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PUBLIC



REPORT TO

CORPORATE AFFAIRS, STRATEGIC PLANNING AND PROPERTY COMMITTEE

SCHOOL ACCOMMODATION REVIEW – HOLY ANGELS, OUR LADY OF SORROWS, ST. MARK, ST. LEO, AND ST. LOUIS TRUSTEE WARD 2

“So then let us pursue what makes for peace and mutual upbuilding”, Romans 14:19

Created, Draft	First Tabling	Review
November 19, 2015	December 8, 2015	
John Volek, Sr. Coordinator, Planning Assessment, Admissions and Accountability Maia Puccetti, Superintendent of Facilities Mario Silva, Comptroller of Planning and Development Services		
RECOMMENDATION REPORT		

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.



G. Poole

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Angela Gauthier

Director of Education

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A. EXECUTIVE SUMMARY

At its Corporate Affairs, Strategic Planning and Property Committee meeting held on January 22, 2015, the Board of Trustees approved the initiation of a School Accommodation Review for Holy Angels, Our Lady of Sorrows, St. Mark, St. Leo and St. Louis (“south Etobicoke group of schools”), in accordance with Board Policy *S.09 School Accommodation Review (Appendix ‘A’)*. The Accommodation Review Committee (ARC) has submitted its report to the Director of Education (*Appendix ‘B’*) including the ARC’s preferred boundary scenario (*Appendix ‘C’*).

The ARC’s recommendation is not fully supported by staff whose recommendation consists of a combination of boundary adjustments to balance enrolment and the closure of St. Louis.

The following recommendations are to be considered for approval at the meeting of Corporate Affairs, Strategic Planning and Property Committee on February 11, 2016.

- i. That St. Louis be closed and the student population be distributed between Holy Angels and St. Leo effective September 2017;
- ii. That the attendance boundaries of Our Lady of Sorrows, Holy Angels, St. Mark and St. Leo be approved as in *Appendix ‘D’*.
- iii. That the Director of Education develop a Transition Plan including timelines to facilitate a consolidation.
- iv. That a business case be developed for submission to the Ministry of Education at the next available opportunity for funding of replacement schools at St. Leo and Holy Angels.
- v. That opportunities for enhanced programming at the consolidated school be assessed.

B. PURPOSE

The purpose of this report is to recommend a school accommodation option that considers the ARC’s recommendations submitted to the Director of Education, taking into consideration short and long-term demographic forecasts, and the need to consolidate students for a more efficient use of school facilities.

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C. BACKGROUND

1. The initiation of a school accommodation review for the south Etobicoke group of schools was approved by the Board on January 22, 2015.
2. The accommodation review, undertaken in accordance with Policy (S.09), spanned approximately eight months, with public meetings held on April 21, 2015, May 20, 2015, June 9, 2015, September 22, 2015 and November 9, 2015. Members of the ARC also met on several occasions as a “working group” to further their discussions and arrive at a consensus solution.
3. Minutes from the public meetings, as well as any public input received by the ARC and the Board, are included in *Appendix ‘E’*. All information discussed as part of the school accommodation review process, material provided to the ARC for consideration, and the notes from public meetings have been made available on the Board’s website.
4. The Director of Education received the ARC’s report, including a map of its preferred scenario (*Appendices ‘B’ and ‘C’*), on November 10, 2015. The following is a high-level summary of the ARC’s recommendations.
 - Rebuild a right-sized Holy Angels facility on an expanded site.
 - Rebuild a right-sized St. Leo facility, with a community hub, at its current location, in partnership with the Archdiocese.
 - Boundary adjustments to the five school communities, as detailed in *Appendix ‘C’*, in an effort to better balance current and future enrolments. This is premised on all current students and their siblings being grandfathered.
 - Consider innovative programming solutions at St. Louis in an effort to increase enrolment.
 - Modify the secondary school admission policy to prioritize the admission of students that live in close geographic proximity, regardless of elementary home school.

D. EVIDENCE/RESEARCH/ANALYSIS

1. All five school communities involved in this accommodation review agree that attendance boundaries need to be adjusted, and have proposed a reconfiguration of boundaries in the ARC’s preferred option map (*Appendix ‘C’*). Boundary adjustments will help balance enrolment in both the short and

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long term, and make more efficient use of available classroom space. It is also proposed in the ARC report that all current students and their siblings be grandfathered.

2. Staff concur that boundary adjustments, and a subsequent balancing of enrolments, is a critical part of the solution for the south Etobicoke group of schools. Staff further recommend the closure and consolidation of St. Louis into Holy Angels and St. Leo in a new facilities at an expanded sites as a more comprehensive solution (refer to *Appendix 'D'*).

In brief, the boundary adjustments proposed by staff show a contraction of the Our Lady of Sorrows boundary, an expanded Holy Angels boundary, a consolidated and “right-sized” St. Louis and St. Leo boundary, and no changes to the St. Mark boundary.

Holy Angels

3. The Holy Angels school community recommends that the Board build a new replacement school, utilizing additional land recently acquired by the Board at 956 Islington Avenue. The ARC states that the facility needs to be able to accommodate projected enrolment increases due to the recommended boundary adjustments as found in the ARC’s map in *Appendix 'C'*—a future facility would need to accommodate approximately 650 students long term.
4. Staff recommend the identification of Holy Angels as a Capital Priority for replacement or expansion (a future design subject to a feasibility study), taking into consideration the number of portables on site, facility condition, facility size, site size, significant over-enrolment, and other important facility-related and demographic factors. If necessary the temporary placement of portables will accommodate an increase in enrolment.

It is important to note that the number of portables on a school site is a critical factor considered by the Ministry of Education in any decision around the provision of Capital funding for the reconstruction of a facility.

5. The Holy Angels school community also recommends a change to the current Elementary Admissions policy by using postal codes (geographic proximity) as a primary determinant of admission to ensure that students who live nearest to the school are considered a priority.

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6. The *Admission and Placement of Elementary Pupils Policy* was recently revised with community consultation throughout the process. The Policy was reconsidered by Trustees at the regular Board meeting of October 22, 2015, and is currently based on established attendance boundaries and a prioritized wait-list process to manage enrolment. Staff will continue to follow and monitor the current Admissions policy.

St. Louis and St. Leo

7. The St. Leo school community recommends that the Board build a new replacement school using Ministry of Education funding. The school community believes the combination of a high FCI and high deferred maintenance at St. Leo is sufficient to build a convincing business case to the Ministry of Education in support of funding to replace their deficient facility.
8. The school community is aware of discussions that have taken place between Board staff and the Archdiocese concerning a possible land share arrangement, which would ultimately allow the Board to construct a larger, more appropriately sized replacement facility, and at the same time, allow parishioner access to a new school's amenities, such as the gym and library.
9. The school community would also like to see a community hub involving a number of possible stakeholders, including Parks and Recreation, Humber College and the TDSB, in an effort to better utilize available future space. Such an arrangement could see a more efficient use of space, the sharing of costs, and most importantly, allow unique access to amenities not normally afforded to TCDSB elementary students. Such a plan would serve to strengthen local parish affiliations – a cornerstone objective and Guiding Principle of this Board.
10. Staff fully agree that a combination of high FCI (70.6% in 2019) and high deferred maintenance (\$6,614,606) at St. Leo are of particular concern, but given the Ministry's current funding focus, *School Board Efficiencies and Modernization initiative ("SBEM")* which promotes a more efficient use of school space, there's still a critical need to consolidate programming into a right-sized facility.
11. Staff recommend that St. Louis and St. Leo be consolidated into a new "right-sized" facility located on an expanded St. Leo site. This would serve to build

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a stronger and more convincing business case to the Ministry of Education for Capital funding for a replacement facility on an expanded St. Leo site.

12. In keeping with the Board's recently revised Facility Partnership Policy, staff will explore and pursue a Catholic community hub at St. Leo, which has the support of the local City Councilor.
13. Current enrolment projections, as found in Appendix 'D', clearly indicate that a consolidated St. Louis and St. Leo student population would result in an enrolment of approximately 483 students by 2019, which represents an ideal utilization rate of 105%.
14. The following analysis highlights a potential of \$373,452 in yearly staff cost-savings generated through the consolidation of St. Louis and St. Leo into a new facility. Note that the changes in staffing FTE can be potentially realized through overall system attrition, and do not necessarily correspond to the specific staff who populate a school that may be consolidated.

Consolidation of St. Louis into St. Leo	Staff Category	Change in FTE	Cost Savings \$
	Teacher	-0.2	(20,006.63)
	Principal	-1	(131,551.40)
	Caretaker	-3	(192,761.00)
	Support Staff	-1	(29,132.60)
	Total	-5.2	(\$373,451.63)

15. Resulting from the closure of St. Louis additional forecasted annual savings related to utilities, maintenance, and other operational savings and one-time cost savings associated with the elimination of planned renewal items are also identified in *Appendix 'F'*.
16. In addition to the cost-avoidance savings noted above, staff will also identify further cost-avoidance opportunities for the replacement of St. Leo. This analysis will form part of the Board's comprehensive business case submission to the Ministry of Education for capital funding.
17. There is general agreement and consensus among senior academic staff that elementary schools in the range of 400 to 600 pupil spaces provide the required 'critical mass' associated with program-related benefits for students. A number of program-related benefits have been identified with schools of

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this size. Fully utilized elementary schools of this size lead to increased Ministry per pupil funding which in turn has the potential to generate several benefits (*Appendix 'G'*). The combined enrolment falls within this ideal enrolment threshold.

18. Under the scenario of a consolidation of St. Louis into Holy Angels and St. Leo, academic staff will study the need for additional programming opportunities to enhance student learning. A Board-wide program plan is currently being developed as part of a future Long Term Accommodation Plan (“LTAP”) which will be subject to community engagement and a future report to Board.
19. Furthermore, consolidation of both student populations would serve to enhance the French Immersion program recently implemented at St. Leo in September 2015.
20. In an effort to maintain and strengthen the association between school, Parish and home, members of the ARC also requested that the Board modify its existing secondary school admission policy to recognize, as a priority, the admission of students who live in close geographic proximity to their home secondary school.
21. The secondary school Admissions policy will be subject to future review, community engagement and report to Board.
22. In summary the accommodation solution, for the south Etobicoke group of schools, is:
 - Boundary adjustments to balance enrolment at Our Lady of Sorrows, Holy Angels, and St. Leo;
 - Closure of St. Louis and distribution of student population to Holy Angels and St. Leo, effective September of 2017;
23. If St. Louis is approved for closure, further study of the long term need and potential alternative uses for the facility will be required. Options will be prepared for Board consideration in a future report.
24. The Director of Education will develop a Transition Plan to facilitate a consolidation that is student friendly, as seamless as possible and that honours

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the history and traditions of the school communities. Among matters to be considered in the Transition Plan are: timelines and the organization of student transfer, and the relocation of program materials, equipment and school memorabilia from the closing school to the receiving school. The Transition Plan will be planned in consultation with both school communities, including parents/guardians and school staff.

E. ACTION PLAN

25. In accordance with School Accommodation Review Policy (S.09), the following sequence of Committee/Board meetings will be required prior to final approval of recommendations.

December 8, 2015 – Corporate Affairs, Strategic Planning and Property Committee

- Director's Report in response to ARC report is considered.
- Defer any final decisions on school accommodation recommendations.

January 21, 2016 - Corporate Affairs, Strategic Planning and Property Committee

- Opportunity for public input through delegations and written submissions in response to the Director's Report and the ARC Report.
- Defer any final decisions on school accommodation recommendations.

February 11, 2016 – Corporate Affairs, Strategic Planning and Property Committee

- Further report from Director of Education is considered, which takes into account the results of public input provided at the previous meeting.
- Board to make final decision on school accommodation recommendations.

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F. STAFF RECOMMENDATION

1. That the following recommendations be considered by Corporate Affairs, Strategic Planning and Property Committee at its meeting of February 11, 2016.
 - i. That St. Louis be closed and the student population be distributed between Holy Angels and St. Leo effective September 2017;
 - ii. That the attendance boundaries of Our Lady of Sorrows, Holy Angels, St. Mark and St. Leo be approved as in *Appendix 'D'*.
 - iii. That the Director of Education develop a Transition Plan including timelines to facilitate a consolidation.
 - iv. That a business case be developed for submission to the Ministry of Education at the next available opportunity for funding of replacement schools at St. Leo and Holy Angels.
 - v. That opportunities for enhanced programming at the consolidated school is assessed.



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POLICY NAME: SCHOOL ACCOMMODATION REVIEW

POLICY NO: S.09

Date Approved: February 19, 2015	Review Cycle: September 2017	Dates of Amendment: Jan 24, 2007; September 11 2014; January 15, 2015
Cross Reference: Ministry of Education Pupil Accommodation Review Guideline, 2009 T.07 Community Engagement, 2012 Attachment(s):		

Purpose:

In carrying out its mandate to provide quality education the Toronto Catholic District School Board is committed to maximizing the efficient utilization of its physical, financial and human resources. This Policy provides the process by which school accommodation reviews will be implemented and facilitated within the TCDSB.

Scope and Responsibility:

This Policy applies to all schools of the Toronto Catholic District School Board. The Director of Education is responsible for this Policy.

Alignment with MYSP:

Fostering Student Achievement and Well-being
Stewardship of Resources
Strengthening Public Confidence

Financial Impact:

Over and above the costs associated with running a minimum of four public meetings prescribed under the Ministry Guidelines (which may include the services of a facilitator), it is anticipated that the Toronto Catholic District School Board would incur limited costs related to the implementation of the school accommodation review process itself.



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The end result of a school accommodation review process could potentially provide the Board with the opportunity to realize substantial savings by balancing enrolment and right-sizing schools, with a focus on larger rather than smaller schools.

Legal Impact:

The Board could be involved in legal proceedings if the accommodation review process was not implemented in accordance with the Board's School Accommodation Review Policy. The Ministry Guidelines provide a formal process which must be followed if the Board's implementation of the accommodation review process is challenged.

Policy:

The Toronto Catholic District School Board (the Board) is committed to providing the best educational opportunities and to enhancing the learning environment in its schools for the elementary and secondary school-age population of the City of Toronto. Decisions regarding school accommodation reviews, such as the need to consolidate, close or relocate one or more schools, will be based on the consideration of a combination of factors including socio-demographics, government policies and initiatives, curriculum, programming, and the condition and functionality of school buildings. Decisions made under this Policy will take into account input received from the school community(ies) during the accommodation review process in accordance with the Board's Policies and the Ministry of Education Pupil Accommodation Review Guidelines.

Principles:

"Besides the good of the individual, there is a good that is linked to living in society: The common good. It is the good of all of us, made up of individuals, families and intermediate groups who constitute society..." Pope Benedict

Through the Catholic Social Teachings and its Multi-Year Strategic Plan, the TCDSB is committed to establishing integrated decision-making structures and processes to support responsive and responsible allocation of resources, including the provision of equitable, affordable and sustainable learning facilities. The following principles will be used as a foundation to support the mission and vision of the Toronto Catholic District School Board through a school accommodation review process:

1. The TCDSB is committed to responsibly providing optimal learning facilities for the common good while, at the same time, making it possible for all to come to their full potential as persons and to be all that God intends them to be.
2. Schools will have meaningful connections with a Roman Catholic parish and structured links to their community.
3. Students of the TCDSB have the right to attend Catholic schools that provide reasonable community access, and the Board has a responsibility to provide schools that optimally enhance student learning opportunities in the 21st century.



