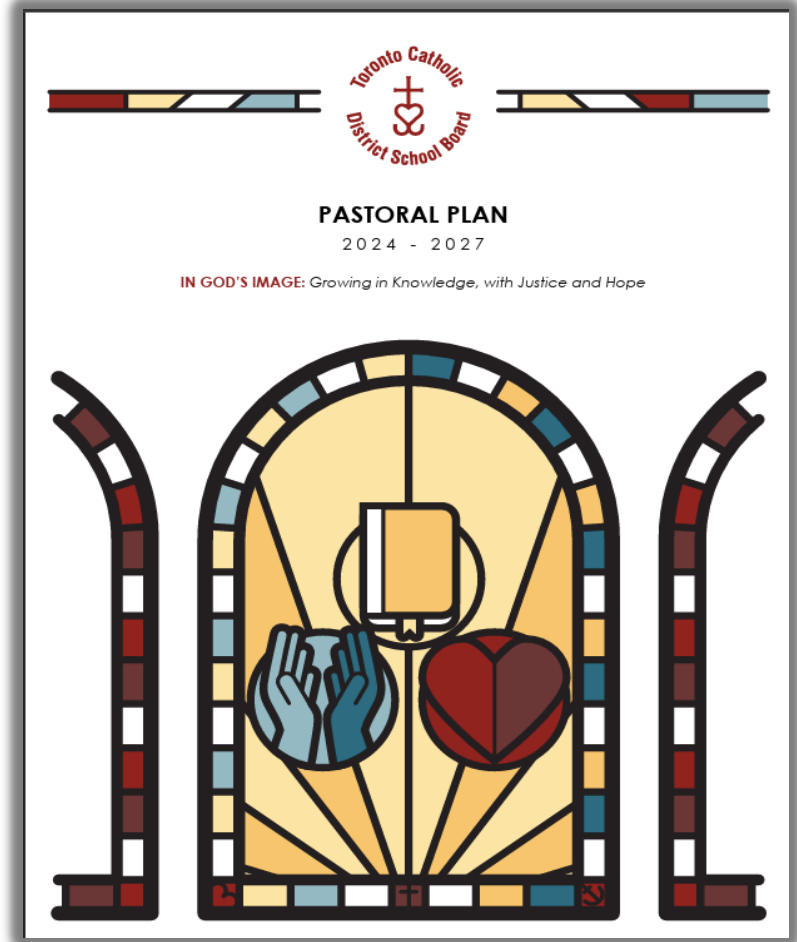
Overview

- Focus on three areas:
 1. Achievement
 2. Preparation of Students for Future Success
 3. Engagement and Well-Being
- Implementation of the plans locally via School Improvement and Equity Plan (SIEP)
- Central Implementation via the Professional Learning Plans

TCDSB Student Achievement Plan (SAP)

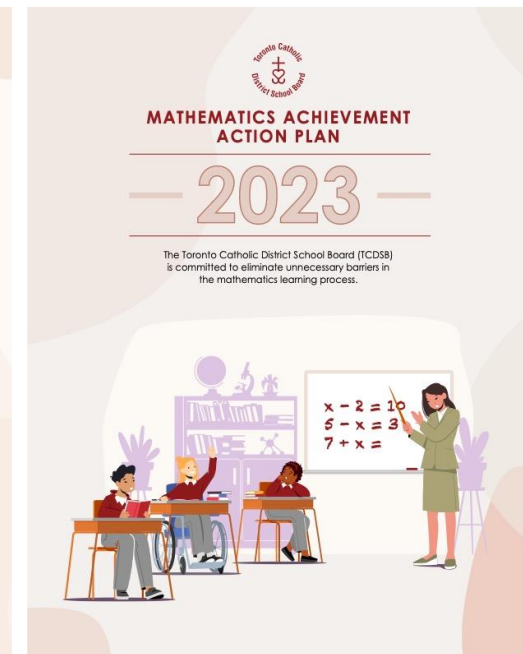
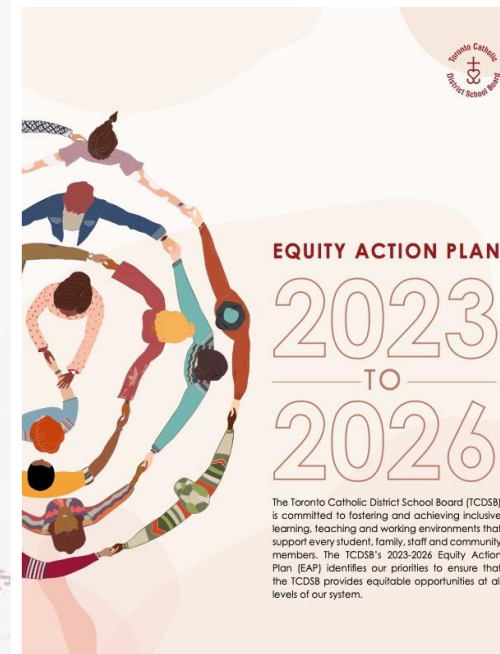
Guided by our Pastoral Plan

- The Pastoral Plan in alignment with the Multi-Year Strategic Plan informs the work of schools as they implement the SAP.
- For 2025-2026, the focus will be *Growing in Knowledge with Justice*



TCDSB Action Plans Inform the Work of the Student Achievement Plan

- Equity Action Plan (EAP)
- Mathematics Achievement Action Plan (MAAP)
- Mental Health Action Plan (MHAP)
- Special Services Action Plan (SSAP)



