



# **TORONTO CATHOLIC DISTRICT SCHOOL BOARD**

## **DELEGATION REGISTRATION FORM FOR STANDING OR OTHER COMMITTEES**

PLEASE BE ADVISED THAT ALL STANDING  
COMMITTEE MEETINGS ARE BEING  
RECORDED

For Board Use  
Only

Delegation No. \_\_\_\_\_

☐ Public Session  
☐ Private  
Session  
☐ Five (5)  
Minutes

Name	Brandi Ward
Committee	Regular / Special Board
Date of Presentation	1/21/2016
Topic of Presentation	Staff Recommendation for St. Leo School
Topic or Issue	St. Leo meets all of the criteria outlined by the Ministry for funding. Must be a priority.
Details	Community and Parish support
Action Requested	Approval of Staff Recommendation for a new school for St. Leo.

I am here as a delegation to speak only on my own behalf	
I am an official representative of the Catholic School Advisory Committee (CSAC)	Yes St Leo Community Liaison
I am an official representative of student government	
I am here as a spokesperson for another group or organization	

Submittal Date	1/20/2016
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### **Brandi Ward's Delegation Speech**

**SLIDE 1** My name is Brandi Ward. I am a parent at St. Leo and a member of the St. Leo SARC committee.

Firstly, I would like to begin by thanking the entire SARC committee and the Facilities and Planning Department staff for putting forth the recommendation that St. Leo needs a new school. We have a very **SLIDE 2** compelling business case, as St. Leo meets **all** the funding criteria laid out by the Ministry. High FCI, Increased enrollment, consolidation, land share opportunity adjacent to the school and the opportunity for a community hub.

**SLIDE 3** With respect to our high FCI consider the following:

St. Leo was built in 1926. We are currently operating in the original building which is 90 years old. We have an FCI of 47.9 and there is a whopping \$6,816,000 in deferred maintenance. These renewal statistics are from 2011 and our maintenance issues have only grown since then. As Maia Puccetti can attest to, St. Leo is a sinking ship.

**SLIDE 4** I would like to give you a very quick snap shot of the scope of work that needs to be done. Our foundation is failing and the replacement of the exterior walls have been quoted to cost just shy of 1 million dollars. This is just one example of the 30 highlighted items you will see on the slide posted that exceed \$100,000 dollars and an additional 10 that exceed \$200,000, many of which are considered urgent and critical.

**SLIDE 5** As you can see from these photos, we have water in the basement after it rains or when snow melts. **SLIDE 6** The foundation is literally crumbling. There is a stairwell that our principal, Lillian Ugrin, does not allow students and staff to access for safety reasons. **SLIDE 7** The schoolyard pavement is buckling and poses an ongoing safety hazard. The list of health and safety concerns at St. Leo are extensive. **SLIDE 8** I think it is important to note that should St. Leo be awarded Ministry funds through this process, it would free up nearly 7 million dollars in repairs that could be spent elsewhere in the board. I repeat, that is 7 Million dollars that could be much better spent else where on things such as programming.

You have heard us delegate to the board numerous times over the last two years on the state of our facility. Perhaps the most disheartening reality of this is that we continue to lose Catholic families to the TDSB because of the state of our facility. These are Catholic families that opt to send their children to John English Public School despite the fact that it is bursting at the seams with over 800 students. A new facility will win back these Catholic families. This is just one of the multiple strategies already in place for boosting enrollment at St. Leo which leads us into the next criteria, increased enrollment. **SLIDE 9**



Thanks to our successful Early French Immersion Program, the ever-increasing population base of Mimico, including three new developments within a five block radius of the school, and the staff recommended consolidation plan, St. Leo's new building will also be at capacity. We know that the capacity of a school is directly proportionate to the attention that the board pays to a school. We've seen this pattern over and over throughout the city. Additionally, in the case of St. Leo, we will not simply be shuffling the population from one school to another but will actually be winning back per capita funding from the TDSB. **SLIDE 10**

On the topic of consolidation:

Let me be very clear when I say that St. Leo's fully supports the staff recommendation for consolidation. This move itself will generate increased enrollment at St. Leo.

**SLIDE 11** With respect to the land share opportunity, as I'm sure you are aware, the TCDSB has been in discussions with St. Leo's Parish priest and the Archdiocese about a very exciting prospect. A section of parish land has been offered to the TCDSB in exchange for the use of our future gymnasium, which would double as a parish hall and a community gathering space. The use of this land would allow for a much larger footprint for our new school. As well, this shared center concept exemplifies one of the foundations of Catholic education to uphold the HOME-SCHOOL-PARISH-COMMUNITY connection. **SLIDE 12**

Community Hub

I've yet to expand on the fifth criteria that the ministry looks favorably on, that of a community hub. Michelle Nolden will elaborate on this key criteria in the following delegation.

**SLIDE 13** The focus of this petition for ministry funding should not be on capacity issues alone. We've discovered that these are valid concerns for all of the schools in south Etobicoke. What separates the need at St. Leo is **the immediate concern over health and safety issues that simply cannot be overlooked any longer. The dire state of St. Leo and the necessity for a new school must be made a top priority by the board.**

**SLIDE 14** To reiterate, Ministry funding for a new school at St. Leo will save the board 7 million dollars in repairs and will increase per capita funding. For this reason, combined with the fact that St. Leo meets all the criteria for ministry funding, makes St. Leo's is a slam dunk business case.

Thank you once again for recognizing that St. Leo needs a new school.

### Michelle Nolden's Delegation Speech

I would like to reiterate what Brandi has said and thank the SARC and Facilities and Planning Department Staff for recognizing that St. Leo needs a new school. In true St. Leo style we are not here to tell you that it is your responsibility to provide our students with a safe and healthy environment. You already know that and the recommendation supports that a new school for St. Leo is CRITICAL. **SLIDE 15**

We **ARE** here to tell you what **we** are doing to work **with** you and how **we** are **making it as easy as possible for St. Leo to jump to the top of the Ministry funding list**. So Brandi has shown that by the Ministry requirements we have checked off high FCI, the land share with the Archdiocese and over subscription. But... The Ministry has **also** made it very clear, under the direction of Karen Petrie (insert Karen's title) that priority will be given to Community Hubs and to partnerships that maximize resource dollars.

### **SLIDE 16**

Currently there is an entire city block that houses the crumbling St. Leo. The Mimico Adult Centre, with John English Public School directly across the street. It has been a long time vision of our Councillor Mark Grimes and his Mimico 20/20 plan to revitalize these buildings in a way that services all of our residents. Like you, I am a steward of the school while my children are there. This is about a long term inclusive vision that services everyone in the Mimico community. These are public lands and we are not only responsible to provide safe and healthy environments for our children to learn, we have a responsibility to those who pay for it to make these buildings accessible – regardless of which government agency owns them. Think of Holy Child Catholic School, Humberwood Public School and Toronto Public Library in North Etobicoke and the current Block 31 development of the Railway Lands in Downtown Toronto.

**SLIDE 17** In a time of cuts and deficits, this is the future!

Over the last two years, St. Leo and John English schools have had separate breakout sessions about how to best maximize resources and have been lobbying our respective Trustees. There is an enormous grass roots movement within the community that has had enough of the failing buildings at the centre of Mimico and want to see change. **SLIDE 18** Our Councillor responded to this outcry.

On December 15<sup>th</sup>, under the guidance of Councillor Grimes, St. Leo Catholic School, John English Public School, planning from the TDSB and the TCDSB, Parks and Rec, Moss Architects, Humber College, our respective Trustees Ann Andrachuk and Pam Gough and the City of Toronto came to one table to make this a reality.

**SLIDE 19** Over the last three years St. Leo has worked vigorously to cement our relationships with those in our community. Through our sponsorship fundraising program, our hugely successful Spring Fling is on June 9<sup>th</sup>; (if any of you would like to come).

**SLIDE 20** On our social media and parent council website we have a community of businesses, residents and public agencies who are supportive of building of a new school. One of the connections that we are most proud of is our partnership with Humber College.

**SLIDE 21** Two years ago, Humber came onboard to help design something that would give our children something to play with at recess as part of their Design, Situate and Build course. Through this same connection, they set up a “design trailer” at our last Spring Fling to get ideas from the community and residents about what this city block should look like; a vision for the future of St. Leo Catholic school!

I'll share with you now one of the three concepts that the renown MOS architects put forth at that December 15<sup>th</sup> meeting – so you have a visual and so that you can see that the possibilities are exactly that – POSSIBLE!

**SLIDE 22**– This is the new St. Leo School now up on Royal York where the Parish House used to be with a gymnasium that doubles as a Parish Hall, underground parking to maximize green space and a new community hub that services both John English Public and St. Leo Catholic schools and the entire Mimico community.

Pretty amazing right! The Community Hub is another box to tick off in a slam dunk business case for Ministry funding and I highlight it to show you that we as a community and as a group of unified taxpayers are resourceful and willing to work with you so that we can all achieve something that is forward thinking.

(But)... Let's be clear that the first and most crucial step is a new school for St. Leo.

**SLIDE 23** Think again to what Brandi showed you - about the state of our current school and whether you yourselves would want your children or grandchildren to spend their day in a building like this.

We will do whatever we can to help, to raise additional funds and to galvanize an already passionate community.

**SLIDE 24** We thank you and the SARC again for this recommendation.

Ecclesiastes 3:1-5

There is a time for everything, and a season for every activity under the heavens:  
a time to be born and a time to die, a time to plant and a time to uproot,  
a time to tear down and a time to build up . . .

St. Leo's Season is now!

# APPENDIX 'C'



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9g

St. Leo Community Hub  
Mimico Master Plan Project  
Toronto, Ontario

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Cover Letter  
Architectural Fact Sheet  
Preliminary Schemes

APPENDIX C



# Cover Letter

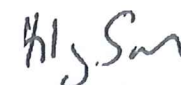
Dear St. Leo Committee,

Thank you for the opportunity to present an overview of ideas for the revitalization of the St. Leo block as part of the Community Hub master plan project. We're delighted that Marcin Kedzior has invited us to meet. After preliminary research and review of the documents sent to us, we have developed three options to consider as design strategies for the site. There is a strong potential to develop the site by building upon the programs already housed in the St. Leo Catholic Church, the Mimico Adult Centre, St. Leo Catholic School, and John English Junior Middle School. We imagine opportunities to strengthen those programs by increasing site density and introducing additional space for gardening, socializing, and living.

Our previous built projects have focused on creating spaces which support social interaction through a concept of radical inclusion. Our buildings are accessible and interconnected, extensions of the communities they serve. We carefully consider the transitions between interior and exterior space. Interiors are flexible and open while exterior spaces can be covered to create porches, gardens and terraces accessible year round. Here, we are including examples of such work: an arts school in Denmark, an orphanage and library in Nepal, a housing and arts building in Seattle, and a community center in Hawaii.

We look forward to learning more about the St. Leo community in the future. Each of our projects is developed through extensive research, large scale models, and architectural drawings. We are happy to set up a conference call or a visit in person to discuss our ideas further and share our working process with you.

Best regards,



Hilary Sample, AIA

and



Michael Meredith, AIA

*St. Leo Community Hub  
Master Plan Project*

MOS

12.15.15



# Architectural Fact Sheet

## Setting

The St. Leo block is located in the neighbourhood of Mimico, a community approximately 30 minutes travel distance on the GO train from downtown Toronto. The site is just south of the Gardiner Expressway, north of Lake Ontario and in close proximity to Humber College's Lakeshore Campus.

## Project Description

The revitalization of the block containing the St. Leo Roman Catholic Church, St. Leo Catholic Elementary School and the Mimico Adult Centre will involve the addition of multiple programs serving to strengthen the community. As an institution and home, the St. Leo block currently breathes life into the Mimico community, both emotionally and spiritually. The site houses autonomous buildings and open spaces, with a perimeter of fencing offering few points of entry.

This project presents an opportunity to rethink the neighbourhood block. The proposed schemes respond uniquely to their four sides, opening up the block by creating connections across the site and linking diverse programs and open spaces. Responding to the low-rise scale of the neighbourhood, the block is transformed to create a more inclusive dialogue with the surrounding community. This creates opportunity to both share resources with the adjacent John English Junior Middle School and position the block as a meeting hub within a larger network of community organizations. Existing green spaces for exercise and sport are supplemented by courtyards with botanic, ecological and working gardens supporting a local farmers market. The entire site is

# Architectural Fact Sheet

integrated with nature, offering a cleaner and healthier place to live, learn, work and play. The ground floors provide areas for sitting, leisure and conversation.

As the master plan strategy is developed further, it will include new thinking about environmental efficiencies in terms of water, energy and natural elements. Passive systems will be explored in combination with supplemental energy to develop efficient heating and cooling strategies. For example, spaces designated for circulation may be more temperate, reserving heating and cooling for only the most essential spaces. This project also presents opportunities to research durable materials that could resonate with landscape elements to enrich the design.

The next steps of this project will be to undertake zoning analysis, develop a preliminary program and generate rendered viewpoints.

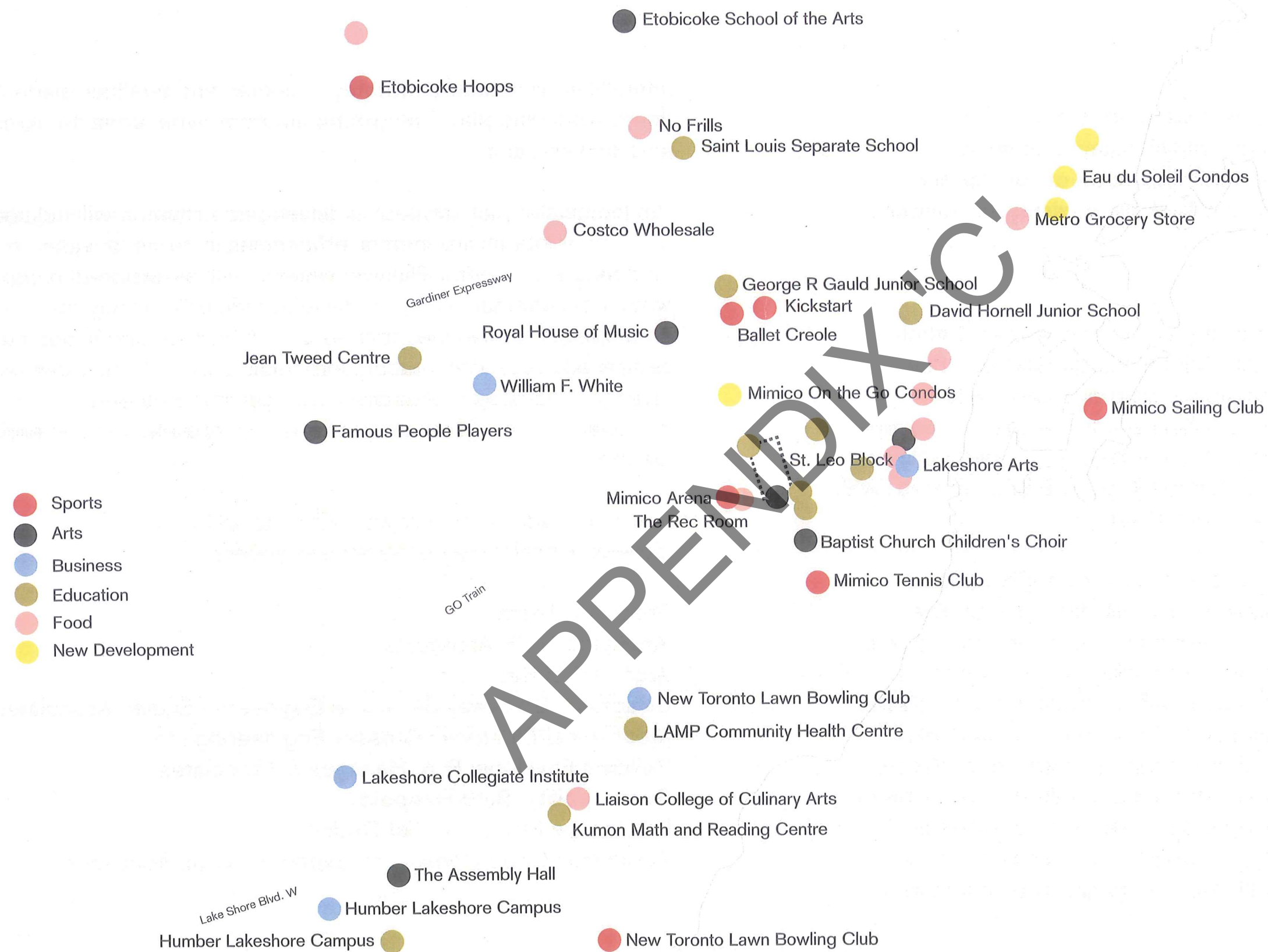
## Proposed Team

- Architect: MOS Architects
- Architect of Record
- Structural: Blackwell Structural Engineers / Silman Associates
- Mechanical/Electrical: Crossey Engineering Ltd.
- Building Envelope: R.A. Heintges & Associates
- Sustainability: Buro Happold
- Landscape Plantings: Piet Oudolf
- Additional: Code Consultant, Expediter, Civil, Acoustics



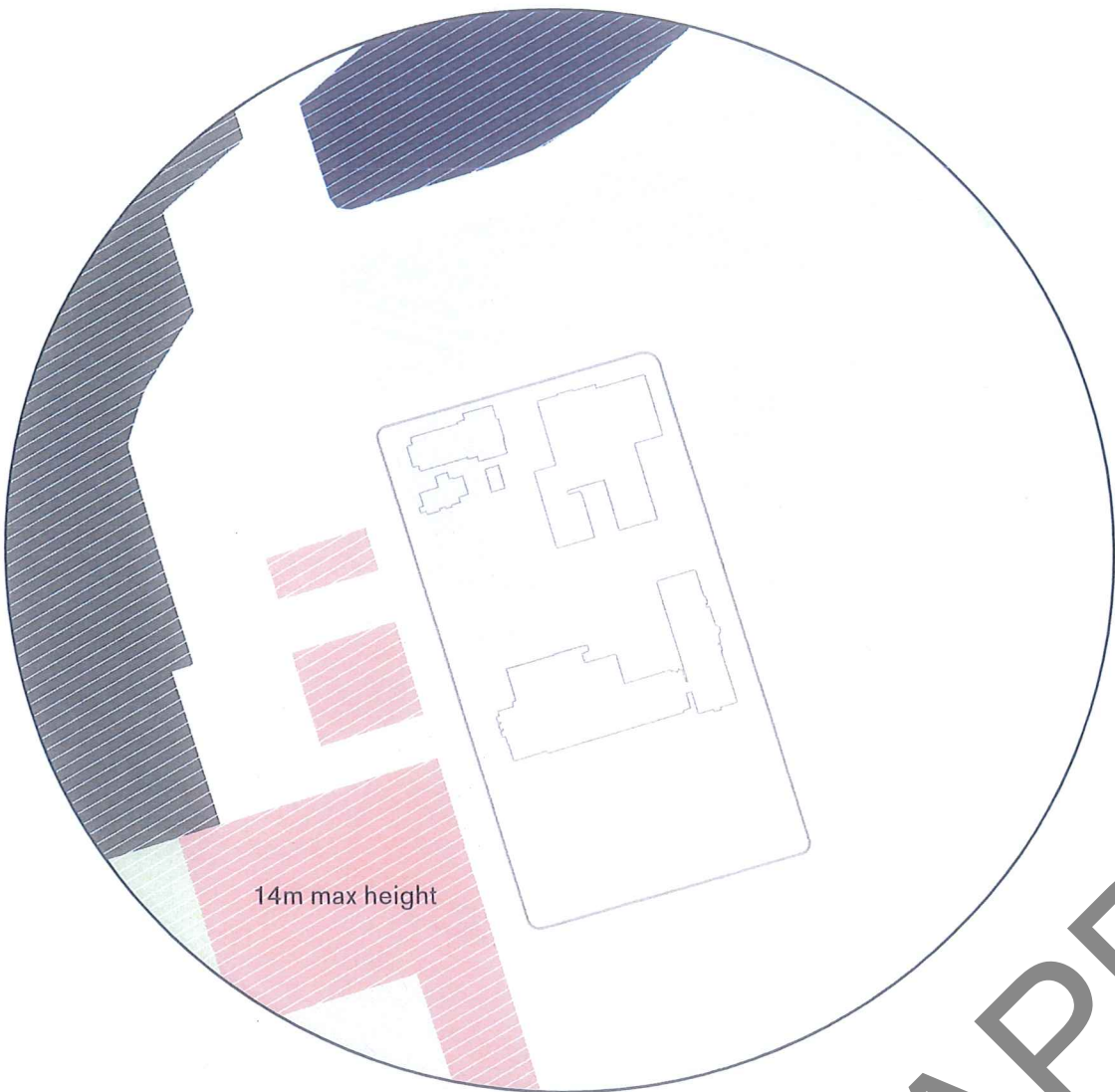
# Community Organizations

# Master Plan Preliminary Study



# Existing Zoning Districts

# Existing Built Area



- commercial-residential
- low-rise residential
- industrial
- open space/recreation
- residential apartments
- former Etobicoke code V131

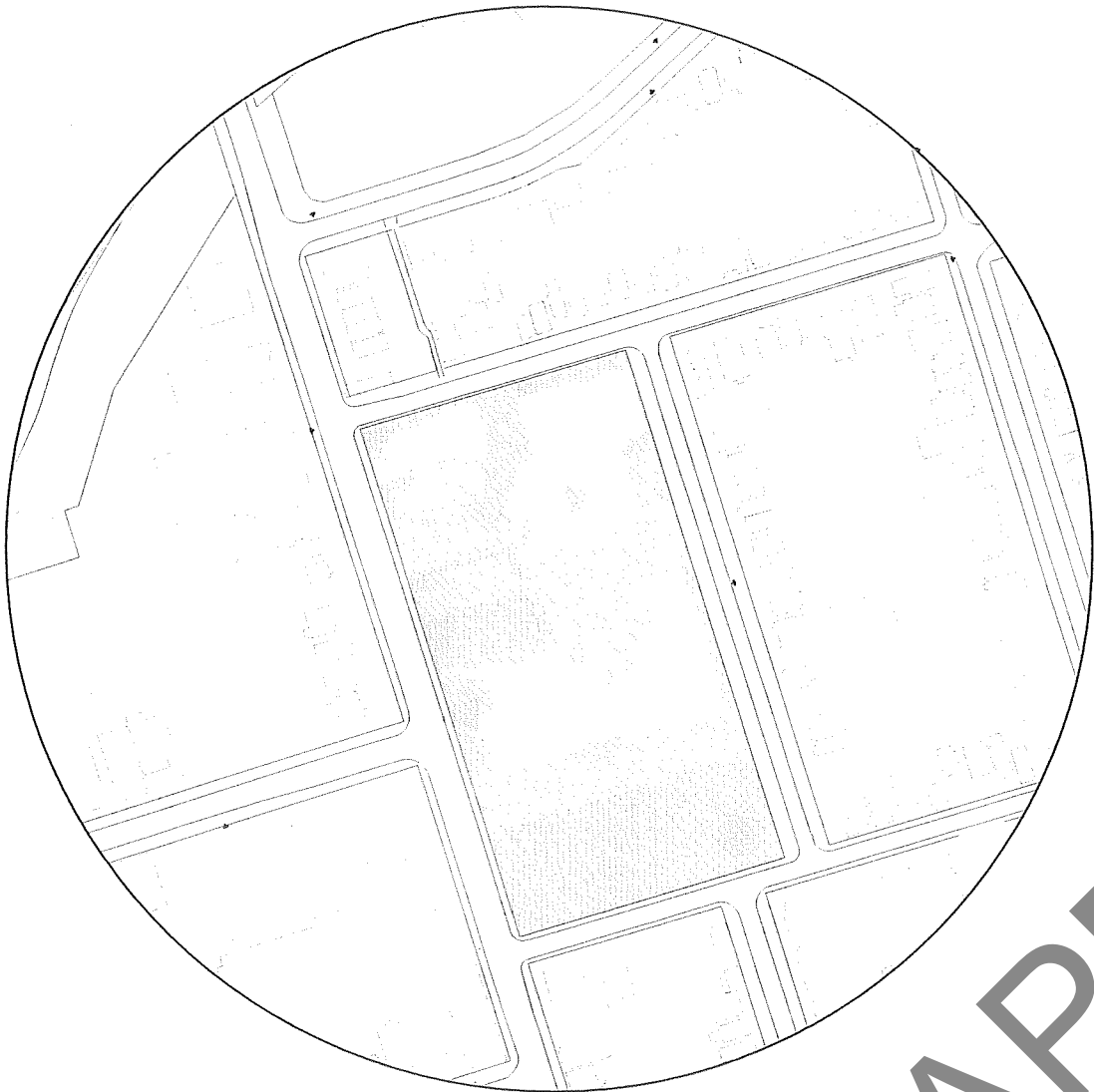


total gross area: 28,000m<sup>2</sup>  
unbuilt: 20,000m<sup>2</sup>  
built: 8,000m<sup>2</sup>

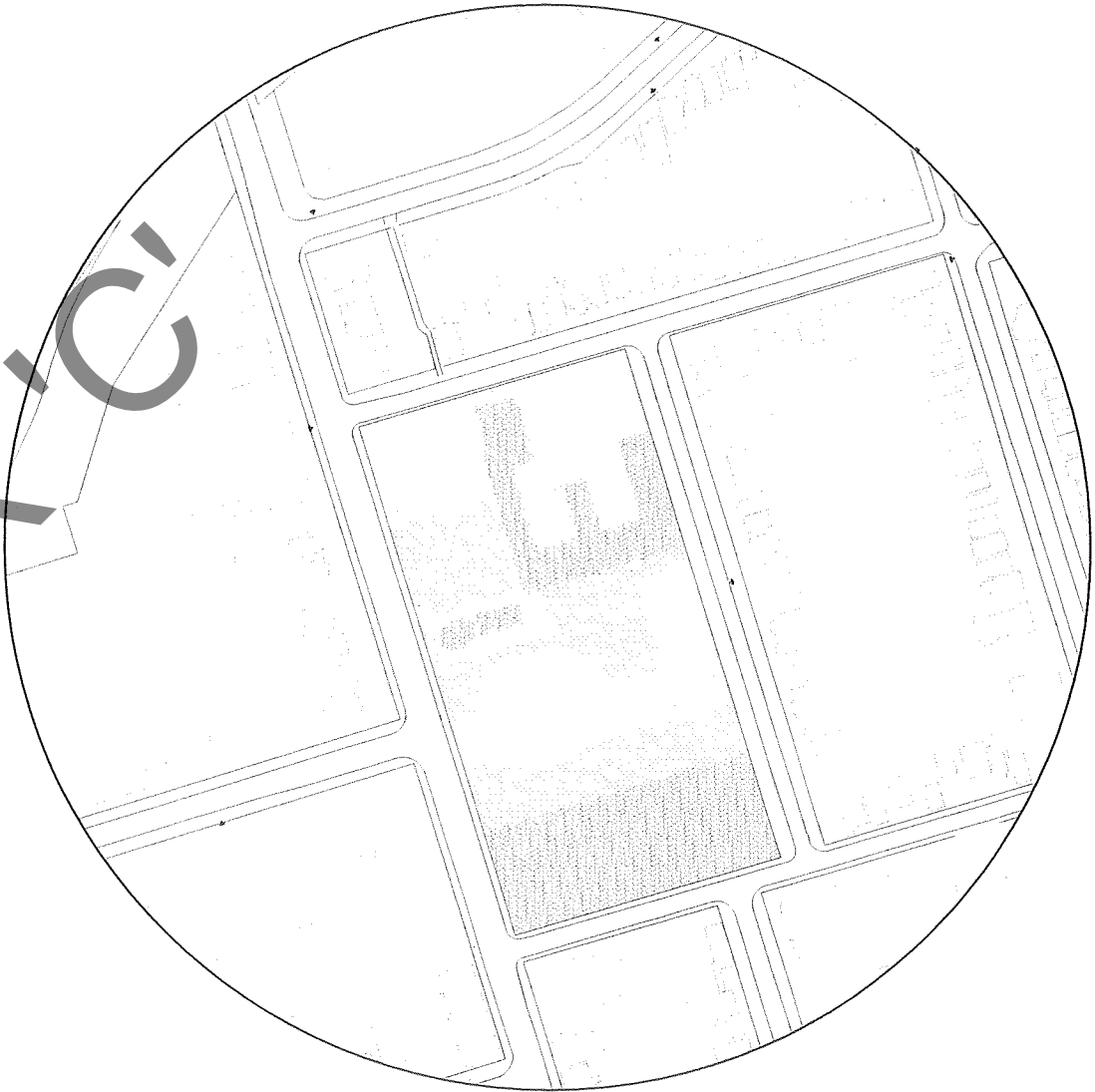
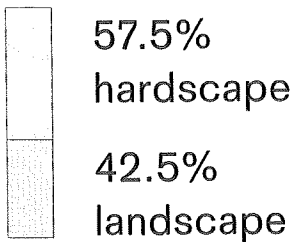
72%  
open space  
28%  
built

# Existing Hardscape and Landscape

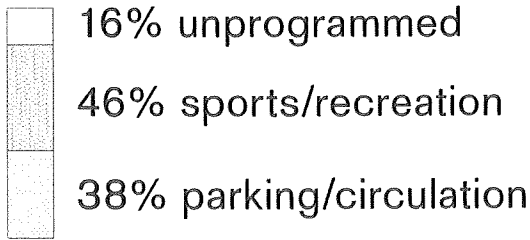
# Existing Program



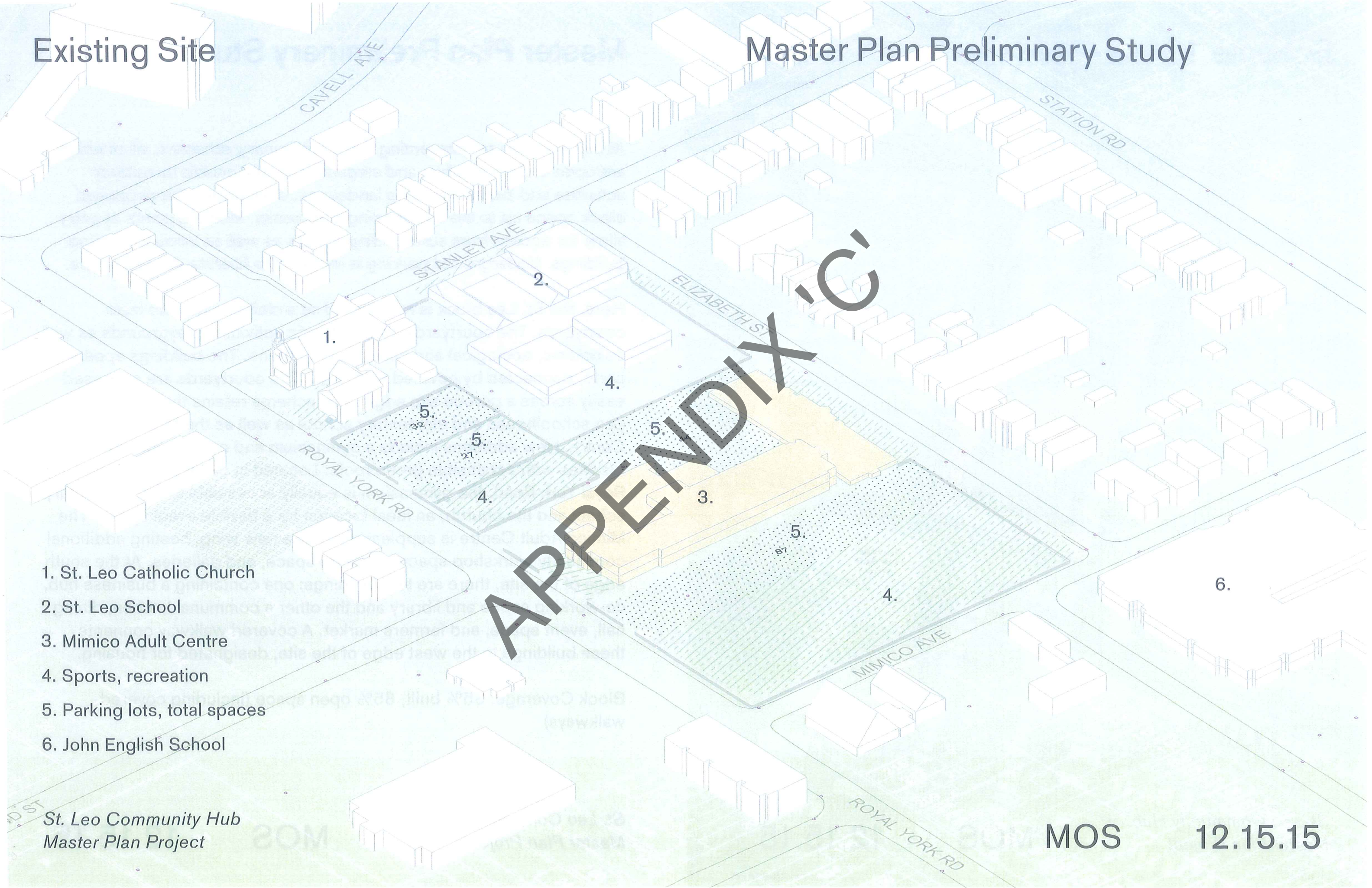
total open area: 20,000m<sup>2</sup>  
hardscape: 11,500m<sup>2</sup>  
landscape: 8,500m<sup>2</sup>



parking/circulation: 7,600m<sup>2</sup>  
sports/recreation: 9,200m<sup>2</sup>  
unprogrammed: 3,200m<sup>2</sup>







- 1. St. Leo Catholic Church
- 2. St. Leo School
- 3. Mimico Adult Centre
- 4. Sports, recreation
- 5. Parking lots, total spaces
- 6. John English School



# Scheme 1

# Master Plan Preliminary Study

At this time, we are presenting three preliminary schemes, all of which are open and accessible, and emphasize a relationship to outdoor activities and the surrounding landscape. In all cases, the proposed block opens up to the surrounding community. Multiple points of entry allow for access from surrounding streets as well as through existing buildings. Underground parking is included to liberate the landscape.

Here, the St. Leo block is reimagined as a cloister with two main courtyards. The courtyards house athletic activities, playgrounds as well as botanic, ecological and community gardens. The buildings appear in parts, connected by covered walkways. The courtyards are accessed easily across a porous site edge. This scheme retains the existing St. Leo schoolhouse and elementary school as well as the Mimico Adult Centre. New additions include a gymnasium and outdoor athletic facilities with accessible green roofs. Located in close proximity to Royal York Road, the gymnasium is equally accessible to the elementary school and the church, an ideal location for a flexible event space. The Mimico Adult Centre is supplemented by a new wing, hosting additional community workshop spaces, makers space, and galleries. At the south edge of the site, there are two buildings: one containing a business hub, co-working space and library and the other a communal kitchen, dining hall, event space, and farmers market. A covered walkway connects these buildings to the west edge of the site, designated for housing.

Block Coverage: 35% built, 65% open space (including covered walkways)



# Scheme 1

## Master Plan Preliminary Study

1. St. Leo Catholic Church
2. St. Leo School
3. Mimico Adult Centre
4. Mimico Adult Centre Addition  
daycare, galleries and art studios,  
coffee shop, makers space
5. Parish hall, gymnasium
6. Athletic facilities, fitness rooms
7. Housing
8. Farmers market, communal  
kitchen, communal dining hall,  
event space
9. Business hub, co-working  
space, library
10. 7-on-7 sports fields
11. Botanic, ecological,  
community gardens, playground
12. Covered walkways
13. Green roofs
14. Underground parking,

St. Leo Community Hub  
Master Plan Project

MOS

12.15.15



## Scheme 2

## Master Plan Preliminary Study

In this second scheme, the east side of the block is reimagined as a shared park space. A connection between the St. Leo and John English schools is established through the inclusion of a full-size track. This track can support local track and field meets as well as dry-land training, rugby, soccer and football. Botanic, ecological and community gardens are located around the perimeter directly adjacent to the buildings. The St. Leo Elementary School is relocated into a new building facing Royal York Road. An independent building designated as a Parish Hall, housing a gymnasium and event space, is added in close proximity to both the school and the church. The Mimico Adult Centre program is moved to a new building along Royal York Road, creating a continuous street presence and revealing the diverse activities supported by the Centre.

Block Coverage: 25% built, 75% open space

APPENDIX C



- 1. St. Leo Catholic Church
- 2. St. Leo Parish Hall  
gymnasium, athletic facilities,  
fitness rooms
- 3. St. Leo School
- 4a. Mimico Adult Centre  
classrooms, daycare, galleries  
and art studios, coffee shop,  
makers space, swimming pool,  
farmers market, communal  
kitchen, communal dining hall,  
event space, business hub,  
co-working space, library
- 4b. Housing
- 6. Sports fields, full-size running  
track and full-size soccer field
- 7. Botanic, ecological, community  
gardens, playground
- 8. Green roofs
- 9. Underground parking, optional  
entrance



## Scheme 3

## Master Plan Preliminary Study

Our third scheme proposes to elevate the full-size running track onto the roof of four interconnected buildings. A vertical organizational strategy is used, with the parking underground, freeing up the landscape as a shared space for sports, recreation, and gardening. The new St. Leo Elementary School, Mimico Adult Center, and housing share a large central courtyard. Additional green space is added around the perimeter of the block. Covered walkways throughout maintain continuity in the landscape. The courtyard is easily accessed from the surrounding streets and through the buildings. The building masses maximize exposure to natural light. Their roofs introduce potential for landscape elements and seating areas offering up views of Lake Ontario. The continuity of the interconnected roof plane combines the block's diverse communal programs into a cohesive whole.