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4. The Catholic principle of subsidiarity promotes the establishment of groups of parents and stakeholders whose purpose is to actively participate in the school accommodation review process, contributing to decisions that consider the value of schools to the parish and community.

"God has created us to live in solidarity. This means to live in union with one another, supporting one another, committed to the common good, the good of all and each individual, because we are all responsible for all." Pope John Paul II

Regulations:

1. Accessibility of School Accommodation Review Policy and Ministry Guidelines

A copy of the Board's School Accommodation Review Policy (S.09), the Ministry of Education's Pupil Accommodation Review Guideline and the Administrative Review of Accommodation Review Process shall be made available at the Board's office and shall be posted on the Board's website.

2. Initiation of a School Accommodation Review

- (a) The Director of Education shall prepare a report for consideration by the Board of Trustees identifying a school or group of schools in which challenges may be faced in providing a suitable and equitable range of learning opportunities for students, and in respect of which there may be a need to consider the possible consolidation, closure or program relocation in respect of one or more schools.
- (b) A school or group of schools may be considered for study if one or more of the following conditions apply:
 - Clear, evident and reasonable opportunities have been explored to provide a suitable and equitable range of learning opportunities for students.
 - Clear, evident and reasonable attempts to increase enrolment have been explored while minimizing the impact on the learning environment.
 - Innovative solutions have been implemented or tried in the school or group of schools to enhance programs and learning opportunities.
 - Teaching/learning spaces are not suitable to provide the programs needed to serve the community and retrofitting may be cost prohibitive.
 - Under normal staffing allocation practices, it would be necessary to assign three grades to one class in one or more of the schools.



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- The cost of renovating the teaching and learning space is prohibitive.
- One or more of the schools is operating in a leased facility.
- In respect of one or more of the schools, there are safety and/or environmental concerns related to the building, the school site or its locality.
- It has been no less than five years since the inception of a study of the school by an Accommodation Review Committee, except where extenuating circumstances warrant, such as an unexpected economic or demographic shift, or a change in a school's physical condition.

3. Establishing an Accommodation Review Committee (ARC)

After considering the Director of Education's report, the Board may approve the establishment of an ARC for each area approved for accommodation review. Parents/guardians, staff, school council members and student council members of the schools approved for accommodation review shall be informed through the Office of the Director of Education of the Board's decision to form an ARC, and the decision shall be posted on the Board's website. Residents surrounding the schools under review, the parish, and parents shall be informed by letter. Unless warranted by exceptional circumstances, schools shall only be subject to an accommodation review once in a five year period.

(a) Overall Mandate of the ARC

The mandate of each ARC established is to lead the public review of a school or group of schools. ARCs shall assume an advisory role and shall review, report and provide recommendations that will inform the final decision made by the Board of Trustees regarding the accommodation options under consideration for the school or group of schools under review. Subject to Section 6 of this Policy, decisions that might require consolidation, closure or program relocation shall take into account the needs of all the students in all of the schools in a particular group. There may however, be circumstances in which a single school should be studied for closure or relocation. ARCs are required to follow the procedures set out in this Policy.

(b) Composition of the ARC

ARCs shall be appointed by the Board and must include membership drawn from the school community, as well as the broader community. ARCs shall include parents/guardians, educators, Board officials and community members.



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The ARC shall consist of the following people participating as members of the Committee.

- (i) A Trustee who does not represent any of the schools under review shall be appointed as Chair of the ARC. The appointment shall be made by the Board of Trustees. The Trustee(s) representing the area under review shall be a voting member(s) of the ARC.
- (ii) From each school affected:
 - the school superintendent or designate (*voting member*);
 - the school principal or designate (*voting member*);
 - one representative from the teaching staff (*voting member*);
 - one representative from the non-teaching staff (*voting member*);
 - the School Advisory Council Chair or designate; at a minimum, the number of parents on the ARC should equal representation by school staff (*voting members*);
 - the Pastor(s) or representative(s) of the parish(es) to which belong the schools under review (*voting member*);
 - one student representative from each secondary school under review (*voting member*);
 - one student representative from each elementary school under review (*non-voting member*);
 - a member of the community such as a municipal councillor or delegate, or member of the business community (*voting member*).

The School Superintendent(s) on the ARC shall function as secretary and in a resource capacity, and shall among other duties, provide notification of public meetings, ensure that appropriate note takers are present at all meetings, prepare meeting agendas as required, facilitate the exchange of information to and from the ARC, and ensure that meeting notes and all information relevant to the accommodation review is made public and readily accessible by having it posted on the Board's website.

- (iii) Resource appointments to the ARC may consist of the following:
 - staff from the Planning and Facilities Superintendency, including Transportation;
 - other administrative staff as necessary.

The ARC shall be deemed to be properly constituted whether or not all the listed members are present and able to participate at public meetings.



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(c) Roles and Responsibilities of the ARC

(i) Terms of Reference

The ARC shall be provided with Terms of Reference prepared by Board staff which will contain the various components of the accommodation review process such as mandate and membership of the ARC, roles and responsibilities of the ARC, procedures for the ARC including community consultation and public meetings and the support to be provided by Board staff. The Terms of Reference will also contain Reference Criteria including educational and accommodation related criteria to be used for examining schools under review and accommodation options under consideration. Examples of Reference Criteria may include site size, school capacity, school utilization, grade configuration and program offerings. A template for the Terms of Reference is provided as Schedule "A" in this Policy document.

(ii) School Information Profile

The ARC shall be provided with a School Information Profile prepared by Board staff for each of the schools under review. The School Information Profile shall include the following four considerations about the school(s): value to the student, value to the Board, value to the community, value to the local economy. Examples of factors that may be considered under each of these areas are provided in the School Information Profile template included as Schedule "B" in this Policy document. Other factors that could be used to reflect local circumstances and priorities which may help to further understand the school(s) may be introduced by the ARC. The ARC shall discuss and consult about the School Information Profile(s), and modify where appropriate. The School Information Profile(s) is intended to familiarize the ARC and community members with the school(s) under review in light of the objectives and Reference Criteria outlined in the Terms of Reference.

(iii) Public Information and Access

- (1) ARCs shall ensure that all information relevant to the accommodation review is made public and available in advance of



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public consultations by having it posted in a prominent location on the Board's website and making it available in print upon request.

- (2) ARCs shall provide information to the affected school communities on an ongoing basis, as required.
- (3) ARCs shall ensure that information that is technical in nature be provided/explained in plain language.
- (4) ARCs shall be provided with all relevant data in the possession of the Board in order to carry out its mandate. This shall include background information about the school(s) under review. This information shall include, but not necessarily be limited to, the following:
 - site size and school capacity;
 - site plans and floor plans;
 - maps of the area;
 - portable accommodation;
 - current, historic and projected enrolment;
 - school organization and programming information;
 - location of where students reside;
 - school boundaries/attendance areas;
 - broad local demographic information;
 - population of all publicly funded schools in the area;
 - parish boundaries;
 - local parish population – families with children of school age;
 - Catholic service factor for all schools under review;
 - information regarding new housing development;
 - information on transportation services;
 - expenditures and revenues with particular emphasis on school operations (ie. utilities, cleaning, routine maintenance) and school administration;
 - information regarding capital renewal needs; and
 - information regarding current community use (tenant information/agreements, permit holders).



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- (5) ARCs shall be informed about partnership opportunities, or lack thereof, with other school boards and appropriate public organizations that are financially sustainable, safe for students, and protect the core values and objectives of the Board, as identified as part of the Board's long term planning process.
- (6) Board staff shall respond to requests for additional information from the ARC, as required.

(iv) Accommodation Options

- (1) To assist the ARC with its review, Board staff shall provide the ARC with at least two alternative accommodation options for consideration; such options to address where students would be accommodated, what changes to existing facilities may be required, what programs would be available to students, and transportation requirements. If the options require new capital funding, the ARC shall be informed about the availability of funding, and where no funding exists, how students would be accommodated if funding does not become available.
- (2) The ARC may, if it deems necessary, develop alternative accommodation options in light of the objectives and Reference Criteria contained in the Terms of Reference. Board staff shall provide the necessary information to enable the ARC to develop and consider alternative options. If alternative options require new capital funding, the ARC shall be informed about the availability of funding. Where no funding exists, the ARC, with the support of Board staff, will address how students would be accommodated if funding does not become available.

(v) Community Consultation and Public Meetings

- (1) ARCs shall ensure that a wide range of school and community groups are invited to participate in the consultation. These groups may include school councils, parents/guardians, students, school staff and administration, the local community and other interested parties, alumni and ratepayer associations.



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- (2) ARCs shall consult and seek input and community feedback on the School Information Profile(s), and may, as a result of consultations, modify the Profile(s).
- (3) ARCs shall seek input and community feedback regarding the accommodation options under consideration, as well as the ARC's Accommodation Report and recommendations to the Board. Discussions shall be based on the Terms of Reference and the School Information Profile(s).
- (4) ARCs shall operate within the timelines stated in this Policy and shall hold a minimum of 4 public meetings for consultation. These meetings shall be open to the public.
- (5) ARCs shall provide advance notice of public meetings using different methods of notification. Public meetings should be held at the schools under review, or in a nearby facility if physical accessibility cannot be provided at any of the schools under review.
- (6) ARCs shall structure public meetings to encourage an open and informed exchange of views.
- (7) ARCs shall make available in advance, all relevant information developed to support the discussions at the public meetings.
- (8) ARCs shall ensure that minutes/notes reflecting the full range of opinions expressed at the public meetings are recorded and made publicly available by having them posted on the Board website.
- (9) ARCs and Board staff shall respond to questions they consider relevant to the review process, which are raised at public meetings, or shall provide a written response appended to the minutes/notes of the meeting and made available on the Board's website if a response during the meeting is not possible.
- (10) ARCs shall facilitate at least one session with the student council of any secondary school under review.

(vi) **ARC Report and Recommendations**



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- (1) ARCs shall prepare an Accommodation Report with accommodation recommendations consistent with the objectives and Reference Criteria in the Terms of Reference. The needs of all students attending schools under review shall be considered.
- (2) ARCs shall consider and address, among other factors which may arise, the following matters in its report:
 - Program implications for the students both in the school under consideration for consolidation, closure or program relocation and in the school(s) where programs may be affected by the schools being consolidated.
 - The effects of consolidation, closure or program relocation on the following:
 - the attendance area defined for the schools;
 - attendance at other schools;
 - the need and extent of bussing.
 - The financial effects of consolidating or not consolidating the school, including any capital implications.
 - Savings expected to be realized as a result of the consolidation, closure or program relocation.
 - school operations (utilities, cleaning, routine maintenance).
 - expenditures to address school renewal issues which will no longer be required.
 - Revenue implications as a result of the consolidation, closure or program relocation.
 - Additional expenditures, if any, at schools which will accommodate students displaced as a result of a consolidation, closure or program relocation decision taken by the Board.
 - school operations (utilities, cleaning, routine maintenance)
 - teaching staff and administration
 - school renewal
 - student transportation
 - Net savings/costs associated with:
 - teaching staff and administration
 - paraprofessionals
 - student transportation



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- The possible alternative use or disposition of any empty building.
- (3) ARCs shall present and share their report with the community during public consultation, and shall consider changes to the report based on feedback received.
- (4) ARCs shall submit the Accommodation Report with recommendations to the Director of Education for review, and arrange to have it posted on the Board's website through the Director of Education's office.
- (5) ARCs shall present their Accommodation Report to the Board of Trustees.

4. Timelines for an Accommodation Review Process

- (i) After the Board has approved and announced an accommodation review, a minimum of 30 calendar-days notice must be provided prior to the first of four required public meetings.
- (ii) Beginning with the first public meeting, the public consultation period shall be no less than 90 calendar-days.
- (iii) After the ARC has submitted its Accommodation Report to the Director of Education, a minimum of 60 calendar-days notice must be provided prior to the Board meeting at which Trustees will vote on recommendations.
- (iv) Extended school holidays such as spring and summer break, and Christmas, including adjacent weekends, shall not be considered part of the 30, 60 or 90 calendar-day notice periods.

5. Consideration of the ARC's Accommodation Report by the Board

- (a) After the Director of Education has received the ARC's report and recommendations, and after the ARC has presented its report to the Board of Trustees, the Director of Education shall prepare a report for consideration by the Corporate Affairs, Strategic Planning and Property Committee in public session at a regularly scheduled meeting, regarding the ARC's findings and recommendations, as well as staff comments and recommendations.



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SUB-SECTION:

POLICY NAME: SCHOOL ACCOMMODATION REVIEW

POLICY NO: S.09

- (b) The Director of Education's report shall be made publicly available and posted on the Board's website in advance of the Committee meeting at which it is to be considered.
- (c) The following material shall be included as appendices to the Director of Education's report:
 - (i) ARC report and recommendations;
 - (ii) minutes/notes of ARC meetings;
 - (iii) submissions received by the ARC from the public;
 - (iv) submissions received by the Board directly from the public.
- (d) The recommendation(s) contained in the Director of Education's report shall consist of one or more of the following:
 - (i) to maintain the schools and to continue to monitor them;
 - (ii) to reorganize the schools, their programs or their grade structures;
 - (iii) to change the boundaries of the school(s);
 - (iv) to consolidate and/or close one or more of the schools.
- (e) Opportunity for public input regarding both the ARC's Accommodation Report and the Director of Education's Report shall be provided at a subsequent meeting of the Corporate Affairs, Strategic Planning and Property Committee which will hear delegations and receive written submissions.
- (f) The Director of Education shall prepare a further report for consideration by the Corporate Affairs, Strategic Planning and Property Committee in public session at a subsequent regularly scheduled meeting, regarding the public input received and presentations made at the previous Committee meeting. A final decision regarding the school(s) under review may be made as early as this Committee Meeting.
 - (i) The report shall include a copy of the presentations and submissions, as well as minutes from the previous meeting.
 - (ii) Recommendations made in the Director of Education's previous report may be revised, if necessary.
 - (iii) The Director of Education's report shall be made publicly available and posted on the Board's website in advance of the Committee meeting at which it is to be considered.
 - (iv) The Board of Trustees may decide to close a school(s) despite an ARC recommendation not to close.



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- (v) The school community(ies) whose schools have been under review shall be notified in writing of the Board's decision, and the decision shall also be posted on the Board's website.
- (g) Any Board decision to consolidate or close a school(s), or relocate program(s), shall be planned for, and implemented no sooner than the following school year.
- (h) If the Board of Trustees decides to close a school(s), the Board shall provide clear timelines around when the school(s) will close. If the timelines have expired, the Board will be required to move a motion to extend those timelines and support the original motion on the accommodation review process to continue.