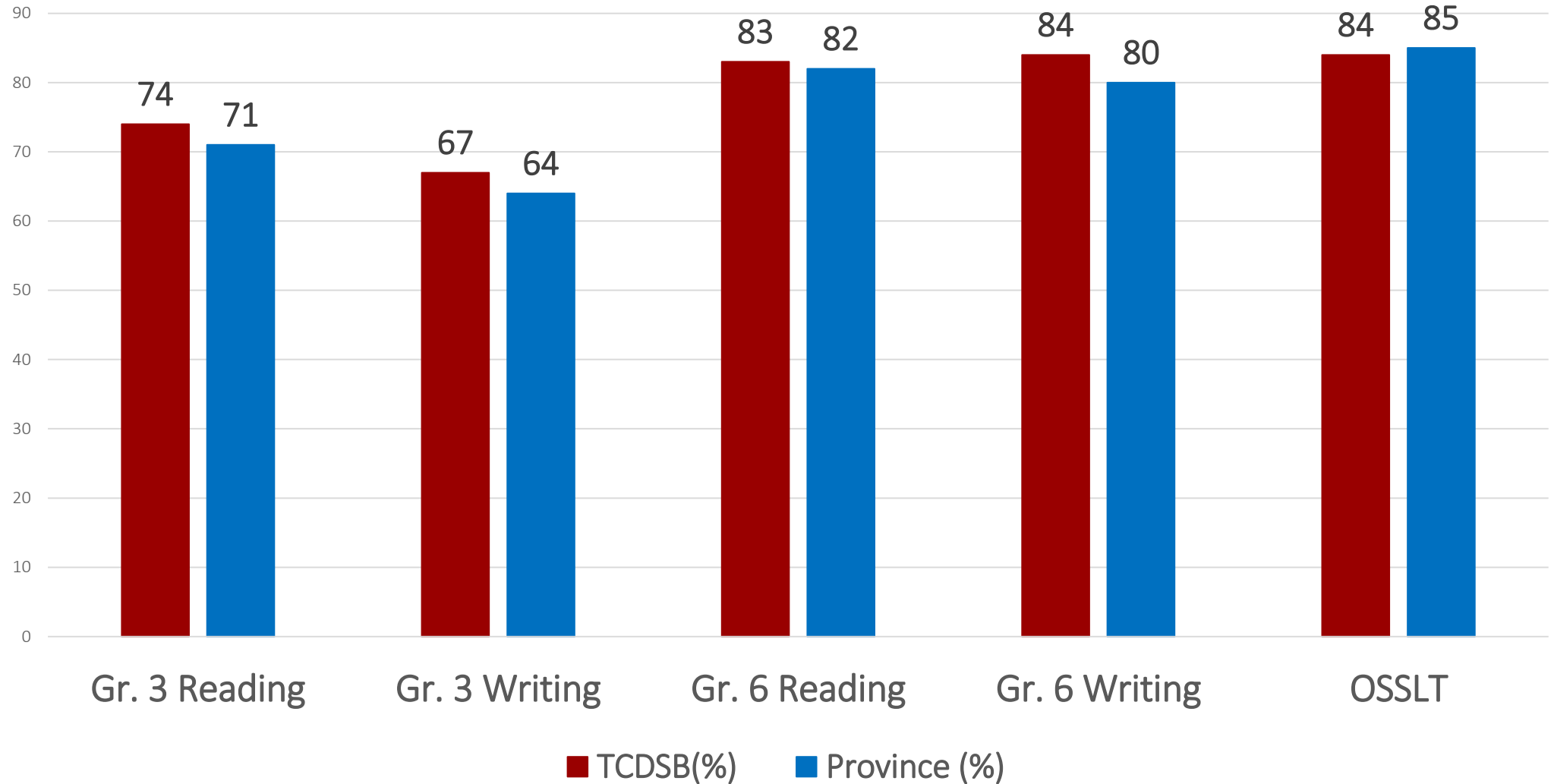
The background of the slide features a large, faint, circular watermark of the Toronto District School Board logo. The logo consists of a stylized cross at the top, a heart in the center, and a stylized 'X' or infinity symbol at the bottom, all enclosed within a circular border containing the text 'Toronto District School Board'.

Achievement

Literacy and Mathematics

Achievement: Literacy Grades 3, 6 and 10

Reading and Writing 2023-2024



Achievement

Literacy Actions Implemented:

Screen students in
Kindergarten
(Yr. 2)
Grade 1
Grade 2

Screening
N=16,495

Phonemic Awareness
Alphabet knowledge
Phonics
Vocabulary
Word Reading
Fluency

**Explicit
Instruction in
Foundations of
Reading**

Tier 2 and 3 within class
Tier 3 withdrawal
Corrective Reading in all
schools
5th Block
Empower

**Interventions
and Resources**

Increased
implementation of
Universal Design for
Learning
Differentiated
Instruction

**High Impact
Instructional
Strategies**

Achievement

Literacy Next Steps

1

Screening

- Identify subsets of students for focused classroom interventions
- Facilitator led training on Tier 1 and 2 reading strategies
- Use screening tools to precisely support placements in Tiered interventions (5th block, Corrective Reading, Empower)
- Investigate screeners for additional grades for reading interventions

2

Supporting ELL and Students with Reading Needs

- Use of High Impact UDL strategies and resources to support and enhance the achievement of ELL students and students with an IEP.
- Engage in culturally relevant pedagogies that centre student-voice and choice and that leverage students' strengths and abilities