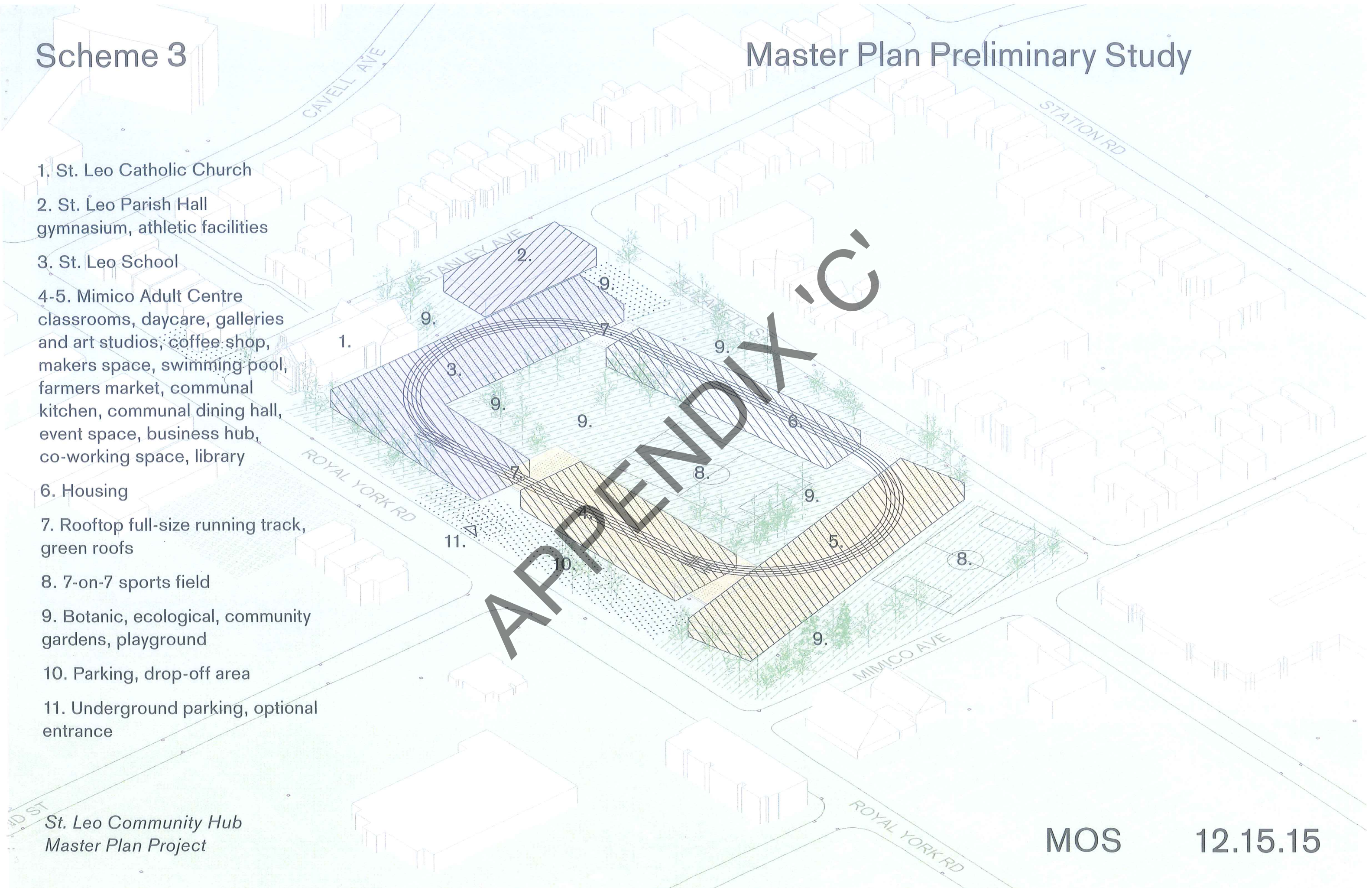
Block Coverage: 34% built, 66% open



# Scheme 3

# Master Plan Preliminary Study

- 1. St. Leo Catholic Church
- 2. St. Leo Parish Hall  
gymnasium, athletic facilities
- 3. St. Leo School
- 4-5. Mimico Adult Centre  
classrooms, daycare, galleries  
and art studios, coffee shop,  
makers space, swimming pool,  
farmers market, communal  
kitchen, communal dining hall,  
event space, business hub,  
co-working space, library
- 6. Housing
- 7. Rooftop full-size running track,  
green roofs
- 8. 7-on-7 sports field
- 9. Botanic, ecological, community  
gardens, playground
- 10. Parking, drop-off area
- 11. Underground parking, optional  
entrance





# APPENDIX 'C'



Thank you for recognizing that  
St. Leo needs a new school.

APPENDIX 'C'

## St. Leo supports Staff Recommendation to build a New School at St. Leo

Objective	Recommendation	Impact	Details
To immediately access Ministry funds to build a new school on St. Leo property.	<p>To access current Ministry funds for a new school at St. Leo the following criteria.</p> <p>A) High FCI and prohibitive costs to repair (See Detail A)</p> <p>B) Land share with St. Leo's Parish/Arch Diocese (Detail B)</p> <p>C) Community Hub with key community stakeholders (Detail C)</p> <p>D) Increased Enrolment due to proposed boundary changes, growth of current St. Leo's programming and staff recommended consolidation. (Detail D)</p>	<p>Increased enrolment; TCDSB savings of nearly 7 million dollars in Deferred Maintenance cost; win back per capita funding; opportunity to increase new building footprint;</p> <p>Increased health/safety while enhancing curriculum for all students attending St. Leo's new school</p>	<p>A) St. Leo's Facilities Condition Index is 47.9. Deferred Maintenance is at \$6,816,000 and growing rapidly. Accessing Ministry funds would allow for \$6,816,000 to be allocated elsewhere.</p> <p>B) Discussions underway with Father Frank Carpinelli, of St. Leo's Parish, The Archdiocese and the TCDSB concerning a land share opportunity adjacent to St. Leo School. The land share would expand the square footage of the new school building site, allow for parishioners to use the school gym as a parish hall while supporting the mandate of catholic education to unite parish, school and family as well as serve the entire community. This is in keeping with the long-term vision for the community as cited below.</p> <p>C) The opportunity for a Community Hub. Ongoing discussions with key stakeholders (community members, City of Toronto, TCDSB, TDSB, Parks and Recreation, Humber College and Moss Architects) for a Community Hub adjacent to St. Leo's, dovetailing with Councilor Mark Grimes's "20/20 Plan for South Etobicoke" which would offer expanded amenities and curriculum opportunities for St. Leo students ie. kitchen, gymnasium, sports field and a before and after school program.</p> <p>D) Increased enrolment is inevitable due to the success of our French Immersion program, the ever increasing population base of Mimico, and the staff recommended consolidation. St. Leo School will win back per capita funding from the TDSB. These factors alone will put St. Leo over capacity in short order. For the record, St. Leo is in favour of the staff recommended consolidation.</p>



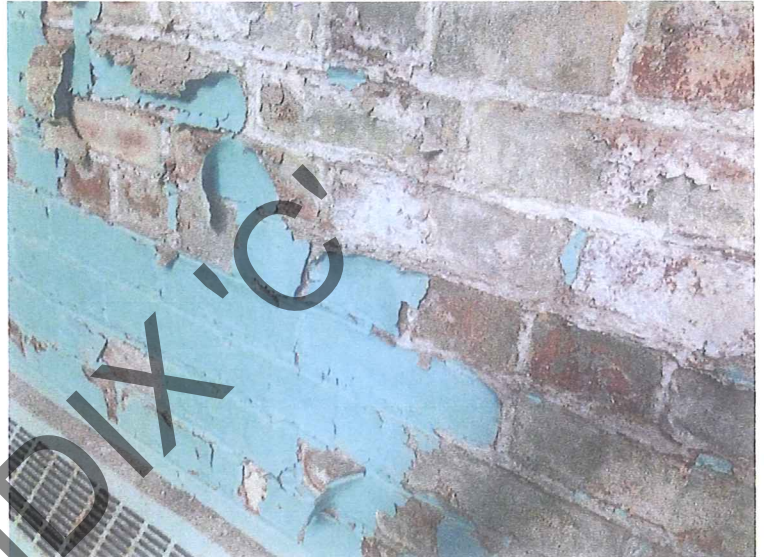
Element	Event	Brief Description	Year	Cost	Cumulative Cost	Date Origin	Priority
B1020 Roof Construction - Skylight	Replacement - B1020 Roof Construction - Skylight	Replace the skylight.	2015	\$79,600	\$79,600	Validation Survey 2011-2016	Urgent
B2010 Exterior Walls - Foundation Walls	Major Repair - B2010 Exterior Walls - Foundation Walls	Repair the lower level foundation walls in the original building.	2015	\$285,200	\$364,760	Validation Survey 2011-2016	High
B2030 Exterior Doors - Hardware - Original Building	Replacement - B2030 Exterior Doors - Hardware - Original Building	Replace all exterior door hardware - 10 doors.	2015	\$31,824	\$396,584	Validation Survey 2011-2016	High
B2030 Exterior Doors - Original Building, Additions 1,2 and 3	Replacement (B2030 Exterior Doors) - B2030 Exterior Doors - Original Building, Additions 1,2 and 3	Replace all exterior doors and frames - 10 doors.	2015	\$53,040	\$449,624	Validation Survey 2011-2016	High
B2030 Interior Doors - Original Building, Addition 1,2 and 3	Replacement (B2030 Interior Doors)	Replace interior wood doors -75 doors	2015	\$265,200	\$714,824	Validation Survey 2011-2016	Medium
B2030 Floors - Millwork - Original Building, Addition 1,2 and 3	Replacement (B2030 Floors - Millwork - Orig. Bldg Addition 1,2 and 3)	Replace the millwork in classrooms and staff rooms throughout the school.	2015	\$79,600	\$794,624	Validation Survey 2011-2016	Medium
B2030 Floors - Original Building, Addition 1,2 and 3 - Toilet Partitions	Replacement (B2030 Floors - Original Building, Addition 1,2 and 3 - Toilet Partitions)	Replace all toilet partitions in the girls and boys washrooms and changing rooms.	2015	\$113,648	\$908,272	Validation Survey 2011-2016	Urgent
B2030 Floors - Original Building, Addition 1,2 and 3 - Vinyl Floor Tiles	Replacement (B2030 Floors - Original Building, Addition 1,2 and 3 - Vinyl Floor Tiles)	Replace metal floor and laminate tiles at stairwell D.	2015	\$132,000	\$1,040,272	Validation Survey 2011-2016	Medium
B2030 Floors - Original Building, Addition 1,2 and 3 - Painted Wall	Replacement (B2030 Floors - Original Building, Addition 1,2 and 3 - Painted Wall)	Replace the painted classroom wall coverings throughout the school.	2015	\$132,000	\$1,172,272	Validation Survey 2011-2016	Medium
B2030 Floors - Original Building, Addition 1,2 and 3 - Acoustic Tiles	Replacement - Original Building, Addition 1,2 and 3 - Acoustic Tiles	Replace all original (NAT) and (VCT) floor tiles throughout the school.	2015	\$148,000	\$1,320,272	Validation Survey 2011-2016	High
B2030 Ceiling Finishes - Original Building, Addition 1,2 and 3 - Suspended	Replacement (B2030 Ceiling Finishes - Original Building, Addition 1,2 and 3 - Suspended	Replace all acoustic tile ceilings throughout the school.	2015	\$112,600	\$1,432,872	Validation Survey 2011-2016	High
B2030 Plumbing Fixtures	Replacement (B2030 Plumbing Fixtures)	Replace the supplied accessible toilet ceilings throughout the school.	2015	\$1,003,360	\$2,436,232	Validation Survey 2011-2016	Medium
B2030 Plumbing Fixtures	Replacement (B2030 Plumbing Fixtures)	Replace all original plumbing fixtures in the building (approximately 110 fixtures)	2015	\$2,076,204	\$4,512,436	Validation Survey 2011-2016	Medium
B2030 Domestic Water Distribution	Replacement (B2030 Domestic Water Distribution)	Replace the natural gas fired domestic hot water heater	2015	\$1,774	\$4,514,210	Validation Survey 2011-2016	High
B2030 Domestic Water Distribution	Replacement (B2030 Domestic Water Distribution)	Replace the domestic water distribution systems if warranted by the results of the repair	2015	\$232,711	\$4,746,921	Validation Survey 2011-2016	Medium
B2030 Domestic Water Distribution	Study (B2030 Domestic Water Distribution)	Perform intrusive testing of the domestic water distribution systems to determine the an	2015	\$12,720	\$4,759,641	Validation Survey 2011-2016	Medium
B2030 Domestic Water Distribution	Replacement	Replace the domestic hot water circulation pumps	2015	\$9,647	\$4,769,288	Validation Survey 2011-2016	High
B2040 Heating/Chilling Water Distribution Systems	Replacement (B2040 Heating/Chilling Water Distribution Systems)	Replace the heating water distribution systems in the e 1920, e 1908 and e 1903 buildin	2015	\$444,328	\$5,213,616	Validation Survey 2011-2016	High
B2040 Heating/Chilling Water Distribution Systems	Study (B2040 Heating/Chilling Water Distribution Systems)	Perform intrusive testing of the heating water distribution systems	2015	\$12,720	\$5,226,336	Validation Survey 2011-2016	High
B2040 Exhaust Systems	Replacement (B2040 Exhaust Systems)	Replace the rooftop exhaust fans and the floor ceiling mounted exhaust fans	2015	\$33,048	\$5,259,384	Validation Survey 2011-2016	Medium
B2050 Terminal and Package Units	Replacement (B2050 Terminal and Package Units)	Replace the hot water heating system terminal units in the e 1920, e 1908 and e 1903 b	2015	\$274,260	\$5,533,644	Validation Survey 2011-2016	High
B2060 Branch Wiring	Replacement (B2060 Branch Wiring)	Replace the original power distribution panels located in the e 1920, e 1908 and e 1903 b	2015	\$135,015	\$5,668,659	Validation Survey 2011-2016	High
F10000 Library Resource Centre	Functional Events (F10000 Library Resource Centre)	Accession Events (F10000 Library Resource Centre)	2015	\$5	\$5,668,664	Validation Survey 2011-2016	Low
F10000 General Purpose Room	Functional Events (F10000 General Purpose Room)	Accession Events (F10000 General Purpose Room)	2015	\$5	\$5,668,669	Validation Survey 2011-2016	Low
C2020 Parking Lots	Replacement (C2020 Parking Lots)	Replace the asphalt paved parking lot	2015	\$65,952	\$5,734,621	Validation Survey 2011-2016	Medium
C2030 Pedestrian Paving	Replacement (C2030 Pedestrian Paving)	Replace the poured in place concrete walkways.	2015	\$37,128	\$5,771,749	Validation Survey 2011-2016	High
C204001 Fencing & Gates	Replacement (C204001 Fencing & Gates)	Replace the chain link fencing, posts, rails and gates at the perimeter of the school pro	2015	\$50,184	\$5,821,933	Validation Survey 2011-2016	High
C30 Site Civil/Mechanical Utilities	Study (C30 Site Civil/Mechanical Utilities)	Study Civil & Mechanical Utilities	2015	\$318,240	\$6,140,173	Validation Survey 2011-2016	Urgent
C30 Site Civil/Mechanical Utilities	Replacement (C30 Site Civil/Mechanical Utilities)	Replacement (C30 Site Civil/Mechanical Utilities)	2015	\$37,128	\$6,177,301	Validation Survey 2011-2016	Urgent
C2050 Floor Finishes - Epoxy Flooring	Replacement (C2050 Floor Finishes - Epoxy Flooring - Addition 1	Repair the cracked epoxy flooring in corridor 202 and stairwell D	2016	\$37,128	\$6,214,429	Validation Survey 2011-2016	Medium
C2050 Floor Finishes - Original Building and Addition 1	Major Repair - Concrete Floor Finishes - Original Building and Addition 1	Repair the cracked epoxy flooring in corridor 202 and stairwell D	2016	\$42,432	\$6,256,861	Validation Survey 2011-2016	Medium
C2030 Ceiling Finishes - Painted Finish Exposed Steel Structure/Ducts	Replacement (C2030 Ceiling Finishes - Painted Finish Exposed	Replace the old finish with new finish on the exposed steel structure in the multipl	2016	\$95,000	\$6,351,861	Validation Survey 2011-2016	Medium
B2010 Exterior Walls	Replacement (B2010 Exterior Walls)	Replace the old finish with new finish on the exposed steel structure in the multipl	2017	\$492,000	\$6,843,861	Validation Survey 2011-2016	Medium
C1010 Partitions - Interior Fixed Partitions	Replacement (C1010 Partitions - Interior Fixed Partitions)	Replacement (C1010 Partitions - Interior Fixed Partitions)	2017	\$107,000	\$6,950,861	Validation Survey 2011-2016	Low
C1030 Floors - Window Coverings	Replacement - Window Coverings	Replacement (C1030 Floors - Window Coverings)	2017	\$100,000	\$7,050,861	Validation Survey 2011-2016	Low
C1030 Floors - Window Coverings	Replacement (C1030 Floors - Window Coverings)	Replacement (C1030 Floors - Window Coverings)	2017	\$100,000	\$7,150,861	Validation Survey 2011-2016	Low
C2050 Floor Finishes - Epoxy Flooring	Replacement (C2050 Floor Finishes	Replacement (C2050 Floor Finishes)	2017	\$100,000	\$7,250,861	Validation Survey 2011-2016	Low
C2050 Floor Finishes - Original Building and Addition 1	Major Repair - Concrete Floor Finishes - Original Building and Addition 1	Repair the cracked epoxy flooring in corridor 202 and stairwell D	2017	\$42,432	\$7,293,293	Validation Survey 2011-2016	Low
C2030 Ceiling Finishes - Suspended Access Panels Ceiling	Replacement - Suspended Access Panels Ceiling	Replacement - Suspended Access Panels Ceiling	2017	\$179,292	\$7,472,585	Validation Survey 2011-2016	Low
B2030 Hot Water Boilers	Replacement (B203002 Hot Water Boilers)	Replacement (B203002 Hot Water Boilers)	2017	\$60,037	\$7,532,622	Validation Survey 2011-2016	Medium
D4010 Sprinklers	Replacement (D4010 Sprinklers)	Replacement (D4010 Sprinklers)	2017	\$160,570	\$7,693,192	Validation Survey 2011-2016	Medium
D4030 Standpipe Systems	Replacement (D4030 Standpipe Systems)	Replacement (D4030 Standpipe Systems)	2017	\$112,568	\$7,805,760	Validation Survey 2011-2016	Medium
C204001 Fencing & Gates	Replacement (C204001 Fencing & Gates)	Replacement (C204001 Fencing & Gates)	2017	\$60,260	\$7,866,020	Validation Survey 2011-2016	Low
C2050 Windowing	Replacement (C2050 Windowing)	Replacement (C2050 Windowing)	2017	\$153,263	\$8,019,283	Validation Survey 2011-2016	Low
B3010 Roof Coverings - Coverings: Standard Flat	Replacement (B3010 Roof Coverings - Coverings: Standard Flat	Replacement (B3010 Roof Coverings - Coverings: Standard Flat) - Coverings: Standard	2018	\$259,010	\$8,278,293	Validation Survey 2011-2016	Medium
C1030 Floors - Millwork	Replacement (C1030 Floors - Millwork)	Replacement (C1030 Floors - Millwork)	2018	\$287,613	\$8,565,906	Validation Survey 2011-2016	Low
D402009 Auxiliary Equipment - Heat Exchangers	Replacement (D402009 Auxiliary Equipment - Heat Exchangers)	Replacement (D402009 Auxiliary Equipment - Heat Exchangers)	2019	\$2,712	\$8,568,618	Validation Survey 2011-2016	Low
D403000 Security & Instrumentation	Replacement (D403000 Security & Instrumentation)	Replacement (D403000 Security & Instrumentation)	2019	\$119,744	\$8,688,362	Validation Survey 2011-2016	Low
D403000 Security & Instrumentation	Replacement (D403000 Security Systems)	Replacement (D403000 Security Systems)	2019	\$52,712	\$8,741,074	Validation Survey 2011-2016	Low
D403000 Security & Instrumentation	Replacement (D403000 Security Systems)	Replacement (D403000 Security Systems)	2019	\$52,000	\$8,793,074	Validation Survey 2011-2016	Low
D403009 Other Communications & Alarm Systems	Replacement	Replacement	2019	\$52,000	\$8,845,074	Validation Survey 2011-2016	Low
D403009 Other Cooling Generating Systems - DX Split AHU-Coe	Replacement (D403009 Other Cooling Generating Systems - DX	Replacement (D403009 Other Cooling Generating Systems - DX Split AHU-Coe)	2020	\$14,660	\$8,859,734	Validation Survey 2011-2016	N/A
D403001 Fire Alarm Systems	Replacement	Replacement	2020	\$62,400	\$8,922,134	Validation Survey 2011-2016	N/A
D403002 Hot Water Boilers	Replacement (D403002 Hot Water Boilers)	Replacement (D403002 Hot Water Boilers)	2024	\$177,768	\$9,099,902	Validation Survey 2011-2016	N/A
Program/Upgrade - Fan Coil and Duct Cleaning of AHU	Program/Upgrade - Fan Coil and Duct Cleaning of AHU	Program/Upgrade - Fan Coil and Duct Cleaning of AHU	2024	\$5,000	\$9,104,902	Validation Survey 2011-2016	N/A
D403003 GENERAL AHU - Cleaning Ducts & Fan Coils	Replacement (D403003 General AHU - Cleaning Ducts & Fan Coils)	Replacement (D403003 General AHU - Cleaning Ducts & Fan Coils)	2025	\$24,270	\$9,129,172	Validation Survey 2011-2016	N/A



# Support Material relating to to the Recommendation that St. Leo needs a New School

Based on an FCI 47.9 and \$6,816,012.00 in Deferred Maintenance  
and four other key criteria outlined in the report.

\* complete breakdown of deferred maintenance attached



Water damage to Exterior Walls and Foundation at St. Leo School



St. Leo after it rains



Library Ceiling Hazzard



# TORONTO CATHOLIC DISTRICT SCHOOL BOARD

## DELEGATION REGISTRATION FORM FOR STANDING OR OTHER COMMITTEES

For Board Use Only  
Delegation No. **D**

**D** Public Session  
**D** Private Session  
**D** Five (5) Minutes

PLEASE BE ADVISED THAT ALL STANDING COMMITTEE MEETINGS ARE BEING RECORDED

Name: Daniel Venturuzzo

!!! Copy Provided

Standing or Other Committee:

**D** Corporate Affairs, Strategic  
Planning and Property

**D** SEAC

**D** Student Achievement & Well-Being, Catholic  
Education, Human Resources

**D** Governance Framework

**D** Special Board

!!! Other

Date of Presentation: Thursday January 21, 2016

Topic or Issue: Holy Angels, Our Lady of Sorrows, St. Leo, St. Louis, St. Mark School Accommodation Review

Details: Written submission attached regarding St. Mark School Accommodation Review Committee's position of enrollment and boundary changes in relation to the SARC Committee's recommendations to the Board.

Action Requested: written submission submitted to Board

Check One Box

**D** I am here as a delegation to speak only on my own behalf.

[**{**] I am an official representative of the Catholic School Advisory Committee.

School St. Mark

Position Chair of the St. Mark SARC Committee

**D** I am an official representative of student government.

School \_\_\_\_\_

Position \_\_\_\_\_

**D** I am here as a spokesperson for another group or organization.

Name of group \_\_\_\_\_

Date: January 19, 2016

Address: 485 Cloverhill

Postal Code: M8Y 1T4

Signature: \_\_\_\_\_

Telephone: 416-417-1604

e-mail dventuruzzo@rogers.com

Please remember to save your completed form to your computer before submitting.

Please fax to Recording Secretariat at 416-229-5353 or by email [lalita.fernandes@tcdsb.org](mailto:lalita.fernandes@tcdsb.org)





# **TORONTO CATHOLIC DISTRICT SCHOOL BOARD**

## **DELEGATION REGISTRATION FORM FOR STANDING OR OTHER COMMITTEES**

PLEASE BE ADVISED THAT ALL STANDING  
COMMITTEE MEETINGS ARE BEING  
RECORDED

For Board Use  
Only

Delegation No. \_\_\_\_\_

☐ Public Session

☐ Private

Session

☐ Five (5)

Minutes

Name	Jen Ciavoliello
Committee	Corporate Affairs Strategic Planning and Property
Date of Presentation	1/21/2016
Topic of Presentation	South Etobicoke SARC (St. LOUIS)
Topic or Issue	The potential closure/amalgamation of St. Louis with St. Leos/Holy Angels
Details	St. Louis community does not want to close. We want our building to remain open as an Elementary School for our Community
Action Requested	Alternative business plan to request of grant money for the rebuild of St. Leos without the closure of St. Louis. An opportunity for St. Louis school to improve their capacity by innovative programming and community alliance of programming for better exposure of school .

I am here as a delegation to speak only on my own behalf	
I am an official representative of the Catholic School Advisory Committee (CSAC)	Yes St Louis Co-Chair
I am an official representative of student government	
I am here as a spokesperson for another group or organization	

Submittal Date	1/20/2016
----------------	-----------





# **TORONTO CATHOLIC DISTRICT SCHOOL BOARD**

## **DELEGATION REGISTRATION FORM FOR STANDING OR OTHER COMMITTEES**

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RECORDED

For Board Use  
Only

Delegation No. \_\_\_\_\_

☐ Public Session  
☐ Private  
Session  
☐ Five (5)  
Minutes

Name	Christine Choo
Committee	Corporate Affairs Strategic Planning and Property
Date of Presentation	1/21/2016
Topic of Presentation	St. Louis Catholic School Student Government
Topic or Issue	Holy Angels, St. Leo, St. Louis, St. Mark and Our Lady of Sorrows SARC report recommendation to close St. Louis in September 2017
Details	Presentation on the value of our school to the students, present and future, of St. Louis
Action Requested	Keep St. Louis school open

I am here as a delegation to speak only on my own behalf	
I am an official representative of the Catholic School Advisory Committee (CSA )	
I am an official representative of student government	Yes St Louis President
I am here as a spokesperson for another group or organization	

Submittal Date	1/21/2016
----------------	-----------



## TORONTO CATHOLIC DISTRICT SCHOOL BOARD

### DELEGATION REGISTRATION FORM FOR STANDING OR OTHER COMMITTEES

PLEASE BE ADVISED THAT ALL STANDING  
COMMITTEE MEETINGS ARE BEING  
RECORDED

For Board Use  
Only

Delegation No. \_\_\_\_\_

☐ Public Session

☐ Private

Session

☐ Five (5)

Minutes

Name	Oliver Oimanov & Jasmine Carlos
Committee	Corporate Affairs Strategic Planning and Property
Date of Presentation	1/21/2016
Topic of Presentation	St. Louis Catholic School Alumni
Topic or Issue	Holy Angels, St. Leo, St. Louis, St. Mark and Our Lady of Sorrows SARC report recommendation that St. Louis close in September 2017
Details	The Alumni of St. Louis credit their success with the foundation they received at St. Louis CS and wish to highlight the value of their school to their community, and speak to the special relationship between St. Louis and Bishop Allen Academy.
Action Requested	Keep St. Louis CS open

I am here as a delegation to speak only on my own behalf	
I am an official representative of the Catholic School Advisory Committee (CSAC)	
I am an official representative of student government	
I am here as a spokesperson for another group or organization	Yes St. Louis CS Alumni

Submittal Date	1/21/2016
----------------	-----------



(9a)

# APPENDIX 'C'

St. Louis  
Reimagining Our Future

# December 8, 2015 SARC Report:

## Challenges

- \* St. Louis is undersubscribed with a projected average future enrollment of 65% utilization
- \* Efficient use of under-utilized space is a current focus for the Ministry of Education (SBEM)
- \* The St. Louis facility does not meet the current ideal critical mass of 400-600 pupil places
- \* Cost-avoidance savings related to utilities and maintenance should the St. Louis student population be amalgamated into St. Leo and Holy Angels schools



# Opportunities

- \* Build capacity both through boundary changes and the addition of innovative new programming (LTAP) at St. Louis.
- \* Rental of under-utilized space to community groups offering pre-school programming to establish St. Louis as a community hub and build capacity in our JK program.
- \* Lobby the Ministry of Education to revise current metrics for measuring under-utilized space in Ontario Schools
- \* Update facility from current OTG capacity of 358 to meet required critical mass of 400+ pupil places
- \* Registered Ontario EcoSchools utility cost savings
- \* Continue to seek grants for ongoing school yard greening projects

# Programming: STEAM Based Curriculum

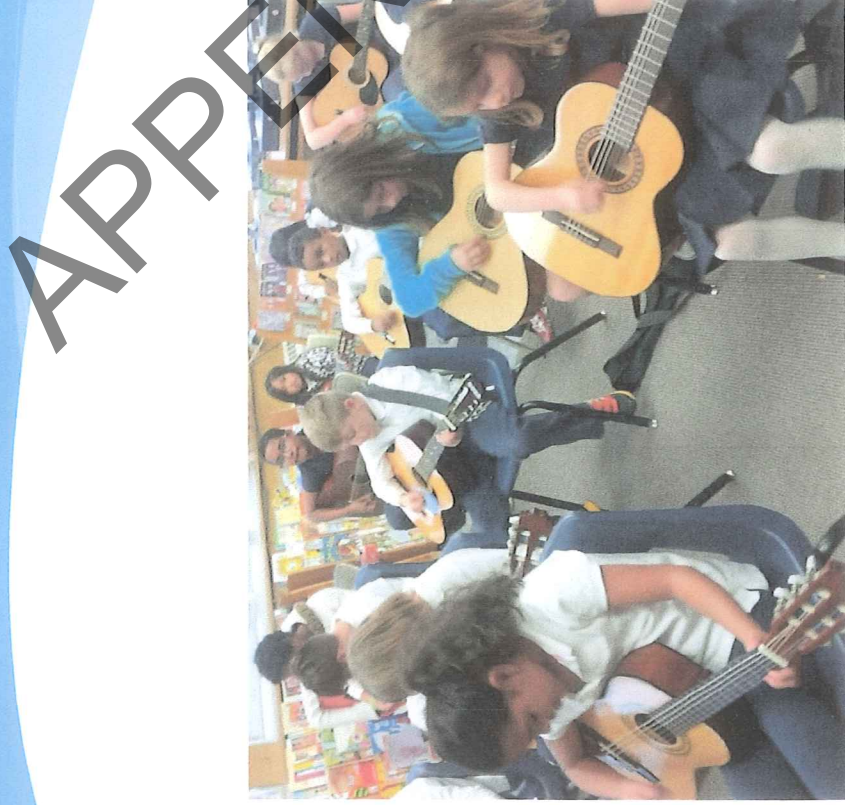
## APPENDIX C

- \* Opportunity to develop curriculum
- \* Two science classrooms and a purpose built music room already in place at St. Louis
- \* Potential for partnerships and funding





# Programming: Extended French

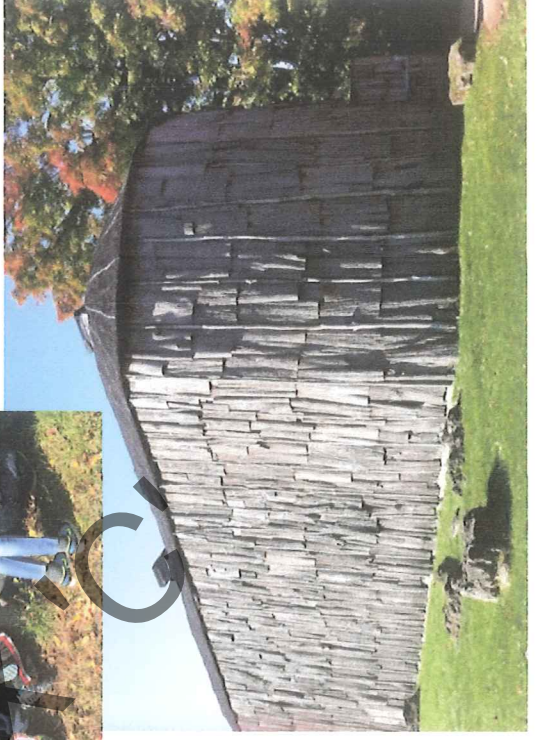


- \* Compliment to St. Leo's French Immersion program and to Bishop Allen's FSL programs
- \* Alternative to Sainte-Marguerite-d'Youville French Catholic school
- \* Grade Five entry level offers an FSL option for parents that choose to establish a solid foundation in their mother tongue before introducing a second language.
- \* Established Ontario curriculum

# Programming: Native Studies and Native Languages

APPENDIX 4

- \* Ontario Curriculum and Ministry funding already in place
- \* Enables all students to broaden awareness and understanding of our Aboriginal peoples
- \* Potential for board wide appeal





# Our Community Needs St. Louis



- \* Gifted Program Withdrawal Centre
- \* PAST (Program to Assist Social Learning) Withdrawal Centre
- \* Local businesses such as Mini Circuit, Paint and Pixels, JEI Learning, Pizza Nova and TCFP Taekwondo will be financially impacted by the closure of St. Louis CS
- \* Community safety

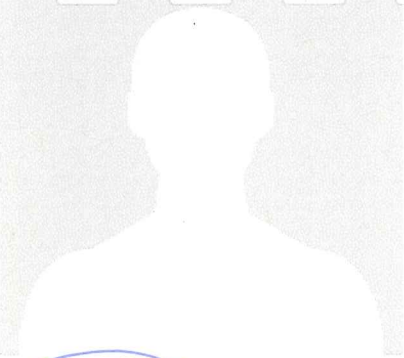
(99) Ashley Barnes

50 States

# Keep St. Louis Catholic School OPEN



Jenn Ciavoliello ( Toronto, Ont., Canada )



323 Signatures

@ 3:46pm

Goal: 1,000

The Toronto Catholic District School Board has recommended that St. Louis Catholic School close and consolidate their students and community with another local school. We, the Community of St. Louis Catholic School and surrounding areas demand that our school remain open. Closing our school is not the solution to the TCDSBs budgetary issues. This recommendation will only cause bigger issues for our children, their education and the other 4 schools and their students within our boundaries. We must come together in solidarity to show the TCDSB that we will not sit back and allow this to happen. Please take the time to sign the petition below and show your support of our school and this community.

2

## HIGHLIGHTS

- January 17

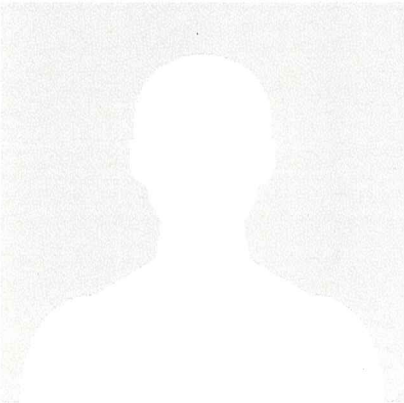
Petition has reached 250 signatures!
- April 22

We are now live!

76


## COMMENTS


Filter




Nicholas Bellissimo Canada, Toronto

Jan 21, 2016

 upvote

 reply

 show

Jan 21, 2016

keep it open!

Helena Stasiv Canada, Toronto

Jan 21, 2016

SIGN PETITION

nstruction happening on

Queenisway. it is smart to keep St. Louis open!!



# APPENDIX 'C'

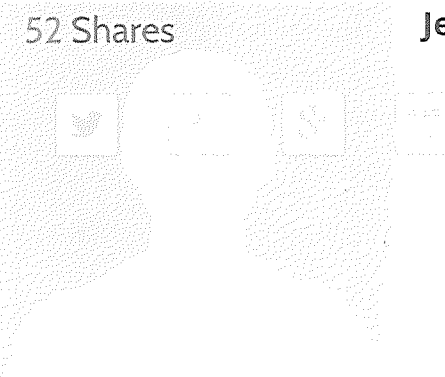
# Keep St. Louis Catholic School OPEN

304 signatures

Goal: 1,000

52 Shares

Jenn Ciavoliello ( Toronto, Ont., Canada )



304 Signatures

Goal: 1,000

The Toronto Catholic District School Board has recommended that St. Louis Catholic School close and consolidate their students and community with another local school. We, the Community of St. Louis Catholic School and surrounding areas demand that our school remain open. Closing our school is not the solution to the TCDSBs budgetary issues. This recommendation will only cause bigger issues for our children, their education and the other 4 schools and their students within our boundaries. We must come together in solidarity to show the TCDSB that we will not sit back and allow this to happen. Please take the time to sign the petition below and show your support of our school and this community.

2

HIGHLIGHTS

January 17

Petition has reached 250 signatures!

April 22

We are now live!


74


COMMENTS




Thomas Canada, Toronto

Jan 21, 2016

 upvote

 reply

 show

Jan 21, 2016

SAVE ST.LOUIS!