6. Application of Accommodation Review Guidelines

- (a) The Pupil Accommodation Review Guidelines shall apply to schools offering elementary or secondary regular day-school programs.
- (b) While the Pupil Accommodation Review Guidelines shall not apply under the following circumstances, the Board shall consult with local communities about proposed accommodation options for students in advance of any decision by the Board.
 - (i) A replacement school to be built on the existing site, or rebuilt or acquired within the existing school attendance boundary as identified through the Board's existing policies.
 - (ii) When a lease is terminated.
 - (iii) The relocation, in any school year or over a number of school years, of one or more grades or programs, where the enrolment in such grade(s) or program(s) accounts for less than 50% of the school enrolment. This calculation is based on the enrolment at the time of the relocation or the first phase of a relocation implemented over a number of school years.
 - (iv) The temporary accommodation of the school population off-site while the permanent school is being repaired or renovated in order to ensure the safety of students during the renovation/repair period.
 - (v) Facilities which serve as a holding school for a school community whose permanent school is over-subscribed and/or is under construction or repair.

7. Administrative Review of Accommodation Review Process

If a review of the Board's accommodation review process is requested, the Board shall follow the requirements of the Ministry of Education's Administrative Review of



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Accommodation Review Process which forms part of the Pupil Accommodation Review Guidelines.

Evaluation and Metrics:

1. Annual report to the Board about school accommodation reviews implemented at TCDSB.
2. Feedback from stakeholders impacted by each school accommodation review.

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Schedule "A"

TERMS OF REFERENCE

1. Mandate of the ARC
2. Composition of the ARC (including voting and non-voting members)
3. Roles and Responsibilities of the ARC
4. Roles and Responsibilities of Board Staff
5. Community Consultation and Public Meetings
6. Accessibility to and Availability of Public Information
7. Parameters and reference criteria for schools under review will include, but not necessarily be limited to, the following:
 - site size and school capacity;
 - site plans and floor plans;
 - portable accommodation;
 - current, historic and projected enrolment;
 - utilization rates;
 - demographic information;
 - information regarding new housing development;
 - maps;
 - grade configuration, program availability and staffing;
 - information on transportation services and policies;
 - information regarding capital renewal needs;
 - financial profile on expenditures and revenues;
 - community use of school including leases and permits.



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POLICY NAME: SCHOOL ACCOMMODATION REVIEW

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Schedule "B" SCHOOL INFORMATION PROFILE

Value to the Student

- the learning environment at the school;
- student outcomes at the school;
- course and program offerings;
- extracurricular activities and extent of student participation;
- the ability of the school's physical space to support student learning;
- the ability of the school's grounds to support healthy physical activity and extracurricular activities;
- accessibility of the school for students with disabilities;
- safety of the school;
- proximity of the school to students/length of bus ride to school.

Value to the School Board

- student outcomes at the school;
- course and program offerings;
- availability of specialized teaching spaces;
- condition and location of school;
- value of the school if it is the only school within the community;
- fiscal and operational factors (e.g. enrolment vs. available space, cost to operate the school, cost of transportation, availability of surplus space in adjacent schools, cost to upgrade the facility so that it can meet student learning objectives).

Value to the Community

- facility for community use;
- program offerings at the school that serve both students and community members (e.g. adult ESL);
- school grounds as green space and/or available for recreational use;
- school as a partner in other government initiatives in the community;
- value of the school if it is the only school within the community.

Value to the Local Economy

- school as a local employer;
- availability of cooperative education;
- availability of training opportunities or partnerships with business;
- attracts or retains families in the community;
- value of the school if it is the only school within the community.

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TO: DIRECTOR OF EDUCATION
November 11, 2015

FROM: SCHOOL ACCOMMODATION REVIEW COMMITTEE – HOLY ANGELS, OUR LADY OF SORROWS, ST. LEO, ST. LOUIS, ST. MARK

SUBJECT: REPORT OF THE SOUTH ETOBICOKE “SARC COMMITTEE”

Executive Summary:

This report makes a number of recommendations for the five schools included in the Review Area. Specifically, it recommends:

- a new school at Holy Angels,
- new boundaries and a smaller catchment at Our Lady of Sorrows,
- a new school at St. Leo,
- innovative programming to increase enrolment at St. Louis and
- maintaining or increasing enrolment at St. Mark,
- changes to the admissions policy

Comments:

1. In accordance with Policy S.09 School Accommodation Review Policy, the Board approved the establishment of the South Etobicoke Review Area consisting of Holy Angels CS, Our Lady of Sorrows CS, St. Leo CS, St. Louis CS and St. Mark CS.
2. The committee was established with membership from each school, according to policy S.09. (Appendix A)
3. Five (5) public consultation meetings were held as follows:

	Date & Time	Location
1.	April 21, 2015; 7:00 – 9:00 pm	Holy Angels Parish Hall
2.	May 20, 2015; 7:00 – 9:00 pm	St. Louis CS
3.	June 9, 2015; 7:00 – 9:00 pm	St. Leo CS
4.	September 22, 2015; 7:00 – 9:00 pm	Holy Angels Parish Hall
5.	November 9, 2015; 6:30 – 8:30 pm	St. Leo CS

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4. Further to this, the SARC held working sessions for committee members, as follows:

	Date & Time	Location
1.	April 13, 2015; 7:00 – 9:00 pm	St. Leo CS
2.	May 12, 2015; 7:00 – 9:00 pm	St. Louis CS
3.	May 26, 2015; 7:00 – 9:00 pm	St. Leo CS
4.	June 16, 2015; 6:30 – 8:30 pm	St. Leo CS
5.	July 3, 2015; 7:00 – 9:00 pm	St. Leo CS
6.	September 15, 2015; 6:30 – 8:30 pm	Our Lady of Sorrows CS
7.	October 5, 2015; 6:30 – 8:30 pm	St. Louis CS

5. All of the recommendations in this report were agreed upon by consensus of the SARC committee members.
6. This particular SARC was a challenging process because it included five diverse school communities with very different circumstances and interests.
7. Further documentation is provided to the Director of Education in hardcopy (a binder) , including:
- Approved minutes and Agendas of all meetings,
 - Letters received from community stakeholders,
 - Emails regarding the process and recommendations (pro and con),
8. Further details of the rationale for some recommendations, are included in the binder to be submitted to the Director of Education.

Recommendations:

	Objective	Recommendation	Impact	Details
Our Lady of Sorrows				
1a	Ease enrolment pressure at Our Lady of Sorrows	Boundary change	Medium Term	Scenario 9 (a) is the recommended boundary for all schools – Map - (APPENDIX B); Enrolment Projections – (APPENDIX C)
1b				All current students and their siblings to be grandfathered.
1c				Transportation to OLS to continue for families outside of new boundary area.
1d				OLS to be included in any or all future boundary reviews and/or SARCs
1e		Admissions policy change	Short Term	Where the school is oversubscribed, the policy is changed to redirect families that move out of the school's catchment, to their new home school.
1f			Short Term	In order to right-size OLS, the admissions policy would need to allow the school administration to manage the admittance of new students in grades 1 through 8. ELP admissions will be guided by the new boundary.
Holy Angels				
2a	Ease over-crowding at Holy Angels	Build a new school at Holy Angels	Medium Term	Make a new school at Holy Angels/Kerr Candy Factory property a top capital priority. Holy Angels' enrolment is projected to increase under Scenario 9a) and current facility will not be adequate.
2b		Phase building project	Long Term	Retain current students in existing facility while new school is built. A boundary change for OLS will move the over-crowding problem to Holy Angels. Implement boundary change for OLS once new facility is constructed.
2c		Admissions policy change	Short Term	Base policy on postal codes Gradual decrease in enrolment.

St. Leo				
	Objective	Recommendation	Impact	Details
3	Immediately access Ministry and Board funds to build a new school on St. Leo property	<p>It is St. Leo's recommendation that the TCDSB apply for Ministry funds to build a new school on St. Leo property. St. Leo Catholic school meets the following criteria for funding as set out by the Ministry.</p> <p>A) Consolidation St. Leo is in favor of consolidation in order to access ministry funds. (Detail A)</p> <p>B) High FCI and prohibitive costs to repair (Detail B)</p> <p>C) Land share with St. Leo's Parish and Archdiocese (Detail C)</p> <p>D) Community Hub with key</p>	<p>short term: increased enrollment; TCDSB savings of over \$6.4 million in Deferred Maintenance costs</p> <p>long term: increased health and safety; enhanced curriculum for all students attending St. Leo new school</p>	<p>A) It is St. Leo's strong recommendation that, if consolidation is inevitable, St. Louis should be repurposed into a specialty elementary school that would serve the entire South Etobicoke community. We also recommend that postal code be the primary admission criteria in secondary school admission policy to reflect geographic proximity to each school.</p> <p>B) St. Leo's Facilities Condition Index is 47.9. Deferred Maintenance is at \$6,412,467.00 and growing rapidly. Accessing Ministry funds would allow for \$6,412,467.00 to be allocated elsewhere.</p> <p>C) Discussions underway with Father Frank Carpinelli, (of St. Leo's Parish) The Archdiocese and the TCDSB concerning a land share opportunity adjacent to St. Leo School. The land share would expand the square footage of the new school building site, allow for parishioners to use the school gym as a parish hall while supporting the mandate of Catholic education to unite parish, school and family as well as serving the entire community. This is in keeping with the long-term vision for the community as per point C below.</p> <p>D) The opportunity for a Community Hub. Ongoing discussions with key stakeholders (community members, City of Toronto, TCDSB, TDSB, Parks and Recreation, Humber College and Mos Architects) for a Community Hub adjacent to St. Leo's, dovetailing with Councilor Mark Grimes's "20/20 Plan for South Etobicoke" which would offer expanded amenities and curriculum opportunities for St. Leo students ie. kitchen, gymnasium, sports field, a designated space for before/after school care.</p> <p>E) Increased enrolment is inevitable due to the success of our new French Immersion program and the proposed boundary changes. These factors alone will stress St. Leo's capacity. In the event that the board mandates the consolidation of St. Louis into St. Leo, we recommend that this take</p>

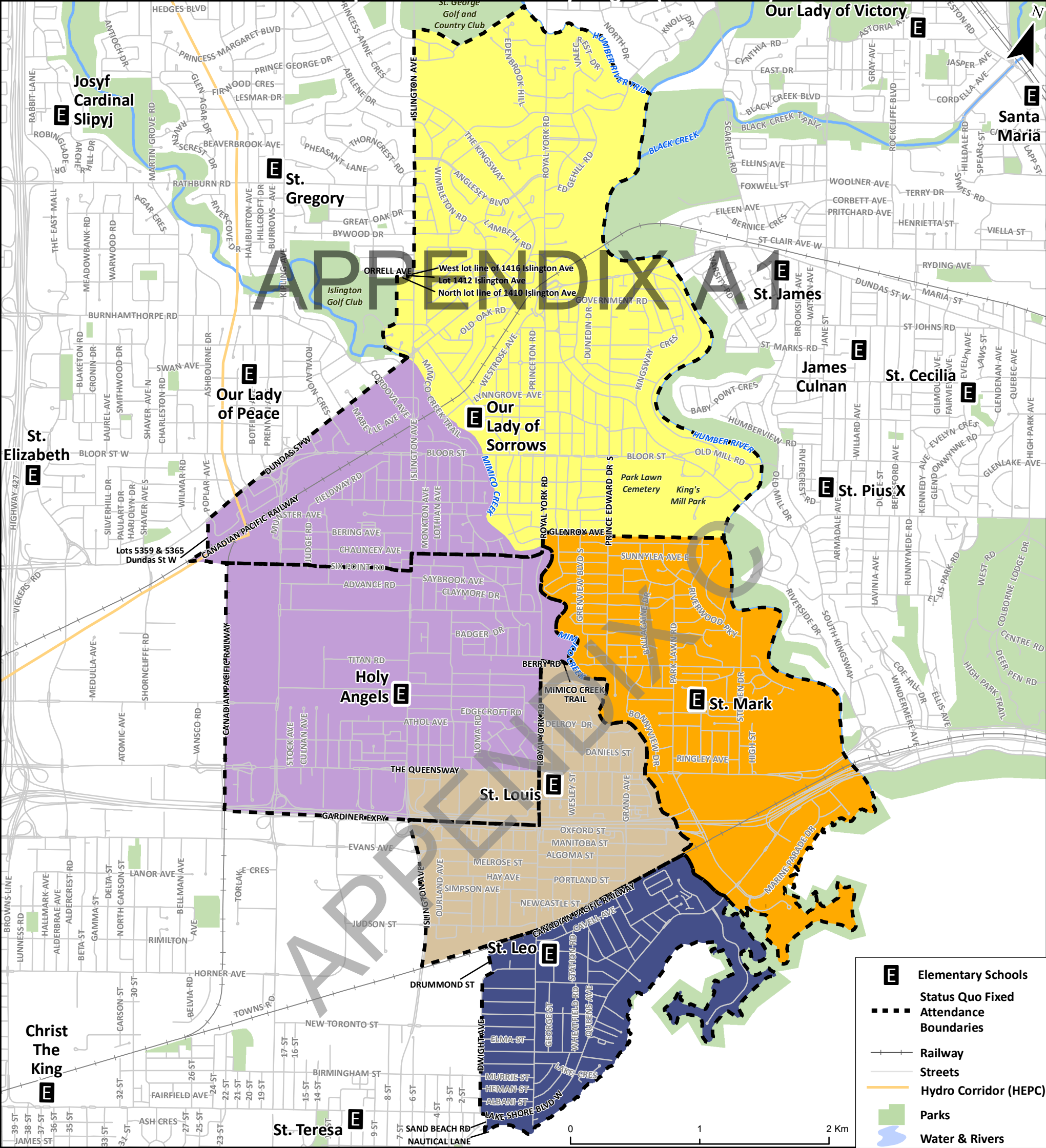
		community stakeholders (Detail D) E) Increased Enrolment due to proposed boundary changes, growth of current St. Leo's programming and possible board mandated consolidation (Detail E)		place once the new school is built. Consolidation in conjunction with the French Immersion program and boundary changes would create an over-capacity scenario in an already compromised school facility.
	Objective	Recommendation	Impact	Details
St. Louis				
4a	To build capacity at St. Louis and more efficiently leverage any underutilized space, as the school has a current utilization rate of 60% for the 2015-2016 school year.	Pilot innovative and dynamic alternative programming at the elementary level, allowing the TCDSB to remain competitive with similar program offerings in at the public and private schools within our high demand community.	Long Term	The addition of alternative programming to the core elementary program at St. Louis will retain existing students and attract new students that wish to pursue this type of curriculum. Recommendations include Science Technology Engineering and Math (STEM) based curriculum with an emphasis on math and engineering, arts based curriculum, congregated Gifted programming, and/or curriculum with a focus on either leadership, Native studies and Native languages or the environment. St. Louis is in excellent condition and is ideally placed in the heart of a growing community. The TCDSB will be able to quickly and efficiently pilot a new program at St. Louis without taking on the risk and capital costs of building a new facility.
4b	Address walkability and proximity in the	Revisit secondary school admission policy for TCDSB	Long Term	Current secondary school admission policy gives TCDSB students attending the feeder schools for a secondary school first priority over those that attend other TCDSB schools as well as those who attend private or TDSB