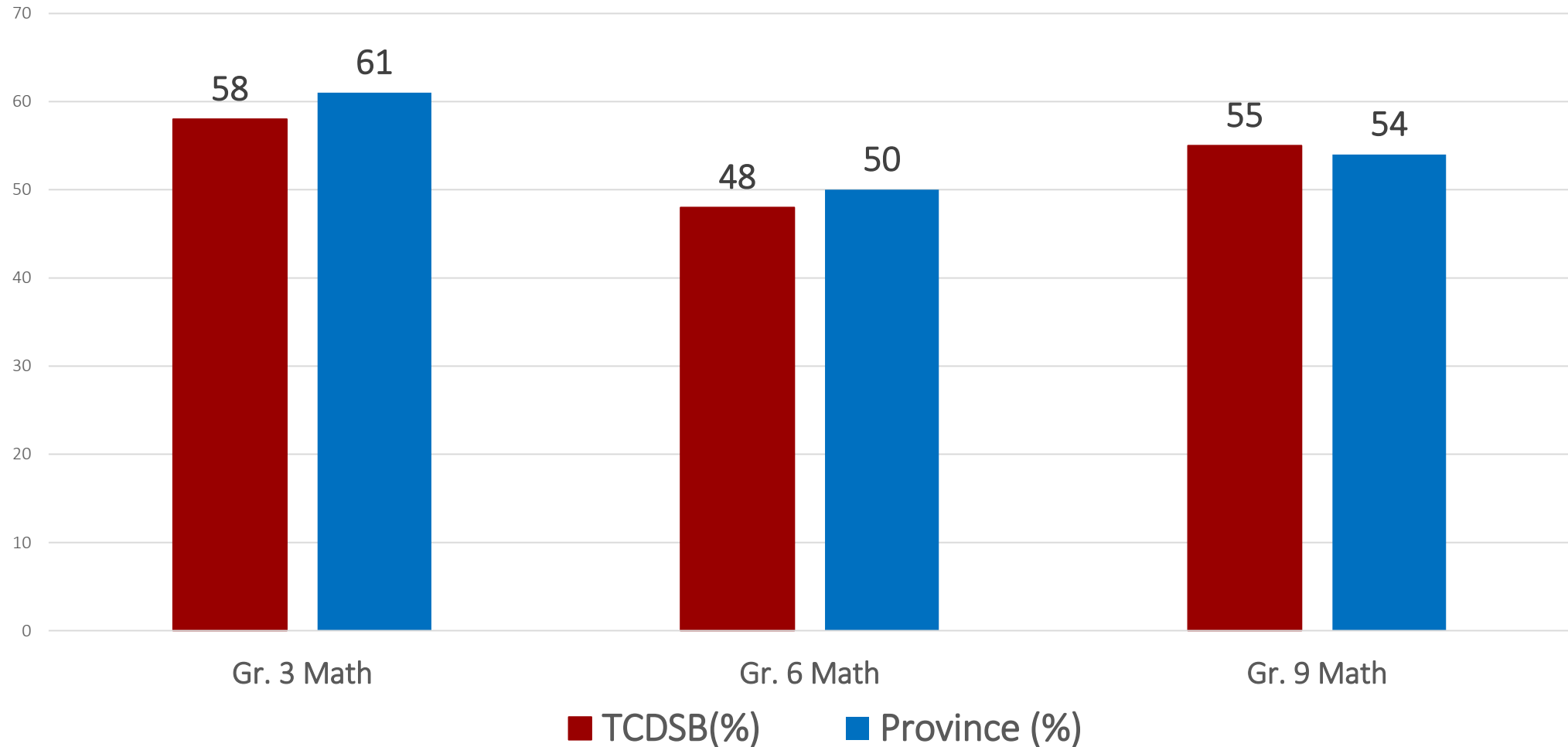
3

De-streamed Grade 9

- Investigate screening tools to support literacy development
- Continue use of Universal Design for Learning, Differentiated Instruction
- Continued support to students through school-based student success staff

Achievement: Mathematics Grades 3, 6 and 9

Mathematics 2023-2024



Achievement

Mathematics Actions Implemented:

Use of Ministry Math Curriculum Resources

Applications aligned to TCDSB math resources (Knowledgehook, MathUP and Edwin)

Central Resource support and PD

Reference Ministry Math resources and tools

Co-learning and co-planning in Priority Schools by facilitators

Building Student Confidence in Math through Social Emotional Learning (Gr. 6 and Gr. 9)

Triangulated data to inform instruction (UDL, DI)

Universal Design for Learning

Differentiated Instruction and Assessment

Large Group instruction with responsive small group and individual interventions

Fidelity to Curriculum

Math Content Learning for Staff

Knowing and Responding to the Learner

High Impact Instructional Strategies

Achievement

Mathematics Next Steps

1

Fidelity to Curriculum

- Using school math data to set upcoming goals for local School Improvement and Equity Plans
- Investigate math screeners to support foundational mathematics learning and identify areas of growth
- Track usage of responsive mathematics tools to support effective curriculum implementation

2

Math Knowledge

- Ongoing implementation of High Impact Instructional strategies and integration of UDL/DI strategies
- Planned support in math for ELL students and students with IEPs
- Promote parent engagement through math experiences

3

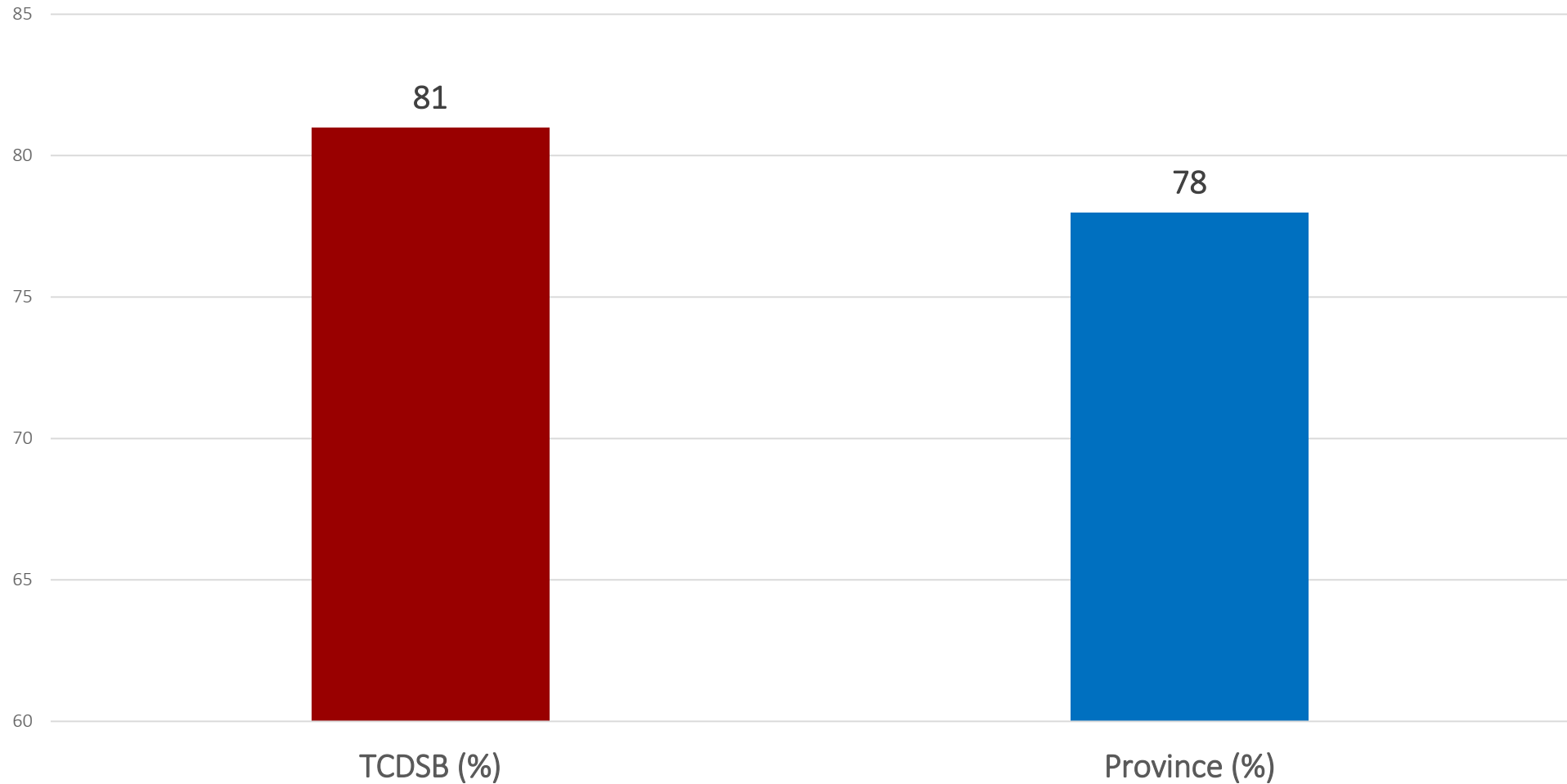
Knowing and Responding to the Learner

- Integrate responsive interventions for learners
- Increase opportunities in continuing education or e-learning to support math credit attainment
- Select culturally relevant resources that reflect students' experiences and support representation in math learning