Anonymous

Jan 21, 2016

SIGN PETITION


YES VERY MUCH

Filter

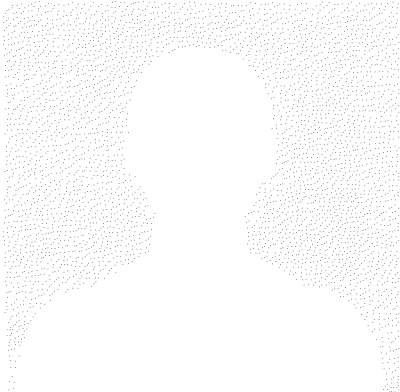





Sofia Clara Canada, Toronto  
Jan 21, 2016

 Jan 21, 2016  
upvote reply show

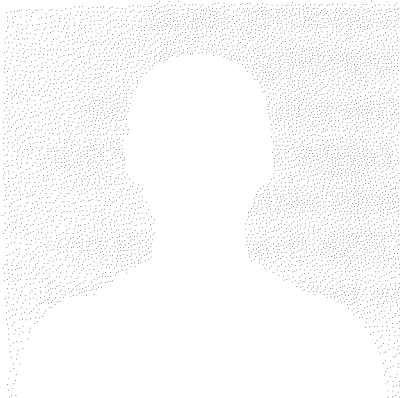
Our children need St. Louis open




Jasmine Carlos Canada, Toronto  
Jan 21, 2016

 Jan 21, 2016  
upvote reply show

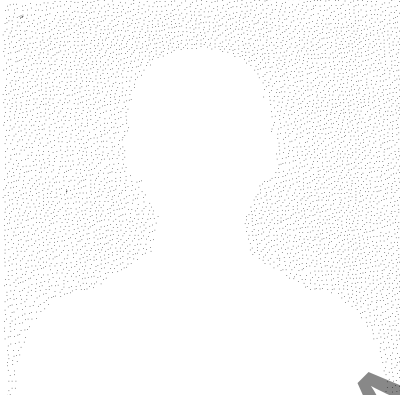
This school has a special place in my heart and I know that this is the case for many others. Closing this school is the wrong decision.




Lakindu Somaweera Canada, Etobicoke  
Jan 21, 2016

 Jan 21, 2016  
upvote reply show

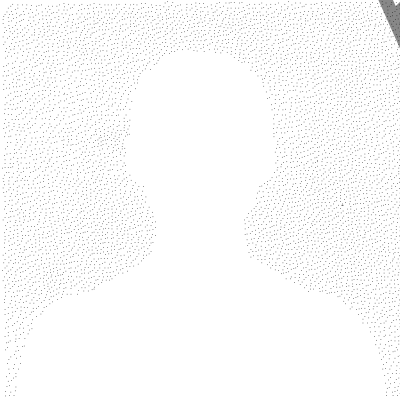
I beleive this a great school, dont ever close it!




Oscar Canada, Toronto  
Jan 21, 2016

 Jan 21, 2016  
upvote reply show

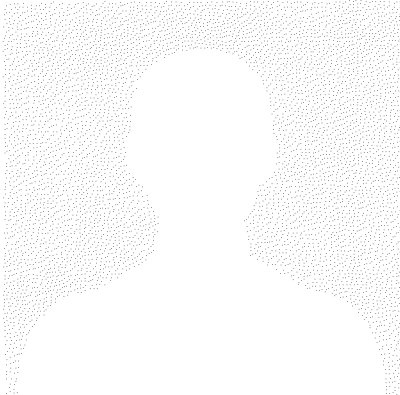
Prematurely closing any school is a short term solution to financial problems. Such closures have failed in the past and they will continue to fail.




Anonymous  
Jan 20, 2016

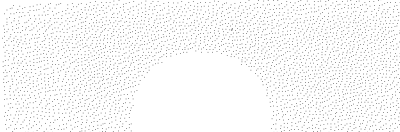
 Jan 20,  
upvote reply show2016

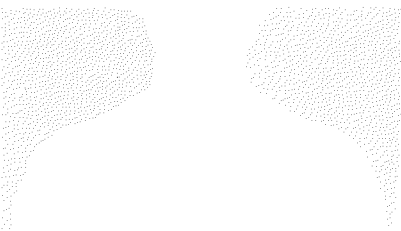
This is not a good decision.



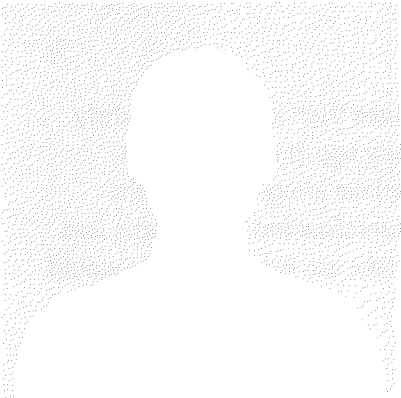
Ron Niskanen Canada, Mississauga  
Jan 18, 2016

 Jan 18, 2016  
upvote reply show






Close the big half empty head offices

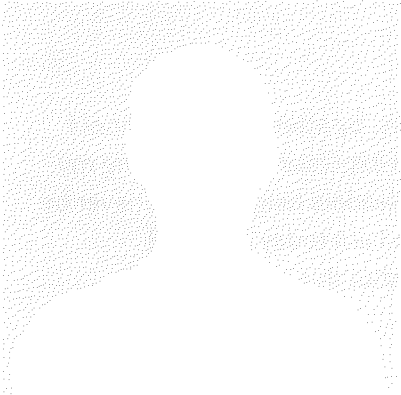


Halina Dinner Canada, Toronto  
Jan 18, 2016


 Jan 18, 2016  
upvote reply show



This is a small school with a BIG heart and MASSIVE spirit!



Manuel Da Silva Canada, Toronto  
Jan 13, 2016


 Jan 13, 2016  
upvote reply show



It would be selfish to close 1 school for the needs of another school needing a new building.

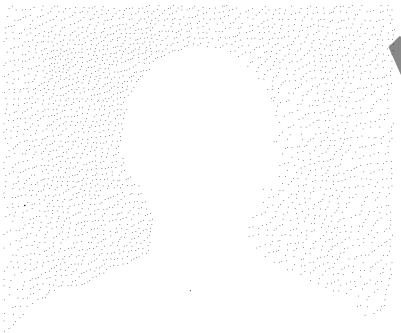


Jessica Benavides Canada, Toronto  
Jan 13, 2016

 Jan 13, 2016  
upvote reply show



Went to the school from 1996-2006, it'd be such a shame if it closed down. The school is located perfectly for the growing area, and the teachers here are great. Closing St.Louis is not the answer.



Grant McKeracher Canada, Toronto  
Jan 12, 2016


 Jan 12, 2016  
upvote reply show



Kids not politics first

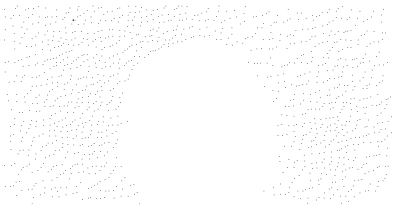


Travis Bailey Canada, Toronto  
Jan 12, 2016


 Jan 12, 2016  
upvote reply show



Think of what is best for the children and community...not the BOARD!!



Scott Patchett Canada, Toronto  
Jan 12, 2016

 Jan 12, 2016  
upvote reply show



Do the right thing...keep this school alive!





Michelle Rangel-Bron Canada, Toronto

Dec 19, 2015



Dec 19, 2015

upvote reply show

To take this part of the community and force these children ,on busses,and then take then out of their safety and familiarity. The community needs this school, they just built the school not long ago. It is still in great shape.The numbers maybe smaller, but with all the new condos being built by the lake are going to fill the schools closest to them. It seems you want to take these kids and place them in overcrowded classrooms and then add more kids to an already overcrowded run down school. If we wanted to take are kids there. We would have put them in those schools..please let us be heard.

John Mark Nicomedez Canada, Toronto

Dec 17, 2015



Dec 17, 2015

upvote reply show

I have been with the St. Louis community for many years. by attending this school I have succeed not only in my studies but also excelled in expressing and showing my personality, the teachers, support staff and community leaders taught me to never be afraid to shine. This school has made be the person who I am today and I will continue to keep this school in my heart. Please do not shut this school down!!

Heather Canada, Mississauga

Dec 16, 2015



Dec

upvote reply show

16,  
2015

Don't close the school

Tammy Mombourquette Canada, Toronto

Dec 13, 2015



Dec 13, 2015

upvote reply show

I went there as a child, and so did my kids.

Lori Bailey Canada, Toronto

Dec 13, 2015



Dec 13, 2015

upvote reply show

This is a wonderful community school, please don't close it

Anonymous

Dec 12, 2015

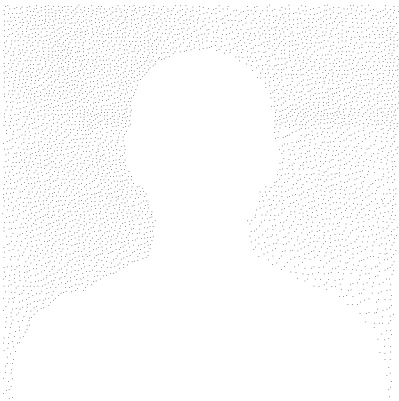


upvote reply show


Dec 12, 2015

For my grandchildren

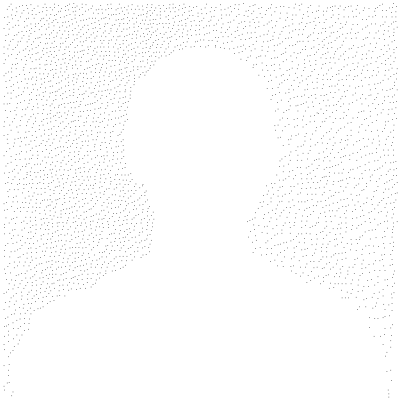





Lourdes cipriani Canada, Mississauga  
Dec 11, 2015

 [upvote](#) [reply](#) [show](#)  
Dec 11, 2015

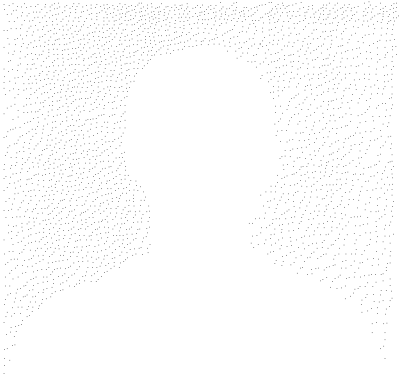
No por favor




Morena Canada, Mississauga  
Dec 10, 2015

 [upvote](#) [reply](#) [show](#) Dec 10, 2015

This was my elementary school growing up in the neighborhood and it was great back then! Don't close it for the current families & community needing that school.



Michelle Linardi Canada, Toronto  
Dec 10, 2015

 [upvote](#) [reply](#) [show](#) Dec 10, 2015

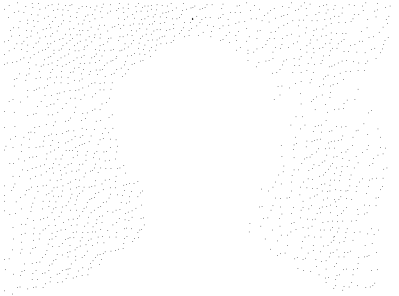
don't close this wonderful school




Steven De Michino Canada, Toronto  
Dec 10, 2015

 [upvote](#) [reply](#) [show](#) Dec 10, 2015

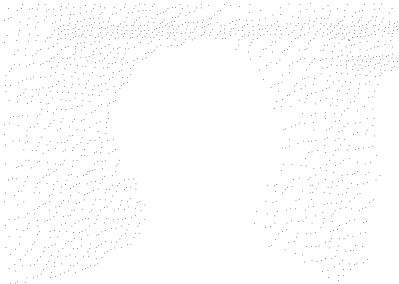
Please keep the school up and running




Monica Fernandez Canada, Mississauga  
Dec 10, 2015

 [upvote](#) [reply](#) [show](#) Dec 10, 2015

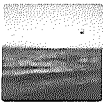
My nice and nephew goes to the school



Carolina Araya Canada, Toronto  
Dec 09, 2015

 [upvote](#) [reply](#) [show](#) Dec 09, 2015

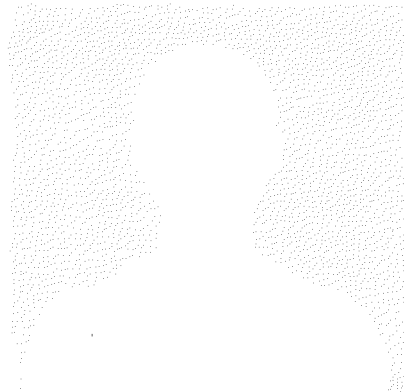
Please don't close our school!




Tony Ciavoliello Canada, Milton  
Dec 09, 2015

 Dec 09, 2015  
upvote reply show

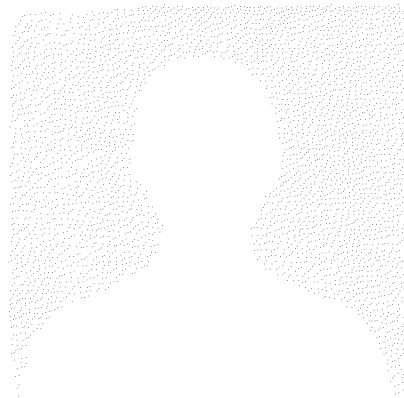
Completely short sighted to consider this closure. Our community needs this school and the Board is lacking transparency!




Leanne Lepore Canada, Toronto  
Dec 06, 2015

 Dec 06, 2015  
upvote reply show

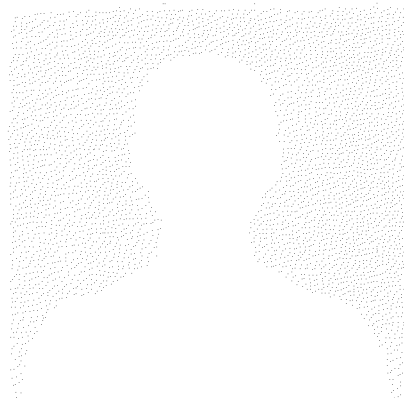
Closing St. Louis solves nothing, it just causes bigger issues for all the families and the community.




Sandra Elizabeth Cocomello Canada, Toronto  
Dec 03, 2015

 Dec 03, 2015  
upvote reply show

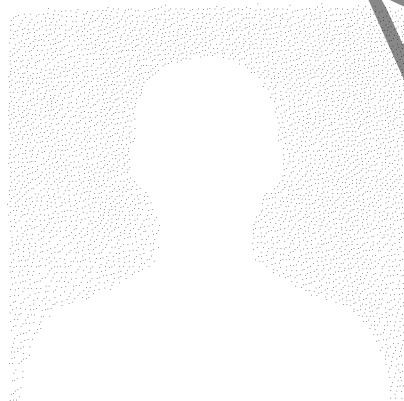
It is insane to even consider closing this school. We need St. Louis to remain open we are united communities and to close our school after more than 75 years it is just insane.




Michael Muzzin Canada, Toronto  
Nov 30, 2015

 Nov 30, 2015  
upvote reply show

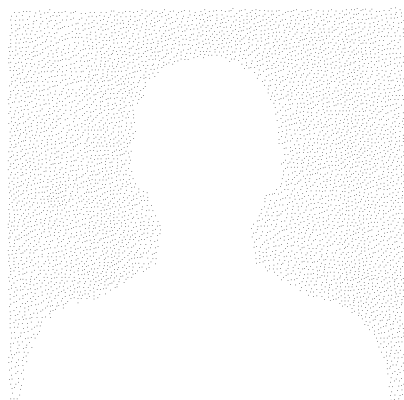
St. Louis needs to stay open for the community! I have a 3 year old I'm planning to send to St. Louis in 2016, I want him to go to that school for all his elementary schooling - please keep it open!




Eric Canada, Toronto  
Nov 26, 2015

 Nov 26, 2015  
upvote reply show

lots of growth in area..school is needed



Theresa MacLean Canada, Toronto  
Nov 21, 2015

 Nov 21, 2015  
upvote reply show

We might be small, but we are mighty!!! We take great pride in knowing each and every student, not to mention caring about them very much. Take a look around at all the new developments being built in our area...we will be filled to capacity in another year or two. SAVE OUR SCHOOL....SAVE OUR STUDENTS!!



Iodelle Canada. Mississauga





1

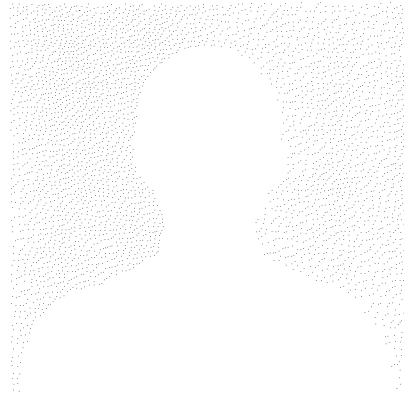
Nov 21, 2015

upvote

reply

show

As a graduate of school I strongly agree with keeping the school open!



Luciano Canada, Etobicoke

Nov 21, 2015

1

Nov 21, 2015

upvote

reply

show

The St Louis school strengthens this community and is needed .The area is projected to grow and is becoming extremely desireable . A suggestion iis to convert it to a French immersion school , thats should increase the enrolment .

alexander quinn Canada, Toronto

Nov 20, 2015

1

Nov 20, 2015

upvote

reply

show

a very good school

Erica Canada, Toronto

Nov 20, 2015

Nov 20, 2015

upvote

reply

show

Keep St.Louis open, its a great school in a great area.

Raymond Cilia United Kingdom, Truro

Nov 20, 2015

1

Nov 20, 2015

upvote

reply

show

quality cannot be substituted by quantity

mary

Apr 30, 2015

upvote

reply

show

Apr 30, 2015

save the school

Kathy Cross Canada, Toronto


Apr 30, 2015

1

Apr 30, 2015


St. Louis is a wonderful school. My neice is lucky to attend and very happy there. What a special thing it is today to be able to walk to school and experience a real connection to the community that you live in -- something that is quickly and tragically disappearing.

Rosie Russo-Janzen Canada, Brantford  
Apr 30, 2015

1      Apr 30, 2015  
upvote   reply   show

Please keep St. Louis Catholic School open.


Tanya pereira Canada, Toronto  
Apr 30, 2015

1      Apr 30, 2015  
upvote   reply   show

Keep school opened




Karen Cross Canada, Toronto  
Apr 29, 2015

1      Apr 29, 2015  
upvote   reply   show


It is short sighted to close our beloved school. Young families are moving into our community in droves, it does not make any sense to close our school and bus these children to schools that are already at or over capacity. Nor does it make any sense that these children would be moved into a feeder school for a completely different high school than the one that is walking distance from St. Louis. Please save our school!

Jacob nobre Canada, Toronto  
Apr 28, 2015

1      Apr 28, 2015  
upvote   reply   show


sick schoool

Kyle Eimer

Apr 27, 2015  
   Apr 27, 2015  
upvote   reply   show

good school

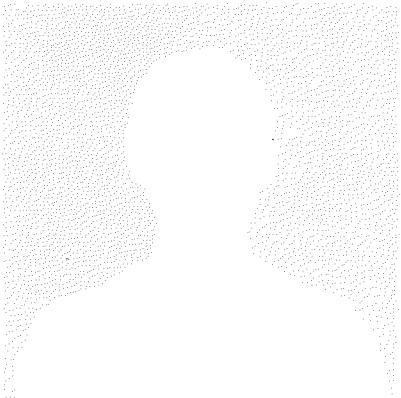
Maria Meirinho Canada, Toronto  
Apr 27, 2015

1      Apr 27, 2015  
upvote   reply   show






Amazing School!!



Cynthia Canada, Toronto  
Apr 27, 2015


1  Apr 27, 2015  
upvote reply show



Great school, students, and staff and therefore shouldn't be closed down.

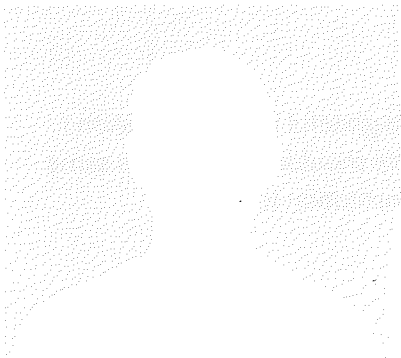


Kayla Canada, Toronto  
Apr 27, 2015


1  Apr 27, 2015  
upvote reply show



An amazing school that cannot be replaced.

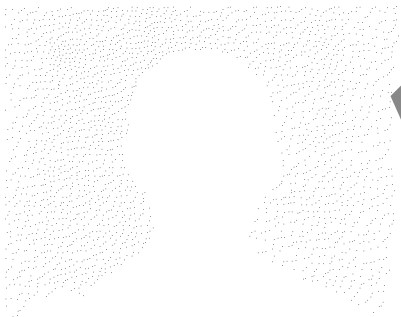


Ivan misic Canada, Toronto  
Apr 27, 2015


1  Apr 27, 2015  
upvote reply show



Fantastic school for kids and lots of memories and fun.

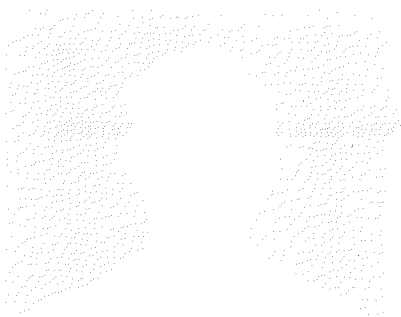


Justin Hernandez Canada, Toronto  
Apr 26, 2015


1  Apr 26, 2015  
upvote reply show



It's a great school with amazing teachers, CYW's and great students, and I want there to be even more of these kinds of people enjoying and going to St.Louis.

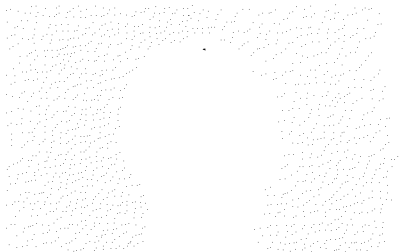


Jacob Musial Canada, Toronto  
Apr 26, 2015


1  Apr 26, 2015  
upvote reply show



This school welcomed me and i want it to keep welcoming others



Brandon Mormile Canada, Toronto  
Apr 26, 2015

1  Apr 26, 2015  
upvote reply show



I want other people to enjoy St.Louis as much as I did.

Brian Riddell

Apr 26, 2015

1 Apr 26, 2015  
upvote reply show

can't close my grade school 1964 grad

Maria Belfry

Apr 25, 2015

1 Apr 25, 2015  
upvote reply show

msubrt@rogers.com

Anthony Di Fonzo Canada, Toronto

Apr 25, 2015

1 Apr 25, 2015  
upvote reply show

As a physician and previous graduate from St. Louis, I am grateful for the education I have received there and its impact on my career path. We shouldn't deny those same opportunities to the children that currently attend that institution today.

Carolina Araya-Gaete Canada, Toronto

Apr 25, 2015

1 Apr 25, 2015  
upvote reply show

We have to stand united and beat this decisio!

Steven De Michino Canada, Mississauga

Apr 23, 2015

1 Apr 23, 2015  
upvote reply show

This will affect a decent amount of families in the Etobicoke area, not to mention the children that currently attend the school.

Albert Ruben Leo Canada, Toronto

Apr 23, 2015


1 Apr 23, 2015  
upvote reply show

don't close down plz.

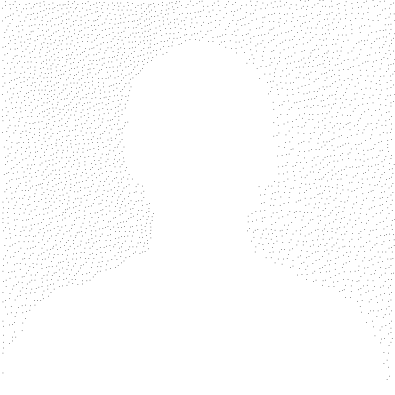





Theresa Conforti Canada, Toronto  
Apr 23, 2015

1  Apr 23, 2015  
upvote reply show

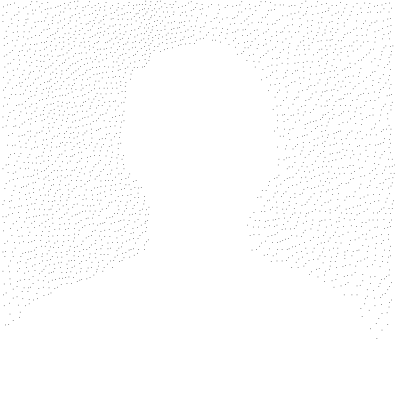
is closing St. Louis really thinking of the children who will be affected?




Michael Cocomello Canada, Toronto  
Apr 23, 2015

1  Apr 23, 2015  
upvote reply show

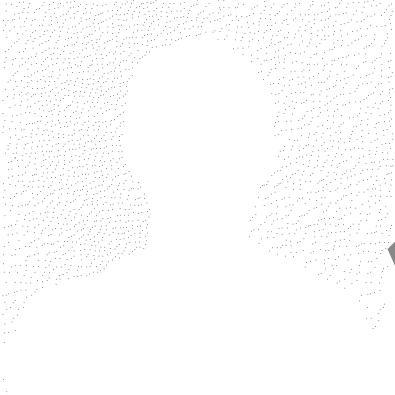
This is a great school you can't let it close down



Margaret Harrisom  
Apr 23, 2015

 Apr 23, 2015  
upvote reply show

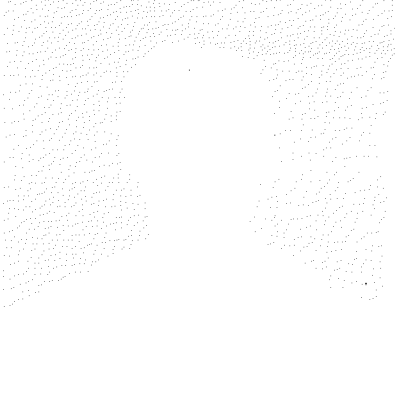
please do not close St. Louts school




Christine Ligas  
Apr 23, 2015

 Apr 23, 2015  
upvote reply show

Open up the boundaries to have all 5 schols at capacity.




Michelle Linardi Canada, Toronto  
Apr 23, 2015

1  Apr 23, 2015  
upvote reply show

Do not close this wonderful school.




Michelle Rangel-Bron Canada, Toronto  
Apr 23, 2015

1  Apr 23, 2015  
upvote reply show

Dont take away our kids school where they feel important,the teachers know every child by name.And the children have a strong sense of community




Mike Murphy Canada, Mississauga  
Apr 23, 2015

1  Apr 23, 2015  
upvote reply show


Let St. Louis absorb the overcrowding in another school and operate at capacity

Natasha Muzzin Canada, Scarborough  
Apr 23, 2015

1   
upvote reply show  
Apr 23, 2015


Pls keep it open!

Michael Muzzin Canada, Toronto  
Apr 23, 2015

1  Apr 23, 2015  
upvote reply show

Keep St. Louis open, this is a needed school in our community!

Lucas Cocomello Canada, Toronto  
Apr 23, 2015

1   
upvote reply show  
Apr 23, 2015


Keep it open.

Janka Slugenova Canada, Toronto  
Apr 23, 2015  
Apr 23, 2015

1   
upvote reply show

St. Louis is a wonderful community! Lets all say NO to closing our school!

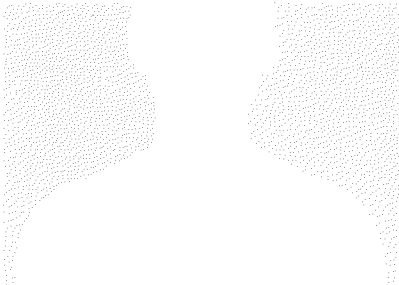
Sarah Harrison Canada, Etobicoke  
Apr 23, 2015

1  Apr 23, 2015  
upvote reply show

It would be moving a step backward if you close this school. Young families are moving in every week. Find money elsewhere.

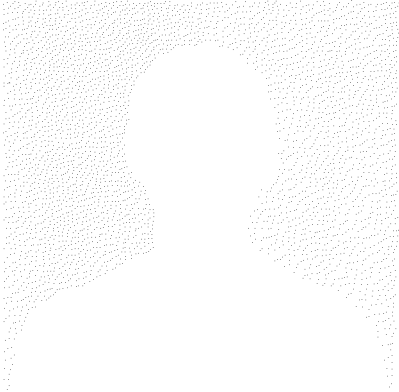
Sandra Elizabeth cocomello Canada, Toronto  
Apr 23, 2015





upvote reply show

The community of St. Louis need us all to stand up and say NO to closing our school..



Andrea Drummond Canada, Mississauga  
Apr 23, 2015

1   ↩   Apr 23, 2015

upvote reply show

with all the young families moving into the neighbourhood, it would be a poor decision to close this school. The neighbouring schools are already at capacity.

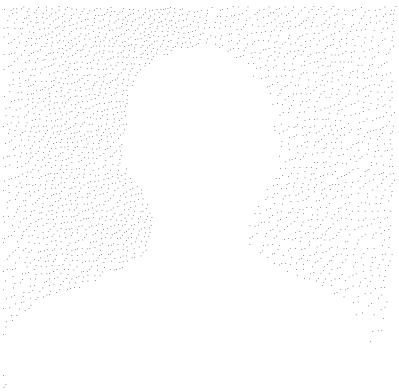


Elizabeth Cabral Canada, Mississauga  
Apr 23, 2015

1   ↩   Apr 23, 2015

upvote reply show

We need to keep this school open for this great community and kids.

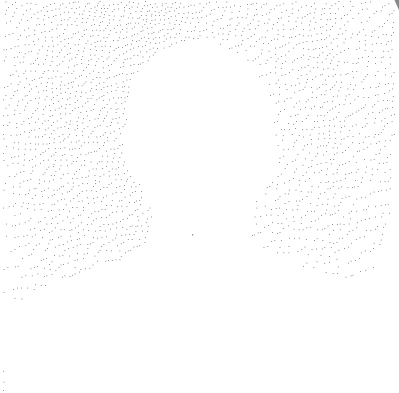


Ashley Barnes Canada, Toronto  
Apr 23, 2015

1   ↩   Apr 23, 2015

upvote reply show

Keep our wonderful school open!



Billie Jo Melbourne Canada, Woodstock  
Apr 22, 2015

1   ↩   Apr 22, 2015

upvote reply show

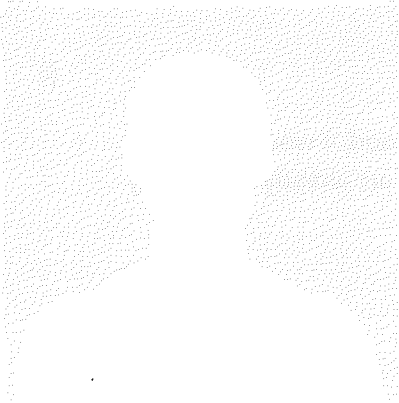
keep this great school open

COMMENT\*

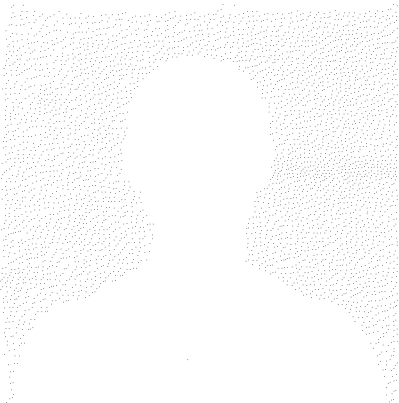
Add comment   Cancel



Federica Tagliaro Canada  
9 minutes ago



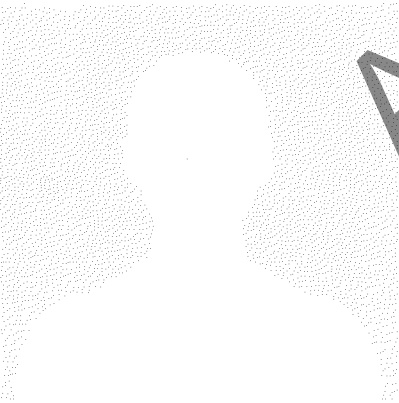
9 minutes ago  
Miriam MacQuarrie Canada  
9 minutes ago



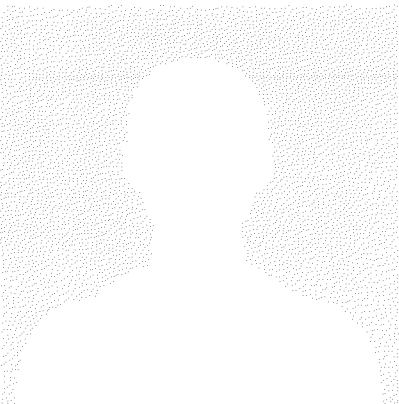
11 minutes ago  
Daniela Bandiera Canada  
11 minutes ago



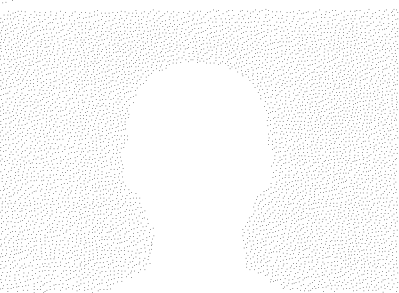
13 minutes ago  
Julianna Canada  
13 minutes ago



15 minutes ago  
Cristianna Canada  
15 minutes ago

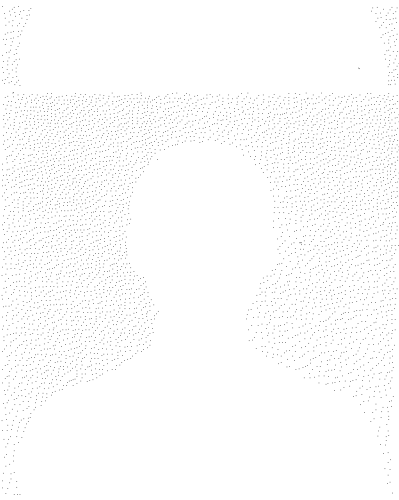


18 minutes ago  
Bers Sula Canada  
18 minutes ago

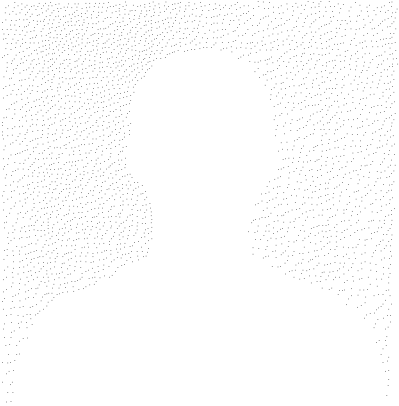


APPENDIX 'C'

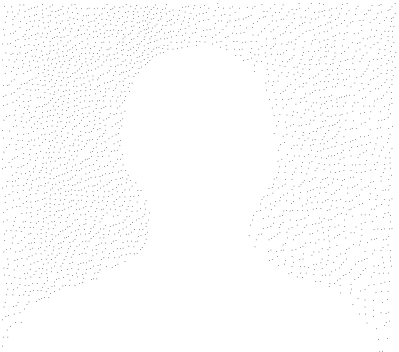




19 minutes ago  
Philip Costa Canada  
19 minutes ago



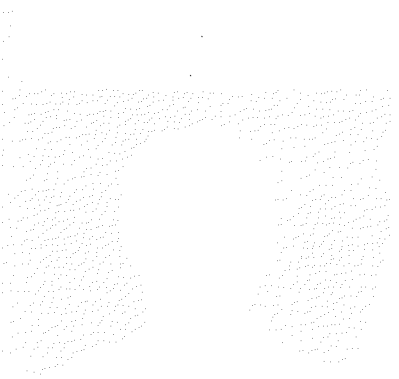
22 minutes ago  
holly Canada  
22 minutes ago



23 minutes ago  
Vincent Canada  
23 minutes ago



24 minutes ago  
Alex Canada  
24 minutes ago

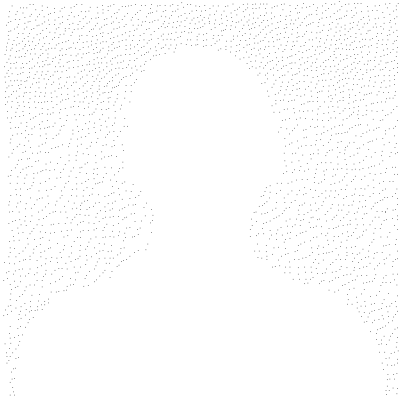


25 minutes ago  
Jacob Canada  
25 minutes ago

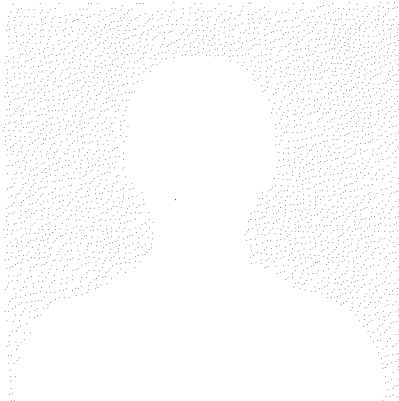


29 minutes ago  
Joshua Eisfeld Canada  
29 minutes ago

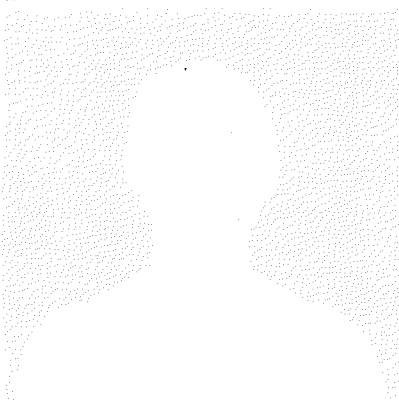
APPENDIX 'C'



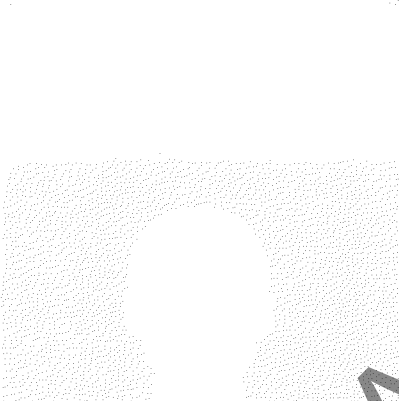
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Julian Bardetski Canada  
30 minutes ago