	secondary school admission policy.	students to prioritize students living in close proximity regardless of which TCDSB school they attend.		schools, regardless of where the student lives. Priority should instead be given to any TCDSB student who meets the secondary school admission criteria and lives within close proximity to the school, regardless of which TCDSB school that student attends. To maintain the school, parish and home connection, students should be encouraged to attend the secondary school that is part of their home and parish community.
4c	To build capacity at St. Louis and ease the enrolment pressure at Surrounding schools within our community.	Pilot innovative and dynamic alternative programming at the elementary level, allowing the TCDSB to remain competitive with similar program offerings in at the public and private schools within our high demand community.	Medium Term	The addition of alternative programming to the core elementary program at St. Louis will retain existing students and attract new students that wish to pursue this type of curriculum. Recommendations include Science Technology Engineering and Math (STEM) based curriculum with an emphasis on math and engineering, arts based curriculum, congregated Gifted programming, and/or curriculum with a focus on either leadership, Native studies and Native languages or the environment. St. Louis is in excellent condition and is ideally placed in the heart of a growing community. The TCDSB will be able to quickly and efficiently pilot a new program at St. Louis without taking on the risk and capital costs of building a new facility.
4d	Efficient use of any underutilized space at St. Louis.	Increase community use of the school by making underutilized space available to community organizations.	Short Term	Making space available to community organizations to use for programs such as daycare, preschool, seniors and Toronto Parks and Recreation will allow St. Louis to leverage any underutilized space more efficiently in the short term and establish the school as a community hub while generating revenue for TCDSB.
4e	Address the inequity of the	Include the student population that	Short Term	When evaluating the efficient use of space in an undersubscribed school, TCDSB students attending withdrawal programs at the school must be

	current utilization rate metrics to better reflect the true utilization of TCDSB schools.	attends withdrawal programs, such as PAST or Gifted, when calculating the utilization rate of a school. Using the current metrics, with 214 students enrolled in the core elementary program St. Louis sits at 60% utilization. When the 33 PAST students and 52 gifted students enrolled in withdrawal programs at St. Louis are taken into account, the true utilization rate is 83%.		taken into account. Withdrawal programs play an important role in supporting exceptional students, however they should not take up valuable classroom space in oversubscribed schools. St. Louis is both a Gifted withdrawal centre with a dedicated classroom space for grades five through eight as well as a Program to Assist Social Learning (PAST) withdrawal centre with two classrooms dedicated to this program. The current need for PAST programming far outstrips the space available in existing programs. St. Louis has been approached to dedicate a third classroom to a pilot program to assist grade seven and eight students' transition to secondary school. All of the classrooms dedicated to these programs are being used efficiently, especially in a community where two of the local schools are so heavily oversubscribed. When the students that attend withdrawal programs at oversubscribed schools are taken into account, the true picture of the strain still additional population puts on the facilities becomes immediately apparent.
St. Mark				
	Objective	Recommendation	Impact	Details
5	School is underutilized. Increase student enrolment.	Increase student enrolment as a result of new development in the area.	Medium term	Future boundary changes and condo project completion should result in increased enrolment at St. Mark.

Conclusion: This report is for the information of the Director of Education

Scenario 9 - Expansion of Holy Angels & St. Louis Boundaries and Capital Solution for Holy Angels (no closure)



Our Lady of Sorrows Boundary

North: South lot line St George's Golf and Country Club, Humber River
East: Humber River
South: Royal York Rd, Glenroy Ave, Prince Edward Drive S, South lot line Park Lawn Cemetery & King's Mill Park
West: Islington Ave, Orrell Ave, West lot line of 1416 Islington Ave, Through lot 1412 Islington Ave, North lot line of 1410 Islington Ave, East lot line of Islington Golf Club, Mimico Creek

Holy Angels Boundary

North: Dundas St W, Mimico Creek
East: Mimico Creek, Mimico Creek Trail, Berry Rd, Royal York Rd, The Queensway, Islington Ave
South: Gardiner Expressway
West: Between lots 5359 & 5365 Dundas St W, Canadian Pacific Railway, Through railyard to Canadian Pacific Railway

St. Leo Boundary

North: Canadian Pacific Railway
East: Humber River
South: Toronto shoreline
West: South through Railyard, Drummond St, Dwight Ave, Lakeshore Blvd W, Sand Beach Rd, Nautical Lane

St. Louis Boundary

North: The Queensway, Royal York Rd, Berry Rd, Mimico Creek Trail
East: Mimico Creek
South: Canadian Pacific Railway
West: Islington Ave

St. Mark Boundary

North: Royal York Rd, Glenroy Ave, Prince Edward Drive S, South lot line Park Lawn Cemetery & King's Mill Park
East: Humber River
South: Toronto shoreline
West: Mimico Creek



TCDSB Planning Services
October 2015

Scenario 9: Expansion of Holy Angels and St. Louis Boundaries and Capital Solution for Holy Angels (No Closures)

Our Lady Of Sorrows	OTG	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
Status Quo: Pupil Count	542	786	782	798	789	794	797	815	817	814	824	826	868	876	913
Status Quo: Rate of Utilization (%)		145%	144%	147%	145%	147%	147%	150%	151%	150%	152%	152%	160%	162%	168%
After Boundary Change: Pupil Count		786	755	745	709	688	660	647	620	589	571	545	583	587	620
After Boundary Change: Rate of Utilization (%)		145%	139%	137%	131%	127%	122%	119%	114%	109%	105%	101%	108%	108%	114%

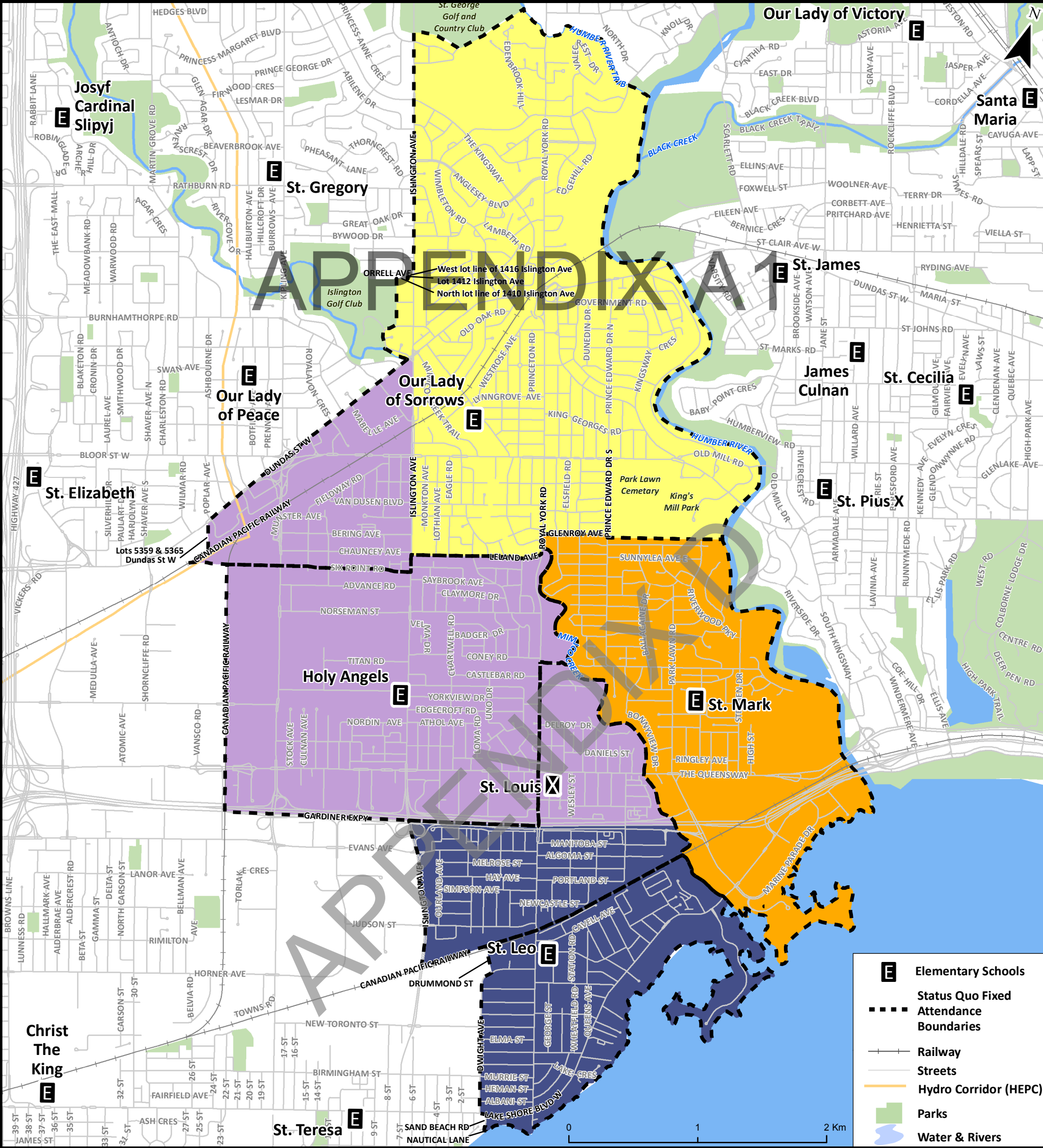
St. Mark	OTG	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
Status Quo: Pupil Count	266	211	225	234	253	275	291	303	303	313	316	316	321	327	332
Status Quo: Rate of Utilization (%)		79%	85%	88%	95%	103%	109%	114%	114%	117%	119%	119%	121%	123%	125%
After Boundary Change: Pupil Count		211	225	234	253	275	291	303	303	313	316	316	321	327	332
After Boundary Change: Rate of Utilization (%)		79%	85%	88%	95%	103%	109%	114%	114%	117%	119%	119%	121%	123%	125%

Holy Angels	OTG	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
Status Quo: Pupil Count	372	411	425	450	470	475	470	463	462	454	443	423	403	382	363
Status Quo: Rate of Utilization (%)		110%	114%	121%	126%	128%	126%	124%	124%	122%	119%	114%	108%	103%	98%
After Boundary Change: Pupil Count		411	451	502	549	579	605	629	656	676	693	700	684	667	651
After Boundary Change: Rate of Utilization (%)		110%	121%	135%	148%	156%	163%	169%	176%	182%	186%	188%	184%	179%	175%
After Boundary Change and Capital Solution: Pupil Count	620	411	451	502	549	579	605	629	656	676	693	700	684	667	651
After Boundary Change and Capital Solution: Rate of Utilization (%)		66%	73%	81%	89%	93%	98%	101%	106%	109%	112%	113%	110%	108%	105%

St. Louis	OTG	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
Status Quo: Pupil Count	358	215	228	235	242	238	236	230	235	237	238	238	235	233	231
Status Quo: Rate of Utilization (%)		60%	64%	66%	68%	66%	66%	64%	66%	66%	67%	66%	66%	65%	64%
After Boundary Change: Pupil Count		215	229	236	243	239	238	232	237	241	242	242	239	237	235
After Boundary Change: Rate of Utilization (%)		60%	64%	66%	68%	67%	66%	65%	66%	67%	68%	67%	67%	66%	66%

St. Leo	OTG	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
Status Quo: Pupil Count	459	251	244	255	258	269	280	283	287	307	313	312	314	316	318
Status Quo: Rate of Utilization (%)		55%	53%	56%	56%	59%	61%	62%	63%	67%	68%	68%	68%	69%	69%
After Boundary Change: Pupil Count		251	244	255	258	269	280	283	287	307	313	312	314	316	318
After Boundary Change: Rate of Utilization (%)		55%	53%	56%	56%	59%	61%	62%	63%	67%	68%	68%	68%	69%	69%

Scenario 3 - Redistribution of St. Louis Students to St. Leo & Holy Angels, Modification of OLS Boundary



Our Lady of Sorrows Boundary

North: South lot line St George's Golf and Country Club, Humber River
East: Humber River
South: Through Fairfield Park, Leland Ave, Royal York Rd, Glenroy Ave, Prince Edward Dr S, South lot line Park Lawn Cemetery & King's Mill Park
West: Islington Ave, Orrell Ave, West lot line of 1416 Islington Ave, Through lot 1412 Islington Ave, North lot line of 1410 Islington Ave, East lot line of Islington Golf Club, Islington Ave

Holy Angels Boundary

North: Dundas St W, Islington Ave, Through Fairfield Park, Leland Ave
East: Mimico Creek, Mimico Creek Trail, Berry Rd, Royal York Rd
South: Gardiner Expressway
West: Between lots 5359 & 5365 Dundas St W, Canadian Pacific Railway, Through railyard to Canadian Pacific Railway

St. Leo Boundary

North: Gardiner Expressway
East: Mimico Creek
South: Toronto shoreline
West: Islington Ave, Canadian Pacific Railway, South through Railyard, Drummond St, Dwight Ave, Lakeshore Blvd W, Sand Beach Rd, Nautical Lane

St. Louis Boundary

Consolidated with St. Leo and Holy Angels

St. Mark Boundary

North: Glenroy Ave, Prince Edward Dr S, South lot line of Park Lawn Cemetery & King's Mill Park
East: Humber River
South: Toronto shoreline
West: Royal York Rd, Mimico Creek

Scenario 3a: Redistribution of St. Louis students to St. Leo & Holy Angels with Modification to Our Lady of Sorrows Boundary

Our Lady of Sorrows	OTG	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
Status Quo: Pupil Count	542	786	781	796	787	794	797	815	817	814	824	826	868	876	913
Status Quo: Rate of Utilization (%)		145%	144%	147%	145%	147%	147%	150%	151%	150%	152%	152%	160%	162%	168%
After Boundary Change: Pupil Count			763	762	735	725	706	702	685	662	653	637	675	679	712
After Boundary Change: Rate of Utilization (%)			141%	140%	136%	134%	130%	130%	126%	122%	121%	118%	125%	125%	131%

St. Mark	OTG	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
Status Quo: Pupil Count	266	211	225	234	252	275	291	303	303	313	316	316	321	327	332
Status Quo: Rate of Utilization (%)		79%	85%	88%	95%	103%	109%	114%	114%	117%	119%	119%	121%	123%	125%
After Boundary Change: Pupil Count			225	234	252	275	291	303	303	313	316	316	321	327	332
After Boundary Change: Rate of Utilization (%)			85%	88%	95%	103%	109%	114%	114%	117%	119%	119%	121%	123%	125%

Holy Angels	OTG	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
Status Quo: Pupil Count	372	410	426	450	469	475	470	463	462	454	443	423	403	382	363
Status Quo: Rate of Utilization (%)		110%	114%	121%	126%	128%	126%	124%	124%	122%	119%	114%	108%	103%	98%
After Boundary Change: Pupil Count			450	498	541	570	593	615	640	657	673	677	661	644	628
After Boundary Change: Rate of Utilization (%)			121%	134%	145%	153%	160%	165%	172%	177%	181%	182%	178%	173%	169%
After Boundary Change & 2019 Capital Solution: Pupil Count ¹	650	372	450	498	541	570	593	615	640	657	673	677	661	644	628
After Boundary Change & 2019 Capital Solution: Rate of Utilization (%)			121%	134%	145%	153%	91%	95%	98%	101%	103%	104%	102%	99%	97%

St. Louis	OTG	2014	2015	2016	2017 ²	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
Status Quo: Pupil Count	358	215	228	235	242	238	236	230	235	237	238	238	235	233	231
Status Quo: Rate of Utilization (%)		60%	64%	66%	68%	66%	66%	64%	66%	66%	67%	66%	66%	65%	64%
After Consolidation: Pupil Count			207	193	0	0	0	0	0	0	0	0	0	0	0
After Consolidation: Rate of Utilization (%)			58%	54%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

St. Leo ³	OTG	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
Status Quo: Pupil Count	459	250	244	255	258	269	280	283	287	307	313	312	314	316	318
Status Quo: Rate of Utilization (%)		54%	53%	56%	56%	59%	61%	62%	63%	67%	68%	68%	68%	69%	69%
After Boundary Change: Pupil Count			258	285	481	481	483	474	476	492	492	485	484	484	484
After Boundary Change: Rate of Utilization (%)			56%	62%	105%	105%	105%	103%	104%	107%	107%	106%	105%	105%	105%

Note 1: Assumes future capital expansion of Holy Angels, subject to Ministry funding.