Preparation of Students for Future Success

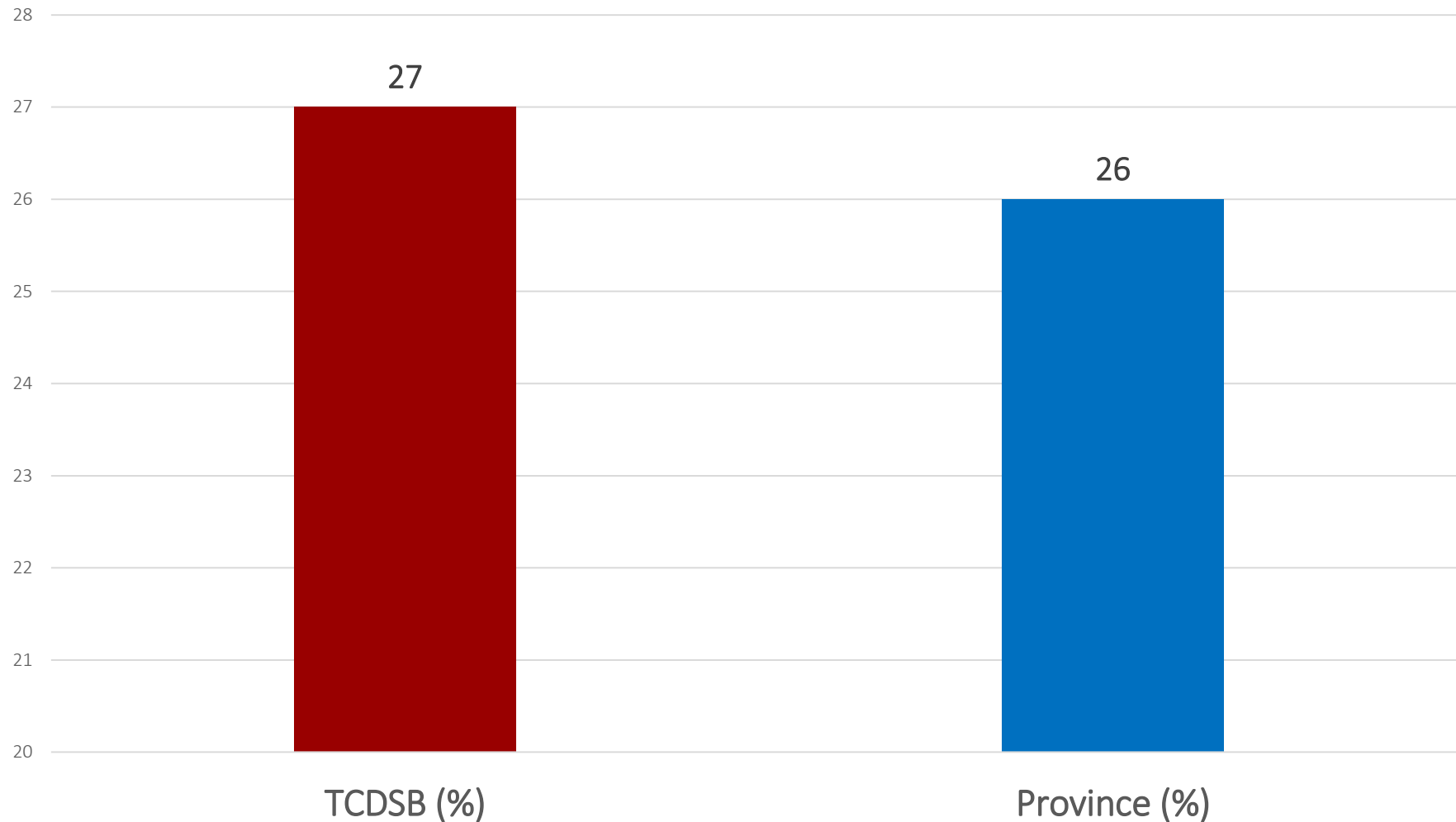
Preparation of Students for Future Success