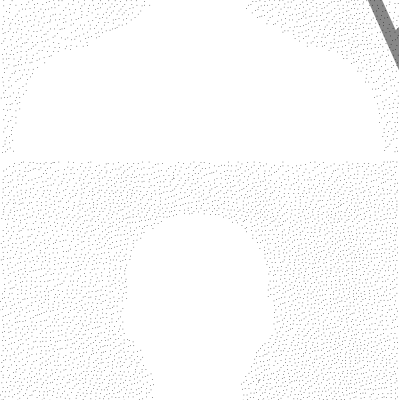
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Maria Pham Canada  
30 minutes ago



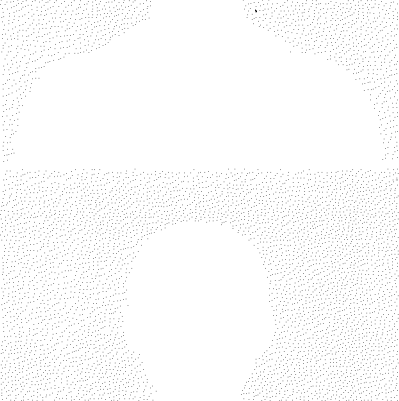
31 minutes ago  
Matthew DAddario Canada  
31 minutes ago



41 minutes ago  
Christopher Thompson Canada  
41 minutes ago



42 minutes ago  
Vijay Singh Canada  
42 minutes ago



43 minutes ago  
Sean Williams Canada  
43 minutes ago



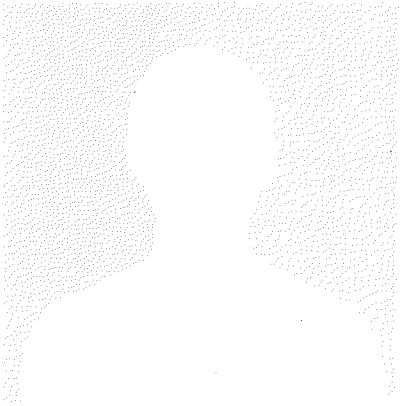
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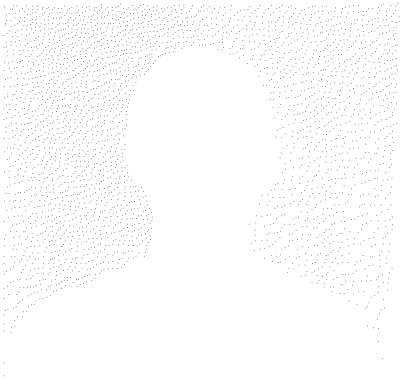




43 minutes ago



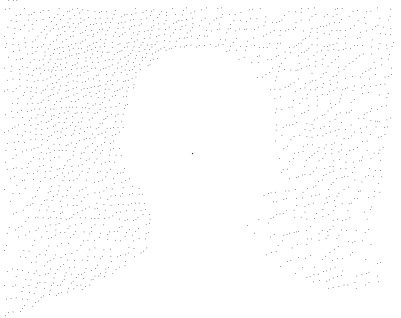
44 minutes ago  
Claire Dalton Canada  
44 minutes ago



44 minutes ago  
Brendan Madigan Canada  
44 minutes ago



45 minutes ago  
Zack Urbaniak Canada  
45 minutes ago



46 minutes ago  
Lui Gagliardi Canada  
46 minutes ago

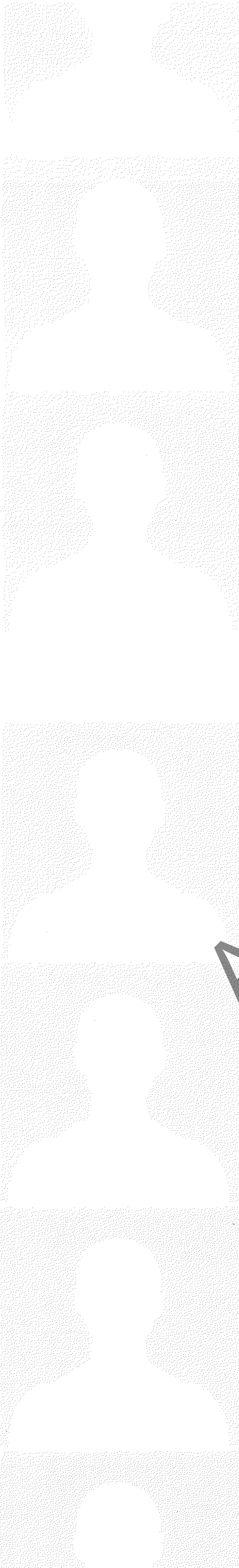


46 minutes ago  
Anthony frattarelli Canada  
46 minutes ago



51 minutes ago  
Thomas Canada  
51 minutes ago

APPENDIX 'C'



52 minutes ago  
Victoria Canada  
52 minutes ago

53 minutes ago  
Monika Canada  
53 minutes ago

55 minutes ago  
Tim Canada  
55 minutes ago

11 hours ago  
Marta Haniszewski Canada  
11 hours ago

12 hours ago  
Yolanda Canada  
12 hours ago

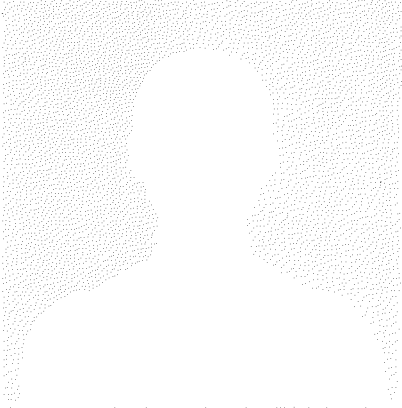
12 hours ago  
Sofia Clara Canada  
12 hours ago

APPENDIX 'C'





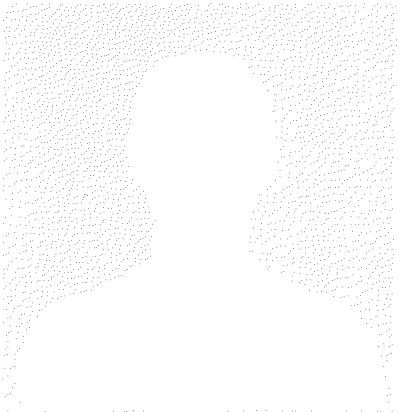
12 hours ago  
Jasmine Carlos Canada  
12 hours ago



13 hours ago  
Monika Haniszewski Canada  
13 hours ago



13 hours ago  
Lakindu Somaweera Canada  
13 hours ago



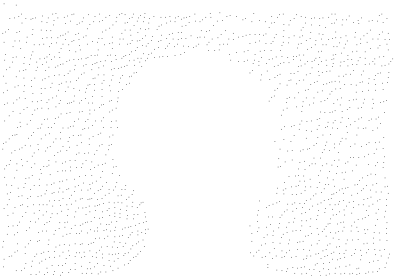
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Evelyn Payne Canada  
13 hours ago

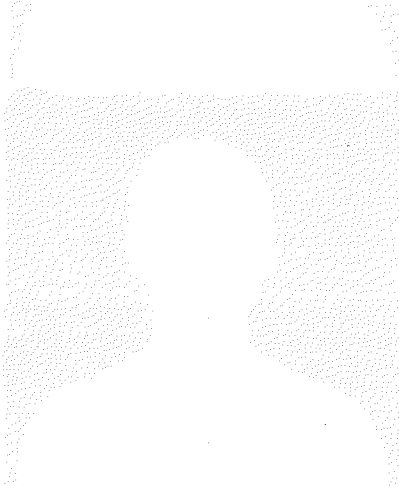


14 hours ago  
Oscar Canada  
14 hours ago

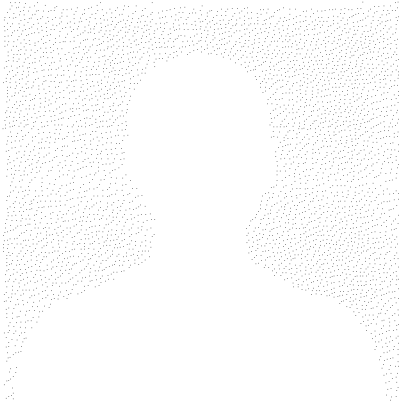


14 hours ago  
Jasmine Carlos Canada  
14 hours ago





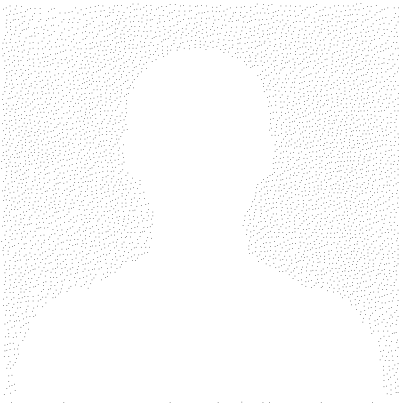
16 hours ago  
Riel Torres Canada  
16 hours ago



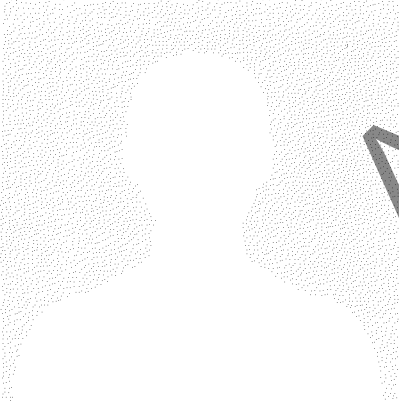
16 hours ago  
Denise Torres Canada  
16 hours ago



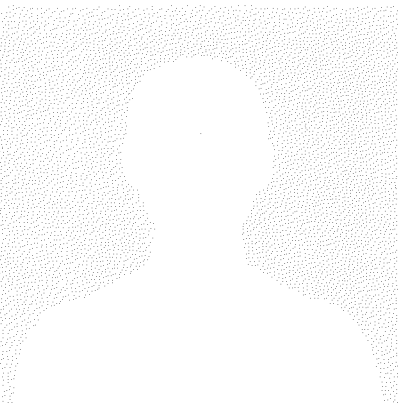
23 hours ago  
Diane Sertic Canada  
23 hours ago



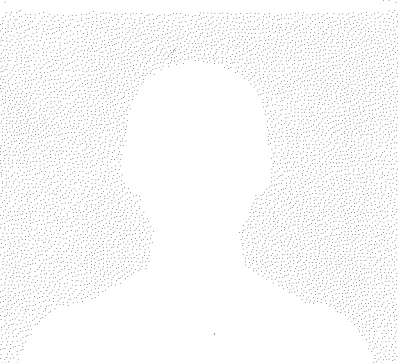
23 hours ago  
Jessica Beaudro Canada  
23 hours ago



2 days ago  
Terry Snatinsky Canada  
2 days ago

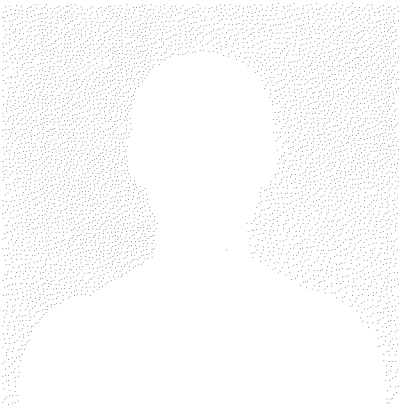


3 days ago  
Janet Niskanen Canada  
3 days ago



APPENDIX 'C'





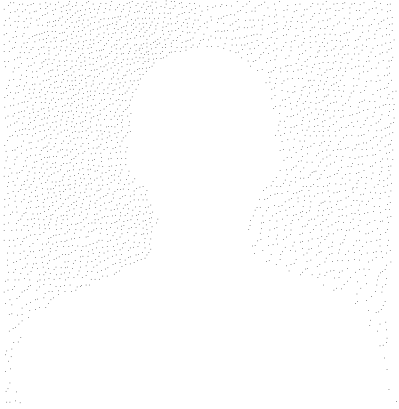
3 days ago  
Emily Niskanen Canada  
3 days ago



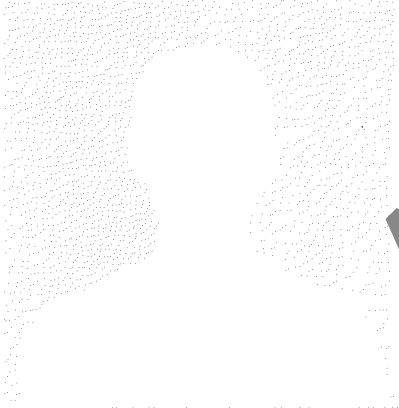
3 days ago  
Ron Niskanen Canada  
3 days ago



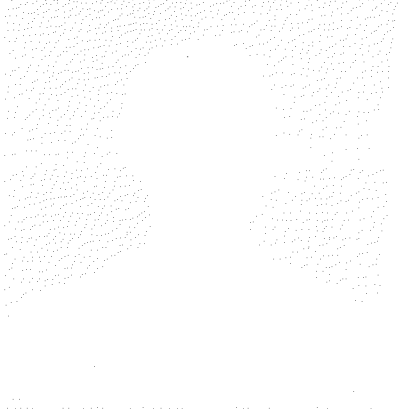
3 days ago  
Halina Dinner Canada  
3 days ago



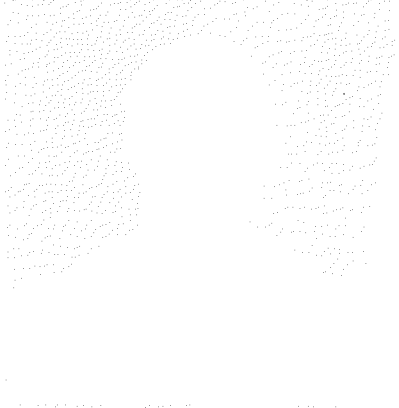
3 days ago  
Nicole Snatinsky Canada  
3 days ago



3 days ago  
Ron Nollner Canada  
3 days ago



3 days ago  
Carole Nollner Canada  
3 days ago

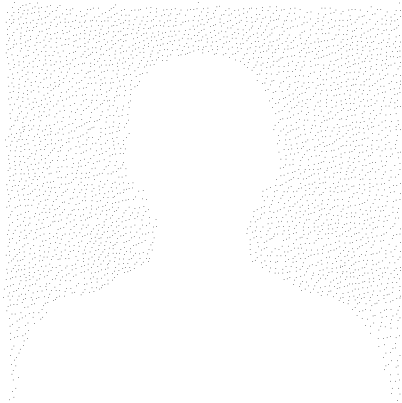


4 days ago

APPENDIX 'C'



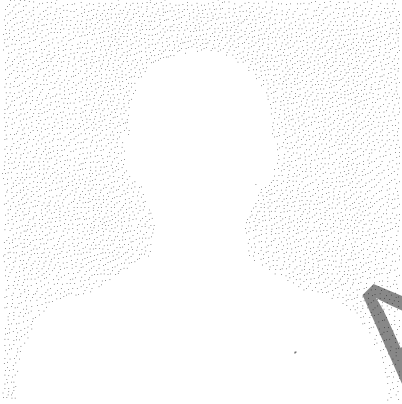
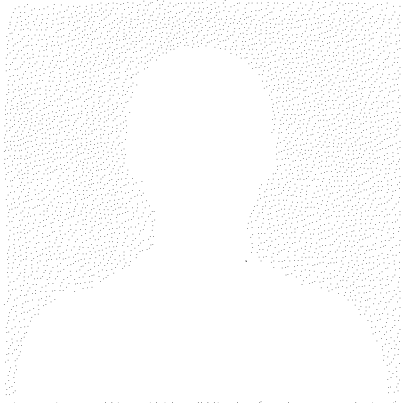
4 days ago



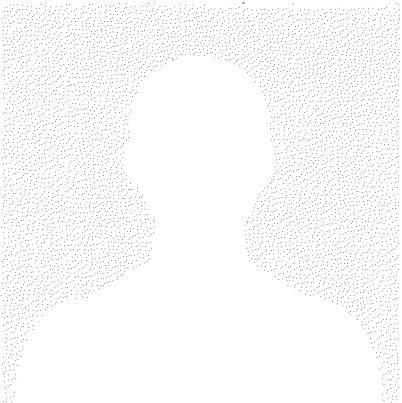
4 days ago  
Mina Tzenova Canada  
4 days ago



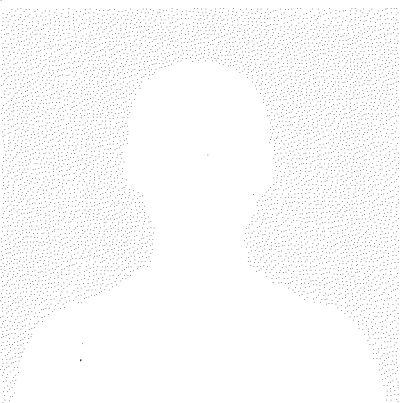
7 days ago  
David Morassutti Canada  
7 days ago



7 days ago  
Alicja Gromadzka Canada  
7 days ago



1 week ago  
Manuel Da Silva Canada  
1 week ago



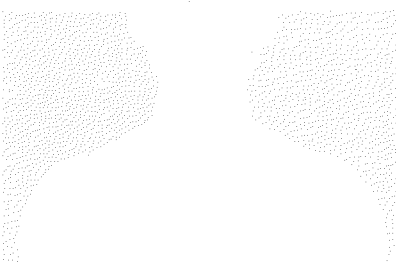
1 week ago  
Melissa Martinez Canada  
1 week ago



1 week ago  
Marie DaSilva Farrace Canada  
1 week ago

APPENDIX 'C'

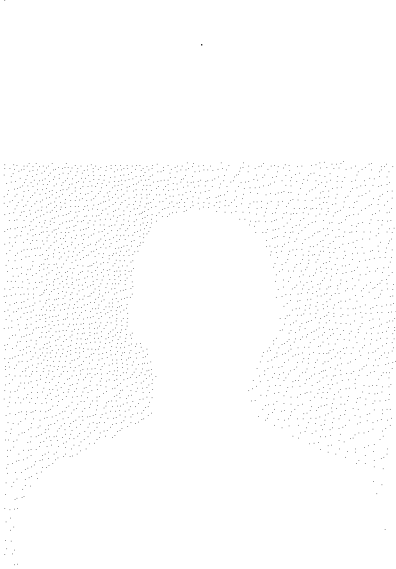




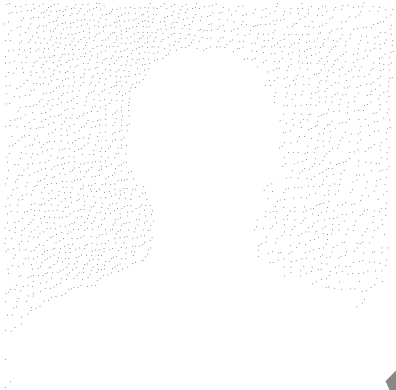
1 week ago  
anna lamond Canada  
1 week ago



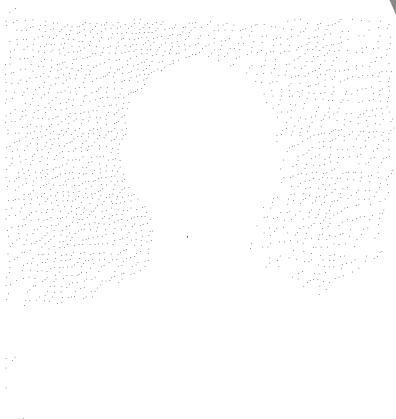
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Marie Farrace Canada  
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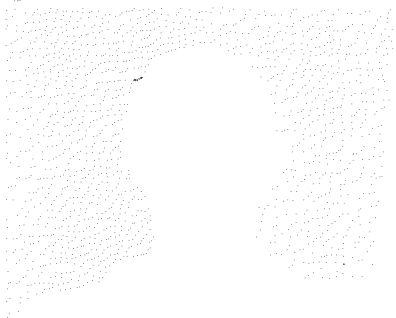
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Jessica Benavides Canada  
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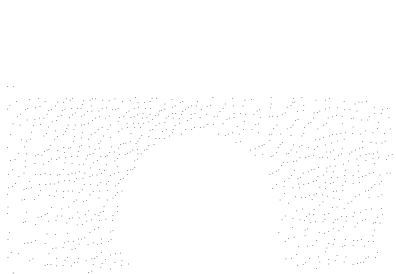
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Sabrina Miranda Canada  
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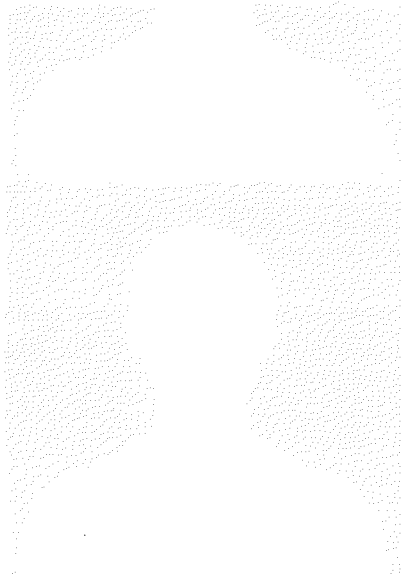


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Celena Bonyun Canada  
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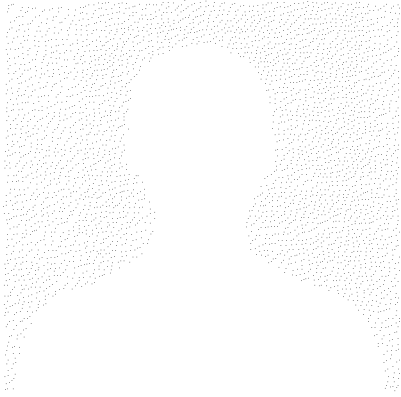


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Giulia DiCarlo Canada  
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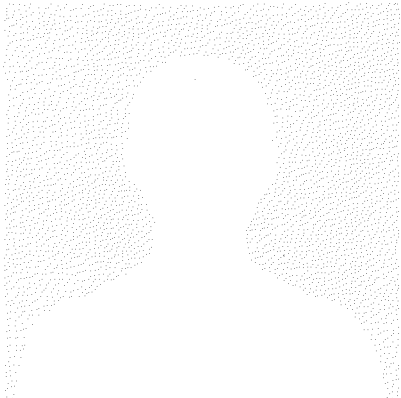




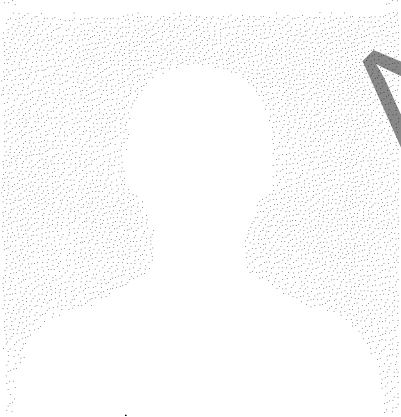
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Leanne Canada  
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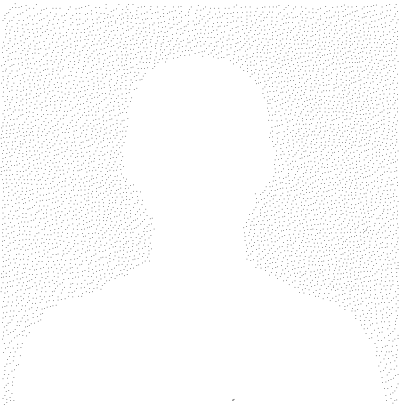
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adriana Canada  
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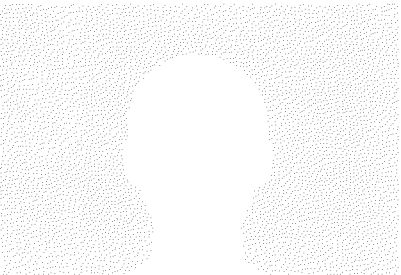
1 week ago  
Grant McKeracher Canada  
1 week ago



1 week ago  
Alicia Martinez Canada  
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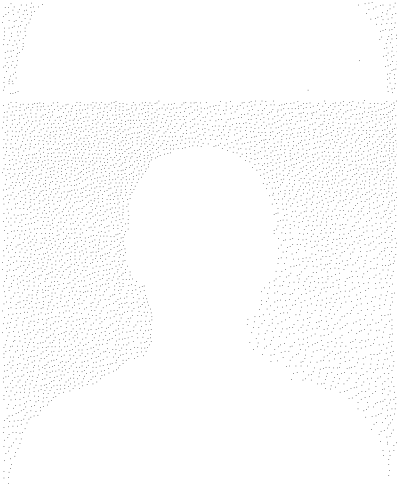
1 week ago  
Travis Bailey Canada  
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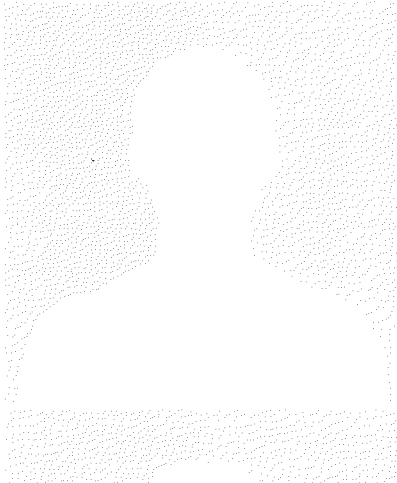
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Scott Patchett Canada  
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APPENDIX 'C'

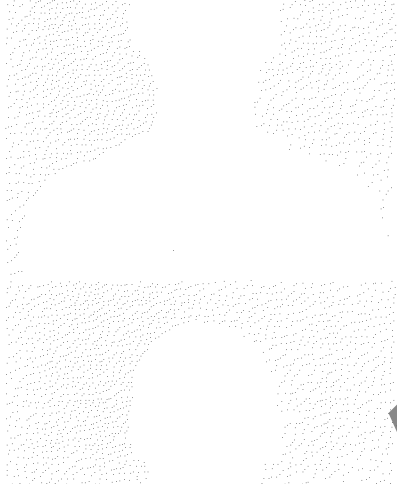




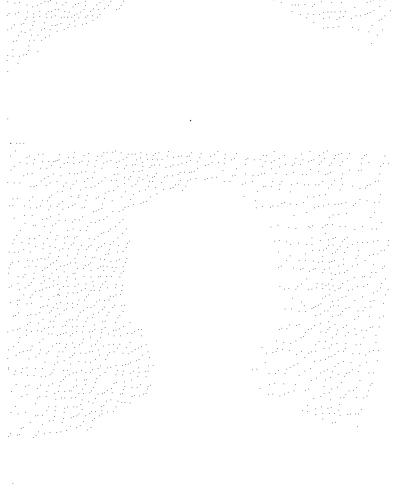
1 month ago  
Ashley Rodrigues Canada  
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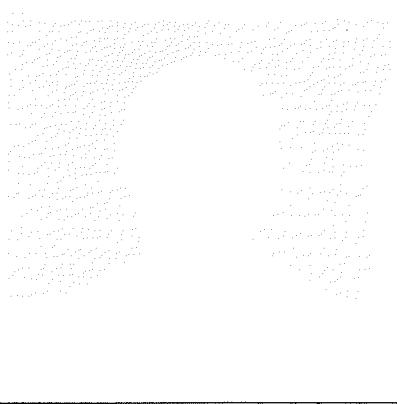
1 month ago  
mike murphy Canada  
1 month ago



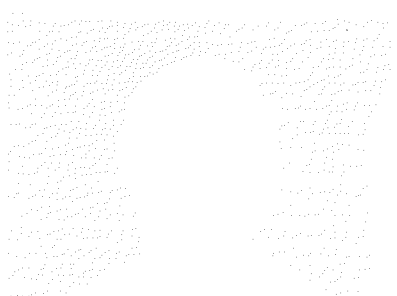
1 month ago  
John Mark Nicomedez Canada  
1 month ago



1 month ago  
Rose Savoia Canada  
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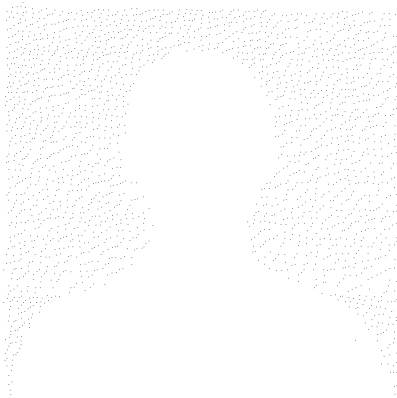


1 month ago  
Gia Savoia Canada  
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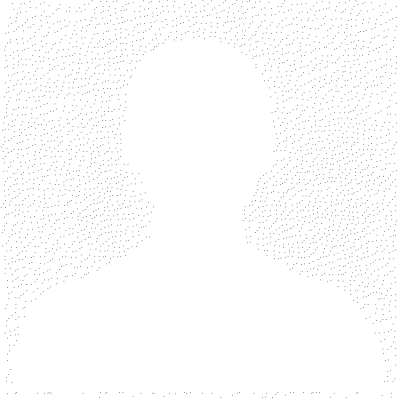


1 month ago  
Cristiana Savoia Canada  
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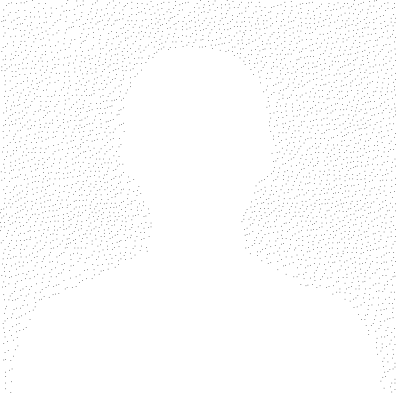
APPENDIX 'C'



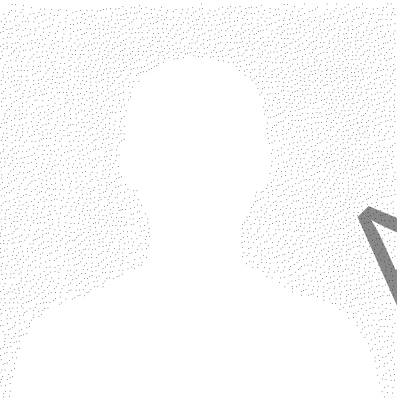
1 month ago  
Julie Minogue Canada  
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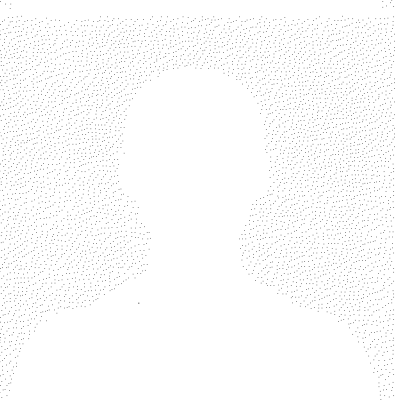
1 month ago  
Heather Canada  
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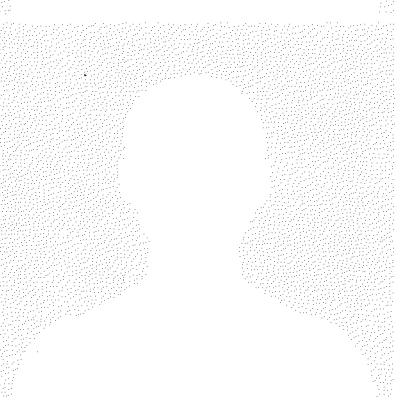
1 month ago  
Tammy Mombourquette Canada  
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1 month ago  
Lori Bailey Canada  
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1 month ago  
Gail Graham Canada  
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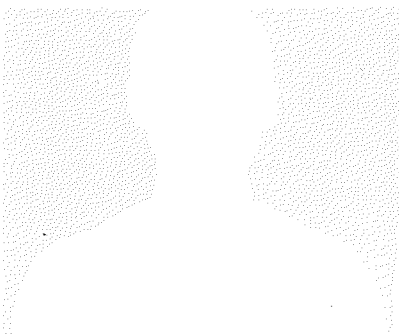
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Joe Canada  
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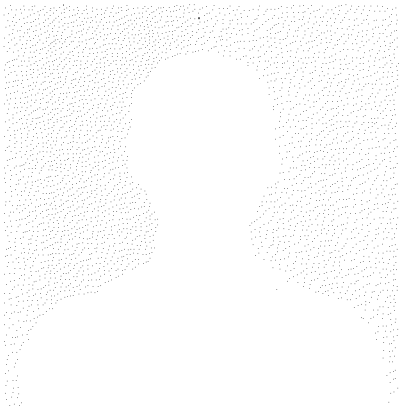
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APPENDIX 'C'

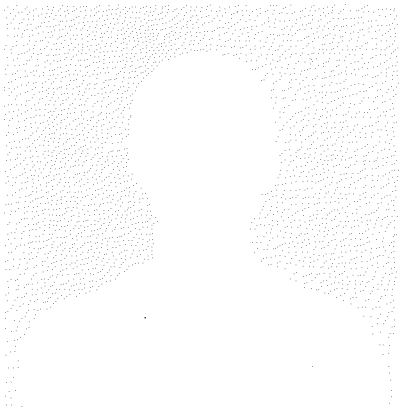




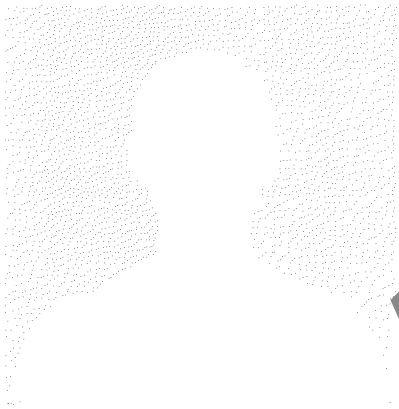
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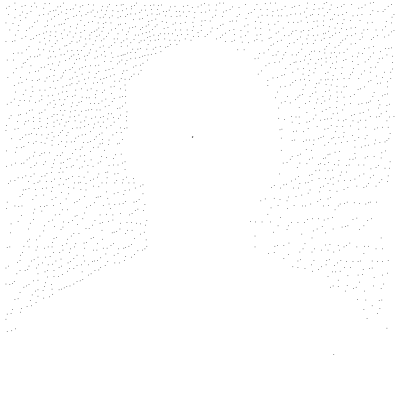
1 month ago  
Dalma Argentina  
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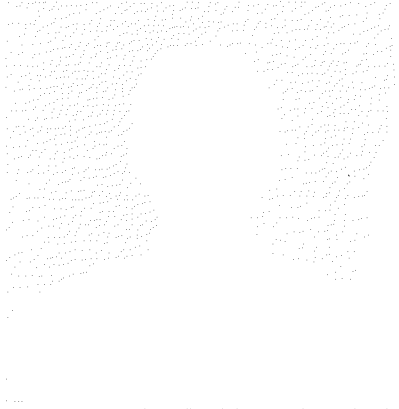
1 month ago  
Lourdes cipriani Canada  
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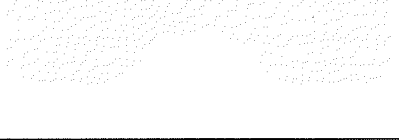
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Shamira Tranqui Canada  
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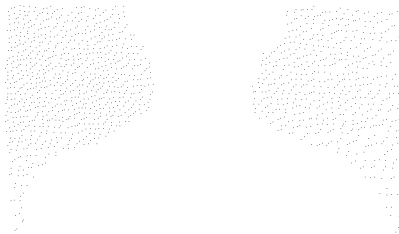
1 month ago  
Morena Canada  
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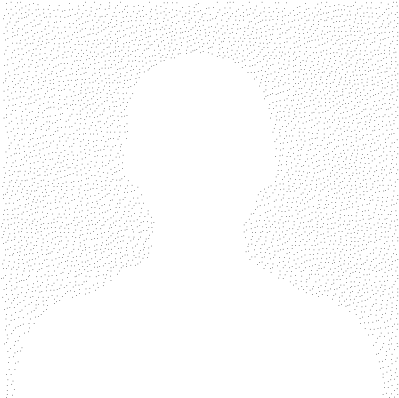
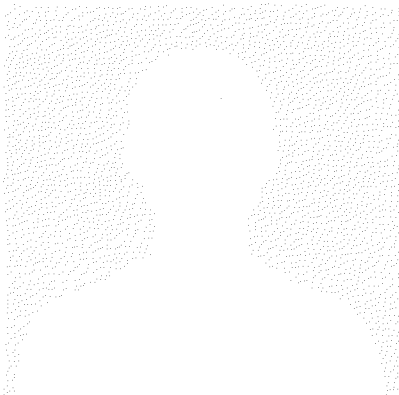
1 month ago  
Michelle Linardi Canada  
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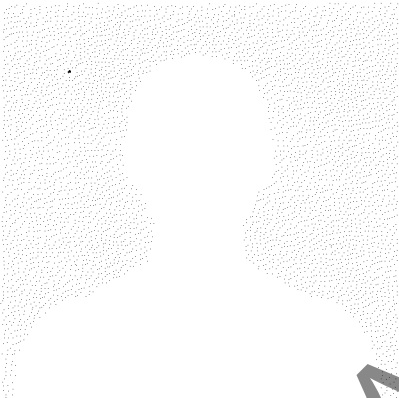
1 month ago  
Steven De Michino Canada  
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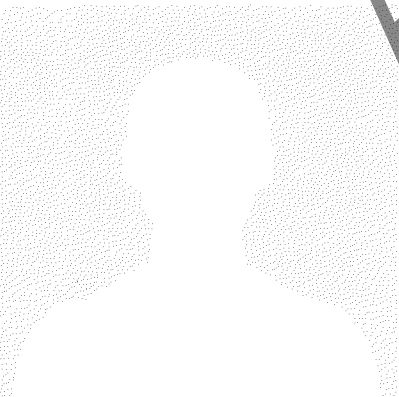
1 month ago  
Monica Fernandez Canada  
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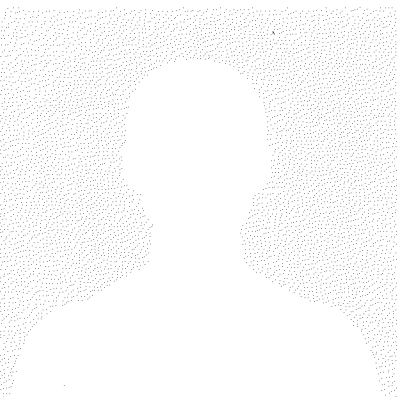
1 month ago  
Margaret Slywka Canada  
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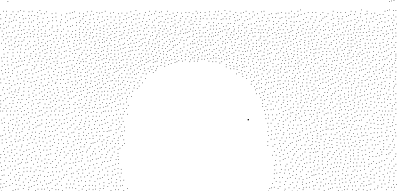
1 month ago  
Penny Foisy Canada  
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1 month ago  
Elizabeth Canada  
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1 month ago  
Jennifer Papeo Canada  
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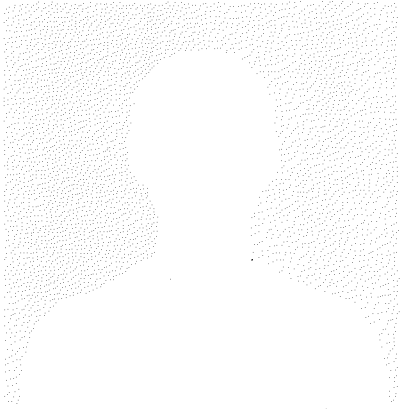