Note 2: Consolidation of St. Louis into St. Leo is recommended for the 2017-18 school year.

Note 3: May require future capital solution, pending ministry funding.

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SARC COMMITTEE MEETING

Minutes of Public Meeting

Tuesday, April 21, 2015

School Accommodation Review Committee Public Meeting commenced at 7:11 p.m. on April 21, 2015 at Holy Angels Catholic Church in the Church hall.

ATTENDEES: Doug Yack - *Superintendent*; Joe Martino - *Trustee Ward 1*; Ann Andrachuk - *Trustee Ward 2*; Justin DiCiano - *City Councillor Ward 5 Toronto*; Mark Grimes - *Councillor Ward 6 Etobicoke-Lakeshore*; Barbara Leporati - *Planning Services*; John Volek - *Planning Services*; Adam Brutto - *Demographer*; John Hlady - *Transportation Dept.*

Our Lady of Sorrows - Joe Genova - *Principal*; Nunzio Del Giudice - *Vice Principal*; Julie Cosentino - *Teacher*; Jennifer Egsgard - *CSAC Chair*; Rose Silva - *Parent Rep*; Diane Rugosi - *Parent Rep*; Michelle Vaz - *Parent Rep*

St. Leo - Lillian Ugrin - *Principal*; Dianne DaLuz - *SBSS*; Deirdre Arbour - *Teacher*; Michelle Nolden-Szarka - *Co Chair - CSPC*; Brandi Ward - *Co Chair - CSPC*; Maria Brooks - *Parent Rep*

Holy Angels - Laurie Levay - *Principal*; Michele D'Souza - *Educational Assistant*; Brenda Bellini - *Teacher*; Christina Medeiros - *CSAC Chair*; Jennifer Carey - *Parent Rep.*; Danny Franchi - *Church Rep*

St. Louis - Lucy Dyczkowski - *Principal*; Ashley Barnes - *Parent Rep*; Jenn Ciavoliello - *Parent Rep*

St. Mark - John Neralich - *Principal*; Melinda Carvalho - *EL Program*; Daniel Venturuzzo - *CSAC Chair*; Tony Mendes - *Teacher*

As of 7:33 p.m. 70 public members were in attendance; total of 102 attendees.

Mr. Doug Yack opened the meeting introducing Ann Andrachuk, Trustee of Ward 2 as well as Trustee for all five SARC schools. Joe Martino, Chair of the Committee and Trustee of Ward 1; John Volek, Barbara Leporati and Adam Brutto from the Board Planning Department; and John Hlady from Transportation. Mr. Yack announced that this was the first of four or more public meetings which meetings could fall in September and October of 2015.

Laurie Levay, Principal of Holy Angels, officially opened the meeting with a prayer.

Mr. Yack explained that the purpose of SARC is to understand the nature of process, which is basically to develop a report and recommendations for the schools in review. Authority comes from the Education Act. School accommodation reviews underutilized schools such as St. Leo

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and St. Louis as well as oversubscribed schools such as Holy Angels and Our Lady of Sorrows. One object could be to combine two underutilized schools. SARC makes recommendations to the Director of Education who then writes a report to the Board of Trustees.

Mr. Yack invited each SARC member to briefly talk about what is relevant to their school and what this process means for them.

ST. LOUIS – a Teacher SARC member expressed that they would like to preserve the history and culture of St. Louis school. She further explained that being a small school makes it easier to know the students well; and able to connect with them individually on different levels. Would like to protect the integrity and culture of St. Louis Catholic school.

HOLY ANGELS – a Parent SARC member expressed the growing concern of increasing enrolment at Holy Angels. Explained that a small renovation was conducted minimizing the library in order to accommodate a classroom. Presently have too many portables. Realize that the projection is going to increase. The building currently doesn't have any more space to expand and can't build upwards creating second floor.

ST. LEO - SARC member pointed out that St. Leo is the oldest catholic school in Etobicoke, built in 1926. Would like to preserve history of the school, remain geographically and spiritually with St. Leo's Parish. Currently share boarder with the Parish. Strongly feel that the land should remain with the Catholic Board. Closing is not an option. St. Leo falls in the growing population of the Mimico community wherein they have access to the lake and nature. Would like to look at partnership with Humber College Mimico Adult Centre where everyone would have access to. Feel that St. Louis school is already considered a family to St. Leo as they currently both share St. Leo's Parish. If consolidation were an option would welcome St. Louis school in order to preserve St. Leo's history.

OUR LADY OF SORROWS – a Parent SARC member concerned that school population is consistently growing. Built for 540 students now approaching 800. Have eight portables. Growing development in the area, smaller homes are being demolished, replaced with two story homes. Concerned with multi storey developments and would like to address growing school population.

ST. MARK - SARC member expressed the concern of increasing enrolment and that St. Mark does not have much room for growth. Advised that currently there are 16 projects ongoing in south Etobicoke which could impact school enrolment in the near future.

JOHN VOLEK, *Planning Services*

John Volek advised that subsequent meetings would be more about SARC speaking amongst themselves. Will have someone come out and speak on daycare issues and programming. The more information SARC members can provide the better. Public meetings will continue to take place well into the next school year. They have minimal Resource/Policy binders. Adam has provided updated tabs since last pre-SARC meeting. Memory sticks of the Resource/Policy were provided at meeting. John advised that all information is also provided on the Board's

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website and will provide link for quick access. Public has access to all the information on line. The binders and memory sticks are only provided for the ARC members.

John read from the School Accommodation Review Process a High Level Summary (seven points) copy attached. Explained that the mandate of SARC review is to provide information available to assist ARC to come up with an informed decision. The process can last up to 1-3 years; ultimately it's up to ARC to decide how long it will take.

John briefly outlined points, tabs from the Resource/Policy Binder.

Priority ranking – Tab 2 - Ministry is very adamant conducting SARC reviews. Has announced 750 Million Dollars available from provincial funding. Ministry is supportive of consolidating smaller schools. Smaller schools have a higher deficit per pupil. TCDSB has 168 elementary schools wherein 104 are generating insufficient per pupil grant. Schools over 300 or more pupils will show surplus. Currently surplus schools help support low schools.

Page 3 of Report - SAR currently approved three cycles. Ministry just handed out new guidelines. Sometimes reviews can take a long time as they need to turn guidelines into policies. Hoping to have new guidelines during the summer months.

Deferred Maintenance Backlog – under the Appendices it will list all the schools currently deferred that are in need of a new roof, windows, painting, etc. and are constantly struggling to keep up with maintenance.

School Information Profiles (SIP) - every school under review will get a profile sheet which provides information on school capacity, additions, year built, wheelchair accessibility, etc. It will also include site plans, acreage (one acre per 100 students), speciality programs.

Facility Condition Index (FCI) - measures facility, schools with a higher number of repairs compete for PTI funding.

John recommended ARC members to review the SIP as it will be important for their decisions.

Financial summary information provided and available. John encouraged to contact the Ministry if anyone had any elaborate mathematical questions.

Tab 8 - Capital Program - submit top 8-10 schools that require capital work. Significant for oversubscribed schools with many portables. This section lists the capital projects that were completed and future capital projects. Grants for students do not help SARC need capital funding.

Tab 10 – Partnership Community Access - important to the Board as they utilize space by leasing out to community agencies benefiting on the rent. Lists school facilities engaged in community use and permits.

Playground space should weigh into your decision.

Tab 13 – Pupil Plot Maps - provides location of schools, each dot represents a family. In terms of sense of distribution years 2010-2014 FDK was an open access system which caused an unbalance of over and under subscribed schools. Now we have fixed boundaries in order to

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help manage enrolment. All new applicants must live within catchment. Overtime, it will all fall within boundaries. Pupil plots are conducted twice a year.

Tab 19 – Safe Schools - If desired Doug Yack could arrange for a Representative of safe schools to talk at next meeting.

QUESTIONS - ARC MEMBERS addressed to John Volek

ARC member asked if John could provide information on Housing developments. At the last pre-meeting indicated that a couple of new developments were missing. Also asked if parish boundaries would be taken into consideration. John advised that they track all new developments in accordance with the City of Toronto. The parish boundaries are too large.

Chairman of the Committee - Will there be a representative from Transportation at every meeting? - **yes**

Doug Yack – invited SARC to ask John Hlady from Transportation questions, or make comments for their respective schools.

ST. LEO - If the business plan is to build two new schools. Do we have to choose one school? Yes, the decision must be realistic. If Ministry approves, the next step would be to find money for the new school.

HOLY ANGELS - How do you determine school boundary? **Planning looks at geography - proximity of schools, ie. OLS and Holy Angels.** If Holy Angels boundaries expand, could we make a suggestion of the boundaries to the Board of Trustees? There are many developments in the neighbourhood which we feel have not been addressed ie. Islington/Norseman area, Queensway area, Candy factory – rumor might become development. Want to make sure that you consider reviewing Holy Angels map. It presently does not show portables or the kindergarten construction. **Recent construction over last summer has not been posted. We will review the development once again and will contact you directly. Adam will look into it.** Are you looking into purchasing any properties within Holy Angels vicinity? **Looking at the Candy factory planning to use for the explanation of Holy Angels.**

ST. LOUIS - There are talks that the House of Lancaster is closing and development will take place, is this true? **We will call the City to confirm.** There are many new families moving into the area, has this been included in the projection? **Yes, we look at progression factors, historical projections are subject to change. We are aware of the young families moving into the area. Life cycle changes are applied into projections.** Are the PAST and behavioural programs included in numbers. **Yes.** Currently, students graduating from St. Louis apply to Father John Redmond if they are interested in the Arts or the Advanced programs. They also apply to Michael Power for the IB program. Although, Bishop Allen is the feeder school for St. Louis students. If St. Louis consolidates with St. Leo, Father John Redmond would be the feeder school. Will the high school feeder school policy change? **Can't comment on that.** Concerned that if St. Louis were to close it might affect the over utilized schools such as Holy Angels and

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Our Lady of Sorrows. Suggestion, if we change boundaries i.e. families South of the Queensway to attend St. Leo, then St. Louis can take the overflow from Holy Angels.

ST. MARKS - would like to submit list of current developments in the area to planning. **Appreciate it, we will research and confirm.**

ST. LEO - We understand that a French Immersion program will commence September 2015. Do you have the numbers? **Doug Yack responded that he has been in contact with the principal and secretary of the school and currently there are two classes which are not full. Not sure where students are coming from, will provide pupil plot for next meeting.** Has the idea of St. Leo and John English shared facilities come into account? **Yes, yesterday we met with Mimico Adult Centre for a possible partnership, perhaps building two schools. Also, pitched idea to the Public Board meeting did not go very well as John English claims to be a healthy school well subscribed not excited in sharing land with TCDSB.**

OLS - Understand that the over capacity fixed boundary will fix some problems with respect to FDK enrolment. What about the FDK families that have been turned away can they come back to OLS for grades 1-8. **This is a question that needs to be directed to the principal. Over subscription problem is more to do with history of open access for many years, in addition, OLS is a popular school. Since the boundaries were in place it will take time to fix the problem. Principal responded - currently following Admissions Policy, presently redirected 36 FDK families. As it stands FDK get fixed numbers from the Board. Grades 1 through 8 numbers are based from the staffing model. If FDK families come back for Grade 1 they would have to reapply based on Admission Policy with date and time stamp.**

QUESTIONS - PUBLIC MEMBERS addressed to John Volek

Has the Board considered enrolment for FDK to grade 6 and then merging schools for grades 7 to 8? I came from St. Felix and it seemed to have worked. **From an administrative view it is extremely difficult to manage, can't speak from an academic view. Know that Boards are trying to get out of this situation. You might want to approach the ARC members.**

Do Trustees have to accept what is presented to them? **Trustees can make changes, which does not happen often.**

How does it become the right decision for a group of 12 people to decide on our children's future? Why can't everyone who is interested have a consensus? **Doug Yack responded that the 12 Trustees are elected by the Public and that we need to remain neutral before the report is submitted to the Board. It will not be this school year. Everyone will receive a notice before the report is submitted and will have an opportunity to speak to a Trustee before the final decision making.**

Would like clarification on the 750 Million Dollars. Read in the paper that 300 Billion has been set aside for new development Dundas St. West & Westwood Project. Can we access more funds aside from the 750 Million due to this new major development within the area? **Councillor responded - Dundas St. West & Westwood Project is a provincial jurisdiction.**

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A Holy Angels parent who has children of various ages expressed concern with respect to elementary and feeder high schools. Would like information available at next meeting. **Doug Yack responded - currently reviewing secondary admissions policy. Will invite Superintendent to speak on Policy at future meetings.**

Would like clarification on caregivers living within the catchment area. **Admission Policies has many priorities, one being if student attends licensed childcare in the area they can apply to local school. These families are very unlikely to be admitted into oversubscribed schools as they need to first accept students who have siblings in the school and then students who live in the area. Will provide List of Admissions Priorities at next meeting.**

Parent of Holy Angels and Former Teacher of St. Louis advised that she would like to see a scenario in changing Holy Angels boundaries wherein the Eastern houses would be shifted to St. Louis. This would ease the over subscription at Holy Angels, therefore, keeping St. Louis open. **Thank you we will run scenario with ARC members.**

Is there a deadline for the Ministry for accessing the 750 Million Dollars? **Two window of opportunities Spring of 2015 and late Fall. We have already missed the Spring 2015 window. We are well underway with an idea we can address for the late Fall. The sooner we come up with a plan the better. The Committee can meet within public meetings. If public requests more meetings it will be addressed in the Fall. We need to send one report to the Board.**

ARC comment - if Board purchases land in the near future would like information available to us.

Doug Yack ended the meeting advising that they anticipate at least one more meeting before the end of June. Meeting date, time and location to follow, keeping in mind that we will be moving from one location to another.