% of students who earn 16 or more credits by end of Gr. 10 in 2023-2024



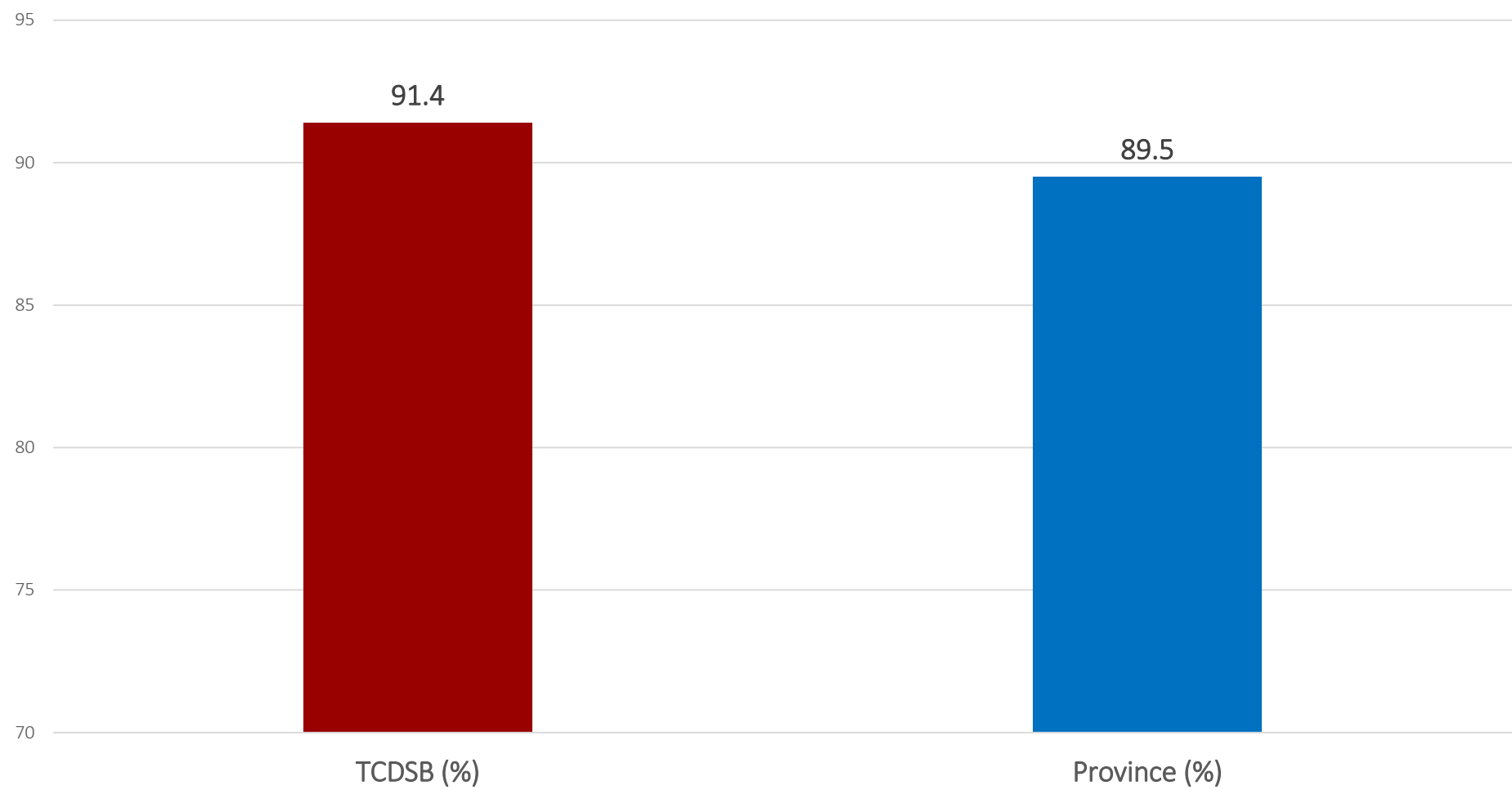
Preparation of Students for Future Success

% of students participating in at least one job skills program in 2023-2024



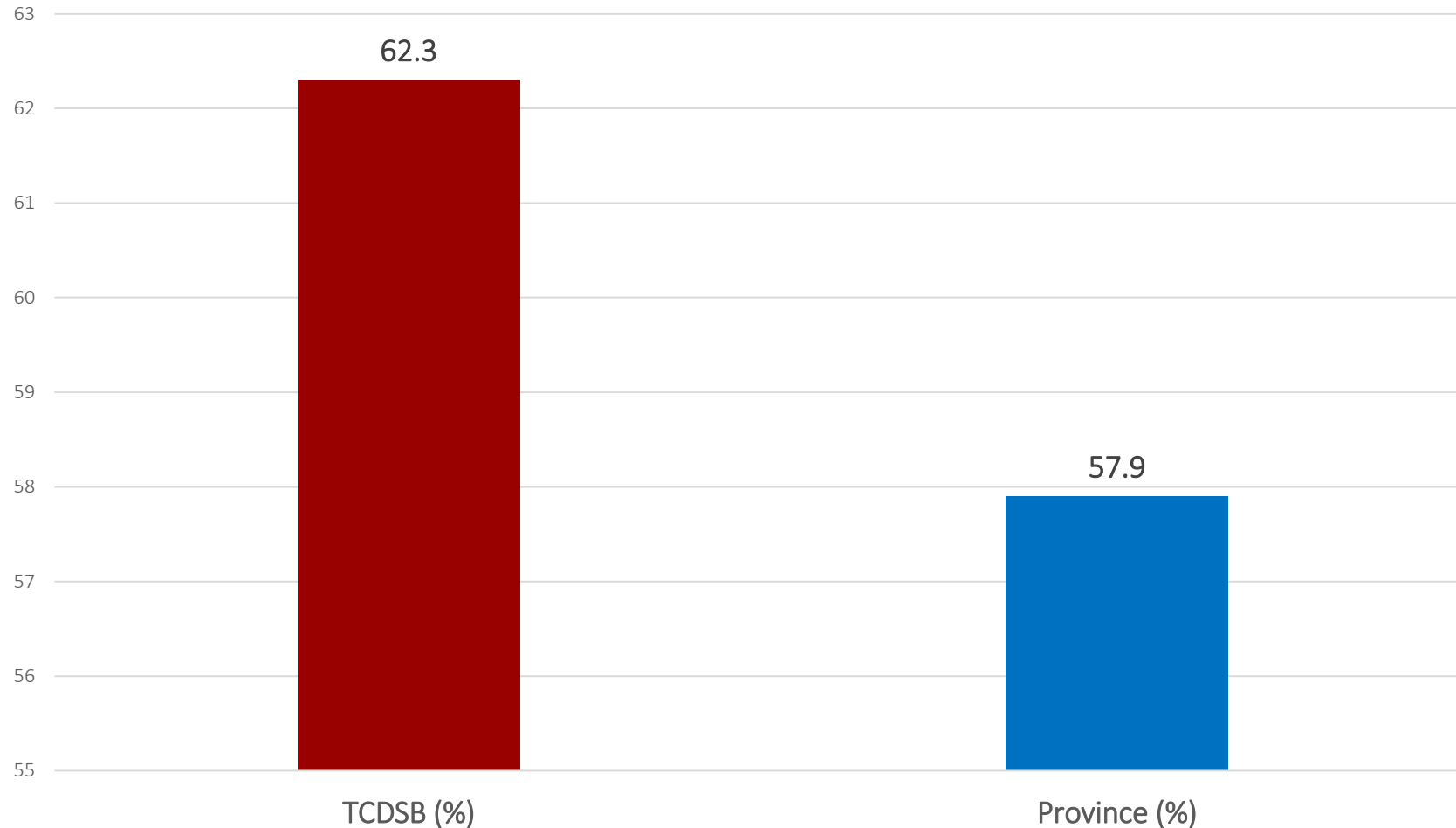
Preparation of Students for Future Success

% of students graduating with an OSSD within 5 years of starting grade 9 in 2022-2023