1 month ago  
Ron Weiss Canada  
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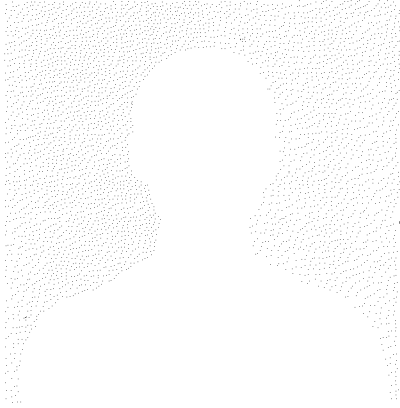
APPENDIX 'C'



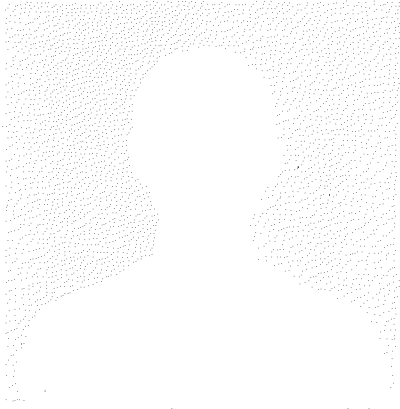
1 month ago  
Claudio Saroli Canada  
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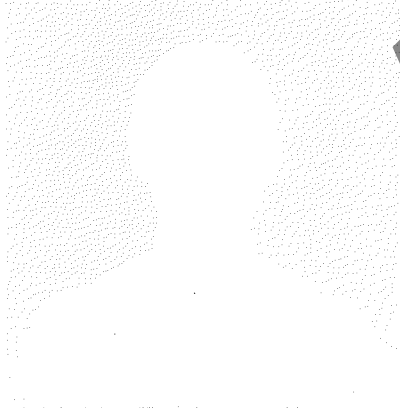
1 month ago  
Nancy Halupa Canada  
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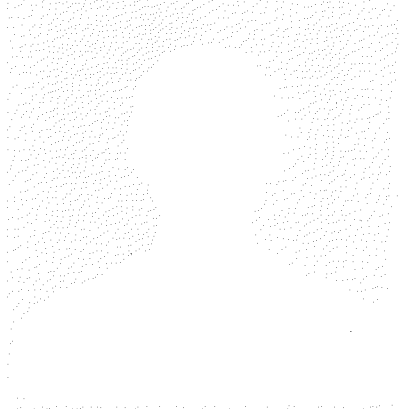
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Angela tucciarone Canada  
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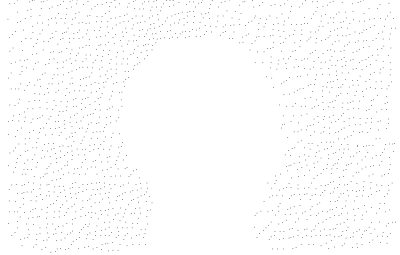
1 month ago  
Camille Dionne-West Canada  
1 month ago



1 month ago  
Carolina Araya Canada  
1 month ago



1 month ago  
Liliana (CIAVOLIELLO) Browne Canada  
1 month ago





1 month ago  
Renee Glorioso Canada  
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1 month ago  
Dean Quaranta Canada  
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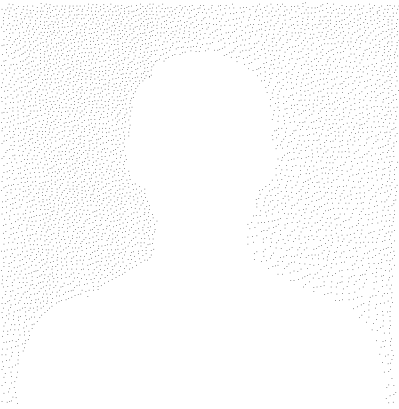
1 month ago  
Tony Ciavoliello Canada  
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Leanne Lepore Canada  
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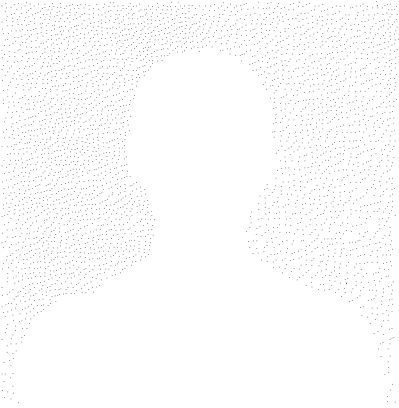
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Sandra Elizabeth Cocomello Canada  
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Carl Cross Canada  
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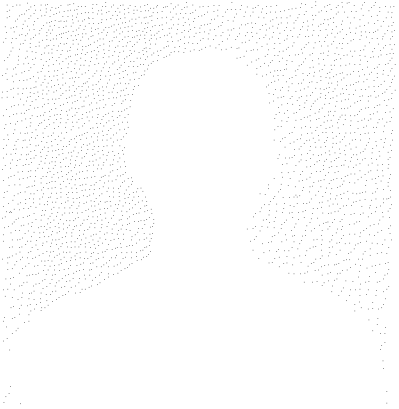
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Nelson Cabral Canada  
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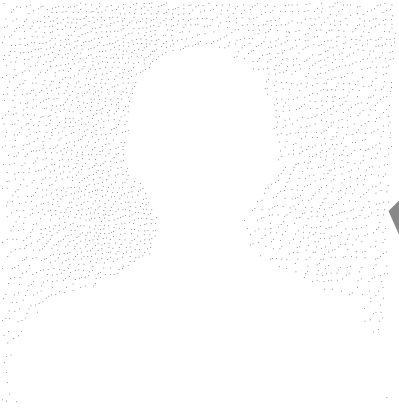
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Michael Muzzin Canada  
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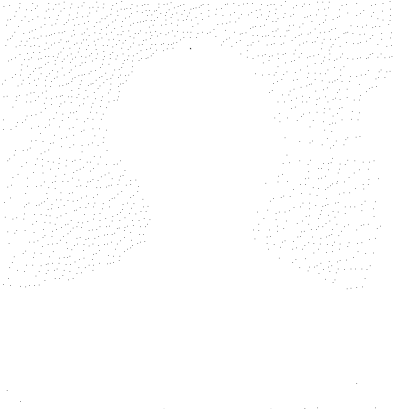
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Eric Canada  
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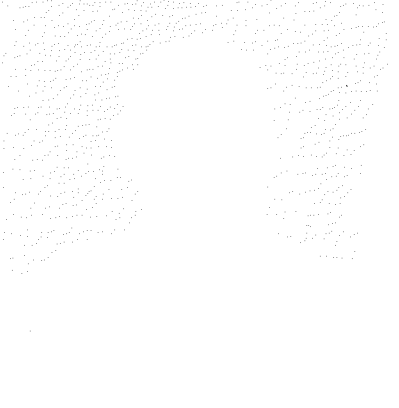
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Zbigniew Koszela Canada  
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Diana Canada  
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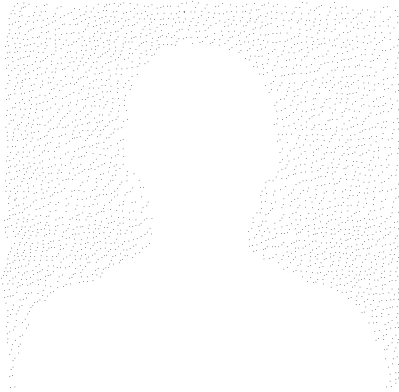


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Cassandra Biasiucci Canada  
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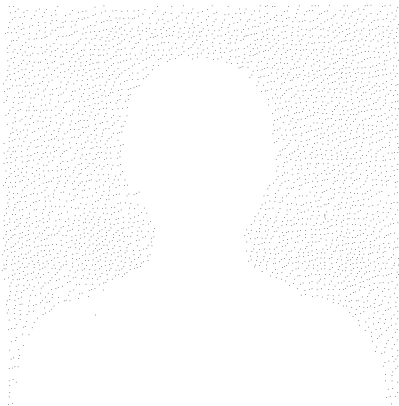


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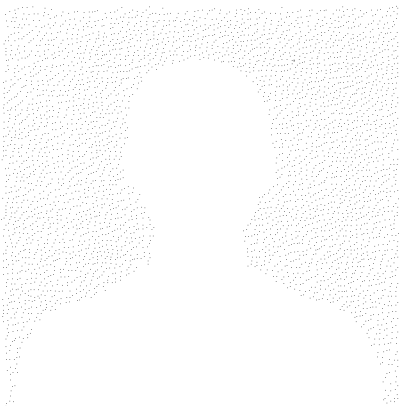
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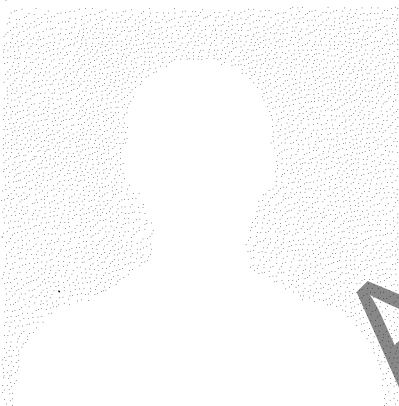
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Colin Crookston Canada  
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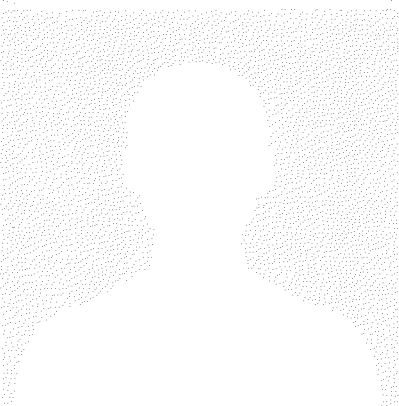
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Christopher Fraser Canada  
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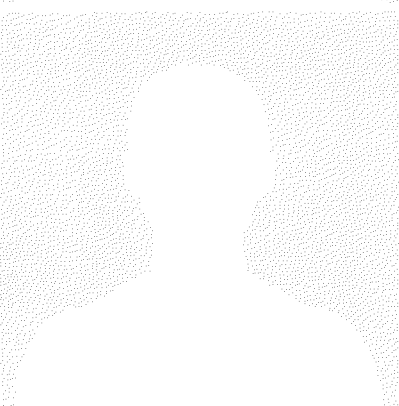
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Stephanie Canada  
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Jodelle Canada  
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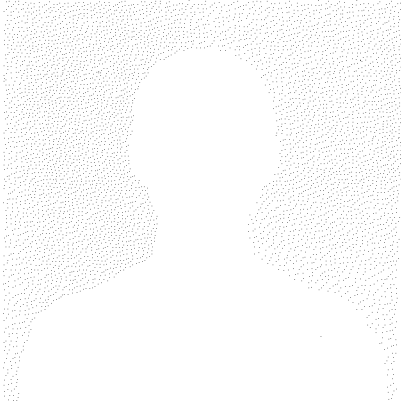
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Luciano Canada  
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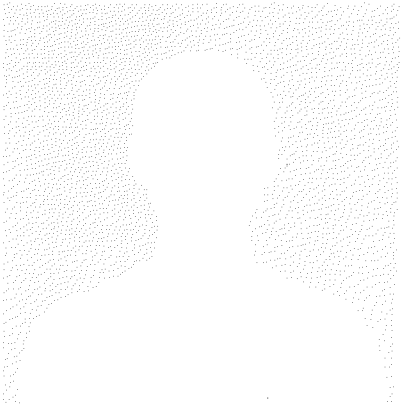
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Rudy Demelo Canada  
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APPENDIX 'C'

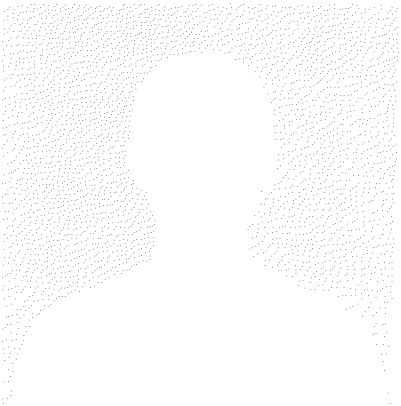




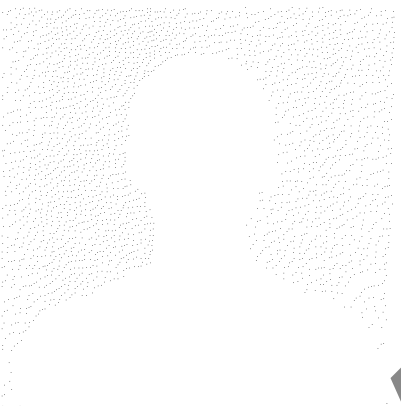
2 months ago  
Vince Canada  
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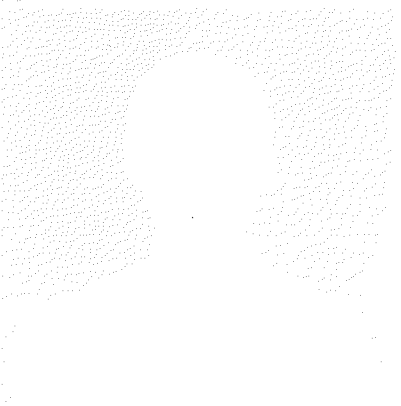
2 months ago  
Melissa Nolet Canada  
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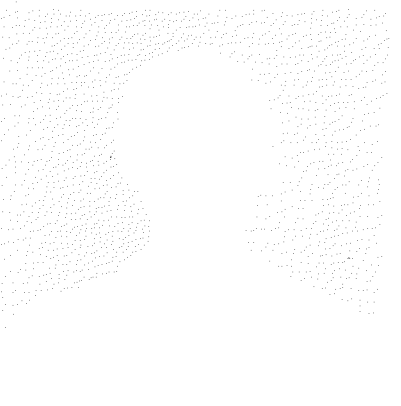
2 months ago  
James Kemmett Canada  
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2 months ago  
alexander quinn Canada  
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2 months ago  
Louisa Di Fonzo Canada  
2 months ago



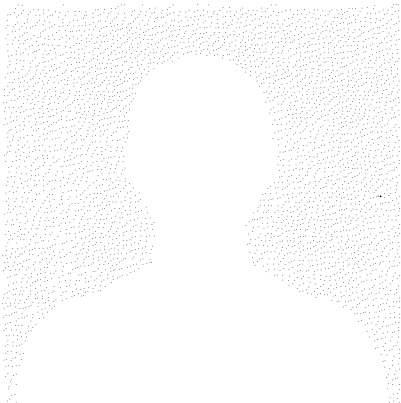
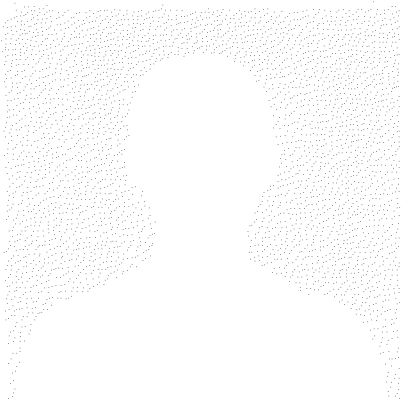
2 months ago  
Erica Canada  
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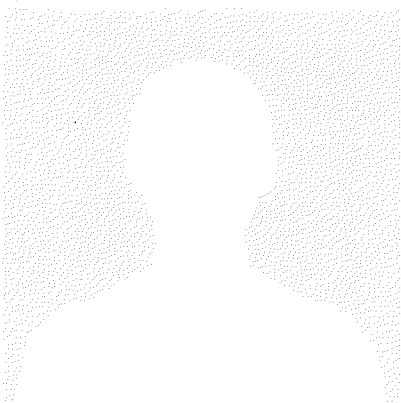
APPENDIX 'C'



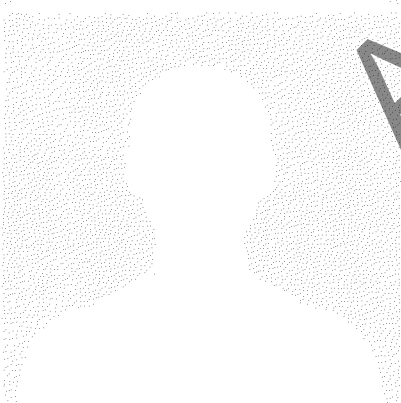
2 months ago  
Kirsten masterton Canada  
2 months ago



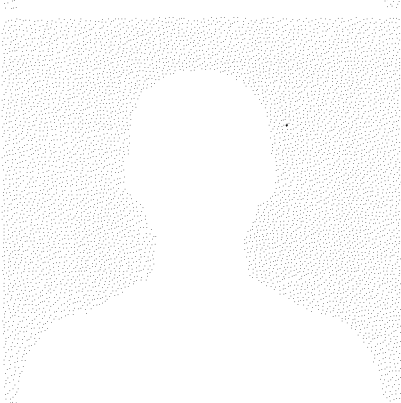
2 months ago  
Maria Canada  
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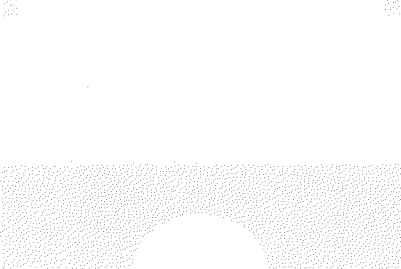
2 months ago  
Melanie Lanno Canada  
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2 months ago  
Raymond Cilia United Kingdom  
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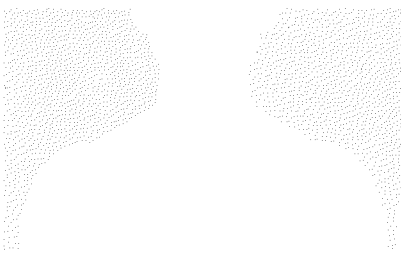


2 months ago  
Katherine cross Canada  
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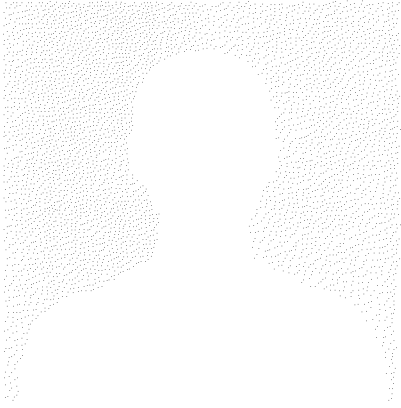


8 months ago  
Victoria Santaluce Canada  
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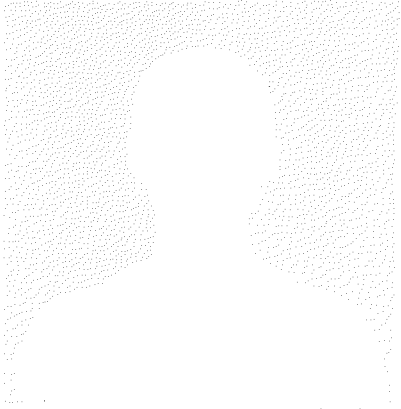
APPENDIX 'C'



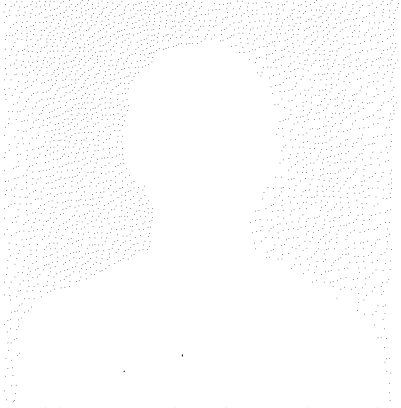
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Melanie Lanno  
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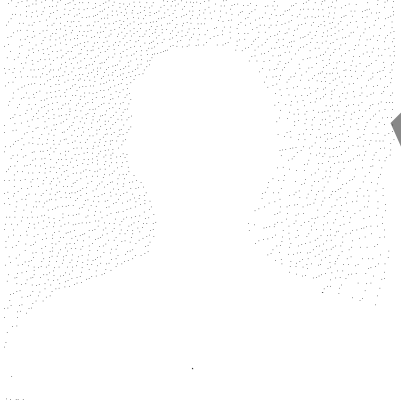
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david cross  
9 months ago



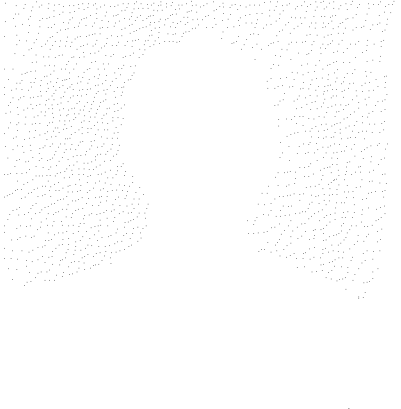
9 months ago  
Marilyn Livesley  
9 months ago



9 months ago  
Debbie  
9 months ago



9 months ago  
Sandra  
9 months ago



9 months ago  
Alejandro Sencini  
9 months ago

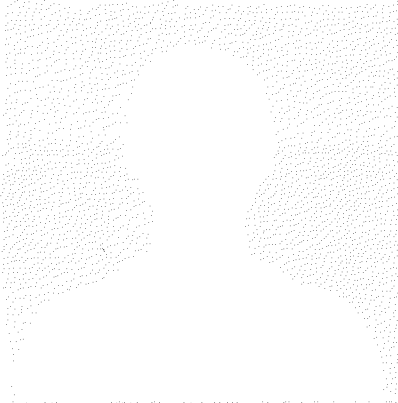


APPENDIX 'C'

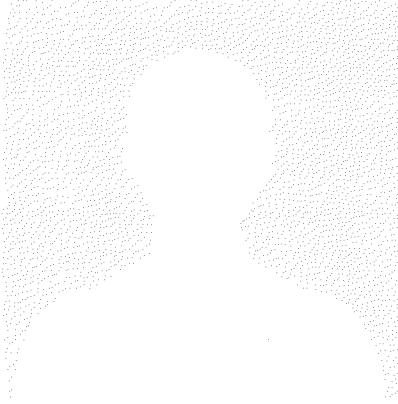




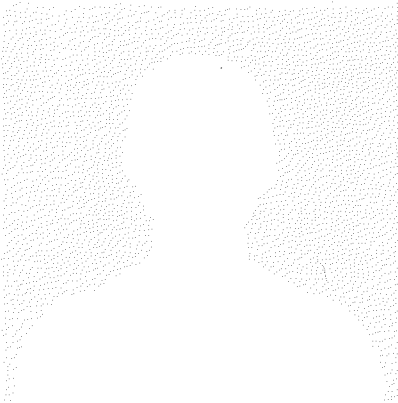
9 months ago  
Rosemary Graham  
9 months ago



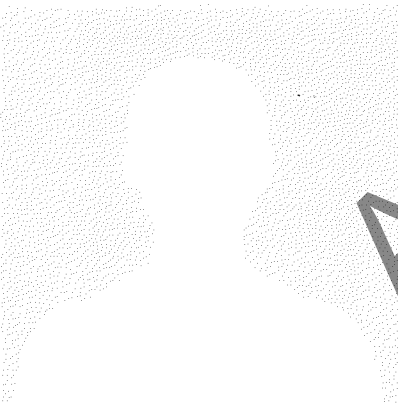
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Carole nollner  
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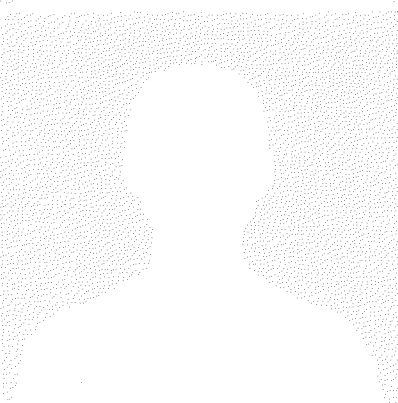
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Bogdan Nowinowski  
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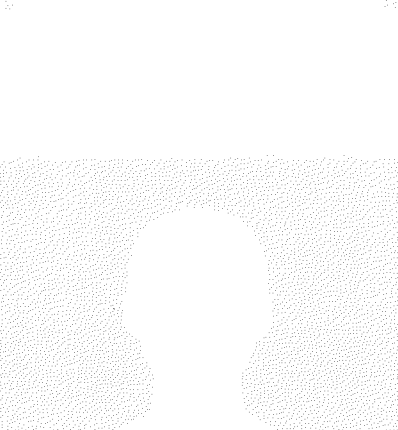
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Bozena Grymek-Nowinowski  
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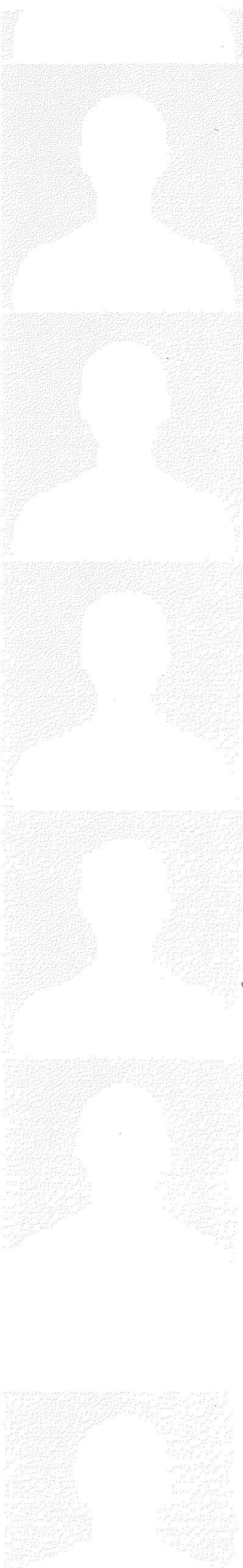
9 months ago  
Tony Linardi  
9 months ago



9 months ago  
Alicja Chlebicki  
9 months ago



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9 months ago  
Kasia Gora  
9 months ago

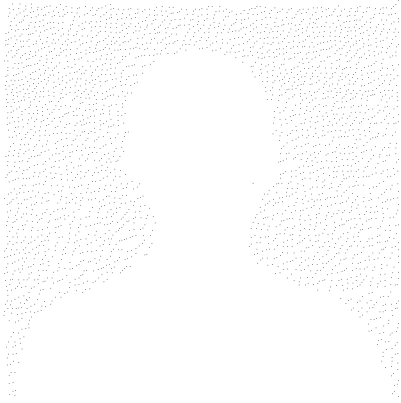
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Lisa Cunningham  
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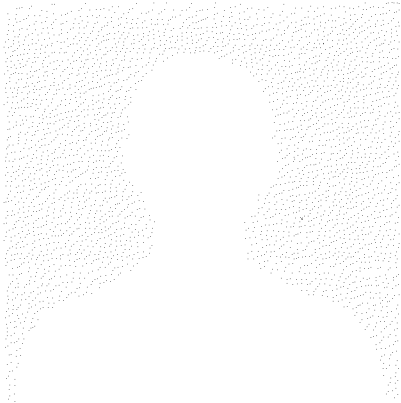
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Christina Campese  
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9 months ago  
mary  
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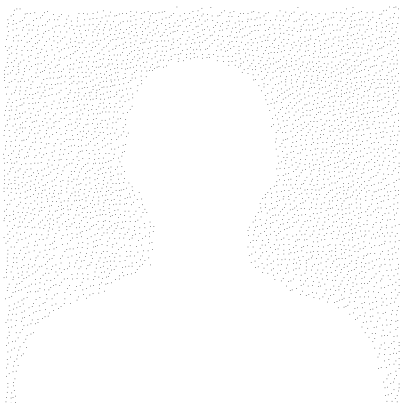
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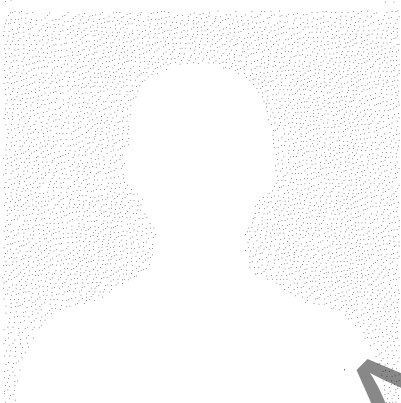
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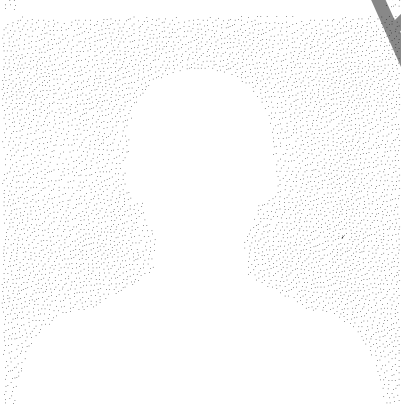
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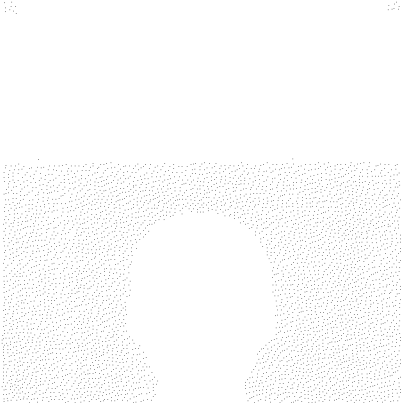
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Steve Ivings  
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Lena Palermo  
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Heather Casknette  
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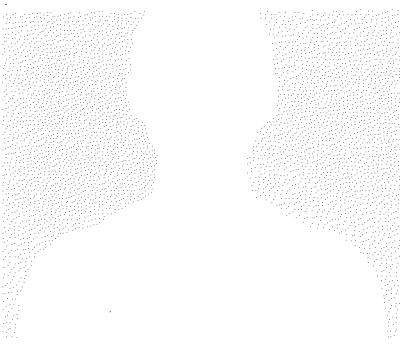
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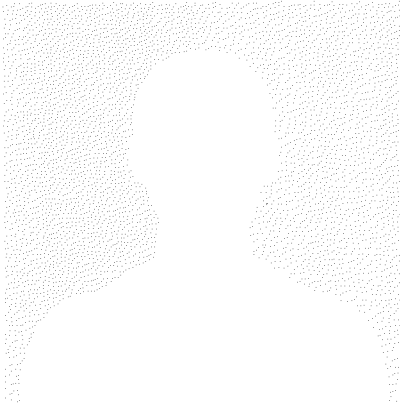
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APPENDIX 'C'

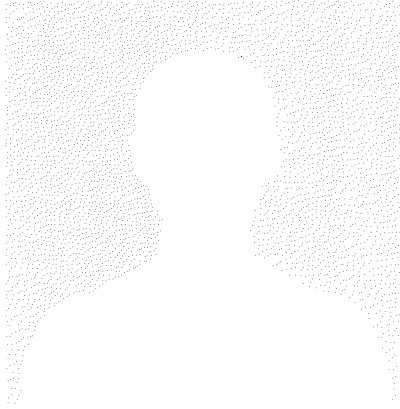




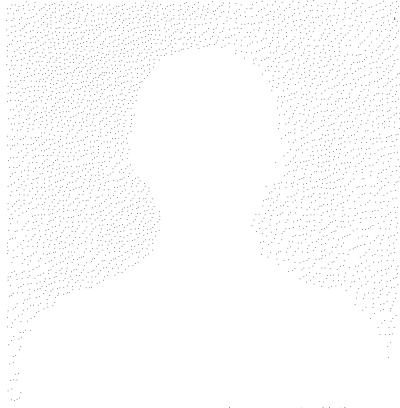
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Lara McInnis  
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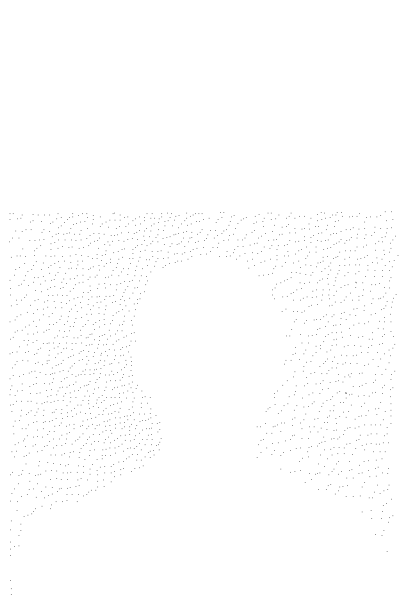
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Rosie Russo-Janzen  
9 months ago



9 months ago  
John Nifo  
9 months ago



9 months ago  
Tanya pereira  
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Joanne James  
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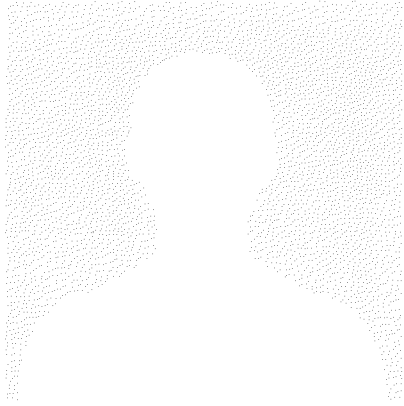
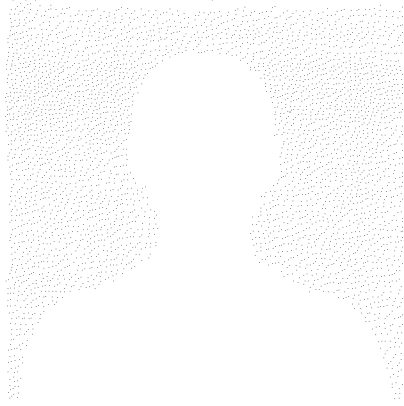


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Mayli Nash  
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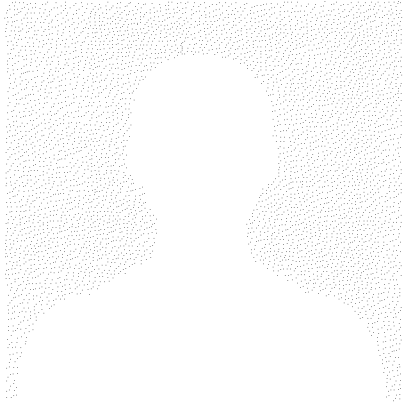
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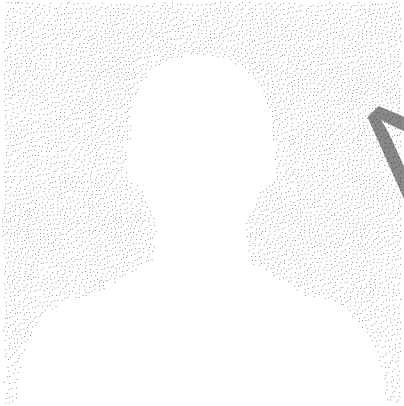
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Paris  
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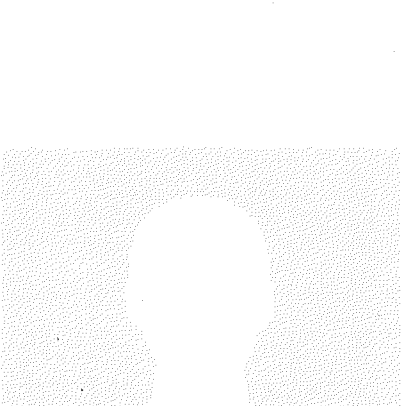
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Charlotte Grymek-Nifo  
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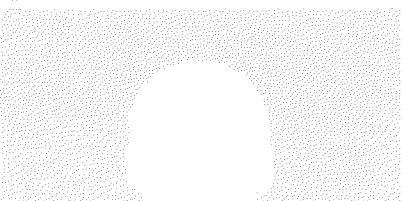
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Rachel Nollner Canada  
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9 months ago  
Fernando Cabral  
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Christine Cabral  
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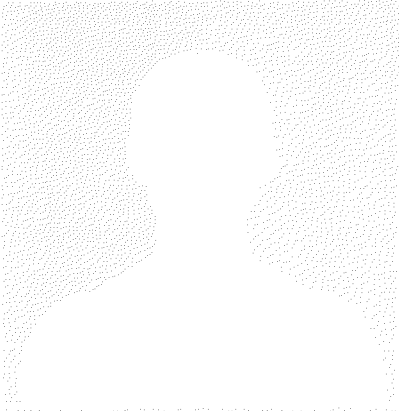