Meeting adjourned at 9:14 p.m.

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SARC COMMITTEE MEETING

Minutes of 2nd Public Meeting

Wednesday, May 20, 2015

School Accommodation Review Committee 2nd Public Meeting commenced at 7:05 p.m. on May 20, 2015 at St. Louis Catholic School.

ATTENDEES: Doug Yack - *Superintendent*, Loretta Notten - *Superintendent of Governance and Policy*; Angie Sferlazza - *Coordinator Early Learning Program*; Marilyn Rodrigues-Wright - *Senior Manager Child Care Services*; John Hlady - *Manager Transportation*; Barbara Leporati - *Planning Services*

Our Lady of Sorrows - Joe Genova - *Principal*; Nunzio Del Giudice - *Vice Principal*; Julie Cosentino - *Teacher*; Jennifer Egsgard - *CSAC Chair*; Rose Silva - *Parent Rep*; Diane Rugosi - *Parent Rep*; Idalia Furtado-DeFaria - *Parent Rep*

St. Leo - Lillian Ugrin - *Principal*; Dianne DaLuz - *SBSS*; Deirdre Arbour - *Teacher*; Michelle Nolden-Szarka - *Co Chair - CSPC*; Brandi Ward - *Co Chair - CSPC*; Maria Brooks - *Parent Rep*

Holy Angels - Michele D'Souza - *Educational Assistant*; Brenda Bellini - *Teacher*; Jennifer Carey - *Parent Rep*; Christina Medeiros - *CSAC Chair*

St. Louis - Lucy Dyczkowsky - *Principal*; Ashley Barnes - *Parent Rep*; Albert Leo - *Caretaker*; Giulia DiCarlo - *Teacher*; Jen Ciavolliello - *Parent Rep*

St. Mark -

As of 7:35 p.m. 41 public members were in attendance in addition to 30 committee members.

Doug Yack opened the meeting addressing all in attendance that this was the 2nd public SARC meeting. Introduced Ann Andrachuk, Trustee of Ward 2; Loretta Notten, Superintendent of Governance and Policy; Angie Sferlazza, Coordinator Early Learning Program; Marilyn Rodrigues-Wright, Senior Manager Child Care Services; Barbara Leporati, Planning Services; and John Hlady, Manager of Transportation. Explained that each school would be presenting after the guest speakers about their school and what this process means to each of them.

LORETTA NOTTEN - addressed questions emailed to her.

- What high school would students from St. Louis community attend if St. Louis closed? Currently Elementary students from St. Louis and St. Leo have two options, Father John Redmond for the Arts/Academic/Applied Program and Bishop Allen for the BA/Academic/Applied Program. Depending on capacity and speciality programs such as Congregated, Art, AP or IB programs available at the secondary schools policy states that

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each elementary school has two coed options. High school admission still in review will revisit conversation in the fall.

- If boundary changes, would all families currently attending Our Lady of Sorrows remain grandfathered until graduation? You might want to make this recommendation and include it in your SARC private meetings.
- Is the Board considering prioritizing students in accordance to proximity or lottery? Current practice is by date and time stamp.
- What is the cap on FDK classes? Goal is 26 students per 1 Teacher and ECE with a maximum up to 30.
- What happens to grades 1-8 in a school that is at full capacity? If a school is at full capacity at every grade level indeed students would be redirected to the closest school that has space; however if space should become available in September then students on waitlist would be admitted.
- At Our Lady of Sorrows 36 FDK families were turned away due to full capacity, can those families be allowed to return in grade 1? Based on allocation and if space is available - yes.
- Families who move outside of school boundary, can they be redirected to an alternate catholic school based on their new address? The Board has not adopted this as a policy. The family is not obligated to transfer to a school based on their new address. It's up to the family if they are willing to have the student remain at the school and transport the student to and from their new address.

Public Member Question – would the Board consider a policy change with respect to families moving out of the TCDSB boundaries, for example some families reside in Mississauga and attend TCDSB schools? Might be possible - not a direction of the Board at this time. This is something the SARC members might want to consider as a recommendation.

ANGIE SFERLAZZA - It is difficult to have separate policies in place for oversubscribed schools as the demographic changes from year to year due to fluctuation in community. Havoc would arise if policies changed on a yearly basis. The Board has various discussions amongst senior staff and trustees trying to accommodate parents as best as possible. There are circumstances that we have no option other than to redirect families based on certain criteria such as the footprint of the school and capacity of the building. In some cases transportation is provided if the transportation department has local stops available within the area. Currently there was a deadline of April 30th to address parents on waitlist.

The cap on FDK is a Board wide legislation from the Ministry which was decided not to exceed 30. In some cases, in order to keep the families within the community an additional split SK/grade 1 class size of 21 might open. In some cases it can go up to 23, although this would involve discussions with the Superintendent.

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Current practice, not a policy, schools have up until September 30th to finalize class sizes depending on enrolment.

SARC Committee Question - Do you know the FDK fluctuation within these five schools? Difficult to address as fluctuation from community to community changes every year.

Public Member Question - Why didn't the Board consider opening a 5th FDK class at OLS? We come together at the Board level and discuss the physical space and capacity of the schools. In some cases it is in the best interest not to open an extra FDK class as it could create more classes in other grades in the future adding to the current enrolment pressure.

MARILYN RODRIGUES - Child care programs are not offered at low enrolment schools as there are not enough children to open the program. Need 20 families to be registered. It costs approximately \$25,000 to start up a program (cost to purchase toys; staff; getting agencies to sign up). We currently look at what agencies are already operating in the area. It could take up to 6 months to open up a program (two months to put out flyers; registration night) need four months minimum to be approved by Public Health, Fire Department, and City of Toronto Services to apply for subsidiaries. This year part of the application/registration process included an online survey which we took into account when sending out proposals to agencies.

Public Member Question - Could FDK students who currently do not have a child care program at their school be bussed to a local child care program offered at another school? John Hlady responded to question advising that the Transportation Department would discuss with the Principal and Superintendent. Ultimately, it's the Board's decision if bussing were available in that area and if it did not incur additional costs to the Board then they might consider it.

Public Member Question - Child was attending PLASP program withdrew from program as on currently on maternity leave was informed needed to enrol as a new parent again. If Holy Angels expands will this affect the increasing number of students enrolling in PLASP? Could they turn away families? It's up to the agency to determine, currently its one staff member per 10 children (ages 6-12). Some agencies are expanding 1-15. This is a question that should be addressed to the PLASP program of your choice. You should contact them as soon as possible as spots fill up quickly by May.

If they go over two extra children will they open up another class? It depends, City of Toronto services keep track, and they would work with the agency. Keep in mind they look at their numbers in early spring for opening in September.

DOUG YACK - Introduced Barbara Leporati from Planning Services and John Hlady from Transportation to the Public informing them that they had information not to present, but only to hand out to the ARC members. Mr. Yack advised that all information that was provided to SARC tonight was posted on the Board website.

As Barbara handed out the information she explained to the ARC members that the Committee had asked to run boundaries and scenario numbers which was being handed out. She also informed the Committee that the data for Holy Angels was corrected as well as St. Leo's data reflecting the French Immersion program. Barbara advised that she did not have the map for Our Lady of Sorrows and would distribute later on.

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John Hlady explained that the Transportation Maps handed out included all bus stops and boundaries. The maps of all five schools were colour coded to give the ARC members an opportunity to look at each bus route for each school that is under review. The maps will assist each community to make decisions and visualize the impact it might have if boundaries were moved. John noted that Transportation was already able to assign certain families from OLS that were redirected to Holy Angels a bus destination at no cost. They will work with the Committee look at anything they ask to review and provide analysis.

DOUG YACK - Advised to the public that all five schools would be presenting their recommendations via power point which would be posted on the Board website.

OLS PRESENTATION – in addition to power point presentation, OLS presenter recommended that the Admissions Policy be revisited would like families who move away from the neighbourhood to move to a local school within their new neighbourhood. Would like to look at proximity - reasonable walking distance to school - anyone who resides 1.5 klm of school is allowed a bus - would like to come to a decision as a group.

HOLY ANGELS PRESENTATION - in addition to power point presentation, HA presenter advised that the building is not structured to support a second floor. Portables are not an option already limited green space. Parents are concerned with the Westwood Theatre development, already worried that the present traffic congestion on Islington and heavy trucks on Jutland is a safety concern for the students. Would like environmental assessment of the building. Not happy that OLS redirected families to HA feel that problem is being shifted from one school to another.

Still waiting response from Board as to why they purchased the Candy factory without notifying the community. Would like more information as to the cost and future plans for the site was expecting to hear something at tonight's meeting.

ST. LOUIS PRESENTATION - in addition to power point presentation St. Louis presenter wanted attendees to know that students are currently being bussed to Holy Angels who are within walking distance of St. Louis (west of No Frills - Royal York and Queensway). Parents do not want Father John Redmond as the high school feeder school as students are within walking distance of Bishop Allen.

ST. LEO PRESENTATION - in addition to power point presentation St. Leo presenter encouraged everyone to visit their website. St. Leo is the oldest school in Etobicoke the mother school of all schools. Revitalizing St. Leo would add to the growing revitalization program in the Mimico neighbourhood (access to lake and nature). The opening of the French Immersion program for September is proven to be successful bringing in new families to St. Leo. Would like to preserve the history of the school remain geographically and spiritually with St. Leo's parish.

ST. MARK - did not have a power point presentation. The CSAC chair informed that they currently have 200 students and are not underutilized as stated. They are 80% utilized as they have various programs such as LI, special needs and daycare which is taking up most of the first floor. Parents are concerned that the Board is not addressing the increased 2-3 bedroom condo development along the Lakeshore. Want them to be aware that many families are choosing to live in condos. Would like Board to change enrolment projection models how

people are choosing to live in condos. Strongly feel that this major concern is not being taken seriously and that this could affect the enrolment pressure in the near future.

PUBLIC COMMENTS/QUESTIONS

- St. Louis teacher - what will happen to PAST programs if St. Louis closes
- If St. Louis closes it will create a greater distance between the next catholic school passing more than one public schools in the area.
- Holy Angels - felt that this process is not very transparent not getting any information about the Candy factory which issue has been raised at every meeting.
- What is the Board doing with over population of high schools? Why are high schools inviting International students, they are occupying our space making it more and more difficult for people who live in the area to get in. **Trustee has been asking Board to get more property advocating for secondary school property.**

Doug Yack concluded that the third public meeting is scheduled for June 9th at 7:00 p.m. at St. Leo Catholic School.

Meeting adjourned 9:15 p.m.

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SARC COMMITTEE MEETING

Minutes of 3rd Public Meeting

Tuesday, June 9, 2015

School Accommodation Review Committee 3rd Public Meeting commenced at 7:07 p.m. on June 9, 2015 at St. Leo in the gymnasium.

ATTENDEES: Doug Yack - *Superintendent*; Joe Martino - *Trustee Ward 1*; Angelo Sangiorgio - *Planning and Facilities*; Barbara Loporati - *Planning Services*; John Volek - *Planning Services*; Adam Brutto – *Demographer*; Michael Loberto - *Strategic Support*; John Hlady – *Transportation Dept.*

Our Lady of Sorrows - Nunzio Del Giudice - *Vice Principal*; Julie Cosentino - *Teacher*; Rose Silva - *Parent Rep*; Diane Rugosi – *Parent Rep*; Idalia Furtado-DeFaria - *Parent Rep*; Helen Patterson - *Parent Rep*

St. Leo - Lillian Ugrin - *Principal*; Dianne DaLuz - *SBSS*; Michelle Nolden-Szarka – *Co Chair - CSPC*; Brandi Ward – *Co Chair – CSPC*; Claire McMullan - *Parent Rep*; Michael Bock - *Parent Rep*

Holy Angels - Laurie Levay - *Principal*; Michele D'Souza – *Educational Assistant*; Brenda Bellini - *Teacher*; Christina Medeiros – *CSAC Chair*; Jennifer Carey – *Parent Rep.*; Danny Franchi - *Church Rep*; Lisa Fabrizio - *Parent Rep*;

St. Louis - Lucy Dyczkowsky - *Principal*; Ashley Barnes – *Parent Rep*; Jenn Ciavoliello – *Parent Rep*; Karen Cross - *Parish Rep*; Giulia DiCarlo - *Teacher*; Albert Leo - *Custodian*

St. Mark - John Neralich - *Principal*; Melinda Carvalho - *D.E.C.E.*; Daniel Venturuzzo – *CSAC Chair*

As of 7:30 p.m. 38 public members were in attendance; total of 73 attendees.

Mr. Doug Yack opened the meeting introducing Lillian Ugrin, Principal at St. Leo, who led with a prayer. SARC committee members and Board staff introduced themselves.

Angelo Sangiorgio, Associate Director of Planning and Facilities, addressed the Candy Factory questions presented at the last SARC private meeting of May 26th (copy attached).

Public and Member Questions:

Is there a timeline for developing the site? Angelo Sangiorgio reiterated that the Lease expires in 2017 with a renewal option of 5 years. If the Board decides to expand on Holy Angels they can terminate the lease within 30 months notice.

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Why is the Board purchasing land when they are in a 58 Million Dollar deficit? The Board was already looking into expansion due to the increasing enrolment. Land purchases are funded by EDCs whereas capital funding is provided by the Ministry.

If the lease expires in 2017 and Board gives 30 months notice taking us to the year 2020, what's the plan for the next five years? The Board prioritizes different issues projected over a 15 year period wherein they look at the residential growth and school accommodations. Presently, looking at 5-6 reviews a lot of schools competing, not every school is in a poor state of repair.

What will happen at the end of this process, will the Board recommend a new school for Holy Angels? This depends on the Committee's final recommendations to the Board. There are two entry points, one being July 15th Board must make decision before this date. The second entry for capital funding will occur in the late Fall (ARC does not meet during July and August).

In the meantime staff and students are living with this. Holy Angels is situated on Jutland Road which is an industrial area, trucks speeding, constantly hitting traffic lights safety concern. Parents are not willing to sacrifice land to add more portables for "x" amount of years. There will always be a waiting period to accommodate future build.

Can EDCs funding be used to expand schools? No EDC funding is only used to acquire real estate. If the Board happens to purchase land where there is already a school in place, they cannot use the funds to renovate or replace the existing school.

Why doesn't the Ministry provide EDC funding? The Ministry changed EDC legislation in the 80's which included capital for construction revamping it only for acquisition of real estate. Not aware if they will revert back.

What is happening with the property between the Candy Factory and Holy Angels? We met with the Owner a week and half ago discussions are taking place.

What would happen if SARCS put together a school consolidation and did not get funding, would the Board commit to closing that school? Yes, the Board has closed schools and did not rebuild. Keep in mind that the Committee is not restricted to one recommendation. Amalgamation or school consolidation is an important factor that is looked at. In terms of St. Leo the FCI has either approached or gone past the 65%, basically has gone beyond its useful life which is a compelling argument for the Ministry. Consolidation scores more points. Expansion of Holy Angels would be another recommendation.

How many other schools are we competing with? Currently, there are three other SARCS in terms of consolidation that you are competing with.