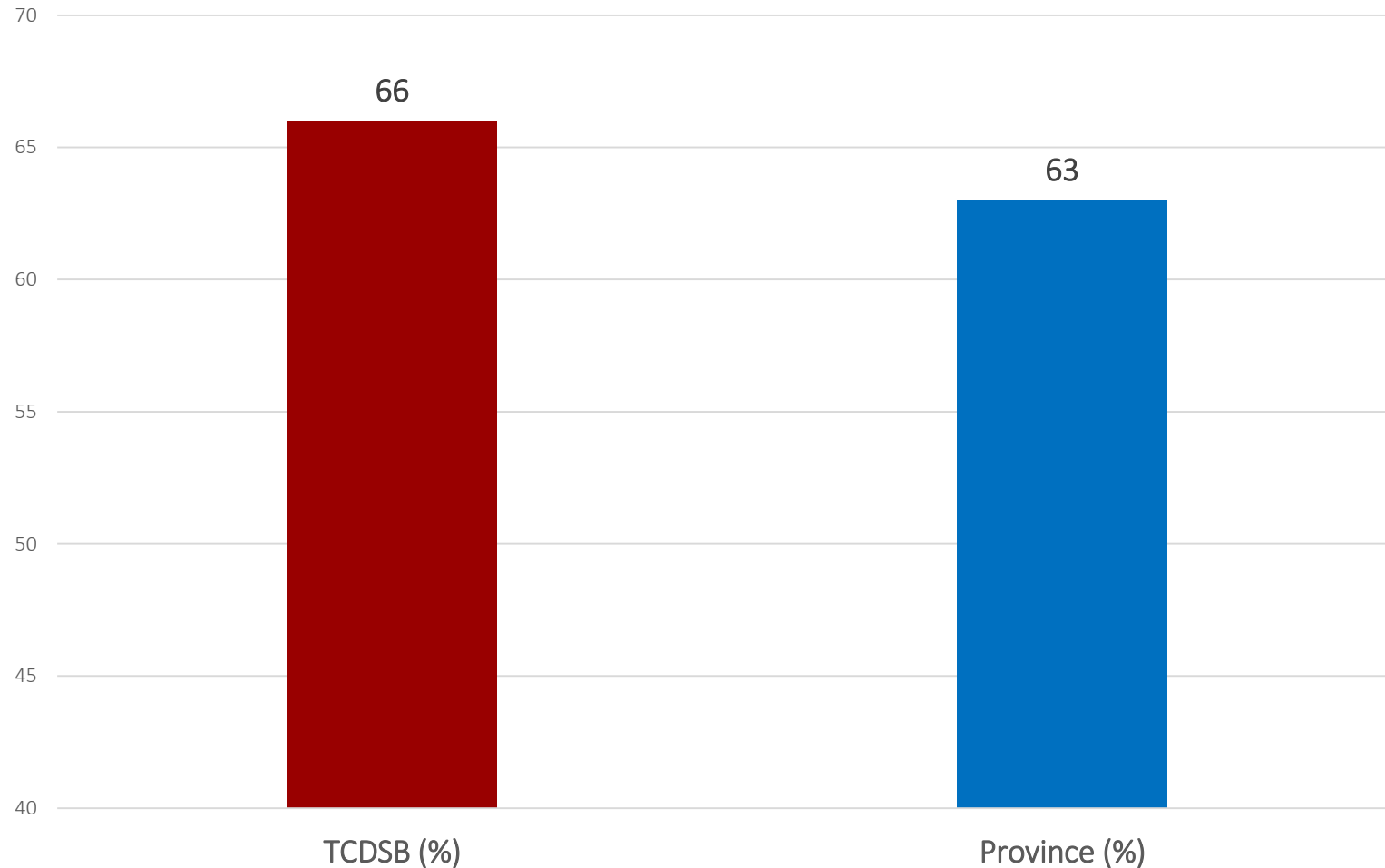
Preparation of Students for Future Success

% of students enrolled in at least one Gr. 12 math or Gr.11/12 science course in 2023-2024



Preparation of Students for Future Success

% of students who believe their learning has prepared them for the next step in their learning experience



Preparation of Students for Future Success

Actions Implemented:

Awareness of
Compulsory and Elective
Credits

Monitor Credit
Accumulation in
Learning Cycles

Interventions by Student
Success and De-
streaming Staff

**Secondary
School
Expectations**

Build Awareness of
OYAP, SHSM and Dual
Credit Opportunities as
an option for every
pathway

Training provided to
Guidance teams

**Job Skills and
Trades
Promotion**

Jump Ahead Credits
(Summer Transition Course)
Day E-Learning through CVO

Summer School

School Within a College
Cooperative Education

**Expand Options
for Students**

Awareness of math
and science courses
required for Job
Skills programs

Building a
sustainable pathway
in MyBlueprint

**Students taking
Gr. 11 math and
Gr. 11/12 Science**

Achievement

Preparation of Students for Future Success Next Steps

1

Increased Student Awareness

- Continue to offer a variety of Cooperative Education opportunities that reflect student interests.
- Continue to build awareness of Guidance Counsellor Teachers of the variety of pathways and opportunities that will support students.
- Continue to provide student access to career fairs responsive to their interests.

2

Increased Pathway Program to meet student needs and interests

- Provide ELL students and students with IEPs pathway options that align with and support their abilities (E.g. SHSM Certifications, etc.)
- Engagement of outside agencies to help students feel an increased sense of belonging at school.
- Continue access to specialty STEAM programming (e.g. Robotics)

