MASTER PENDING LIST AND ROLLING CALENDAR TO JUNE 12, 2025

#	Date Requested & Committee/ Board	Report Due Date	Destination of Report Committee/ Board	Subject	Delegated To
1.	November - 2024 Regular Board	September 2025	Regular Board	WHEREAS: The Toronto Catholic District School Board (TCDSB) is the largest publicly funded Catholic Board in the province of Ontario and in Canada; WHEREAS: The Toronto Catholic District School Board must make decisions in compliance with many pieces of legislation including the Education Act, the Constitution of Canada, the Charter of Rights and Freedoms, the Ontario Human Rights Code, Canon Law of the Roman Catholic Church, and our own By-law 175; WHEREAS: Governance by Roberts Rules is complex and requires expertise in many instances; WHEREAS: If the Toronto Catholic District School Board makes a decision inappropriately it could be challenged by a ratepayer, or in court, or by the Ministry of Education; WHEREAS: We have an obligation to our voters, parents, students and staff to govern without error and in accordance with the highest standards of governance; WHEREAS: Governing according to the expected standard rules is understood by everyone to be fair and equitable; and WHEREAS: Conditions arise at Board meetings or at Committee Meetings of the Board when the services of a Parliamentarian would be advantageous to deal with complex or contentious	Chief Financial Officer and Treasurer

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2.	March	TBD	Regular	THEREFORE BE IT RESOLVED THAT: Staff prepare a report on an economically feasible way to procure the services of a Parliamentarian for situations categorized as high priority. (Consideration of Motion from Trustee Kennedy regarding Parliamentarian Services) WHEREAS: The Toronto Catholic District School Board	
2.	2025 Regular Board	1619	Board	(TCDSB) is committed to fostering inclusive and diverse learning environments that celebrate and promote multiculturalism and multilingualism; WHEREAS: Spanish is one of the most widely spoken languages globally and reflects the cultural heritage of many students, families, and staff within the TCDSB community; WHEREAS: Celebrating a Spanish Language Day would enhance cultural awareness, linguistic appreciation, and community engagement in alignment with TCDSB's mission and values; and WHEREAS: Establishing this day would provide opportunities for students to learn about the rich history, traditions, and contributions of Spanish-speaking communities both locally and globally. 1. THEREFORE, BE IT RESOLVED THAT: The TCDSB formally recognizes and declares April 23, 2025 as Spanish Language Day, to be celebrated annually thereafter;	of Academic Affairs and Chief Operating Officer / Executive Chief Communications Officer, Policy, Government Relations and Strategy

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				 THEREFORE, BE IT FURTHER RESOLVED THAT: The TCDSB directs staff to develop a plan to implement Spanish Language Day activities in collaboration with schools, community partners, and cultural organizations; 	
				 THEREFORE, BE IT FURTHER RESOLVED THAT: Resources and tools to support schools in celebrating Spanish Language Day be created and shared by the Curriculum and Multilingual Education Departments; 	
				4. THEREFORE, BE IT FURTHER RESOLVED THAT: The Communications Department promote Spanish Language Day within the TCDSB community and celebrate the contributions of Spanish-speaking cultures; and	
				5. THEREFORE, BE IT FURTHER RESOLVED THAT: A report on the success of the inaugural Spanish Language Day be presented to the Board following its implementation to assess its impact and identify areas for improvement.	
				(From Trustee D'Amico regarding Proclamation of a	
				Spanish Language Day at Toronto Catholic District School Board)	
3.	December -	November	Student	That an international Languages report be presented in	Associate Director
	2022	2027		public session at the Student Achievement and Well-Being	of Academic Affairs
	Regular			Committee or appropriate Committee or Board every 5	and Chief Operating
	Board			years (From the Governance and Policy Committee:	Officer
				International Languages (Elementary) Report S.P.05)	