In order to obtain funding for Holy Angels we would have to show they are over capacity, what does it take to show this, the number of portables? There really isn't a number; it depends on how many portables are on site in addition to other situations, such as play ground space, FCI's, oversubscribed, etc.

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If St. Louis closes what will happen to the land? Two different decisions the Board would have to look into it.

If Board ends up building school on the candy factory premises, how big will it be? All new developments are constructed for potential growth, buildings are designed to take on future additions if need be; rebuilding is discouraged. Target population for elementary schools is 400-500, Board does not want population of 1 000 at elementary school level. Ministry does not want Board to overbuild. Size needs to account for long range enrolment projections.

Mr. Yack resumed question and answer period drawing everyone's attention to the screen displaying scenario maps.

John Volek presented the six scenarios advising that they are posted on line and if the committee wished to have them on a memory stick that could be arranged. He addressed that two additional scenarios, 5 and 6 were forwarded to the planning department. One member expressed concern that they were unaware of this, came to them as a surprise and would have liked to have reviewed it before today's meeting. Member asked whoever submitted scenarios 5 and 6 without other members' knowledge to come forth. John explained that scenarios are always encouraged to be forwarded to the planning department which they are more than happy to provide at future meetings. Reminded ARC members that they can have as many private meetings as desired.

Scenario 1 - Status Quo - current state representing all five schools

Scenario 2 - Consolidation of St. Louis into St. Leo - school boundaries would be joined together with no boundary change. St. Leo not in a great state of repair could lobby for capital funding to replace.

Scenario 3 - Redistribution of St. Louis students to St. Leo and Holy Angels, Modification of OLS boundary (consolidation with St. Leo and Holy Angels) -

Scenario 4 - Boundary change to St. Louis, Holy Angels and OLS (no closure) - shifting portions of boundaries to OLS, Holy, Angels and St. Louis increasing St. Louis' enrolment. OLS and Holy Angels will still be oversubscribed but much less.

Scenario 5 - Boundary change to all five schools (no closure) - better utilization amongst the five schools. Schools would be impacted by boundary change, shrinking OLS boundary and expanding to St. Mark and St. Louis. St. Leo expands to the East. St. Mark would lose some territory but would gain from OLS. Does not result in any closures less chance to gain capital development funding from the Ministry.

Scenario 6 - Consolidation of St. Louis into St. Leo and Boundary changes to all remaining schools - Ministry favours Boards that apply for capital funding, favourable upon schools that are willing to close.

Which scenario would you pick based on your experience and looking at the schools' needs? Keep in mind that Board staff is supposed to be unbiased, although looking at the present

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scenarios I feel that scenario 6 meets all of the requirements which the Ministry likes to see. Long range enrolment would be balanced between four facilities.

Could you explain why you prefer scenario 6 instead of 3? Planning focuses on boundaries try their best to optimize facilities do not look at personal levels.

Does the planning department take into account parish communities, walking distance and students who live outside the 1.5 km radius when reviewing boundaries? We try our best to build and work with existing schools and parish communities when reviewing boundaries. Already implemented fixed attendance boundaries not in a position to tweak them to fit with demographics.

If St. Louis closes what happens to the families who are within walking distance of Bishop Allen putting them in a situation to bus to Father John Redmond? Mr. Yack advised that Mrs. Notten mentioned at the last public meeting that secondary admission is under review. Students who enrol in the French Immersion program at St. Leo would be accepted into the French Immersion program at Bishop Allen.

Do you think the Board will repeat its mistake as in the St. Ambrose project if St. Louis closes? They moved and bussed students to St. Veronica located in Toronto in order to build a new school and in the end St. Ambrose is undersubscribed. The Catholic Board faces many challenges with building and replacing schools in comparison with the Public Board who has more options as they have more land. If the Board sits on a vacant property they still need to maintain it which is costly.

Meeting adjourned at 8:50 p.m.

Mr. Yack invited attendees to each scenario station mentioning that John Volek and other Board members would answer individual questions. He also asked that Committee members meet briefly after viewing the stations.

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RESPONSE TO CANDY FACTORY QUESTIONS

1) *Is there any scenario where TCDSB would sell the Kerr Lands in a few years or in the future and not develop the land?*

- The Board purchased 956 Islington Avenue with the full intention of redeveloping the property and incorporating into an expanded Holy Angels site.

2) *Could the current lease on the Candy Factory be extended?*

- Yes, as part of the acquisition of the property, the Board inherited the existing lease of the facility, which expires at the end of February 2017.
- The tenant has the option to extend the lease for an additional 5 years until February 28, 2022. In order to exercise the extension, the tenant has to provide 6 months written notice.
- The Board can terminate the lease at any time with 30 months prior notice

3) *Can the Board purchase land, wait for real estate prices to rise, then sell that land to make a profit?*

- In theory, yes, the Board could sell any land acquired and funded by Education Development Charges.
- The disposition of the property would have to be done in accordance with *Ontario Regulation 444/98*, which stipulates that all coterminous school boards and preferred public agencies receive the first opportunity to purchase the site.
- Any profits generated by the sale of these properties can be retained by the Board.

4) *Is the Candy Factory going to be used for a new secondary school?*

- No - The property was purchased using Education Development Charges eligibility based on elementary enrolment growth pressures.

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5) *What is the Board's 5-10 year plans that will have a direct impact to "on the ground" capacity (ie. What are Real Estate's plans for all of south/central Etobicoke?) for each of the areas affecting the cluster of schools.*

- The current Education Development Charges By-law, adopted in 2013, projected the need for the Board to accommodate 690 growth-related pupil places in the CE01 area, where the schools under review are located.
- The significant projected elementary panel growth in the area is attributed to residential intensification, with 26,614 new residential units currently proposed.
- As such, the Board plans to construct an additional 690 pupil places over time in order to address that projected growth, and needs to purchase additional lands to meet these needs.
- While the land acquisitions are funded by Education Development Charges, the funds to construct additional school space would have to be secured from the Ministry of Education.
- The Board is currently in the process of updating the Long Term Accommodation Plan, which will address student accommodation and land acquisition needs.

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SARC COMMITTEE MEETING

Minutes of 4th Public Meeting

Tuesday, September 22, 2015

School Accommodation Review Committee 4th Public Meeting commenced at 6:40 p.m. on September 22, 2015 at Holy Angels Church.

ATTENDEES: Doug Yack - *Superintendent*; Joe Martino - *Trustee Ward 1*; Daniel Fleming - *Constituency Assistant* - Mark Grimes

Our Lady of Sorrows – Joe Genova - *Principal*; Michelle Devlin - *Vice Principal*; Julie Cosentino - *Teacher*; Diane Rugosi – *Parent Rep*; Idalia Furtado-DeFaria - *Parent Rep*; Helen Patterson - *Parent Rep*; Rose Silva - *Community Rep*

St. Leo - Lillian Ugrin - *Principal*; Dianne DaLuz - *SBSS*; Michelle Nolden-Szarka – *Co Chair* - *CSPC*; Brandi Ward – *Co Chair* – *CSPC*; Claire McMullan - *Parent Rep*; Deirdre Arbour - *Teacher*

Holy Angels - Laurie Levay - *Principal*; Anna Garibotti - *Vice Principal*; Brenda Bellini - *Teacher*; Jennifer Carey – *Parent Rep.*; Lisa Fabrizio - *Parent Rep*; Jen Danahy - *Community Rep*; Carole Mills - *Clerk Typist*;

St. Louis - Lucy Dyczkowsky - *Principal*; Ashley Barnes – *Parent Rep*; Karen Cross - *Parish Rep*; Giulia DiCarlo - *Teacher*; Dorothy Borg - *Community Rep*

St. Mark - John Neralich - *Principal*; Carol Barbosa - *Community Rep*; Daniel Venturuzzo – *CSAC Chair*

As of 7:00 p.m. 40 public members were in attendance; total of 80 attendees.

Doug Yack opened the meeting addressing all attendees that this was the fourth public meeting. As part of SARC must have four public meetings. Tonight was an opportunity for everyone's input. Towards the end of the evening everyone would be invited to gather in smaller groups at the tables in order to express their views. This would be an opportune moment for question and answer period with the respective committee members.

Committee members introduced themselves and Anna Garibotti, Vice Principal at Holy Angels and Our Lady of Sorrows formally began meeting with a prayer.

Doug Yack outlined the four major challenges; overcrowding at Our Lady of Sorrows and Holy Angels; under enrolment at St. Louis - 54% of its capacity not used to maximum potential; St. Leo oldest school in Etobicoke – facilities not up to par.

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Idalia Furtado-DeFaria spoke on behalf of Our Lady of Sorrows:

- OLS 145% over capacity designed for 542 students, current enrolment at 786.
- Boundary review is the obvious solution in order to ease enrolment pressure.
- Would like to move students south of OLS to other schools where there is capacity.
- Need to look at Admissions Policy in order to manage enrolment on a year to year basis
- Shrink boundaries.
- Neighbouring schools that are part of SARC – consider adjusting those boundaries.
- Would like to be part of future SARC meetings to help reach enrolment on a yearly basis.

Jennifer Carey spoke on behalf of Holy Angels:

- Etobicoke is growing a lot of development surrounding Holy Angels ie. town houses, condos
- Currently at over capacity.
- A year ago boundaries changed at OLS in order to ease their enrolment which ended up impacting Holy Angels. The library was converted into two classrooms in order to accommodate increased enrolment at Holy Angels.
- Board ended up moving boundaries back to its original format as OLS' parent community expressed concerns that boundaries were implemented without their consultation.
- Board purchased Kerr Candy Factory and house south of Holy Angels. Believe that the Board has future plans in mind.
- Hope that it will be a new facility for Holy Angels and vision to build something to accommodate overcrowding at Holy Angels.
- Met with parents from Holy Angels and all agree that if boundaries expand want new school to support boundary changes.

Karen Cross spoke on behalf of St. Louis:

- Would like to correct Doug Yack that St. Louis is at 67% capacity, not 54%.
- Capacity for 358 students, 250 currently enrolled. Gifted and PAST programs are housed at St. Louis which unfortunately does not count as part of its enrolment instead the student's home school.
- Need to build programming, ie. arts, leadership academy
- Would like Board to pilot new programs in order to retain catholic schools and attract new students from private and public board.
- St. Louis in excellent condition

Brandi Ward spoke on behalf of St. Leo:

- St. Leo has major facility issues - costly state of repair to bring school up to par.
- 6.4 Million in deferred maintenance costs
- Board does assess school if extremely expensive. Only solution is to build new school hoping opportunity as part of the SARC.

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- Parish discussions and TDSB land swap/share to expand footprint of new school.
- Meetings with Mark Grimes 2020 plan for state of the art community centre adjacent to school. Opportunities to share facilities, ie. gym, kitchen, outdoor field.
- Open to amalgamation welcome St. Louis, but don't want to make a statement as to what is right for their school.

Mr. Yack addressed that St. Mark was not significantly affected. Their current situation is not impacted.

Brandy from St. Leo pointed out that the recommendation on the PowerPoint presentation was not clear. They wish to **make St. Leo's site an optimal location for a new school because of the possibility of a future community hub and amenities for the students and community.**

Mr. Yack invited attendees to begin small group discussions at the tables.

PUBLIC MEMBER QUESTIONS

If and when boundaries change, when will it go into effect?

Joe Martino responded that once the ARC members complete the report it will be submitted to the Director of Education. The Director of Education then addresses it to the Board of Trustees for consideration. Opportunity for public comment is open at the Board Public meetings. Director then prepares preliminary report with feedback from the Board public meeting for submission.

How long will this take, months, years?

Doug Yack responded asking everyone to keep in mind that these are five schools with several different recommendations. Some changes (boundary changes) could be implemented sooner than others (building of new school) might take years from now.

Who will respond to the Small Group discussion questions/comments noted tonight?

Answers will be summarized and provided to the principals of each school.

Doug Yack thanked all committee members for their hard work, countless hours and dedication to this process. Joe Martino was also thanked for chairing the meeting.

Meeting adjourned at 8:00 p.m.

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SARC COMMITTEE MEETING

Minutes of 5th Public Meeting

Monday, November 9, 2015

School Accommodation Review Committee 5th Public Meeting commenced at 6:40 p.m. on November 9, 2015 at St. Leo.

ATTENDEES: Doug Yack *Superintendent*; Joe Martino - *Trustee Ward 1*; Adam Brutto- *Planning Dept.*

Our Lady of Sorrows – Joe Genova - *Principal*; Michelle Devlin - *Vice Principal*; Julie Cosentino - *Teacher*; Diane Rugosi – *Parent Rep*; Idalia Furtado-DeFaria - *Parent Rep*

St. Leo - Lillian Ugrin - *Principal*; Dianne DaLuz - *SBSS*; Michelle Nolden-Szarka – *Co Chair - CSPC*; Brandi Ward – *Co Chair – CSPC*; Claire McMullan - *Parent Rep*; Deirdre Arbour - *Teacher*

Holy Angels - Laurie Levay - *Principal*; Anna Garibotti - *Vice Principal*; Brenda Bellini - *Teacher*; Jennifer Carey – *Parent Rep.*; Lisa Fabrizio - *Parent Rep*; Jen Danahy - *Community Rep*

St. Louis - Lucy Dyczkowsky - *Principal*; Ashley Barnes – *Parent Rep*; Karen Cross - *Parish Rep*; Giulia DiCarlo - *Teacher*;

St. Mark - John Neralich - *Principal*; Daniel Venturuzzo – *CSAC Chair*

As of 7:00 p.m. total of 61 attendees.

Mr. Doug Yack opened the meeting introducing Lillian Ugrin, Principal at St. Leo, who led with a prayer. SARC committee members and Board staff introduced themselves.

Mr. Yack advised that a representative from each school would be briefing the public on the recommendations they are putting forth. Advised that the schools listed in the draft proposal to the Director were in alphabetical order and had nothing to do with preference. Mr. Yack explained that the purpose of the report was to present findings, not in priority sequence. The recommendations put forth do not necessarily mean that it will happen. Trustees and the Director will decide and present to Ministry which process might take months.

Current draft proposal of recommendations are as follows changes to admissions policy; new school at Holy Angels; new boundaries and smaller catchment area at Our Lady of Sorrows; new school at St. Leo; innovative programming to increase enrolment at St. Louis; and maintain and increase enrolment at St. Mark. The impact of each school will also be included in the report.

Short term would like to change the admissions policy in order to ease enrolment at Holy Angels. Do not want boundary change until new school is built at Holy Angels, concerned with ongoing traffic congestion and safety of students. Do not want students to be moved, keep them in the existing building until new school is built. Holy Angels is concerned that if the boundary change is implemented immediately it will affect the ongoing overcrowding at the school.

OUR LADY OF SORROWS

Boundary changes have been in discussions as early as 2011. In February of 2014 CSAC members approached the Board for a boundary review; unfortunately due to lack of support from the community decision was rescinded by the Board. Due to several constraints the Board did not approve CSAC's request to review Our Lady of Peace and St. Gregory's boundaries. This has been a difficult process for OLS as many parents are upset with the decisions and recommendations. Many obstacles and constraints limited members when reviewing boundaries that would affect St. Mark and Holy Angels. Several meetings took place with respect to recommendations, September 21st, 22nd; and on September 23rd initial recommendations presented were elected and voted on. Oct 5th included in recommendations that all current students remain grandfathered with no interruption of transportation.