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Sue  
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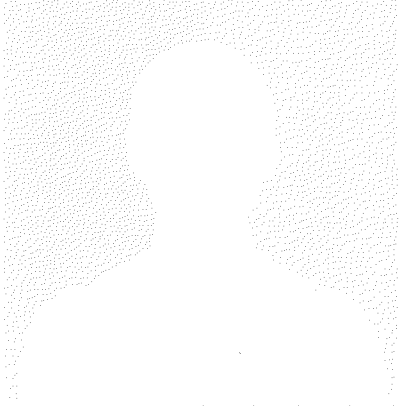
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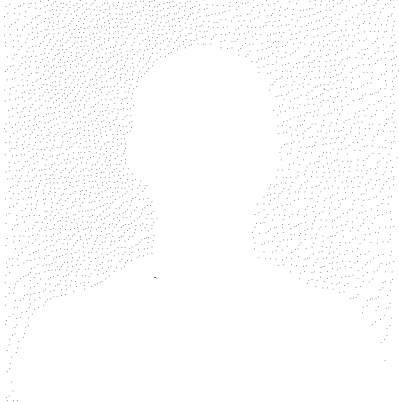
9 months ago  
Kirsten masterton  
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9 months ago  
Sheila Rosales  
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9 months ago  
Laura Pritzker  
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9 months ago  
Cora  
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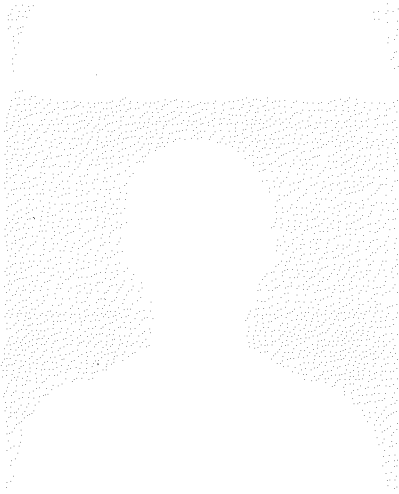
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AMY  
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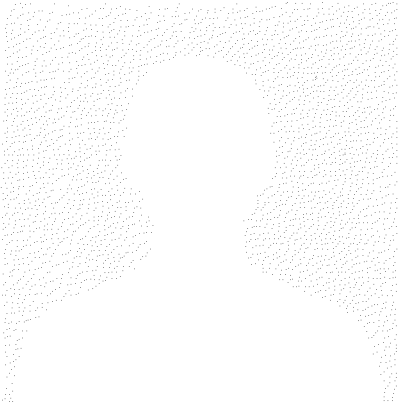
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Manny Cordeiro  
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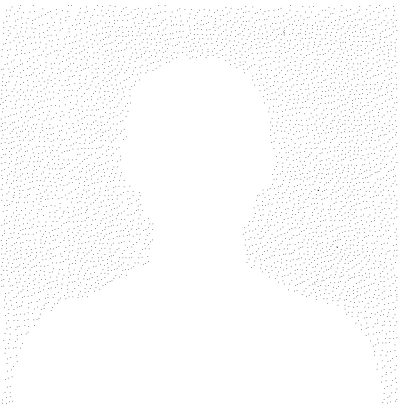




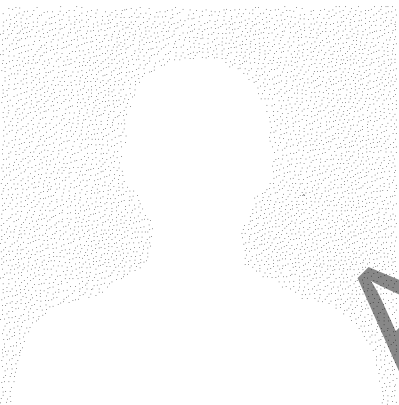
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Ben Labelle  
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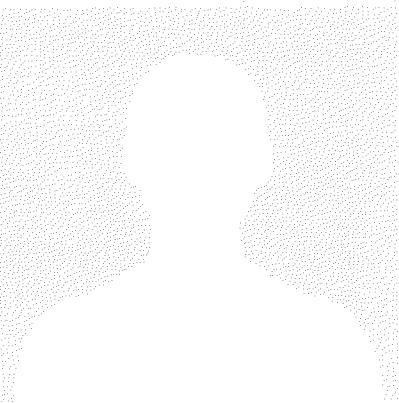
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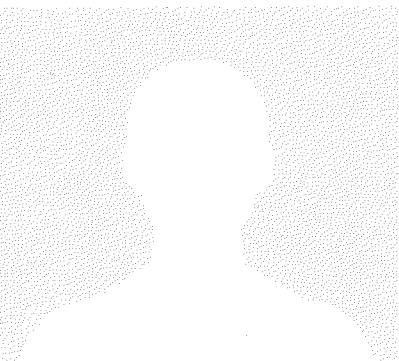
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Kelli L  
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Nelson Cabral  
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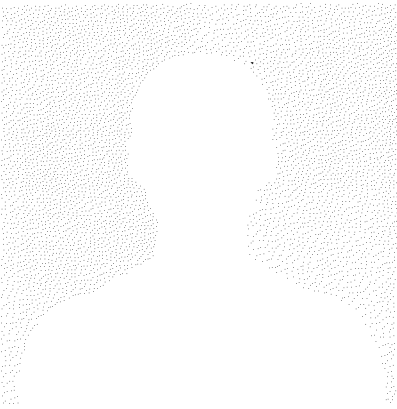


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Karen Cross  
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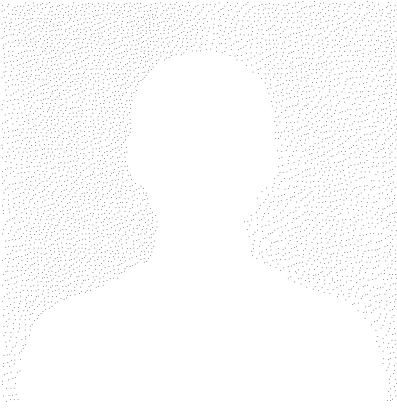


9 months ago  
jacob nobre  
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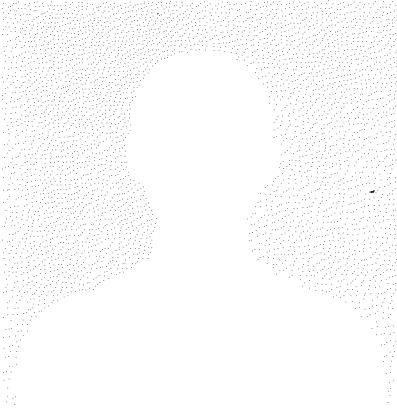
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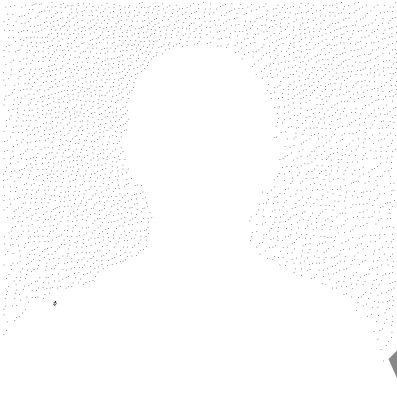
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Patrick Zdzitowiecki  
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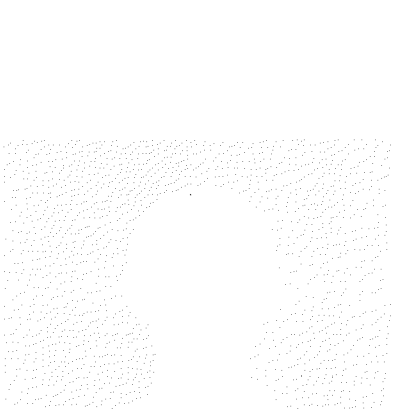
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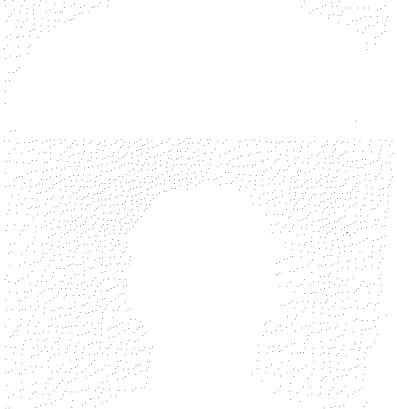
9 months ago  
Cynthia  
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9 months ago  
Christina  
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9 months ago  
Kayla  
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Ivan misic  
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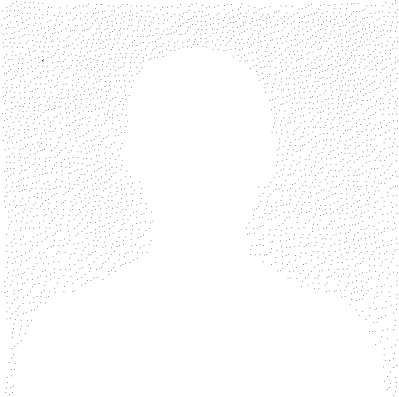


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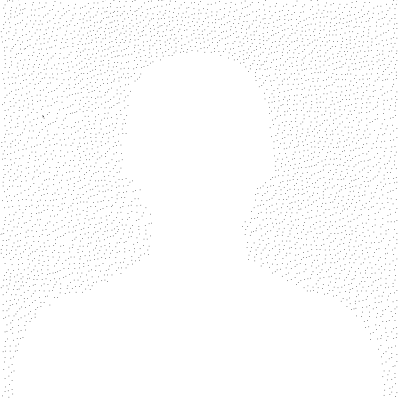
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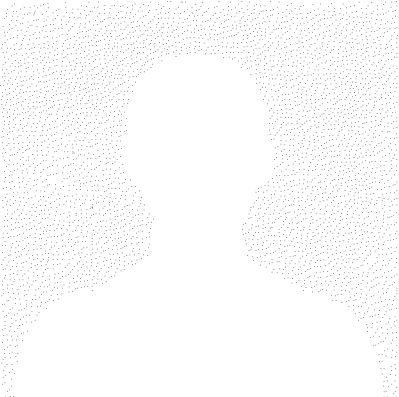
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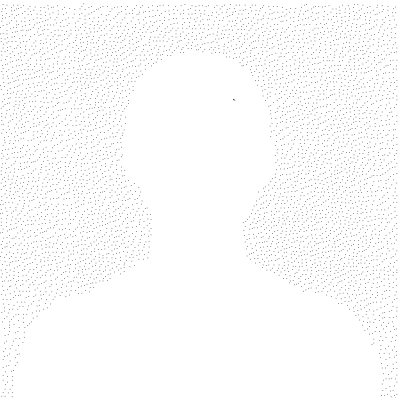
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Jad Butkovic  
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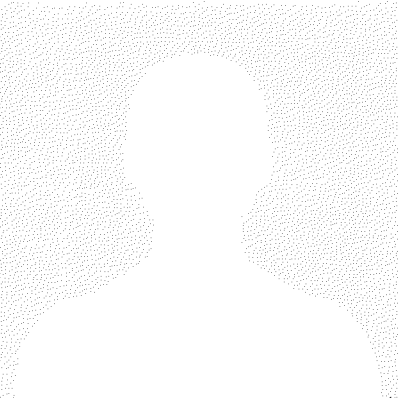
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Liliana Ciavoliello  
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9 months ago  
Heidi Muller Canada  
9 months ago



9 months ago  
Jenn Smolders  
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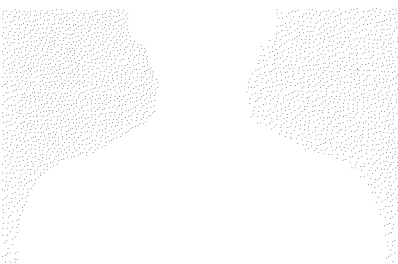
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Camile Dionne-West  
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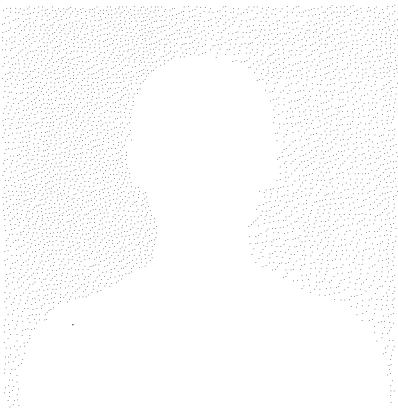
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Justin Hernandez  
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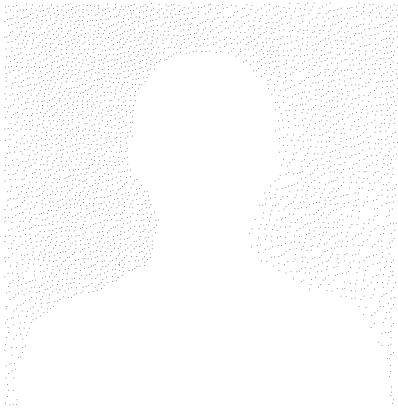




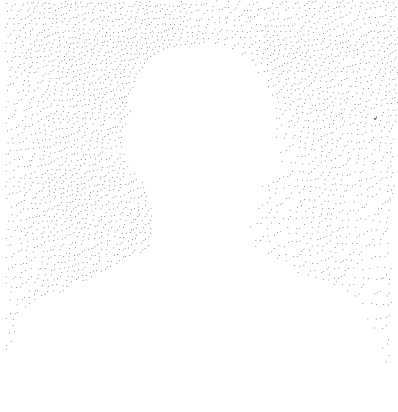
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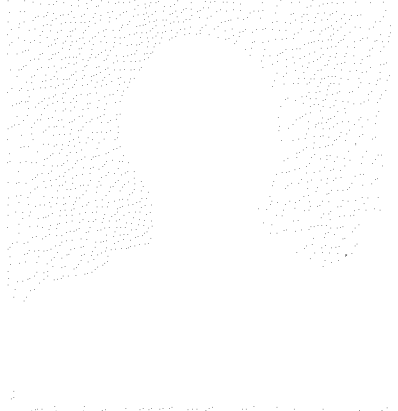
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Kim Saroli  
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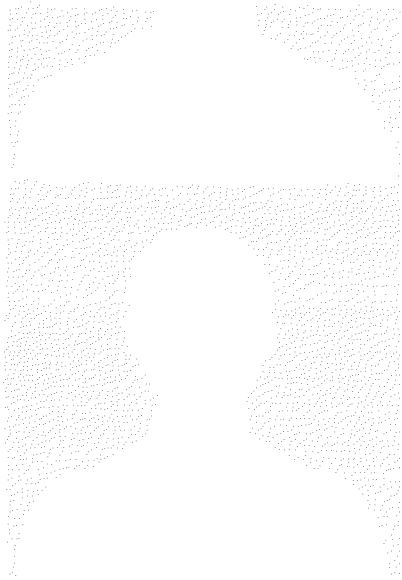
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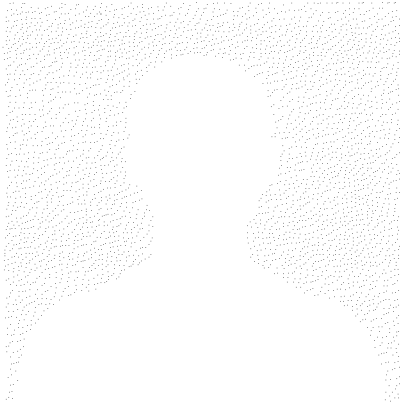
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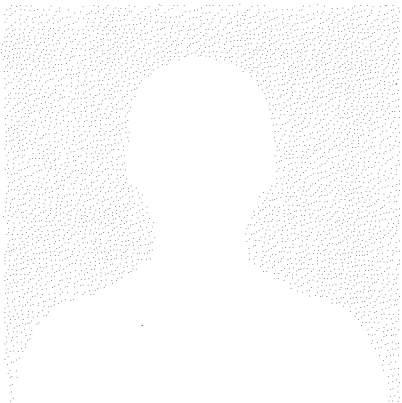
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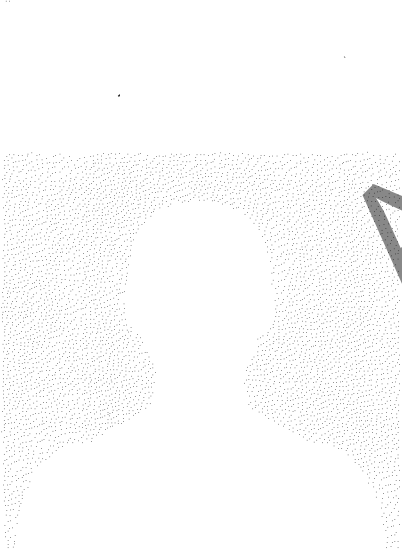
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Sherwin Aguinaldo  
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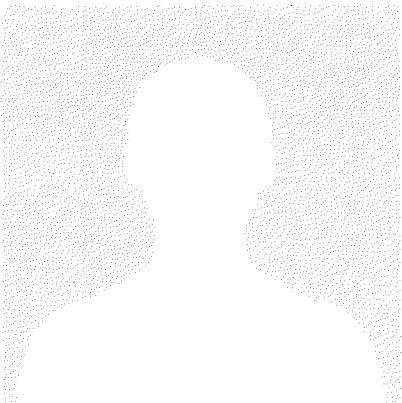
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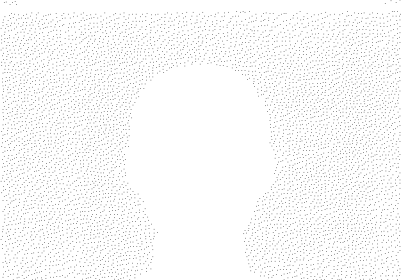
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Justin Farrell Canada  
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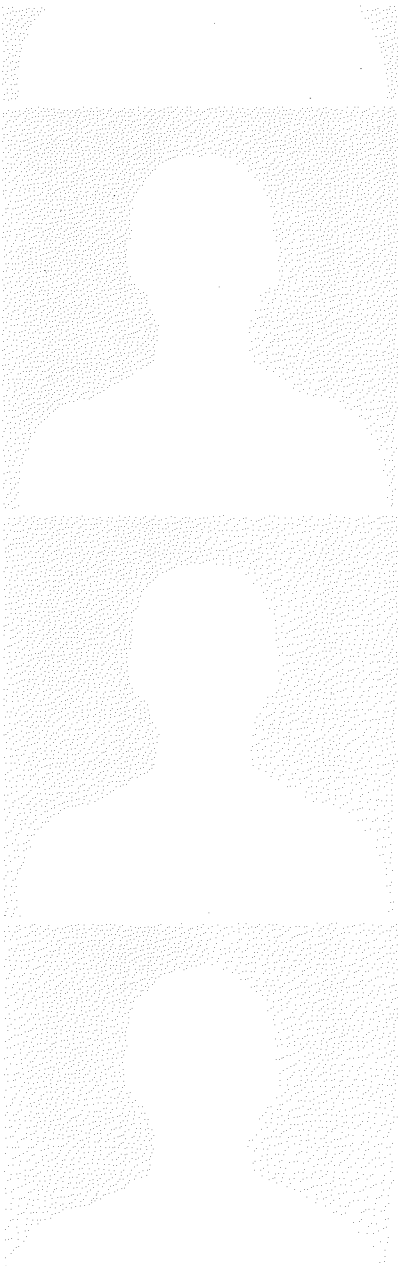


9 months ago  
Carmela Russo-Ferrante Canada  
9 months ago



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Tricia Bansal  
9 months ago

APPENDIX 'C'



9 months ago  
Bruno Bonazza  
9 months ago

9 months ago  
christopher  
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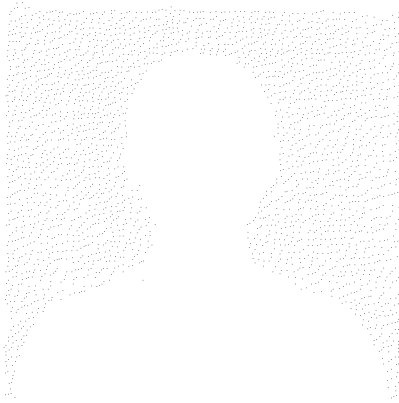
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Carolina Araya-Gaete  
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Shamira Tranqui  
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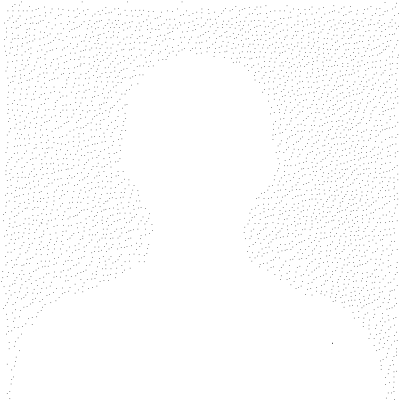
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Maria Messere  
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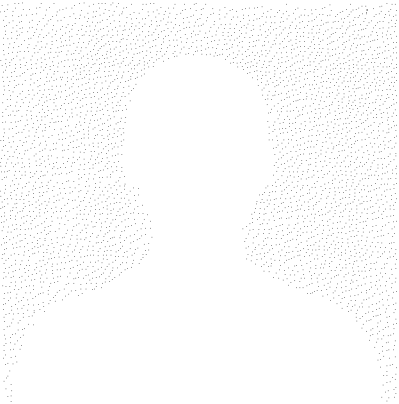




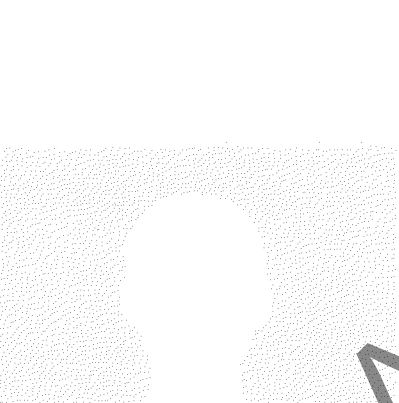
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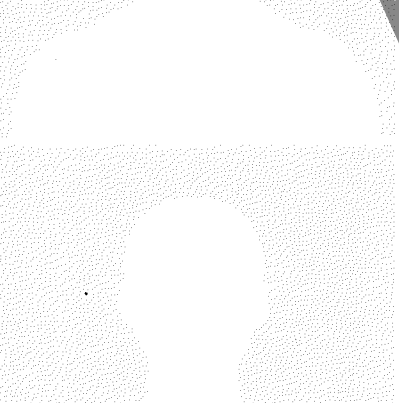
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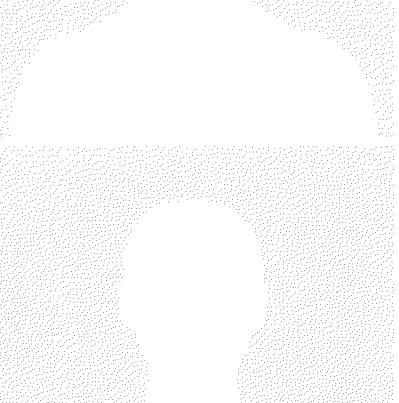
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Sandra Elizabeth Cocomello Canada  
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9 months ago  
Sandra Elizabeth Cocomello Canada  
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Cheryl Law  
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Sandra Hunter  
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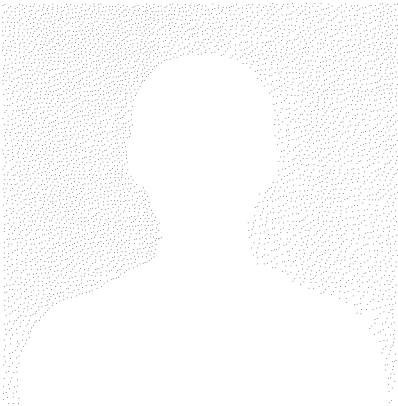


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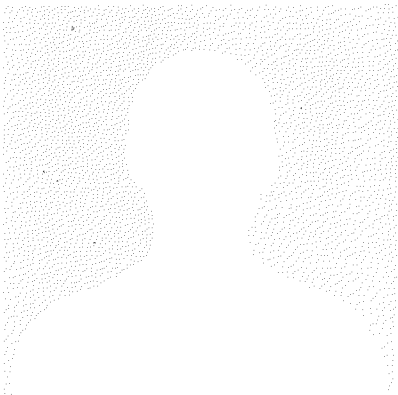
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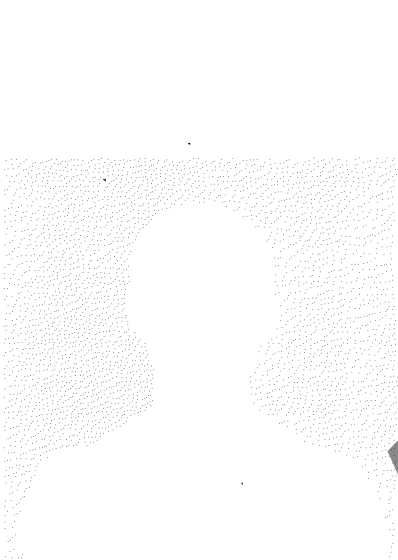
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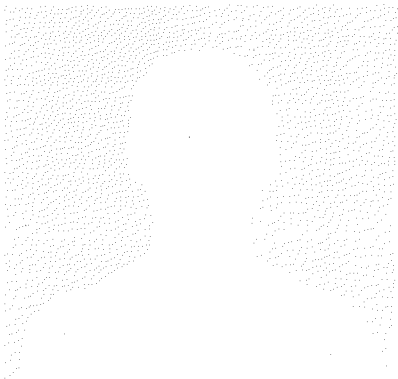
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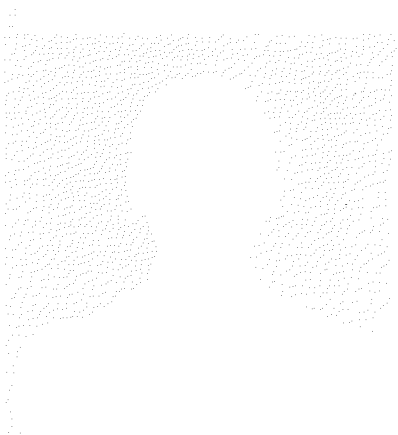
9 months ago  
Halina Dinner  
9 months ago



9 months ago  
Shayla Sheehan, Canada  
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9 months ago  
Louisa Di Fonzo  
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9 months ago  
Maria Haidari  
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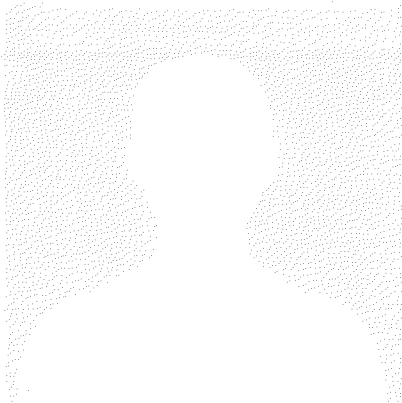


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Samuel Slugen  
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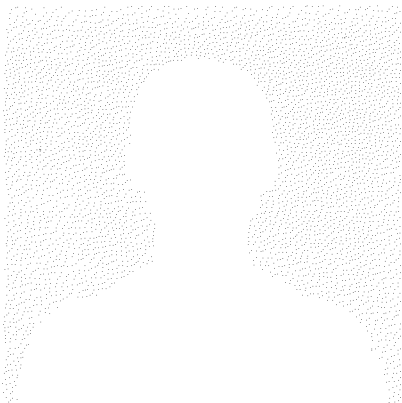
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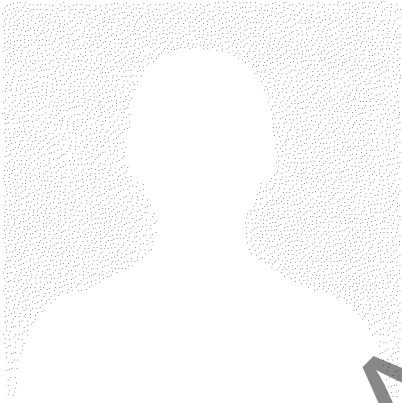
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Christina Messere  
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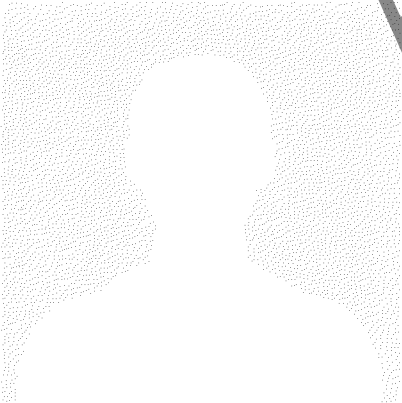
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Mary Grace  
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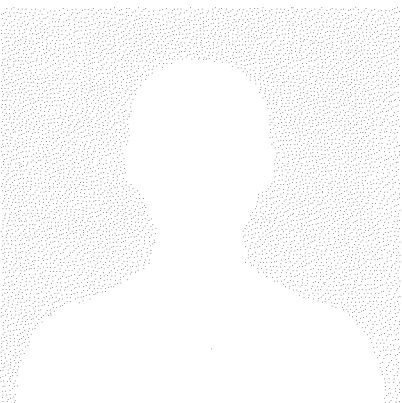
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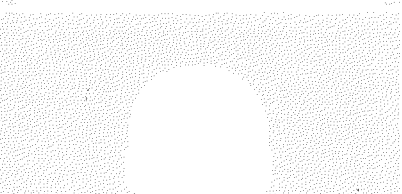
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9 months ago  
Tara Patterson  
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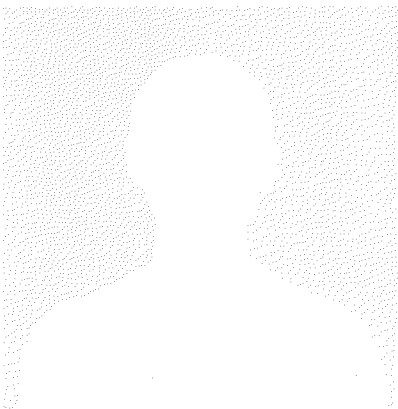
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maria mammoliti  
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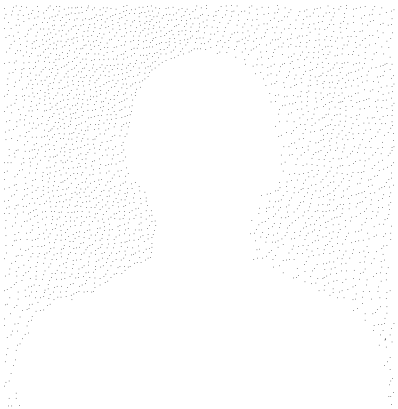
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F. Sestito  
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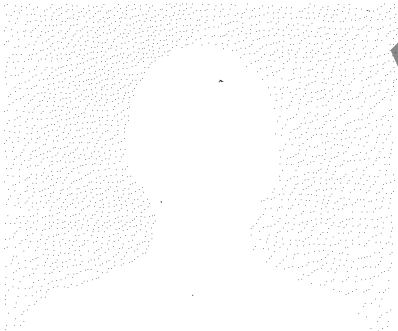
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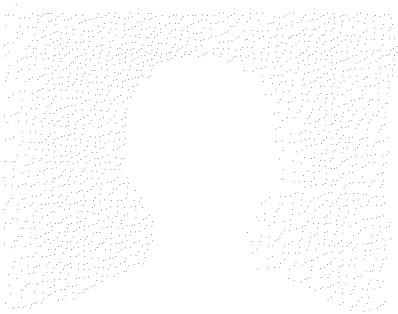
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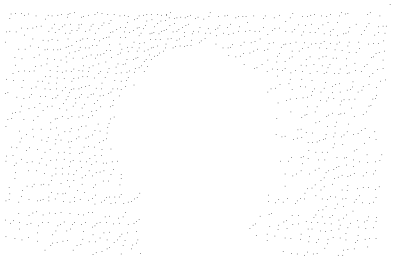
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Adam Devine  
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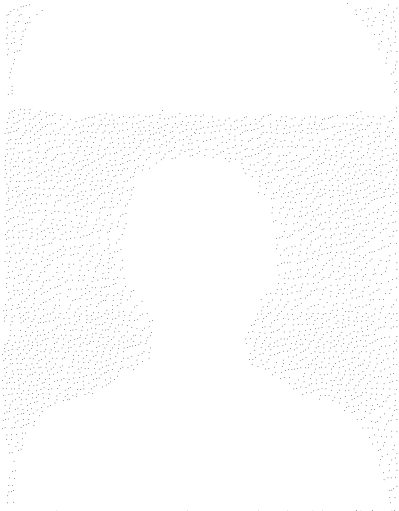
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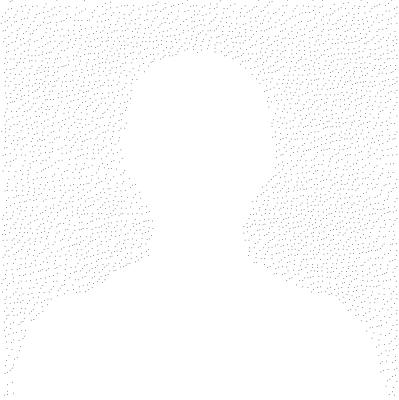
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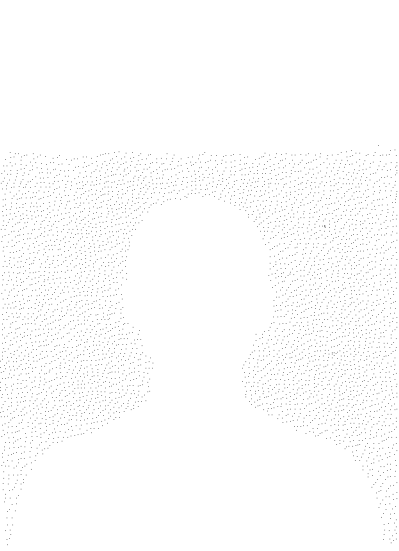
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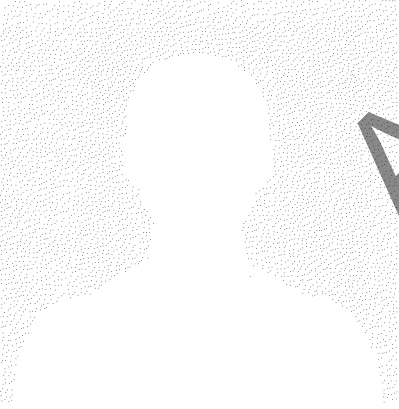
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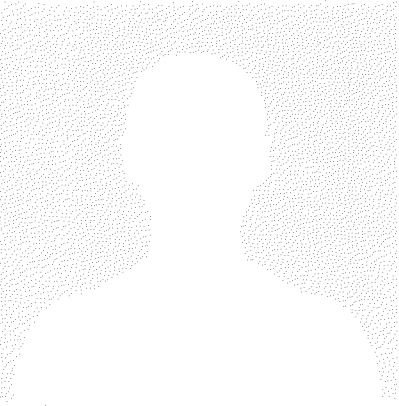
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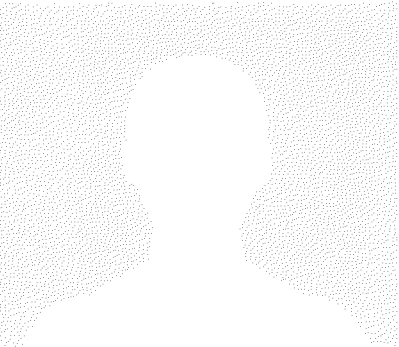
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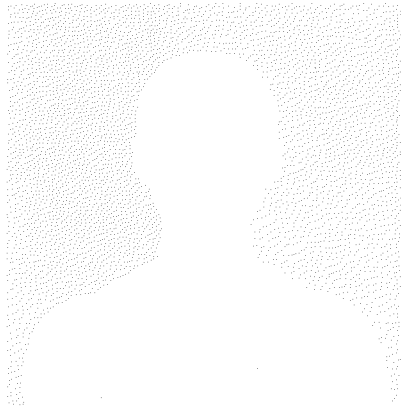


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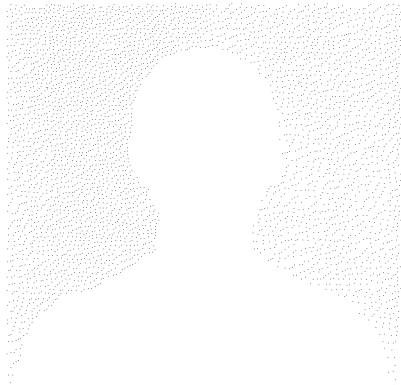


