



Budget 2025-2026 Analytics Report

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**RESEARCH
& ANALYTICS**

Contents

Introduction	1
Results	3
Overall Stakeholder Groups	4
Parent/Guardian/Caregiver of a TCDSB Student/ Member of a TCDSB Parent Group	5
TCDSB Staff Member	6
TCDSB Student	7
Catholic Ratepayer/Other	8
Conclusion	9

Introduction

The Toronto Catholic District School Board (TCDSB) engaged its stakeholders in shaping the 2025–2026 budget priorities through a public survey. The goal of the survey was to help minimize the impact of budget adjustments on student learning and well-being.

The survey consisted of three questions, with participation being entirely voluntary and anonymous. The feedback collected will be considered in the finalization of the budget and will help the TCDSB make informed decisions that best support students, staff, and schools.

A total of **4,162** stakeholders participated in the survey, representing a broad range of TCDSB stakeholder groups, an increase of **58.3%** compared to last year's participation.

Of these respondents, **70%** were parents, guardians, or caregivers of TCDSB students; **17%** were TCDSB staff; **10%** were students; **2%** were members of a TCDSB parent group; **1%** identified as Catholic ratepayers; and less than **1%** identified as other. The “other” category included TCDSB alumni, parish members, community members, Catholic organization members, and priests. Responses were received from **201** school communities, as well as from staff working across multiple schools and at the Catholic Education Centre (CEC).

The table below represents a summary of all stakeholder groups that participated.

Stakeholder Group(s)		
Role	Frequency	Percentage
Parent/Guardian/Caregiver of a TCDSB student	2913	70%
TCDSB Staff Member	710	17.1%
TCDSB Student	405	9.7%
Member of a TCDSB Parent Group (CSPC, CPIC, SEAC)	81	1.9%
Catholic Ratepayer	37	0.9%
Other	16	0.4%
Total	4162	100%

Results

Respondents were asked to rank categories based on how they would prioritize our spending. The following presents the overall responses from stakeholders, along with a breakdown by individual stakeholder groups.

Please note that the categories 'Other' and 'Catholic Ratepayer', as well as 'Member of a TCDSB Parent Group' and 'Parent/Guardian/Caregiver of a TCDSB Student', have been grouped together for reporting purposes.

OVERALL STAKEHOLDER GROUPS

Overall, **62%** of respondents selected Classroom Resources and Materials as one of their top three priorities, followed by **52%** who prioritized Literacy and Numeracy Development, and **34%** who selected School Facilities and Maintenance. Likewise, it should be noted that Special Education Supports and Resources, along with Experiential Learning & Hands-On Education, were also identified, tying as the fourth most common priority.

The table below displays overall stakeholder priority rankings.

All Stakeholder Group(s)											
Categories	Top 3	1	2	3	4	5	6	7	8	9	10
Classroom Resources & Materials	61.9%	29.9%	18.2%	13.9%	10.4%	6.8%	5.9%	4.8%	3.2%	2.7%	1.5%
Literacy & Numeracy Development	51.7%	18.6%	17.9%	15.2%	11.1%	8.3%	7.6%	6.4%	5.1%	4.5%	2.4%
School Facilities & Maintenance	34.2%	10.5%	11.9%	11.8%	12.3%	12.2%	9.7%	11.2%	8%	7.7%	2.3%
Special Education Supports & Resources	33.7%	13.9%	10%	9.8%	9.7%	8.4%	9.3%	9.6%	10.7%	10.9%	4.5%
Experiential Learning & Hands-On Education	33.7%	9.4%	12.3%	12%	11%	11.8%	10.7%	9.6%	8.9%	6.7%	3.7%
Mental Health & Well-Being	26.4%	7%	8.4%	11%	12.3%	12.4%	11.1%	11%	9.9%	8.5%	5.2%
Technology & Digital Learning	20.4%	3.7%	7.5%	9.2%	10.7%	10.8%	11.3%	11%	11%	14.2%	7.4%
Pathways Planning	15.2%	3.2%	5.3%	6.6%	7.6%	11.2%	12.4%	13.9%	15.1%	14%	6.6%
Professional Learning	14.1%	1.8%	5.9%	6.4%	9.2%	10.6%	13.1%	13%	15.4%	13%	7.6%
Transportation Services	7.2%	1.9%	2.1%	3.2%	3%	4.1%	4.9%	5.1%	7.8%	12.1%	51.5%

PARENT/GUARDIAN/CAREGIVER OF A TCDSB STUDENT/ MEMBER OF A TCDSB PARENT GROUP

Among respondents who identified as either parents, guardians, or caregivers of a TCDSB student, or as member of a TCDSB parent group, **65%** selected Classroom Resources and Materials as one of their top three priorities, followed by **57%** who chose Literacy and Numeracy Development, and **38%** who prioritized Experiential Learning and Hands-On Education.