We would like to ease ongoing enrolment pressure at Our Lady of Sorrows, therefore recommending changes to the boundaries and admissions policy. OLS would like the Board to allow administration the ability to redirect families who have moved out of the catchment area to their new home school. In addition, we are requesting that OLS be included in any and all future boundary reviews and SARCs for neighbouring schools.

ST. LEO

St. Leo is a good candidate and meets criteria for Ministry funding. Extraordinary high FCI's, it would take \$6 816 000 to bring St. Leo's up to standard. Presently 200 items on deficiency list including poor foundation and deteriorating of exterior walls. St. Leo is keeping an open mind and is willing to transition through consolidation process. We realize that this may have an impact on another school. If consolidation is inevitable we feel that St. Louis should be repurposed into a speciality elementary school. Land share opportunity with parish allowing for foot print of new school. Opportunity for a Community Hub. Increasing enrolment due to the success of new French Immersion program implemented this school year. St. Leo recommends Ministry funding for a new school. As well as, changes to the secondary school admissions policy incorporating postal codes to reflect geographic proximity of neighbouring elementary catholic schools.

St. Louis' facility is in excellent condition placed in a growing community. Need to change metrics with respect to utilization of space, currently based on enrolment not taking into account current enrolment of speciality programs housed at St. Louis. We recommend that alternative programming such as Science Technology Engineering and Math, congregated gifted, arts, etc. be offered at St. Louis in order to leverage any underutilized space. Similar to French Immersion programs offered at local elementary schools started with one class which increased to additional classes and enrolment. Another recommendation is changes to secondary school admissions policy; students should be encouraged to attend the secondary school that is part of their home and parish community. Currently secondary school admissions policy is based on elementary feeder school. If St. Louis were to consolidate with St. Leo it does not make sense that students from St. Louis community who are within walking distance to Bishop Allen be put in a position to take the TTC to St. Leo's secondary feeder school, Father John Redmond.

ST. MARK

Support any changes that would increase enrolment at St. Mark. Anticipate enrolment increase once condo projects in area are completed. We would like to recommend changes to the admissions policy basing it on postal codes.

QUESTIONS FROM THE PUBLIC

How many SARC's are there currently?

Adam responded there are currently two other SARC's, although the number of schools involved are not five as this SARC; therefore they were able to submit their recommendations a month ago.

Why did the Board eliminate Our Lady of Peace and St. Gregory from SARC?

Adam – Our Lady of Peace was enrolled in a SARC review a few years back; therefore Board cannot redo what was implemented five years ago.

Who chooses the schools involved in SARC?

Adam – planning department assesses all schools addressing safety of students, looking at major highways, creeks, rivers, walking distance, etc.

Every year Planning follows a formula take into account FCI's of school, at the end of the day analyze algorithms and look at top ten priorities. Schools are not revisited every year.

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Who will approve the changes to the admissions policy?

Doug Yack – SARC can recommend changes to admissions policy, whether or not Trustees approve it is a different question.

Don't understand why Our Lady of Sorrows doesn't redirect students to St. Mark's since they are undersubscribed.

Adam – this is a boundary change that will need to be recommended by SARC. All boundary changes may take years before we see a change in enrolment. Planning department created 15 scenarios some boundary changes to St. Mark. SARC proposing recommendations with respect to boundary changes which they believe is a compromise to all schools involved in SARC.

Idalia Furtado-DeFaria (parent rep) – all future projections were taken into account. We looked at 2019 projections which indicated that St. Mark would be at 109% capacity due to future development in area. Spacing for portables was also taken into account.

Why didn't OLS make the scenarios public? Why did they take the scenario of one parent (particularly scenario 3b)?

Adam – many scenarios were received from parents and committee members (15 scenarios) who attended public meetings which were reviewed by the planning department and posted on the Board's website as well as submitted to SARC members.

What is happening with the house that was demolished by the Kerr Candy Factory behind Holy Angels? Has the Board purchased it?

Adam – currently the property is not owned by the Board. From what I understand Board is looking into it.

Should Holy Angels be granted a new school, how long will it take (time frame)?

Adam – many steps are involved may take three to five years for permits, soil clean up, process of building school, etc.

How many more portables will Holy Angels squeeze into current space before Board approves a new build?

Jennifer Carey (parent rep) - maybe one portable, Holy Angels can't take 150 students from Our Lady of Sorrows physically impossible. We have no library was converted into two classrooms. Gym classes have been cut due to utilization of space.

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Will the Admissions policy change in SARC's recommendation include changes to secondary schools?

Adam – different committee looks at secondary schools.

Is the Board not concerned that catholic families are opting out of Catholic education due to overcapacity?

Joe Martino – yes this is a concern and this is why meetings are being held in order to remediate solution.

We are catholic parents within walking distance to OLS Church and school concerned that when the time comes to register my child in January 2016 and OLS as well as Holy Angels is at capacity where will we be directed to?

Adam – this will depend on the SARC's recommendations and timing of the report.

When will the Ministry provide funding?

Adam - Depends when Ministry releases memo. One in the Winter (January – March) and the other in the Fall (September- October). Based on past experience usually receive sometime in January.

Based on your experience, can you identify any weaknesses of the current report?

Adam - usually the Ministry favours the closure of a school in order to provide capital funding.

Karen Cross (parent rep) - St. Louis takes offence to this we feel that Adam is not in a position to comment on this. Nowhere is this indicated in the SARC binder. This is a decision made by the Board. Bishop Allen is overcrowded and they are getting funding not at the cost of closing a school. Norseman Public School received Ministry funding and no neighbouring public school was closed.

What is the timeline for recommendations to the Board?

Adam – November 11 – notification date draft letter currently appearing on Board's website.

November 19 – SARC presenting to the Board

December 8th – Board meeting Public all welcome at CEC and express concerns

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Why doesn't the Board hold the meeting in a central place instead of sending Etobicoke residents to Sheppard?

Joe Martino – There are 12 Board members, all meetings are videotaped local schools unable to house everyone. Board is the best option.

St. Louis requesting that St. Leo remove item 3a from recommendation feels that this was previously addressed.

Overall public and SARC members are upset that this process has turned communities against each other. Some feeling left out that notices and minutes were not easily accessible. All notices were posted and publicized on the Board's website. In addition all principals from each SARC forwarded communication of notices and minutes on schools' websites, handouts, emails and synervoices. SARC members were thanked for their countless volunteer hours and dedication taking everyone's input to provide the best fit recommendations to the Board.

Meeting Adjourned 8:36 p.m.

SARC 1: ST LOUIS AND ST LEO

Comparative Information	Scenario #1: Consolidation with St Louis moved to St Leo with renewal work to St Leo (assumes disposal of St Louis or cost-recovery rental model)	Scenario #2: Consolidation: St Leo moved to St Louis, with some renewal work at St Louis. Assumes disposal or cost-recovery rental of St Louis	Scenario #3: Consolidation with St Louis moved to St Leo and with new school at St Leo (estimated 500 pupil places) and disposal of St Louis facility (or cost-recovery rental)	Anticipated Cost Savings for Scenario #3	Comments
	Estimated Costs	Estimated Costs			
A	Priority Renewal Work			From EDU Inspections data in TCPS - based on condition of components or systems and health & safety issues.	
	St Leo:				
	Structural/Foundation	\$850,000		\$0	from TCPS
	Exterior Doors	\$100,000		\$0	from TCPS
	HVAC/Electrical	\$1,100,000		\$0	from TCPS
	Interior finishes	\$1,036,230		\$0	from TCPS
	Subtotal	\$3,086,230		\$3,086,230	
	St Louis:				
	Electrical		\$16,000	\$0	from TCPS
	Exterior doors and Windows		\$300,000	\$0	from TCPS

SARC 1: ST LOUIS AND ST LEO

Comparative Information		Scenario #1: Consolidation with St Louis moved to St Leo with renewal work to St Leo (assumes disposal of St Louis or cost-recovery rental model)	Scenario #2: Consolidation: St Leo moved to St Louis, with some renewal work at St Louis. Assumes disposal or cost-recovery rental of St Louis	Scenario #3: Consolidation with St Louis moved to St Leo and with new school at St Leo (estimated 500 pupil places) and disposal of St Louis facility (or cost-recovery rental)	Anticipated Cost Savings for Scenario #3	Comments
		Estimated Costs	Estimated Costs			
A	Partial Roofing		\$107,000	\$0		
	Interior finishes		\$510,000	\$0		from TCPS
	HVAC & plumbing		\$214,300	\$0		from TCPS
	Subtotal		\$1,147,300		\$1,147,300	
Total					\$4,233,530	
B	Utility Costs (based on current 2014/15 info & estimates for a new school)	\$37,000	\$35,000	\$57,200	\$14,800	Includes hydro/gas & water. Cost savings estimates based on a 56,190 sq ft new school with displacement ventilation & radiant heat in-floor heating.
	Total				\$14,800	

SARC 1: ST LOUIS AND ST LEO

	Comparative Information	Scenario #1: Consolidation with St Louis moved to St Leo with renewal work to St Leo (assumes disposal of St Louis or cost-recovery rental model)	Scenario #2: Consolidation: St Leo moved to St Louis, with some renewal work at St Louis. Assumes disposal or cost-recovery rental of St Louis	Scenario #3: Consolidation with St Louis moved to St Leo and with new school at St Leo (estimated 500 pupil places) and disposal of St Louis facility (or cost-recovery rental)	Anticipated Cost Savings for Scenario #3	Comments
		Estimated Costs	Estimated Costs			
C	Maintenance Work (based on number of 2014/15 work notifications)	\$13,009	\$28,768	\$2,500	\$39,277	Based on annual estimated maintenance notifications received & completed, average time & materials.
	Total				\$39,277	
D	Operating Costs (based on current 2014/15 & estimates for a new school)	\$169,209	\$137,045	\$202,810	\$103,444	Includes custodial, snow plow & grass cutting plus security/monitoring.
	Total				\$103,444	

SARC 1: ST LOUIS AND ST LEO

Comparative Information		Scenario #1: Consolidation with St Louis moved to St Leo with renewal work to St Leo (assumes disposal of St Louis or cost-recovery rental model)	Scenario #2: Consolidation: St Leo moved to St Louis, with some renewal work at St Louis. Assumes disposal or cost-recovery rental of St Louis	Scenario #3: Consolidation with St Louis moved to St Leo and with new school at St Leo (estimated 500 pupil places) and disposal of St Louis facility (or cost-recovery rental)	Anticipated Cost Savings for Scenario #3	Comments
		Estimated Costs	Estimated Costs			
					TOTAL \$4,391,051	Anticipated renewal and operation savings
E	Total Deferred Maintenance Backlog (DMB) to 2012-2016					Based on EDU's Inspection in Year 2012. Note: the DMB amounts include Priority Renewal Work as per Section A above.
	St Leo: FCI of 47.89%	\$3,676,310		\$0	\$3,676,310	
	St Louis: FCI of 21.09%		\$1,531,127	\$0	\$1,531,127	
Total					\$5,207,437	
	Total Deferred Maintenance Backlog to 2019					

SARC 1: ST LOUIS AND ST LEO

Comparative Information	Scenario #1: Consolidation with St Louis moved to St Leo with renewal work to St Leo (assumes disposal of St Louis or cost-recovery rental model)	Scenario #2: Consolidation: St Leo moved to St Louis, with some renewal work at St Louis. Assumes disposal or cost-recovery rental of St Louis	Scenario #3: Consolidation with St Louis moved to St Leo and with new school at St Leo (estimated 500 pupil places) and disposal of St Louis facility (or cost-recovery rental)	Anticipated Cost Savings for Scenario #3	Comments
	Estimated Costs	Estimated Costs			
St. Leo: FCI of 70.57%	\$6,614,606			\$6,614,606	
St. Louis: FCI of 39.12%		\$3,043,658		\$3,043,658	
Total				\$9,658,264	

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APPENDIX ‘G’

Program-Related Benefits of 400 to 600 Pupil Place Elementary Schools

1. There is general agreement and consensus among senior academic staff that elementary schools in the range of 400 to 600 pupil spaces provide the required ‘critical mass’ associated with program-related benefits for students. Further details are highlighted in Appendix ‘A’. A number of program-related benefits have been identified with schools of this size. Fully utilized elementary schools of this size lead to increased Ministry per pupil funding which in turn has the potential to generate the following benefits.

School Organization and Program Implications

An increase in the number of staffing allocations has the potential to enhance:

1. Number of choices for student placement (e.g. accommodating sibling needs)
2. Access to more programs and services (e.g. Special Education Needs, French Immersion, Extended French Immersion, ESL, etc.)
3. Number of opportunities for block timetabling (for Literacy and Numeracy)
4. Number of opportunities for co-curricular and extra-curricular activities
5. More opportunities to staff the various school committees and select subject representatives (e.g. Safe Schools Committee, Health Action Team, Eco School Rep, Religious Ed. Rep, Literacy Rep, Numeracy Rep, CSAC Staff Rep, etc.)
6. More fulsome celebrations of and participation in pivotal, significant school events, such as graduation, sacraments, overnight grade excursions, etc.

School Staffing and Program Implications

An increase in the number of staffing allocations has the potential to enhance:

1. The Professional Learning Community (PLC) strategy (e.g. School Improvement Team, Collaborative Inquiry process, etc.)
2. Number of opportunities for team teaching
3. Matching individual subject areas with specialist qualifications
4. Mentoring

Material Resources and Equipment

1. Increased enrolment generates increased funding for the school and in turn has the potential to generate increased material resources and

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equipment (e.g. sports equipment, library materials, computer equipment, etc.).

2. Cost-savings from fewer school administration and support positions associated with smaller schools would support greater investment in resources and equipment.

Facilities and Program Implications

1. Increased enrolment generates increased funding for the school and has the potential to generate additional classroom space for specialty programs such as FSL, Music, Art, etc.
2. An increase in the facility area has the potential to generate additional programs and services such as Nutritional Programs, Before and After School Programs, Day care, International Language Programs, etc.

CSAC Involvement

Increased enrolment provides a wider parental base and potential for increased parental involvement, the sharing of their talents and expertise and the development of community partnerships—a critical focus of the Ministry of Education.

Further to the advantages identified above, measureable criteria showing the benefits of larger schools could be developed to support or demonstrate this relationship. Examples of potential criteria are identified below.

Combined Grades

While a lower percentage of combined grades is indicative of a larger school, primary class size caps and Collective Agreement caps will determine the necessity of a combined grade.

Support Staff

Schools with higher enrolment will likely be eligible for a greater number of specialty support staff; for example, clerk typists and custodial support. More support from Education Assistants and Child Youth Workers is directly tied to the weighted exceptionalities of students with IEPs.

Librarians/Other Specialty Teachers

Larger schools will likely lead to increased Teacher Librarians and fewer Library Technicians. There will be an overall net savings in the aggregate for Library staffing.