3

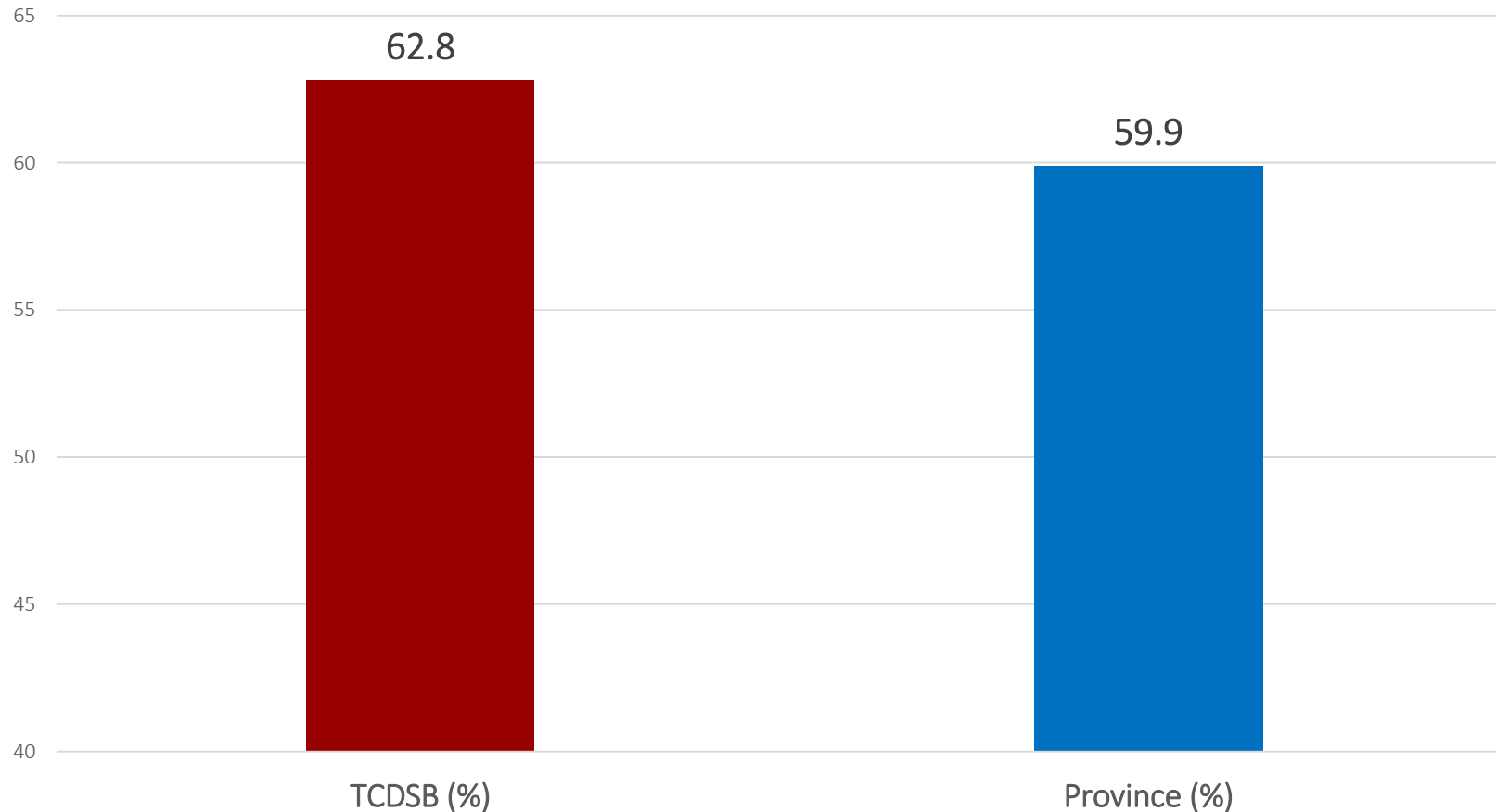
Pathways to Graduation

- Tracking credit completion to inform interventions provided.
- Ensure student awareness of ways to stay on track with credit accumulation through e-learning, Continuing Education and credit recovery.
- Increase availability of Graduation coaches to support students in reaching their pathway goals.

Student Engagement and Well-Being

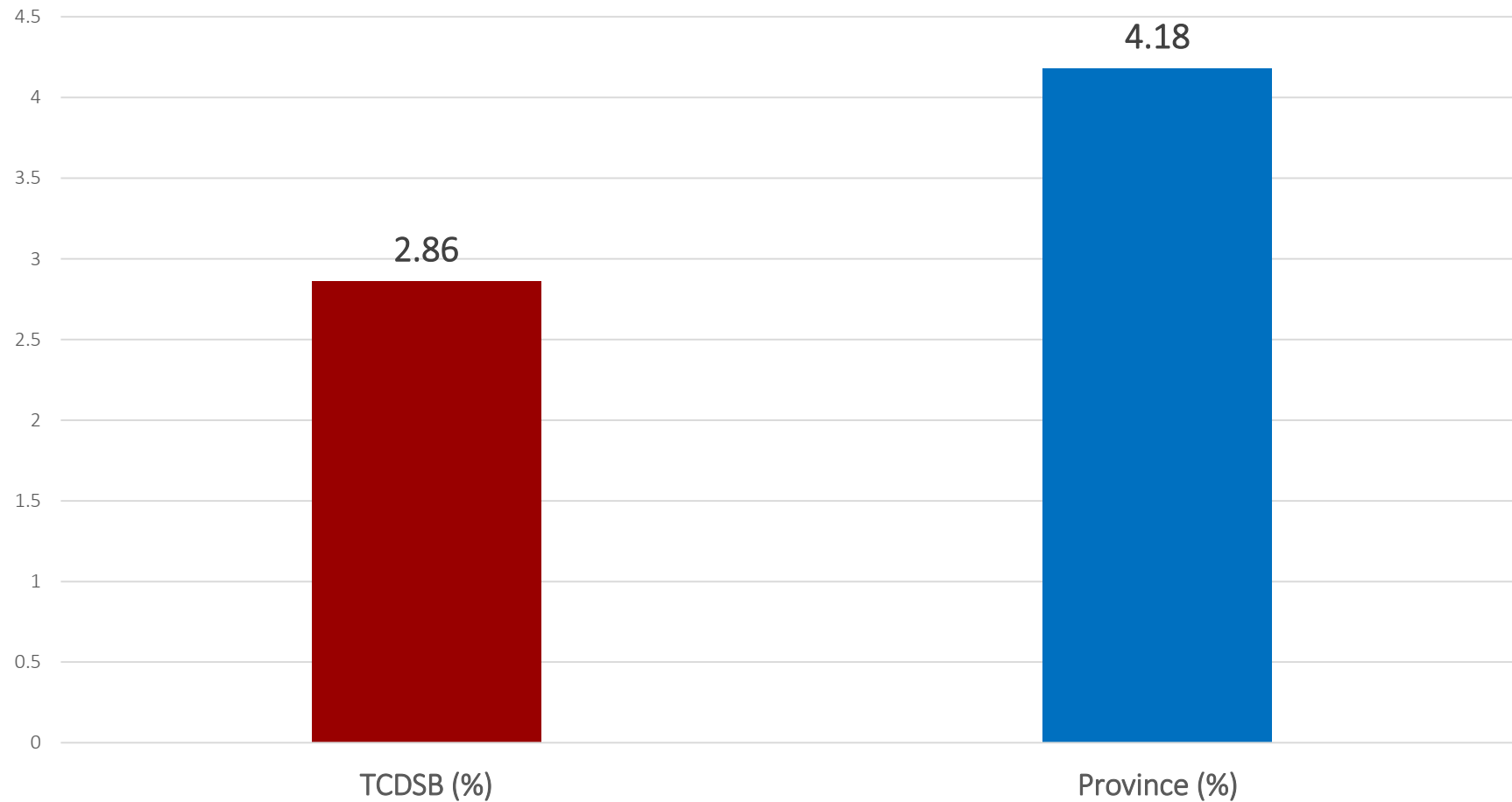
Student Engagement and Well-Being

% of students whose individual attendance rate is equal to or greater than 90 percent