The table below displays Parent/Guardian/Caregiver of a TCDSB Student/ Member of a TCDSB Parent Group priority rankings.

Parent/Guardian/Caregiver of a TCDSB Student/ Member of a TCDSB Parent Group											
Categories	Top 3	1	2	3	4	5	6	7	8	9	10
Classroom Resources & Materials	64.6%	31.3%	19.5%	13.9%	10.3%	6.1%	5.7%	4.1%	2.9%	2.1%	1.4%
Literacy & Numeracy Development	56.8%	21.2%	18.9%	16.6%	11.4%	8%	7.2%	5.2%	3.9%	3.5%	1.1%
Experiential Learning & Hands-On Education	37.6%	10.4%	14.1%	13.1%	11.6%	11.3%	10.7%	8.5%	7.6%	5.7%	3.1%
School Facilities & Maintenance	34.3%	10.3%	12.1%	11.9%	12.2%	11.9%	10%	11%	7.9%	7.8%	2.3%
Special Education Supports & Resources	28%	11.3%	7.9%	8.8%	10%	9%	9.4%	10.8%	12%	12.8%	4.8%
Mental Health & Well-Being	23.2%	5.7%	7.8%	9.7%	12.1%	12.9%	11.1%	11.7%	10.7%	9.4%	5.3%
Technology & Digital Learning	19.6%	3.4%	7.1%	9.1%	10.5%	11.1%	10.8%	11.3%	11.1%	14.8%	7.3%
Pathways Planning	14.2%	2.7%	4.8%	6.7%	7.5%	12.1%	12.9%	14.6%	15.4%	13.3%	6%
Professional Learning	12.6%	1.6%	5.1%	5.9%	8.8%	10.3%	13.1%	13.7%	16.3%	13.1%	7.7%
Transportation Services	7.3%	2%	2%	3.3%	3.1%	3.9%	4.9%	4.3%	6.8%	11.6%	53.3%

TCDSB STAFF MEMBER

66% of staff members selected Special Education Supports and Resources as one of their top priorities, followed by **58%** who selected Classroom Resources and Materials, and **49%** who chose Literacy and Numeracy Development.

The table below displays TCDSB Staff priority rankings.

TCDSB Staff Member											
Categories	Top 3	1	2	3	4	5	6	7	8	9	10
Special Education Supports & Resources	65.8%	29.4%	20.3%	16.1%	8.6%	6.3%	7.3%	4.1%	4.1%	2.3%	0.4%
Classroom Resources & Materials	57.9%	27.2%	15.2%	15.5%	10.7%	9.4%	6.3%	5.5%	4.2%	3.2%	1%
Literacy & Numeracy Development	49.3%	15.1%	20.4%	13.8%	11.7%	9.9%	7.2%	8.2%	5.5%	3.4%	2.8%
Mental Health & Well-Being	35.2%	9.7%	11.1%	14.4%	14.6%	12.5%	12.1%	8.6%	7.3%	4.8%	3%
School Facilities & Maintenance	28.3%	8.5%	9.3%	10.6%	13.7%	14.2%	9.4%	12.5%	8.6%	9.7%	2.3%
Technology & Digital Learning	23%	4.9%	8.6%	9.4%	11.8%	9.2%	14.1%	11%	11%	12.4%	5.5%
Experiential Learning & Hands-On Education	15.9%	3%	4.6%	8.3%	9.2%	13%	11.4%	15.8%	14.9%	10.6%	5.9%
Professional Learning	13.9%	1%	6.5%	6.5%	10%	12.7%	13%	12.4%	13.4%	14.4%	7.7%
Pathways Planning	8.5%	1.1%	3.2%	4.1%	6.1%	8%	12.4%	13.9%	17.9%	20.8%	9.6%
Transportation Services	1.7%	0.1%	0.6%	1%	1.5%	2.4%	4.4%	5.4%	10.3%	14.9%	56.9%

TCDSB STUDENT

49% of TCDSB students selected Classroom Resources and Materials as one of their top priorities, followed by **45%** who selected School Facilities and Maintenance, and **38%** who chose Experiential Learning and Hands-On Education.