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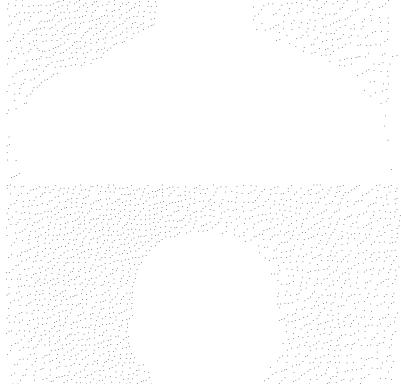
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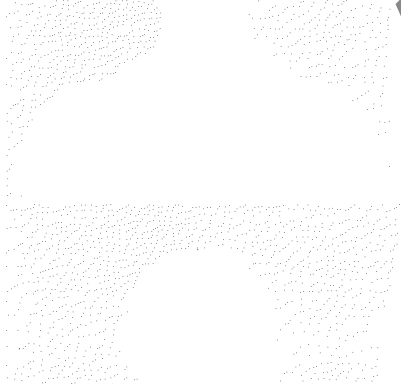
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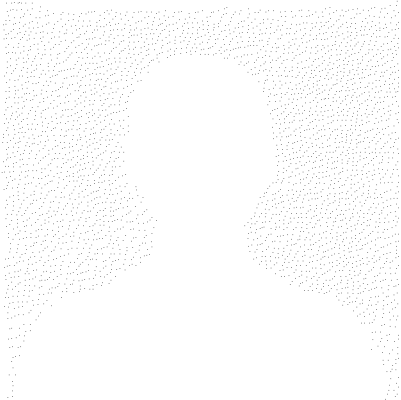
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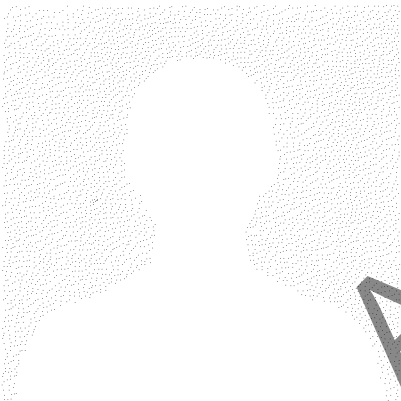
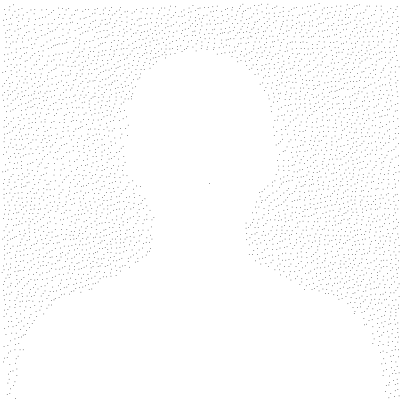
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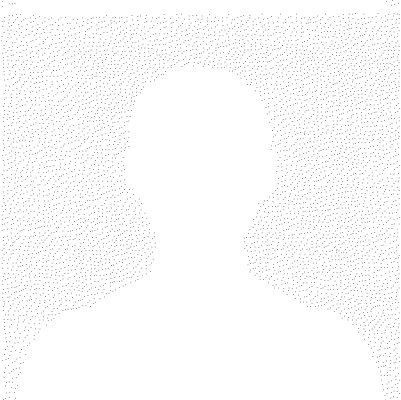
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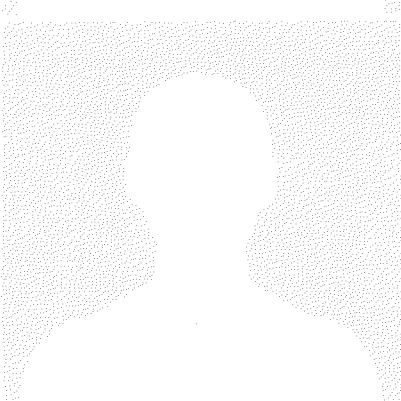
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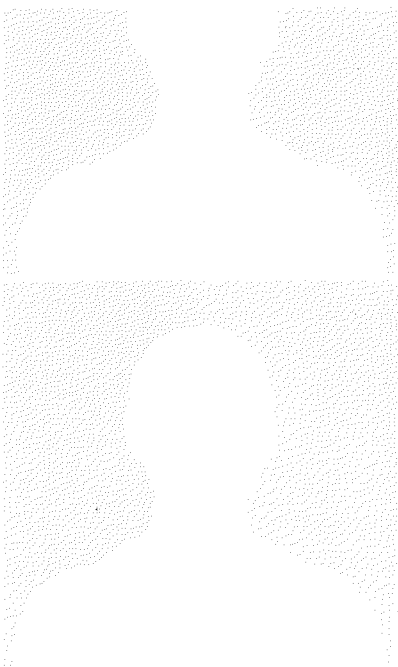


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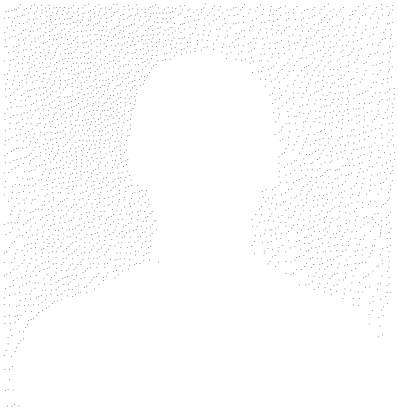


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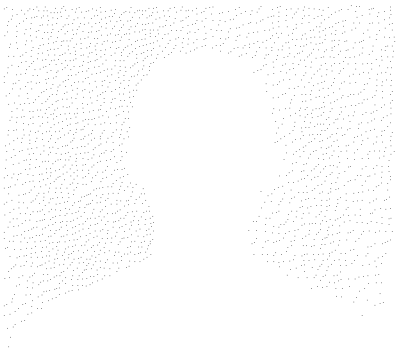
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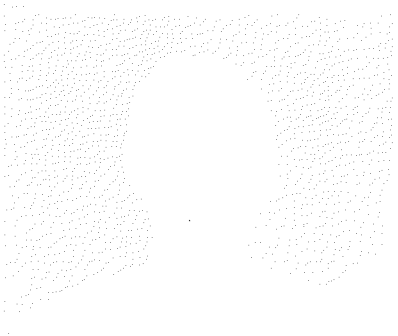
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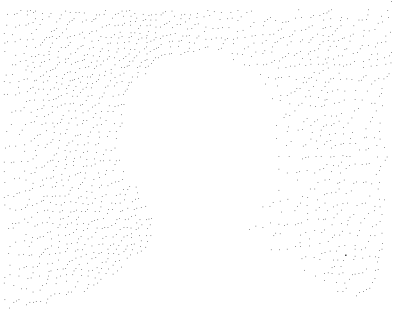
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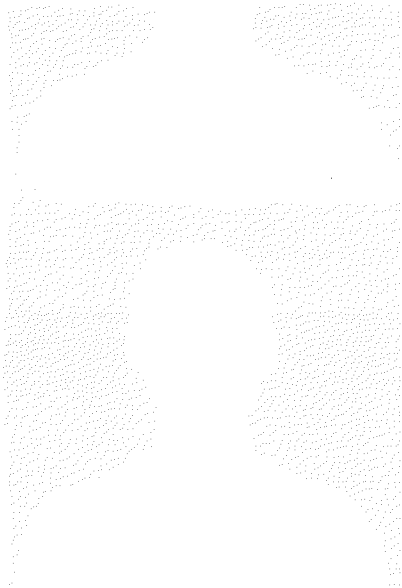


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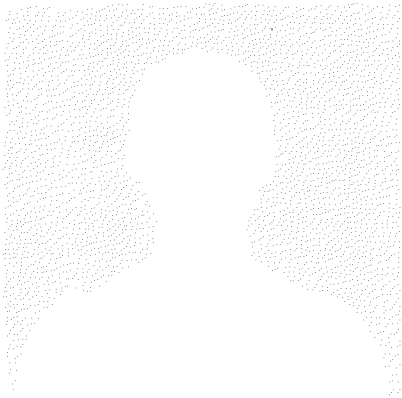


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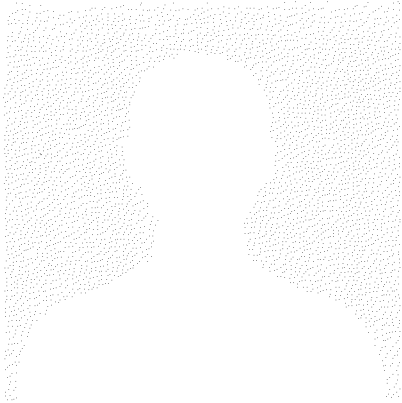
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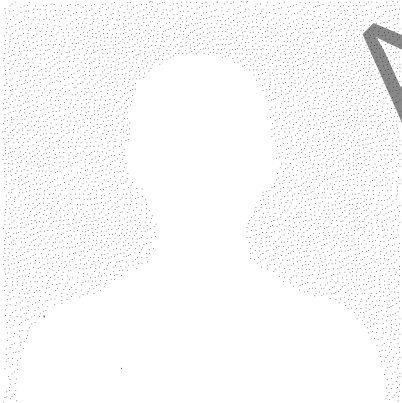
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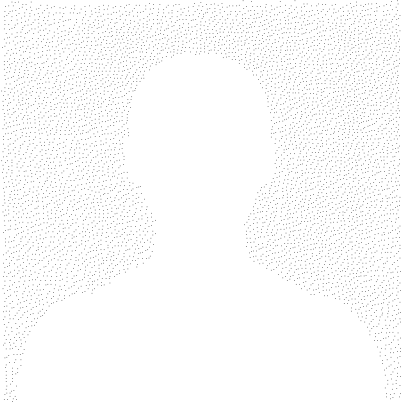
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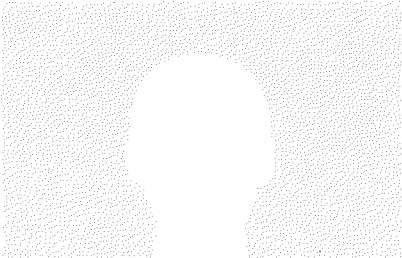
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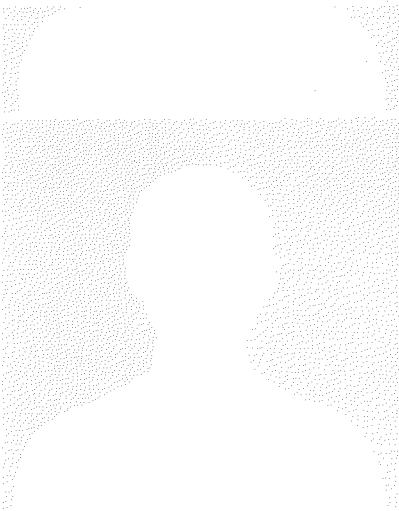


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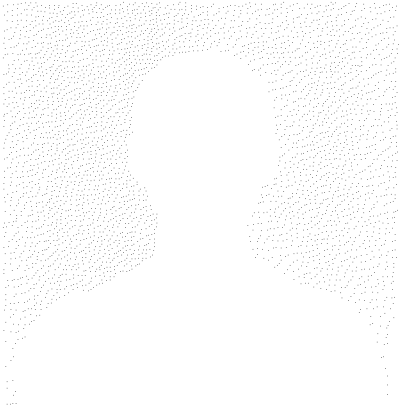


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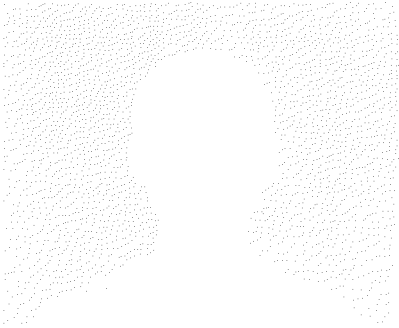
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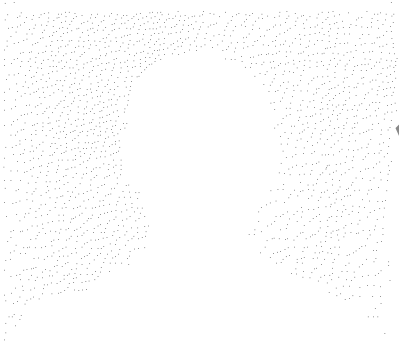
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APPENDIX 'C'



# APPENDIX 'C'

Good evening. My name is Oscar Dimanov and I am a former student of St. Louis. I was fortunate enough to attend this school for many years and I can say first hand that the small community it offers was a great benefit to me personally, much like it was for other graduates.

To try and quantify these benefits with a generic number does not do them justice. Numbers often take out the personal values of what they are meant to represent.

Thankfully, the board recognizes this, choosing to take a virtuous catholic approach to education in the face of a ever secularizing society. This board proudly advocates for

personalized education, ensuring all students are treated with equal respect and dignity. The frantic nature of life often forces us to use numbers as a way to cope and get by, but at

St. Louis this is not the case.

The small size of the school provides students the opportunity for more personal experiences with teachers and peers. This is clearly exemplified when looking at the relationship the

grade eight teacher shares with students outside her own classroom. When she passes students in the hallway she greets them with a personal warmth, saying hello by name,

making them feel like part of the community and not of the system. Students there are not known by a mere number, they are each recognized as unique individuals and treated as such.

This creates an atmosphere where students feel like an integral part of the community. Not only do the teachers know students by name, students also know the teachers by name.

Coming back to the grade eight teacher, children in junior kindergarten are always asking when they will be in her class. They are not nervous to go on to the next grade but rather excited.

At the beginning of their journey in St. Louis, students become familiarized with majority of the teachers and they know what is to come in the next grades. This situation

lessens any anxiousness a student might have when moving on to the next grade. While the relationship between student and teacher is exemplary, the same can be said for the

relationship between peers.

For most of the years I attended St. Louis I was in a class with another grade besides my own, which others refer to as a split class. Some may think this is detrimental to the learning

experience, but it is quite the opposite. Being part of the younger grade can provide an experience where in you are preparing for what is to come, doing extra material and taking

extra notes. Being the older student can bring forth the opportunity to become a leader. This situation is not only exemplified in the intermediate grades, but throughout. All students are

privileged to the same opportunities. This builds a stronger sense of community as we are not confined by our grade number. This also instills leadership values and confidence at a

young age as there are more opportunities to practice this with less students.

Thank you for your time. I would now like to introduce Jasmine, who continue to present the student perspective on St. Louis.

(92) Bloomer

Now attending  
Bishop  
Allen

Good evening. My name is Jasmine Carlos and I too am a former student of St. Louis. I have known Oscar since grade one and similarly feel that St. Louis greatly benefits graduates. This school has a special place in my heart, as it does for many current and former students.

When I was younger I was extremely shy and never talked in class. Thankfully, because of the small community I attended and the close knit relationships I developed with teachers, this changed. With the helps of teachers acting as a guide, constantly encouraging and talking to me, I was able to come out of this shell. I became more confident in myself and if it were not for that kind of small nurturing environment St. Louis offered, I would not be here speaking to you right now.

Being in a large overcrowded school can be overwhelming and cause a great deal of anxiety in younger students. ~~Commonly, in such schools younger students are seen as a nuisance by those in the grades above them. Quite the opposite is true at a small school like St. Louis.~~

Even students who are up to five years apart in age form strong bonds. Through many years I have experienced this occurrence. A program that exemplifies this is reading buddies.

Students in the older grades take time to go to the younger classes and read them a book, helping them develop their reading ability. The experience is beneficial on both ends. I as the older student was able to learn how to work with others and forming new relationships built on a foundation of patience. The younger kids on the other hand were able to not only develop their reading skills but also experience having a role model, someone to look up to.

This was made possible because of the small size of the school as teachers are able to better collaborate. They do not need to consult a whole floor of teachers before starting a program, instead they can speak to one or two staff members. This increases the ~~easy~~ at which collaboration and consequent learning can occur.

Our presence here today, as former students, is testament to the impact our ~~old~~ <sup>former</sup> school had in our lives and the lives of many graduates who could not be here today. The lessons learned from this small community will forever be with us. ~~While it may seem to be more financially convenient to close the school it would be hypocritical to do so.~~ Our board proudly advocates religious teachings in it's curriculum. That being said I would like to leave you with a *quote*. 'you who say, "Today or tomorrow we will go to this or that city, spend a year there, carry on business and make money." 14 Why, you do not even know what will happen tomorrow. What is your life? You are a mist that appears for a little while and then vanishes. 15 Instead, you ought to say, "If it is the Lord's will, we will live and do this or that." 16 As it is, you boast in your arrogant schemes. All such boasting is evil. 17 If anyone, then, knows the good they ought to do and doesn't do it, it is sin for them.' (James Chapter 4, 14-17).

Thank you for your time, good night.



# **TORONTO CATHOLIC DISTRICT SCHOOL BOARD**

## **DELEGATION REGISTRATION FORM FOR STANDING OR OTHER COMMITTEES**

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Delegation No. \_\_\_\_\_

☐ Public Session

☐ Private  
Session

☐ Five (5)  
Minutes

Name	Lisa Caldana Fabrizio
Committee	Corporate Affairs Strategic Planning and Property
Date of Presentation	1/21/2016
Topic of Presentation	Holy Angels' Response to Director's SARC Report
Topic or Issue	Holy Angels' Response to Director's SARC Report
Details	Presentation in response to Director's Report
Action Requested	Five minute presentation to respond to Director's Report.

I am here as a delegation to speak only on my own behalf	
I am an official representative of the Catholic School Advisory Committee (CSAC)	Yes Holy Angels Parent Representative
I am an official representative of student government	
I am here as a spokesperson for another group or organization	

Submittal Date	1/17/2016
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## **Submission Presented by Holy Angels Catholic School Delegation Submitted to Corporate Services, Strategic Planning and Property Committee**

Thursday, January 21, 2016, 7:00 PM

### **A. Introduction**

Holy Angels Catholic School is at the heart of the Etobicoke community. Generations of families have attended this great school. Families specifically choose Holy Angels because of its unique character and family like environment. Its appeal is in its exceptional academic reputation, its size and the very personalized touch that this offers to our children's education. The Principal knows every child by name and students have a greater opportunity to participate in teams and clubs.

It is a vibrant school community that embraces Inquiry Based Learning, Bucket Filling, Me to We and other wonderful initiatives. Teachers love working at Holy Angels, as demonstrated by the very positive staff retention rates. Our EQAO scores are in the 90s. We are very proud of our school.

In light of this exceptional learning environment, we would be happy with status quo. We would love for this close knit community to stay as is and feel that the proposed changes will change Holy Angels at its core. However, our community understands that change is inevitable and we wish to work together with the school board in order to make transition as smooth and comfortable as possible for the school community.

### **B. Current Challenges**

The current school, which was already expanded with an addition many years ago, has an on the ground capacity of 372 students. The current enrollment is at 114% capacity and without any changes is projected to grow upwards to 126% by 2017. The building is unfortunately not structurally able to support a second story.

The overcrowding has limited programming opportunities at the school. In 2014, to accommodate full day kindergarten, we lost the library to create two new classrooms and a portable was added. In order to accommodate the PLASP before and after school program, we have had to multi-purpose rooms and PLASP is required to share a classroom. Due to the limited green space and current overcrowding, use of the field and playground is managed by a weekly rotation, limiting the time each child has to play on the grass. The use of the gym is also limited and most students have minimal access to gym time. The loss of the large library and tight gym schedule makes meeting in larger groups impossible. Any guest speakers or authors have to use the gym.

The 2015 ParticipACTION Report Card on Physical Activity for Children and Youth indicates that Canadian children are getting a D- in both physical activity and sedentary behaviour. The

proposed increase in enrollment without an appropriate facility and outdoor environment is concerning because:

- (1) **“Children and youth spend a large proportion of their waking hours in non-parental environments such as schools”.** “These environments represent multiple opportunities to promote and facilitate physical activity (e.g., PE, recess, intramural sport, varsity sport). Indeed, there is evidence that more physical activity offerings at school are associated with more active children and youth.” (ParticipACTION, 2015)
- (2) **Decreased participation in school sports has a negative effect on mental health.** A ParticipACTION study showed that “Grades 7-12 students who reported participation in school sports throughout their secondary school years were more likely to report lower levels of depression symptoms and perceived stress, and were more likely to report higher levels of self-rated mental health when followed up at approximately 20 years of age.” (ParticipACTION, 2015)
- (3) **“Ontario preschoolers spend twice as much time being active when play is outdoors (53% of time active outdoors versus 23% of time active indoors).”** “Children who engage in active outdoor play in natural environments demonstrate resilience, self-regulation and develop skills for dealing with stress later in life.” “Outdoor play that occurs in minimally structured, free and accessible environments facilitates socialization with peers, the community and the environment, reduces feelings of isolation, builds inter-personal skills and facilitates healthy development.” (ParticipACTION, 2015)

Holy Angels is surrounded by new developments. A large-scale development is under construction to the north at Norseman Street and Islington Avenue. There are several condos being built south of the school on The Queensway. Overcrowding is already a serious concern for our school community. The current facility cannot accommodate any additional students.

Holy Angels C.S. sits next to a large industrial section of the city, which not only has very limited green space but also has created a serious safety concern with regards to traffic in and around the school. In addition to bus traffic, church traffic and parents dropping off and picking up children, Jutland Road is a major thoroughway for heavy trucks. The police and city are aware of these issues. Any further increase in enrollment on the current site would add further stress to this precarious situation.

### **C. Impact of Director’s Report Recommendations**

The Director's report is recommending a boundary change resulting in a drastic increase in the enrollment at Holy Angels C.S. In three years (2019), the capacity would be at 160% and in eight years (2024), it would be at 182%.

The proposed boundary change would redirect 20 existing high-rise buildings northwest of Islington and Bloor to our school. It would also include the planned high rises on the Islington Subway station lands and the Westwood Theatre developments. This would be in addition to the development already happening in the area.

If St. Louis closes, Holy Angels would also absorb students from that school. This will likely result in the student's home being situated further from the school inhibiting the student's ability to use active modes of transportation (ie: walking, cycling) to travel to school. Active modes of transportation not only have significant benefits to physical health, but also on mental health. The Public Health Agency of Canada (PHAC) strongly promotes the use of active transportation and "walking" school busses. The proposed boundaries should not pose an obstacle in allowing children to follow PHAC guidelines encouraging children to walk to school. Using active transportation for all distances less than 1 km are generally recommended.

The boundary changes proposed in the Director's report predicts that enrollment at Holy Angels to be 182% by 2024. This level of overcapacity would cause a crisis at our school under the current conditions. It would move the overcrowding crisis from Our Lady of Sorrows to our school. If the boundary changes, we need a new school. The TCDSB purchased the Kerr Candy Factory next to the school. If a boundary change is made, it is imperative that the overcrowding problem is not just moved from one school to another. Moving students who are currently in portables at Our Lady of Sorrows to portables at Holy Angels is not a solution.

#### **D. Moving Forward**

Our school community is not supportive of moving a crisis from one school to another. Our Lady of Sorrows has a new state of the art facility, which has been able to house its overpopulation and can continue to do so until Holy Angels can accommodate more students.

The Holy Angels community will only support your plan under the following conditions:

- The TCDSB presents a business case to the Ministry of Education which prioritizes a new school for Holy Angels.
- The proposed effective date of September 2017 for the boundary changes as indicated in Appendix D is reconsidered. The current facility at Holy Angels cannot accommodate students from St. Louis and Our Lady of Sorrows. There is inadequate space to accommodate additional portables as the limited green space has already been compromised.

- The TCDSB does not implement a boundary change until there is funding approval for a new school at Holy Angels and the Kerr Candy Factory lease has been terminated allowing for immediate construction minimizing delays and impacts on our community.
- The allowed capacity at a new Holy Angels school does not exceed 600 students.
- The TCDSB creates a transition committee that includes parent and community representation.
- Assessments are completed that deems the land on the Kerr Candy Factory to be suitable to build and play on prior to any boundary changes.

To summarize our position:

- Holy Angels is currently overcrowded.
- Traffic and limited green space are already safety issues.
- Additional students would compound the problem.
- No boundary change should be implemented until a new school is in place to house the increased number of students.

The Holy Angels community acknowledges that changes are coming and want to work together with the school board to make Holy Angels a 21st Century school and community hub. The purchase of the Kerr Candy Factory land has doubled our potential footprint. The potential for an enhanced green space that can promote both physical and mental well being to stimulate academic excellence in an industrial area is exciting. Surely the city and other community partners will be excited to partner with the TCDSB to make it a shared green space.

## **E. References**

1. ParticipACTION Report Card on Physical Activity for Children and Youth –

<http://www.participaction.com/wp-content/uploads/2015/03/2015-Report-Card-Full-Report-EN-FINAL.pdf>

2. ParticipACTION Position Statement on Active Outdoor Play –

<http://www.participaction.com/wp-content/uploads/2015/03/Position-Statement-on-Active-Outdoor-Play-EN-FINAL.pdf>





# **TORONTO CATHOLIC DISTRICT SCHOOL BOARD**

## **DELEGATION REGISTRATION FORM FOR STANDING OR OTHER COMMITTEES**

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Delegation No. \_\_\_\_\_

☐ Public Session  
☐ Private  
Session  
☐ Five (5)  
Minutes

Name	Claudia Henriques
Committee	Corporate Affairs Strategic Planning and Property
Date of Presentation	1/21/2016
Topic of Presentation	Response to the Director's SARC Report
Topic or Issue	Holy Angels SARC
Details	Holy Angels' Priorities.
Action Requested	Five Minute Oral presentation on Holy Angels' position regarding the SARC.

I am here as a delegation to speak only on my own behalf	
I am an official representative of the Catholic School Advisory Committee (CSAC)	Yes Holy Angels Parent Representative
I am an official representative of student government	
I am here as a spokesperson for another group or organization	

Submittal Date	1/17/2016
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Date: Tuesday, January 19, 2016

A Message From: Khrista Krueger, 647-987-4763, Khrista.krueger@me.com  
Holy Angels parent of current grade 5 and JK students

RE: Personal opinion regarding boundary changes and its affects

Summation: Keep Holy Angels as-is while simultaneously building the mega-school while overflow and new students attend St Luis.

To Whom It May Concern:

I feel very fortunate to be part of the Holy Angels School community. Over the course of the seven years my children have been attending it has grown from a small community to a medium sized one and I still believe that primary and junior education at the school has been exceptional.

There is a lot of speculation as to what might happen to our tight knit group once the new boundary changes take place. As an involved parent who contributes voluntarily to the daily workings of the school I fear for over crowding, portables, and run down and under-maintained facilities that indirectly affect the learning and mental health of our growing children.

Two years ago we specifically purchased a home to be within walking distance of Holy Angels School. My heart goes out to all the families affected by the boundary change including families from OLS and St Louis – nobody likes change, especially when there's no clear benefit to them. But times are changing, the demographics of our area are changing and it's safe to say that our little community is going to bust at the seams if we don't keep up with modernity.

I have conflicting instincts regarding the "idea" of a new "mega-school". It angers me that my children will have to live through the construction, the unknowing, the "can't do this/that/the other", delays and hiccups due to inevitable budget restraints. Especially since I purchased a home specifically for my children to learn in the peace and calm of a smaller school. However, the prospect of my family being able to benefit from a mega school after they have long left the premises reduces the sting if even just a little.

I support the mega-school and keeping up with the times. I think it would be fantastic to include a technology lab, triple gym so all students can have physical education each day without teachers having to beg, borrow and steal gym time for each other, a beautiful public library, and public indoor pool on the grounds for everyone – including the seniors in the area who sent their children to Holy Angels decades ago – to benefit from.

But in the meantime I strongly and vehemently hope that St Louis remains open and that it'll be used to bus all overflow of students there instead of raising portables on the current school property. Our schoolyard is small enough as it is and with the growing knowledge of children needing physical activity we are doing them no favours by cutting out their room to run. Reduced outdoor activity reduces the ability to learn. It's proven fact and it would be very sad to see The Board support this problem by taking away our – very limited – play space.

It's unclear how long this project might take. My youngest daughter is currently in JK and it's likely she will not be a student at the new mega school by the time it's up and running. But wouldn't it be cool to at least have a place where she might be able to return to, like a library, a conference room or public pool and say "the hassle was worth it in the end".

APPENDIX 'C'

# Holy Angels C.S SARC Delegation

Thursday, January 21, 2016  
Presentation for TCDSB





# Holy Angels C.S

- School is already “right sized” at 450 students (Board goal is 400 to 600) – no need to adjust boundaries
- Wide Range of Co-Curriculars: Sports Teams, Bucket Fillers, Me to We
- Engaged Parent Community
- Strong Ties with Holy Angels Parish
- Strong academic results

# Staff Report Recommends

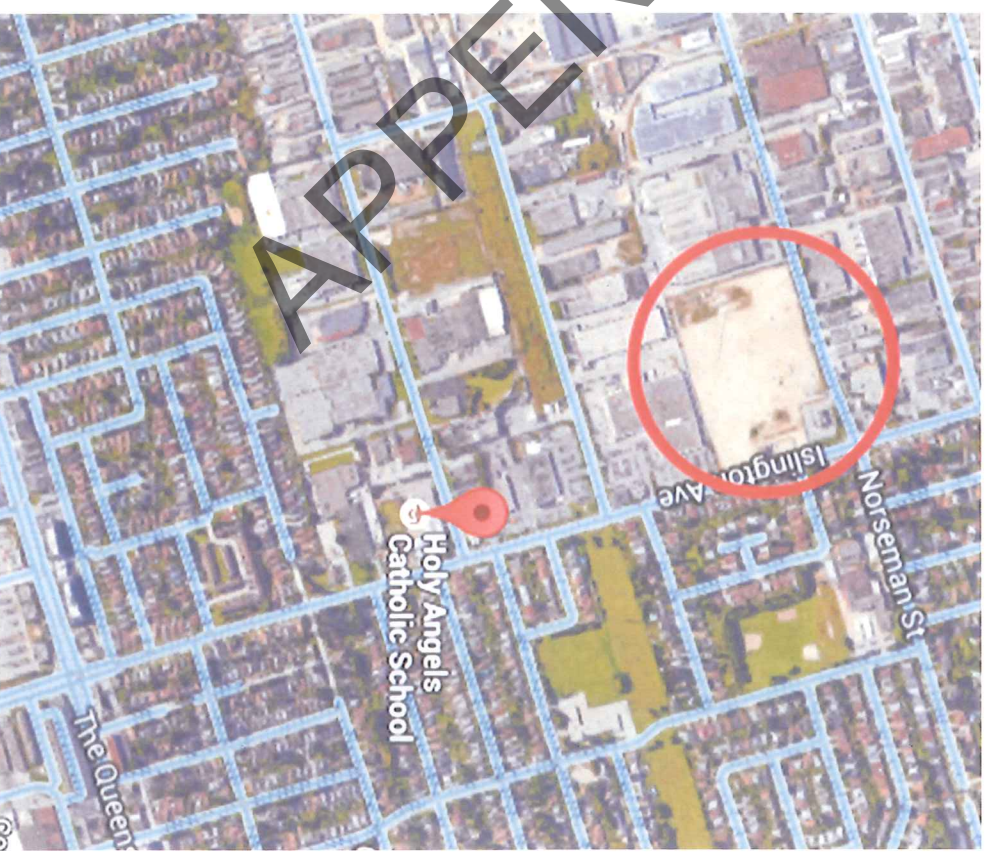
- Closure of St. Louis and redistribution of students to Holy Angels and St Leo Sept. 2017
- Significant expansion of Holy Angels boundaries immediately to ease pressure at OLS
- Preparation of business case to seek capital funds for future expansion or rebuild of Holy Angels
- Will cause significant and immediate overcrowding at Holy Angels and portables for years into the future
- No timeline and no guarantee of capital funding to mitigate the problems that boundary changes will create

# SARC Response

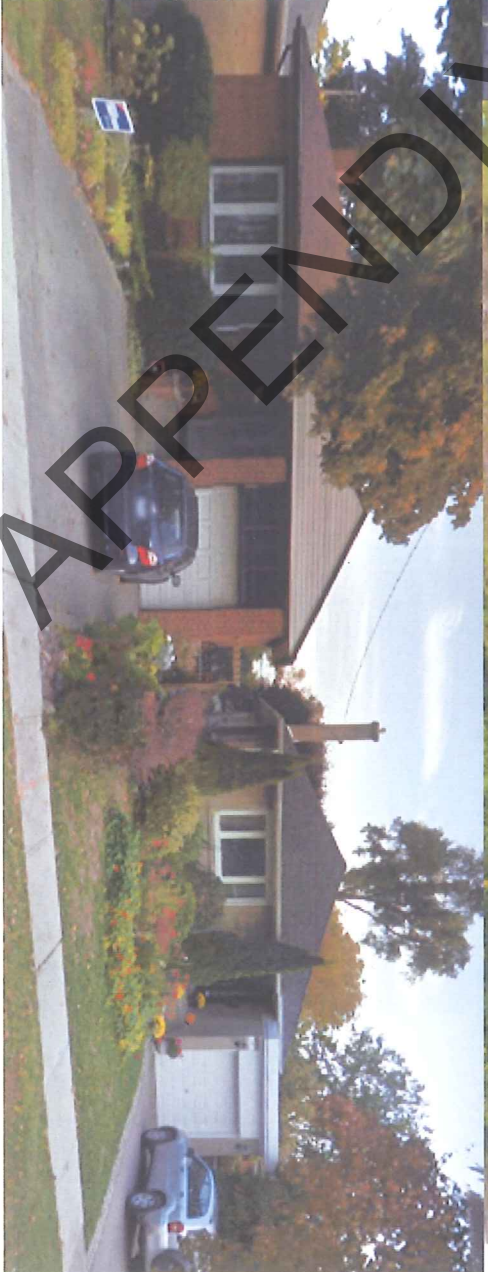
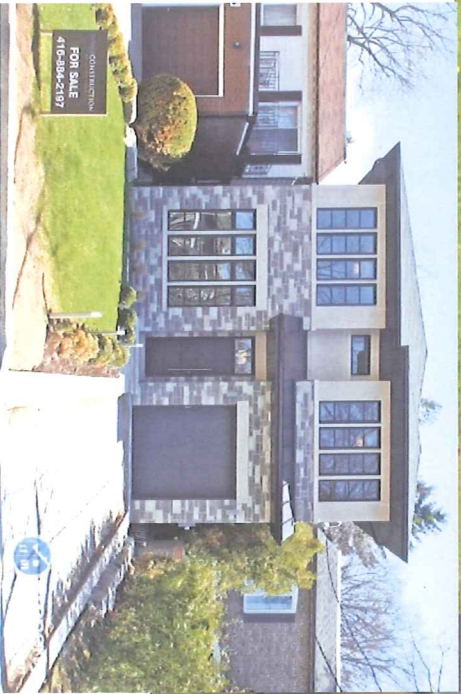
- Proposal solves current problem at OLS at the expense of Holy Angels – with no assurance as to when or if funding will be made available to mitigate impacts caused at Holy Angels
- If a new facility or expansion of Holy Angels were put into place first, Holy Angels SARC would support the proposal
- However, staff report suggests overcrowding at Holy Angels is a condition precedent to getting capital funding (pg.4)
- Holy Angels SARC cannot support this proposal unless the Board puts mitigation in place before boundaries are shifted to redirect students from OLS and St. Leo to Holy Angels

# Overcrowding Before Boundary Change

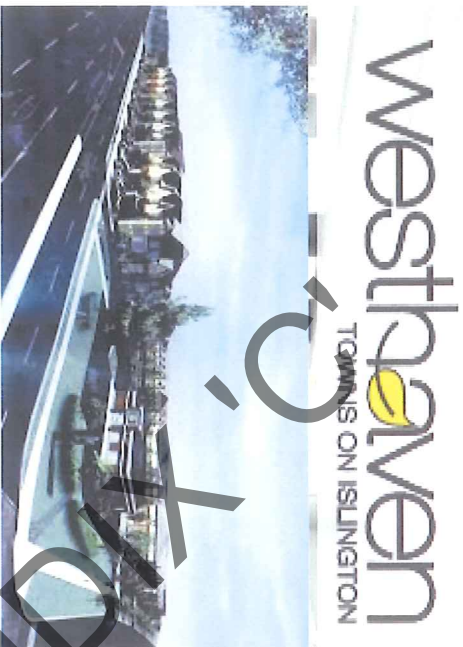
- Holy Angels is already at 121% utilization, will rise to 128% by 2018, without boundary change
- Already causing challenges:
  - Overcrowding
  - Traffic congestion
  - Lack of adequate greenspace
- Not clear that development is adequately captured by population forecasts







# Nearby Land Development



248 Townhouse Units  
1030-1040 Islington Avenue



79 suites at 7 storeys  
Royal York Rd & The Queensway



220 suites at 20 storeys  
Zorra St. and Queensway

ISLINGTON  
TERRACE

Tower 1 - 45 storeys,  
Tower 2 - 35 storeys,  
Tower 3 - 38 storeys

64 Cordova Ave



459 suites at 24 storeys  
Zorra Street





# Staff Report

will result in Holy Angels enrolment rising to 160% in 2019 and ~~182%~~ in 2024 – to solve OLS utilization of 147% (peaking at 168% in 2027)

Holy Angels		OTG	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
Status Quo: Pupil Count		372	410	426	450	469	475	500	463	462	454	443	423	403	382	363
Status Quo: Rate of Utilization (%)			110%	114%	121%	126%	128%	136%	124%	124%	122%	119%	114%	108%	103%	98%
After Boundary Change: Pupil Count				450	498	541	570	581	615	640	657	673	677	661	644	628
After Boundary Change: Rate of Utilization (%)				121%	134%	145%	153%	160%	165%	173%	177%	181%	182%	178%	173%	169%
After Boundary Change & 2019 Capital Solution: Pupil Count		650		450	498	541	570	593	619	640	657	673	677	661	644	628
After Boundary Change & 2019 Capital Solution: Rate of Utilization (%)				121%	134%	145%	153%	91%	95%	98%	101%	103%	104%	102%	99%	97%