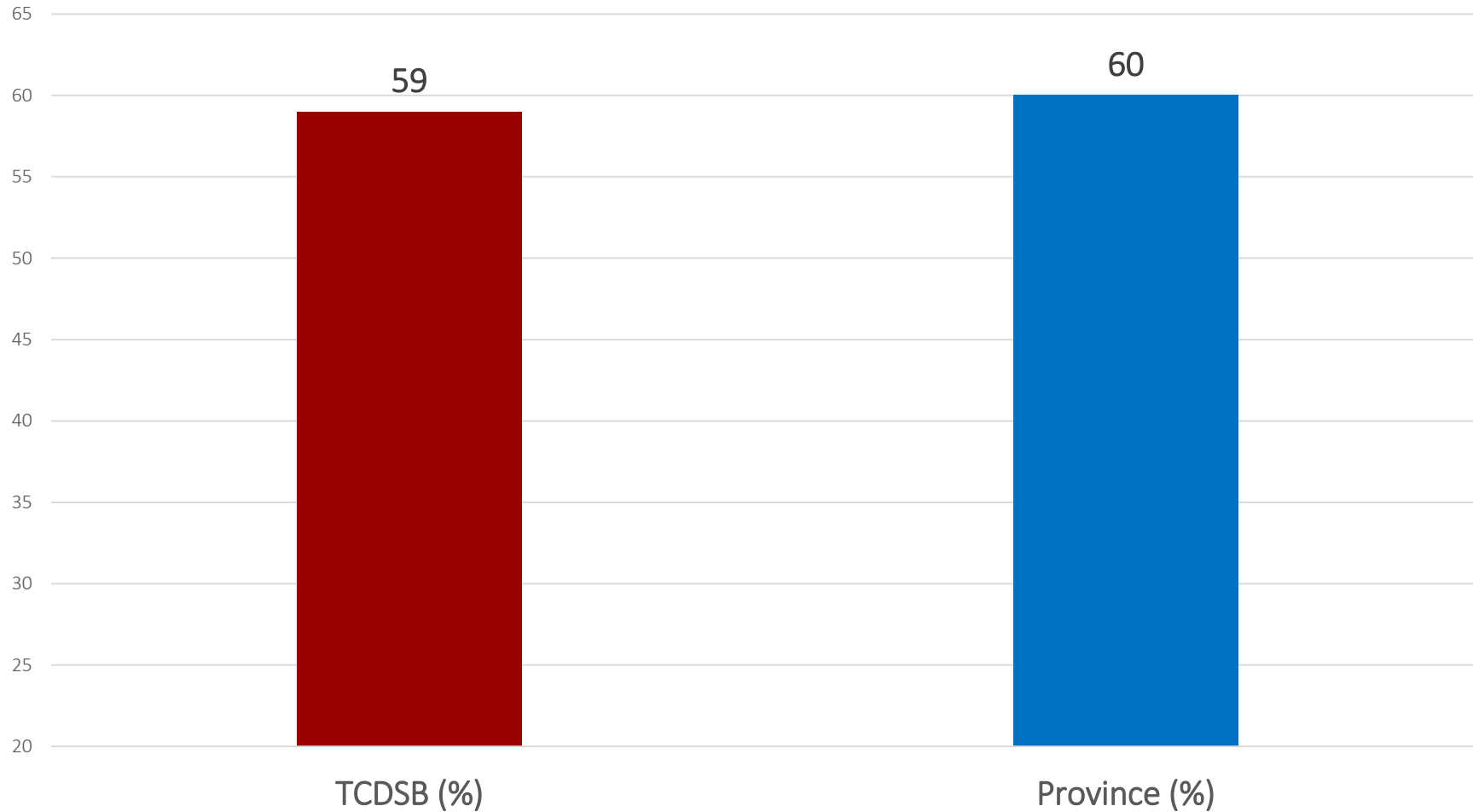
Student Engagement and Well-Being

% of students in grades 4-12 who were suspended at least once



Student Engagement and Well-Being

% of grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health



Engagement and Well-Being

Actions Implemented:

Monitor Daily Attendance

School Interventions to support families to reduce absences

Social Work intervention approaching 15 consecutive days

Attendance

Use of Progressive Discipline for SEL

Restorative Practices and Bias Training for Staff

Student Symposia and school assemblies
Safe School Teams

Suspensions

Mental Health Action Teams

Faith and Wellness Resource for school and class implementation

Faith Formation and Christian Meditation

Mental Health Supports

Students reported overall good social and emotional development

Some students indicated that they have worries but reported a high level of connectedness

Middle Years Instrument
Grades 4-8

Achievement

Student Engagement and Well Being Next Steps

1

Increase student engagement

- Increase student attendance through a communication campaign with families on the importance of being in school
- Offer parent webinars through CSPCs on how to support student engagement
- Recognize and celebrate good or improved student attendance in schools

2

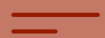
Increase awareness of restorative practices

- Continue to provide professional development to staff on implicit bias, restorative practices and creating physically and emotionally safe learning environments
- Continue to provide opportunities for students to be leaders that promote safe and accepting communities (e.g. Safe School teams and symposia)

3

Increase awareness of mental health supports for students

- Display Mental Health resources prominently in schools (posters, flyers, newsletters)
- Provide training to teachers and administrators to embed MH practices within classrooms and schools (e.g. Mental Health Action Teams)
- Use of Faith and Wellness strategies to inform student awareness



SAP Consultation



IN GOD'S IMAGE: *Growing in Knowledge, with Justice and Hope*

CONSULTATION PROCESS

Feedback sought from the following stakeholders:

- a) Parents of students attending TCDSB schools/programs
- b) Trustees, SEAC, CPIC, CSPC, Advisory Groups, Labour Partners

Feedback sought on the Plan in the following areas:

- 1) Student Achievement: Literacy
- 2) Student Achievement: Mathematics
- 3) Student Achievement: Mathematics Resources
- 4) Preparation of students for Future Success
- 5) Student Engagement and Well-Being
- 6) Open-ended -Additional Comments related to the Student Achievement Plan Actions

Consultation Timeline: April 28th to May 9th

Q&A