The table below displays TCDSB Student priority rankings.

TCDSB Student											
Categories	Top 3	1	2	3	4	5	6	7	8	9	10
Classroom Resources & Materials	48.6%	25.2%	12.6%	10.9%	11.6%	7.9%	6.2%	8.9%	4%	5.9%	3.7%
School Facilities & Maintenance	45.4%	16.8%	15.1%	13.6%	10.9%	10.4%	7.9%	9.4%	7.2%	4%	2.2%
Experiential Learning & Hands-On Education	38.5%	14.1%	13.6%	10.9%	8.9%	13.3%	10.4%	6.4%	7.2%	7.9%	4.2%
Pathways Planning	34.8%	11.1%	13.3%	10.4%	11.6%	10.4%	9.6%	9.1%	7.4%	7.2%	6.2%
Mental Health & Well-Being	33.6%	11.9%	7.9%	13.8%	9.4%	8.9%	9.1%	9.9%	8.6%	9.1%	8.4%
Professional Learning	25.4%	4.2%	10.6%	10.6%	11.9%	9.4%	13.3%	9.9%	12.3%	8.4%	5.7%
Technology & Digital Learning	22.7%	4.2%	8.6%	9.9%	10.6%	10.6%	10.1%	8.6%	10.9%	11.9%	10.9%
Literacy & Numeracy Development	16.8%	4%	6.4%	6.4%	7.9%	8.4%	10.9%	11.9%	13.6%	14.3%	10.9%
Special Education Supports & Resources	16.5%	4.7%	5.9%	5.9%	9.1%	8.9%	12.3%	11.1%	13.8%	13.3%	10.6%
Transportation Services	15.1%	4%	4.9%	6.2%	5.2%	8.4%	6.2%	10.1%	9.9%	11.6%	29.4%

CATHOLIC RATEPAYER/OTHER

76% of Catholic ratepayers and respondents who identified as 'other' selected Classroom Resources and Materials as their top priority, followed by **65%** who selected Special Education Supports and Resources, and **62%** who chose Literacy and Numeracy Development.

The table below displays Catholic Ratepayer/Other priority rankings.

Catholic Ratepayer/Other											
Categories	Top 3	1	2	3	4	5	6	7	8	9	10
Classroom Resources & Materials	75.7%	27%	29.7%	18.9%	5.4%	2.7%	8.1%	2.7%	0%	2.7%	2.7%
Special Education Supports & Resources	64.9%	29.7%	24.3%	10.8%	13.5%	2.7%	5.4%	5.4%	2.7%	5.4%	NA%
Literacy & Numeracy Development	62.2%	24.3%	16.2%	21.6%	16.2%	5.4%	8.1%	5.4%	2.7%	0%	NA%
Mental Health & Well-Being	37.8%	5.4%	13.5%	18.9%	10.8%	2.7%	16.2%	10.8%	10.8%	2.7%	8.1%
School Facilities & Maintenance	16.2%	5.4%	5.4%	5.4%	13.5%	10.8%	16.2%	24.3%	8.1%	8.1%	2.7%
Professional Learning	10.8%	2.7%	2.7%	5.4%	5.4%	10.8%	13.5%	2.7%	13.5%	32.4%	10.8%
Transportation Services	10.8%	2.7%	5.4%	2.7%	0%	5.4%	2.7%	10.8%	13.5%	8.1%	48.6%
Experiential Learning & Hands-On Education	10.8%	0%	2.7%	8.1%	24.3%	24.3%	5.4%	8.1%	10.8%	8.1%	5.4%
Pathways Planning	5.4%	2.7%	0%	2.7%	5.4%	13.5%	10.8%	13.5%	29.7%	13.5%	8.1%
Technology & Digital Learning	5.4%	0%	0%	5.4%	5.4%	21.6%	13.5%	16.2%	8.1%	18.9%	10.8%

Conclusion

Findings indicated similarities among the six stakeholder groups in terms of priorities. All stakeholder groups included Classroom Resources and Materials among their top three priorities. Every stakeholder group, except for TCDSB Students, ranked Literacy and Numeracy Development as a top-three priority. Additionally, both TCDSB Staff and Students identified Experiential Learning and Hands-On Education as a key area of focus.

The purpose of this analytics report was to report back on TCDSB stakeholder budget priorities. The results collected from this survey will be considered in the finalization of the TCDSB budget and will further help the Board to continue to make informed decisions that best support the needs of students, staff, and schools.