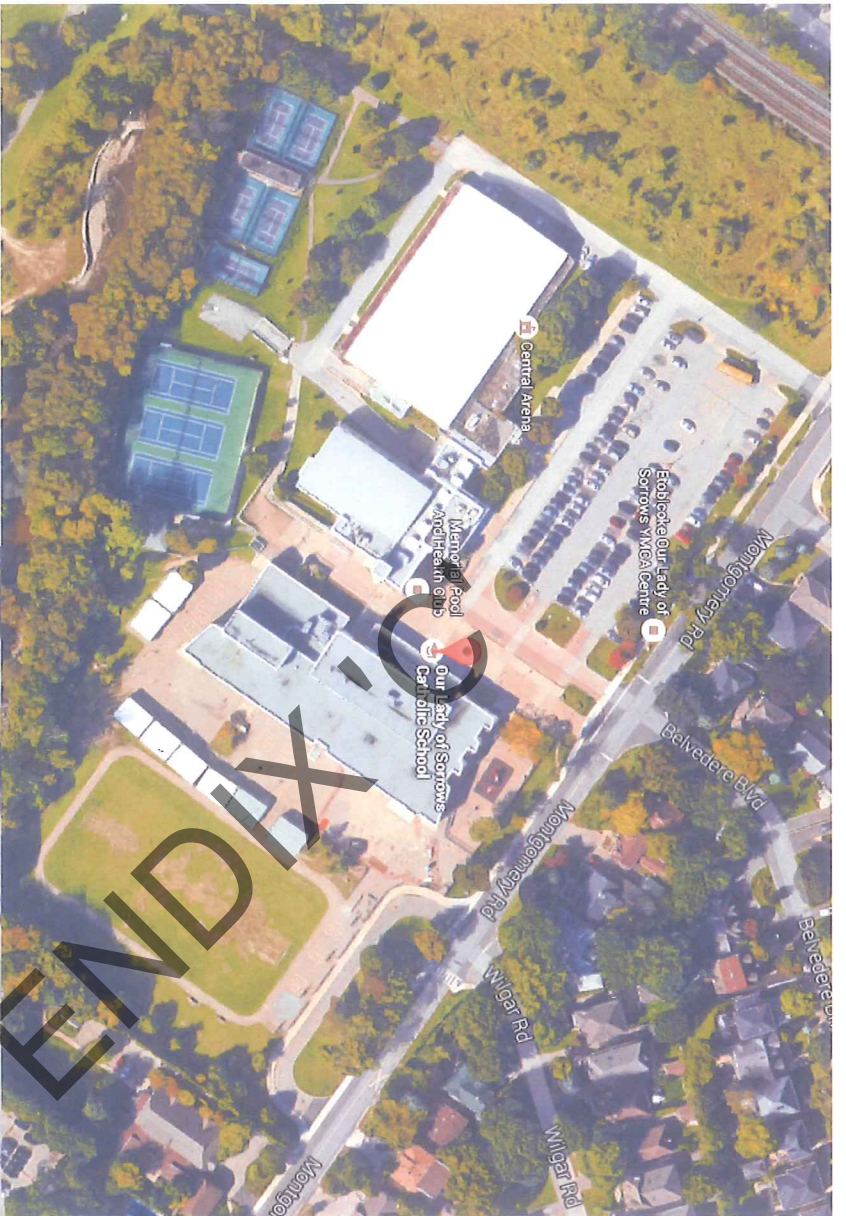
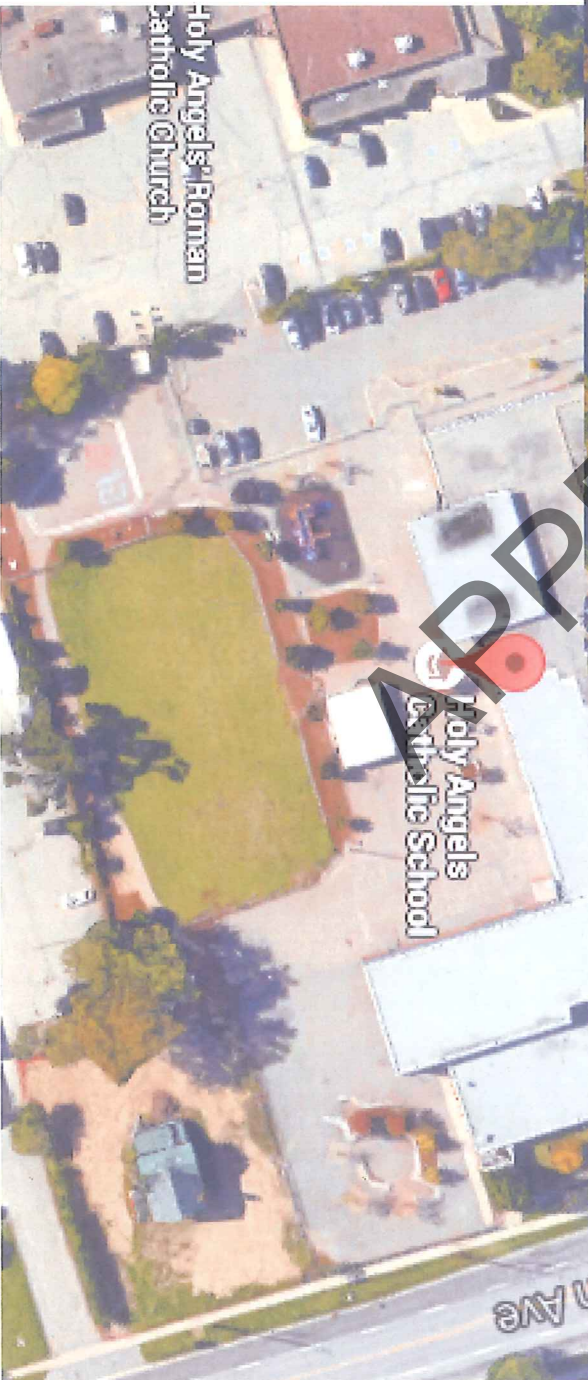
Library No Longer Exists

- Overcrowding and lack of physical space is affecting programming
- The library (pictured here) has been converted to classroom space
- Insufficient gym space to meet physical activity goals
- Insufficient green space to serve existing population
- OLS has a recently renovated facility with a beautiful library, excellent gym facilities and substantial greenspace





OLS



Islington Ave

# Community support is contingent on Board agreement to do the following:

- Prioritize capital funding for Holy Angels in submission to Ministry, at next available opportunity;
- Not to alter boundaries to expand Holy Angels catchment until:
  - Funding is in place for new or expanded facility;
  - Kerr Lease has been terminated and all prerequisites are completed (environmental studies, architectural plans etc);
- Create a transition liaison committee with parent and community representation, to which staff report
- Cap the maximum size of new facility at 600 students (pg. 7)

# This is a great opportunity

- The TCDSB has a large piece of land which represents a huge opportunity.
- Greenspace, Community Hub, 21st School Facility, Dynamic Programming, Parish partnerships.

# **Submission Presented by Holy Angels Catholic School Delegation Submitted to Corporate Services, Strategic Planning and Property Committee**

Thursday, January 21, 2016, 7:00 PM

## **A. Introduction**

Holy Angels Catholic School is at the heart of the Etobicoke community. Generations of families have attended this great school. Families specifically choose Holy Angels because of its unique character and family like environment. Its appeal is in its exceptional academic reputation, its size and the very personalized touch that this offers to our children's education. The Principal knows every child by name and students have a greater opportunity to participate in teams and clubs.

It is a vibrant school community that embraces Inquiry Based Learning, Bucket Filling, Me to We and other wonderful initiatives. Teachers love working at Holy Angels, as demonstrated by the very positive staff retention rates. Our EQAO scores are in the 90s. We are very proud of our school.

In light of this exceptional learning environment, we would be happy with status quo. We would love for this close knit community to stay as is and feel that the proposed changes will change Holy Angels at its core. However, our community understands that change is inevitable and we wish to work together with the school board in order to make transition as smooth and comfortable as possible for the school community.

## **B. Current Challenges**

The current school, which was already expanded with an addition many years ago, has an on the ground capacity of 372 students. The current enrollment is at 114% capacity and without any changes is projected to grow upwards to 126% by 2017. The building is unfortunately not structurally able to support a second story.

The overcrowding has limited programming opportunities at the school. In 2014, to accommodate full day kindergarten, we lost the library to create two new classrooms and a portable was added. In order to accommodate the PLASP before and after school program, we have had to multi-purpose rooms and PLASP is required to share a classroom. Due to the limited green space and current overcrowding, use of the field and playground is managed by a weekly rotation, limiting the time each child has to play on the grass. The use of the gym is also limited and most students have minimal access to gym time. The loss of the large library and tight gym schedule makes meeting in larger groups impossible. Any guest speakers or authors have to use the gym.

The 2015 ParticipACTION Report Card on Physical Activity for Children and Youth indicates that Canadian children are getting a D- in both physical activity and sedentary behaviour. The



proposed increase in enrollment without an appropriate facility and outdoor environment is concerning because:

- (1) **“Children and youth spend a large proportion of their waking hours in non-parental environments such as schools”.** “These environments represent multiple opportunities to promote and facilitate physical activity (e.g., PE, recess, intramural sport, varsity sport). Indeed, there is evidence that more physical activity offerings at school are associated with more active children and youth.” (ParticipACTION, 2015)
- (2) **Decreased participation in school sports has a negative effect on mental health.** A ParticipACTION study showed that “Grades 7-12 students who reported participation in school sports throughout their secondary school years were more likely to report lower levels of depression symptoms and perceived stress, and were more likely to report higher levels of self-rated mental health when followed up at approximately 20 years of age.” (ParticipACTION, 2015)
- (3) **“Ontario preschoolers spend twice as much time being active when play is outdoors (53% of time active outdoors versus 23% of time active indoors).”** “Children who engage in active outdoor play in natural environments demonstrate resilience, self-regulation and develop skills for dealing with stress later in life.” “Outdoor play that occurs in minimally structured, free and accessible environments facilitates socialization with peers, the community and the environment, reduces feelings of isolation, builds inter-personal skills and facilitates healthy development.” (ParticipACTION, 2015)

Holy Angels is surrounded by new developments. A large-scale development is under construction to the north at Norseman Street and Islington Avenue. There are several condos being built south of the school on The Queensway. Overcrowding is already a serious concern for our school community. The current facility cannot accommodate any additional students.

Holy Angels C.S. sits next to a large industrial section of the city, which not only has very limited green space but also has created a serious safety concern with regards to traffic in and around the school. In addition to bus traffic, church traffic and parents dropping off and picking up children, Jutland Road is a major thoroughway for heavy trucks. The police and city are aware of these issues. Any further increase in enrollment on the current site would add further stress to this precarious situation.

### **C. Impact of Director’s Report Recommendations**

The Director's report is recommending a boundary change resulting in a drastic increase in the enrollment at Holy Angels C.S. In three years (2019), the capacity would be at 160% and in eight years (2024), it would be at 182%.

The proposed boundary change would redirect 20 existing high-rise buildings northwest of Islington and Bloor to our school. It would also include the planned high rises on the Islington Subway station lands and the Westwood Theatre developments. This would be in addition to the development already happening in the area.

If St. Louis closes, Holy Angels would also absorb students from that school. This will likely result in the student's home being situated further from the school inhibiting the student's ability to use active modes of transportation (ie: walking, cycling) to travel to school. Active modes of transportation not only have significant benefits to physical health, but also on mental health. The Public Health Agency of Canada (PHAC) strongly promotes the use of active transportation and "walking" school busses. The proposed boundaries should not pose an obstacle in allowing children to follow PHAC guidelines encouraging children to walk to school. Using active transportation for all distances less than 1 km are generally recommended.

The boundary changes proposed in the Director's report predicts that enrollment at Holy Angels to be 182% by 2024. This level of overcapacity would cause a crisis at our school under the current conditions. It would move the overcrowding crisis from Our Lady of Sorrows to our school. If the boundary changes, we need a new school. The TCDSB purchased the Kerr Candy Factory next to the school. If a boundary change is made, it is imperative that the overcrowding problem is not just moved from one school to another. Moving students who are currently in portables at Our Lady of Sorrows to portables at Holy Angels is not a solution.

#### **D. Moving Forward**

Our school community is not supportive of moving a crisis from one school to another. Our Lady of Sorrows has a new state of the art facility, which has been able to house its overpopulation and can continue to do so until Holy Angels can accommodate more students.

The Holy Angels community will only support your plan under the following conditions:

- The TCDSB presents a business case to the Ministry of Education which prioritizes a new school for Holy Angels.
- The proposed effective date of September 2017 for the boundary changes as indicated in Appendix D is reconsidered. The current facility at Holy Angels cannot accommodate students from St. Louis and Our Lady of Sorrows. There is inadequate space to accommodate additional portables as the limited green space has already been compromised.

- The TCDSB does not implement a boundary change until there is funding approval for a new school at Holy Angels and the Kerr Candy Factory lease has been terminated allowing for immediate construction minimizing delays and impacts on our community.
- The allowed capacity at a new Holy Angels school does not exceed 600 students.
- The TCDSB creates a transition committee that includes parent and community representation.
- Assessments are completed that deems the land on the Kerr Candy Factory to be suitable to build and play on prior to any boundary changes.

To summarize our position:

- Holy Angels is currently overcrowded.
- Traffic and limited green space are already safety issues.
- Additional students would compound the problem.
- No boundary change should be implemented until a new school is in place to house the increased number of students.

The Holy Angels community acknowledges that changes are coming and want to work together with the school board to make Holy Angels a 21st Century school and community hub. The purchase of the Kerr Candy Factory land has doubled our potential footprint. The potential for an enhanced green space that can promote both physical and mental well being to stimulate academic excellence in an industrial area is exciting. Surely the city and other community partners will be excited to partner with the TCDSB to make it a shared green space.

## **E. References**

1. ParticipACTION Report Card on Physical Activity for Children and Youth –

<http://www.participation.com/wp-content/uploads/2015/03/2015-Report-Card-Full-Report-EN-FINAL.pdf>

2. ParticipACTION Position Statement on Active Outdoor Play –

<http://www.participation.com/wp-content/uploads/2015/03/Position-Statement-on-Active-Outdoor-Play-EN-FINAL.pdf>



# **TORONTO CATHOLIC DISTRICT SCHOOL BOARD**

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Name	Derek Shemavonian
Committee	Corporate Affairs Strategic Planning and Property
Date of Presentation	1/21/2016
Topic of Presentation	SARC for Holy Angels, OLS, St. Leo, St. Louis, St. Mark
Topic or Issue	Staff report tabled December 8 ignores SARC recommendations in general, and OLS concerns specifically.
Details	The staff report concurs that a boundary adjustment was required, but provides no explanation as to why the boundary between Holy Angels and OLS was changed from the SARC recommendation, leaving OLS excessively oversubscribed. In general, Section D of the report ignores OLS and its concerns. It also pre-empts any discussion of admissions policy changes, pointing to a decision made on October 22 to not revise the policy for 2 years.
Action Requested	1. Revise the boundary between Holy Angels and OLS to that shown in Scenario 9, or provide a written explanation as to why it was changed. 2. Begin study of a special admissions policy for schools operating with a utilization of > 130% of pupil count to OTG capacity. 3. Include OLS in any future SARC involving schools to the north and west, even if this occurs within the next 5 years.
I am here as a delegation to speak only on my own behalf	Yes
I am an official representative of the Catholic School Advisory Committee (CSAC)	No
I am an official representative of student government	
I am here as a spokesperson for another group or organization	
Submittal Date	1/17/2016



Dear Mrs. Fernandes,

Due to emerging issues at work I will be unable to attend the public meeting tomorrow. Therefore I am providing a written delegation which I would request to be presented and recorded into the file.

I am a parent of a child at Our Lady of Sorrows and have been following the SARC process for from the beginning of OLS's involvement. A lot of hard work was put in by all the members of the SARC. They put in a lot of late nights, made a lot of difficult decisions while under a lot of scrutiny, but in the end, I feel they made a solid set of recommendations.

I was therefore disappointed to read the staff report and discover how few of them made it through. While the recommendation to close St. Louis is the biggest one, I will leave it to the parents in that community to speak to that decision, and instead focus on the issues of concern to my family and my community.

First, I was disappointed to see that the change in the OLS admission boundary proposed in the SARC was weakened with no explanation. Scenario 3 was considered by the SARC and rejected, so why was it brought back? It leaves OLS tremendously oversubscribed for the foreseeable future, and the report makes no mention as to how this is to be resolved.

Second, the request for a change to the admissions policy - especially for extremely oversubscribed schools - was rejected, pointing to decision made by the board recently at their October 22 meeting. That vote (to leave the admissions policy untouched for two years) was made prematurely with the full knowledge that this SARC intended to request a change. I would request that the board reconsider this decision, as this is the only way that OLS can address its over-subscription in the short term. I feel that amendments specifically covering oversubscribed schools can be written, approved, and implemented quickly if focus is maintained.

Finally, OLS was only included in this SARC group to address the request for a boundary review. However, since OLS is the northernmost school in the grouping, any boundary change could only affect our southern border. Since the school is already near the southern end of its catchment, options for further cutting from the south are limited and undesirable as it will cut off a large portion of the OLS church parish from the associated OLS school, and divide the community. Therefore, I would request that the report be amended to either (1) recommend that OLS be included in any future SARC involving schools to the north and or west of OLS, specifically St. Gregory, or (2) a boundary review be scheduled, specifically for OLS, independent of the SARC process.

Thank you and best regards,

Derek Shemavonian, P.Eng.



# **TORONTO CATHOLIC DISTRICT SCHOOL BOARD**

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Minutes

Name	Noreen Reid
Committee	Corporate Affairs Strategic Planning and Property
Date of Presentation	1/21/2016
Topic of Presentation	Capacity Issues at OLS
Topic or Issue	Issues with The Accommodation Review Committee Report that has been submitted to the Director of Education on the topic of SCHOOL ACCOMMODATION REVIEW – HOLY ANGELS, OUR LADY OF SORROWS, ST. MARK, ST. LEO, AND ST. LOUIS, TRUSTEE WARD 2
Details	The Staff's proposed boundary will do very little to address the enrolment pressures for Our Lady of Sorrows. Based on Staff's projections, our school will still be at 130% by 2020, while the SAR Committee's recommended scenario had us at 119% by 2020. I would like to speak on this topic and why the Board did not take the opportunity to right size our school in this process.
Action Requested	I ask this Board of Trustees that you vote for the Staff to reconsider the SAR Committee recommendations.
I am here as a delegation to speak only on my own behalf	
I am an official representative of the Catholic School Advisory Committee (CSAC)	
I am an official representative of student government	
I am here as a spokesperson for another group or organization	Yes Parents concerned with Capacity at OLS
Submittal Date	1/18/2016

## Dear Madame Chair and fellow Trustees

Good Evening. My name is Noreen Reid, and I appreciate the opportunity to speak with you today. I am here to represent a group of concerned parents at Our Lady of Sorrows. We do not represent CSPC, however, we wish to express our collective concern with the Staff's recommended boundary change (Scenario 3).

The Staff's proposed **boundary will do very little to address the enrolment pressures for Our Lady of Sorrows. Based on Staff's projections, our school will still be at 130% by 2020, while the SAR Committee's recommended scenario had us at 119% by 2020.** Our Lady of Sorrows has been before this Board and Staff several times engaging in discussions about our capacity issues. In a parental survey conducted last year, capacity and safety was a concern for 69% of the respondents. It has been an extremely contentious issue for our community, understanding that there would be strong opposition from the parent groups that are directly affected by the SAR Committee's recommended boundary change (Scenario 9). However, our school was very methodical about garnering community support for the recommendations, ultimately culminating in a vote of 9-1 by our CSPC Elective Council to support the SAR recommendations.

If our capacity is not reduced, we will continue to be faced with the existing problems of being overcrowded, mainly:

- Ability for new children within our catchment to attend our school due to lack of available spots in FDK. Registration was January 13 and within minutes, all FDK spots were full (4 classrooms/30 students in each class). And, as of Monday at noon, we are redirecting 32 families.
- Last year, 66 families (priority 2) were redirected and 22% of those families opted to register with another Board
- We are on the cusp of violating building code (fixture to student ratio) which is 792 for our school. We are at 786 students today.
- There are safety issues surrounding the school due to high volumes of traffic
- Safety issues in the playground due to overcrowding
- Bathrooms are over used and in poor conditions throughout the day
- Over capacity has negatively affected our fundraising efforts – despite our population growing our fundraising dollars are lower
- The increased number of portables due to classroom shortage – impedes the line of site between the playground and the field
- Redirecting children within the TCDSB with limited bussing is a problem for working parents
- The admissions policy is ineffective at helping us to service the growing number of families within the catchment and to control the influx of students from grades 1 to 8

	association between school, Parish and home, members of the ARC also requested that the Board modify its existing secondary school admission policy to recognize, as a priority, the admissions of students who live in close geographical proximity to their home secondary school (page 18)
<p>In order to right-size OLS, the admissions policy would need to allow the school administration to manage the admittance of new students in grades 1 through 8. ELP admissions will be guided by the new boundary.</p> <p>* The 'right-size' for OLS needs to be defined</p>	<p><b>Staff concur that the boundary adjustments, and subsequent balancing of enrolment, is a critical part of the solutions for south Etobicoke group of schools.</b></p> <p><b>In the Staff's recommendation, OLS would still have a capacity of 130% by 2020 vs 119% as recommended in Scenario 9</b></p>

We understand the Board's constraints relative to funding and balancing the needs of our neighbouring schools. And, on this note, we are disappointed that the Staff recommends closing St. Louis as they could be the solution to mitigating overcrowding at OLS and Holy Angels. In a recent memo from Sharon McMillan, dated January 13, she references that "closing several hundreds of schools across Ontario would be the only way to save money through amalgamation and if schools were amalgamated and hundreds of schools closed, all Ontario students (across all systems) would be displaced. There is no indication that public school supporters would be prepared to move their children from the local public school in order to accommodate children living closer to a Catholic school or vice versa." Yet, **none of these principles are being applied in our community.**

*Through you the Chair, we have the opportunity to achieve balanced enrollment at OLS given that the other schools in the SARC are projected to be well within capacity by 2020*

- o Holy Angels 95%
- o St. Mark 114%
- o St. Leo 103%

*Based on the same projections, Holy Angels will be under-subscribed and will have the capacity to move more families from OLS.*

Why would the Board not take this opportunity to right-size OLS when you have the chance?

**In closing, I ask that you direct staff to implement the OLS boundary that was submitted by the OLS SARC (scenario 9) which puts OLS at a utilization rate of 119% by 2020.**

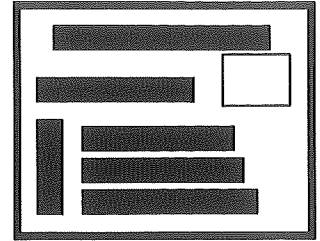
Thank you,  
Noreen Reid - an OLS Concerned Parent





# TORONTO CATHOLIC DISTRICT SCHOOL BOARD

## DELEGATION REGISTRATION FORM FOR STANDING OR OTHER COMMITTEES



**PLEASE BE ADVISED THAT ALL STANDING COMMITTEE MEETINGS ARE BEING RECORDED**

Name: Idalia Furtado-DeFaria

☐ Copy Provided

**Standing or Other Committee:**

☒ Corporate Affairs, Strategic  
Planning and Property

☐ SEAC

☐ Student Achievement & Well-Being, Catholic  
Education, Human Resources

☐ Governance Framework

☐ Special Board

☐ Other

Date of Presentation: Thursday, January 21, 2016

Topic or Issue: Depute the Staff Report, dated December 8, 2015, with regard to the SARC  
OLS boundary recommendations

Details: OLS SAR Committee recommended a scenario that optimized the utilization rate for OLS  
at 119% by 2020 versus the Staff's recommendation of 130% by 2020. As well, the Staff report did  
not provide the Research, Evidence and Analysis sufficiently for OLS

Action Requested: We ask this Board of Trustees to direct Staff to implement the OLS boundary  
as submitted by the OLS SAR Committee.

**Check One Box**

☐ I am here as a delegation to speak only on my own behalf.

☐ I am an official representative of the Catholic School Advisory Committee.

School \_\_\_\_\_ Position \_\_\_\_\_

☐ I am an official representative of student government.

School \_\_\_\_\_ Position \_\_\_\_\_

☒ I am here as a spokesperson for another group or organization.

Name of group Group of Concerned Parents

Date: January 20, 2016

Signature: \_\_\_\_\_

ore submitting.

**Dear Madame Chair and fellow Trustees,**

My name is Idalia Furtado-DeFaria and I am here today to represent a group of parents who are concerned with the capacity issues at Our Lady of Sorrows. To be clear, I am not speaking on behalf of CSPC or any other school committees. However, we feel that you deserve to have a balanced view from our respective communities.

As you know, for over two years, the OLS community has been involved in the protracted process to have the school's boundaries adjusted to ease its current enrolment pressures and mitigate against further impairment of our over-crowding problem.

This has been a highly contentious and emotional process for our school. Through the SARC process, OLS has performed a rigorous, challenging examination of its over-enrolment all with a view to obtaining a reasonable, meaningful solution at the end – and the end is now.

During this time, OLS has:

- (1) held open and transparent meetings to discuss potential solutions to our over-enrollment problem;
- (2) published/disseminated minutes and all relevant documentation regarding this process;
- (3) encouraged participation and welcomed all community members to attend and engage in the meetings and be part of the solution process;
- (4) listened to, considered and debated all solutions in our aim to achieve a reasonable solution to OLS's over-enrolment problem.

After investing 100s of hours of intense meeting time, using the Board's resources to provide over 12 scenarios, which were analyzed in great depth and weighing the rights of many different groups affected, OLS came up with a sensible set of Recommendations. Part of those Recommendations include a Boundary Change as set out in Scenario 9 which gets OLS closer to an ideal utilization rate of 119% in 2020 and ultimately 105% in 2023. Scenario 3 or Appendix D, which was recommended by the Board staff doesn't even get us close to that or do enough to meaningfully address our problem.

The rationale behind Scenario 9, which received an overwhelming majority of support from our elected Parent Counsel in a 9 to 1 vote in favour, was to: (1) solve our over-capacity issue; and (2) cut once, cut deep and then rebuild. This has been a divisive time and process for our community which must end now.

We acknowledge the opposition voiced by those directly impacted and have not ignored those who feel left out by a Boundary change but rather, OLS has aimed to provide those affected with some safeguards by including in OLS's set of Recommendations



# **TORONTO CATHOLIC DISTRICT SCHOOL BOARD**

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☐ Five (5)

Minutes

Name	Pina Di Ruscio-Young
Committee	Corporate Affairs Strategic Planning and Property
Date of Presentation	1/21/2016
Topic of Presentation	School Accommodation Review - Director's Report
Topic or Issue	OLS Boundary Change/Capacity Issues
Details	I absolutely reject the proposed Scenario 9 (Appendix C) boundary change recommended in the SARC report.
Action Requested	I believe that no boundary change should be made at this time for OLS and that capacity issues can be resolved by making changes to the Admissions policy. However, I would support the Board's recommended Scenario 3 (Appendix D) over Scenario 9 if a boundary change is to be made.

I am here as a delegation to speak only on my own behalf	Yes
I am an official representative of the Catholic School Advisory Committee (CSAC)	
I am an official representative of student government	
I am here as a spokesperson for another group or organization	

Submittal Date	1/21/2016
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Name	Ms. Mclean
Committee	Corporate Affairs Strategic Planning and Property
Date of Presentation	1/21/2016
Topic of Presentation	OLS capacity Issues
Topic or Issue	OLS Capacity Issues
Details	fair, equitable, transparent process to address OLS overcrowding (ie. addressing OLS's need for a Full Boundary Review, Admissions Policy)
Action Requested	opportunity to speak / submit written delegation

I am here as a delegation to speak only on my own behalf	Yes
I am an official representative of the Catholic School Advisory Committee (CSAC)	No O L of Sorrows
I am an official representative of student government	
I am here as a spokesperson for another group or organization	

Submittal Date	1/21/2016
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Minutes

Name	Lucy Siraco
Committee	Corporate Affairs Strategic Planning and Property
Date of Presentation	1/21/2016
Topic of Presentation	SARC/OLS boundary review
Topic or Issue	OLS school boundary - Unfair Targeting of Sunnylea neighbourhood
Details	Concerns re alteration to OLS school boundary - need to apply equity when looking at changes to OLS boundaries; need to look at north boundaries as well as west/east boundaries; decision to alter only south boundary targets Sunnylea neighbourhood unfairly; purchased home with expectation to attend OLS school and church; rights with respect to this certainty have been infringed.
Action Requested	Opportunity to speak/Submit written delegation

I am here as a delegation to speak only on my own behalf	Yes
I am an official representative of the Catholic School Advisory Committee (CSAC)	No
I am an official representative of student government	
I am here as a spokesperson for another group or organization	

Submittal Date	1/21/2016
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On Jan 21, 2016, at 8:52 AM, Karen Rodricks <[karen.andy@rogers.com](mailto:karen.andy@rogers.com)> wrote:

My son attends Our Lady of Sorrows School and we live in the area south of Bloor Street and bounded by Mimico Creek and Islington Avenue.

I am writing to you as unfortunately I am unable to attend tonight's meeting. This letter speaks for a large part of my area of the OLS community.

The Board's decision to put forward scenario 3 is welcome news to us. We trust that you and the Board's team noted our concerns and the parents in our area, given that we are less than 1 km from the school and walkability and maintaining a significant part of Our Lady of Sorrows community were critical determining factors in your decision. There are a significant number of parents and community members in our area that were upset with the SARC and school's direction.

Over this past year we have watched the SARC process and provided our input on a number of occasions. The SARC process has caused a rift in our community and has been an emotional roller-coaster ride for all in my part of the community.

We recognize that a great deal of thought and work has gone into the SARC process. Whilst there were a number of scenarios put forward, OLS committee finally put forward 3b or scenario 9. We were against this scenario for a number of reasons:

1. Walkability: We were given to understand that walkability was the main guiding principle. However, this was not taken into account when they proposed 3b. I live less than 1 km to the school. Most parents in the OLS school boundary live significantly further north or east, and their kids have to be bussed or driven to the school. My son walks to school daily except on very cold days. Sunnylea area (south of Bloor between Royal York and Prince Edward) is further away from the school...yet this area was included as there were parents that were on the SARC and Capacity committee, and unfortunately we believe they did not act in the best interests of all in the OLS community. They didn't want their community to be directed to St Marks school which in fact is under-capacity!
2. Inclusivity and diversity: By choosing 3b or scenario 9, the SARC and Capacity committee would create an EXCLUSIVE and "PRIVATE" school by reducing the utilization numbers for OLS. The school has been over capacity for many years and has functioned perfectly well producing fine students from all of its community, not just the more affluent families.

We also understand that there are parents from OLS school that are angry with the staff recommendation of scenario 3. Even though the school's SARC committee recommended to accept Scenario 3 they are doing everything in their power (including meeting privately with Angela Gauthier) to change your decision back to 3b. Whilst their voice was being heard (prior to the scheduled board meeting today) in no way do they represent the school's entire community.

Whilst we are happy with the staff recommendation of Scenario 3, we also feel that the Admission Policy should be revised so that oversubscribed schools could redirect any families that subsequently move outside of the catchment to their new home school. This is not new and has been suggested on many occasions. The Board agreed that change was needed during the All Saints boundary review. Rather than leave this in the hands of the school administration, as suggested by the SARC, we strongly urge that board clearly define and limit accessibility for out of catchment students.

I thank you for listening to my concerns and the parents in my community, and feel that Scenario 3 is the best possible solution and that the majority of us are in agreement.

Thanks

Sincerely

Karen

APPENDIX 'C'

## **The question of comparability and environment between Our Lady of Sorrows and Holy Angels. Air Pollution Considerations**

**The OLS Capacity Committee suggest that Holy Angels provides a comparable Alternative to OLS for those families who will be excluded from a school less than a kilometre from where they live. By accepting the OLS capacity Committee proposal for Scenario 3b (now 9) the Board must also believe this to be true.**

The term comparable has not been defined in any meeting minutes or documents on the Board's website. Clearly in its current state, Holy Angels is nowhere near comparable to Our Lady of Sorrows School. Holy Angels is smaller and overcapacity with not enough class rooms and zero portables.

The Capacity Committee, School and Board fail to recognize the stark differences between the OLS and Holy Angels locations.

	<b>Location</b>	<b>Adjacent Areas and facilities to School Location</b>	<b>Playground Facilities</b>
<b>OLS</b>	Residential. No arterial roads.	A park and a community center with a pool and ice rink that the school has access to.	Playgrounds for all grades and a full soccer field and running track
<b>HA</b>	On a major N/S transportation artery from and to the QEW	Flanked to the west by a large industrial area and ~55 meters from a gas station.	Limited playground part of which is within a few meters of Islington Avenue.

Whilst the Board is committed to building a new school at Holy Angels, the actual start date and the date when students will have access to this school has not been provided. One can predict a minimum five years from now and that means housing students in portables before it is built. The likely location of those portables is on the site of the recently demolished home; again this is very close to Islington Avenue

Simply based on the information above, it appears incredulous that the Board and Capacity Committee would deem it acceptable to move any children from OLS via a boundary change or any other school to Holy Angels before they have built the new school.



## AIR POLLUTION ISSUES

A worrying fact is that there is no publicly available School Board documentation showing that it has considered the environmental issue of locating a new large school on this site.

In doing so, the board and the representative SARC committees have failed to recognize the health impact on children who attend schools close to major roads and industrial areas.

Holy Angels and its playground are less than 5 m from Islington Avenue. As pointed out in the table above this is a major north south thoroughfare for commuters to and from the QEW that is under a kilometre away. Traffic on Islington Avenue is not light by any means and all of us who live in this neighbourhood can attest to the dramatic increase of vehicles throughout the day, but especially during rush hour. The development of Etobicoke Center is expected to bring in up to 70,000 new residents into the area and it is logical to expect a significant increase in air pollution and especially around Holy Angels.

The traffic lights at the intersection of Jutland Road and Islington Avenue as well as the close proximity of the 7/11 gas station creates an increased wait time of cars adjacent to the school and many vehicles use Jutland as an alternative route to Kipling Avenue. There is a hidden toll of traffic jams and there is increased risk to air pollutants in the vicinity of traffic lights. There are a significant number of recent studies showing the detrimental affects of long term exposure to toxic vehicle emissions and that the air within a few hundred meters of large streets are polluted with harmful particulates from and stirred up by

traffic. <http://www.wsj.com/articles/SB10001424052970203733504577024000381790904>

[http://evsroll.com/Car\\_pollution\\_facts.html#sthash.dNzB4Edu.dpuf](http://evsroll.com/Car_pollution_facts.html#sthash.dNzB4Edu.dpuf)

<http://www.sciencedaily.com/releases/2015/02/150212212056.htm>

### Fine Particulate Matter

The World Health Organization have stated that small particulate pollution has health impacts even at very low concentrations – **indeed no threshold has been identified below which no damage to health is observed.** Therefore, the WHO 2005 guideline limits aimed to achieve the lowest concentrations of PM possible.

<http://www.who.int/mediacentre/factsheets/fs313/en/>

### What are the effects of fine particulate matter?

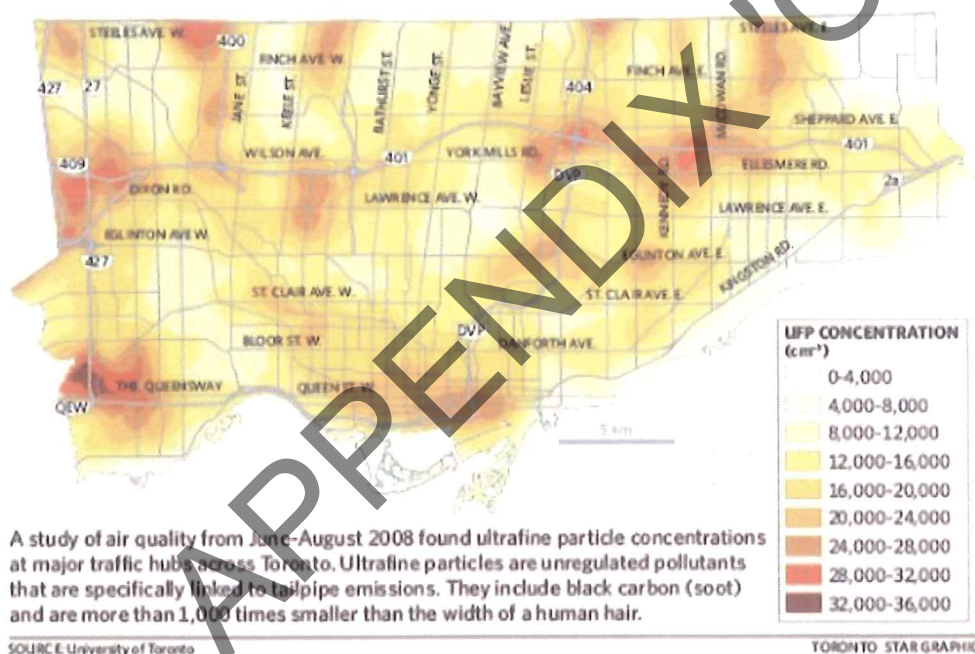
The greatest effect on health is from particles 2.5 microns or less in diameter. Exposure to fine particulate matter has been associated with hospital admissions and several

serious health effects, including premature death. People with asthma, cardiovascular or lung disease, as well as children and elderly people, are considered to be the most sensitive to the effects of fine particulate matter. Adverse health effects have been associated with exposure to  $PM_{2.5}$  over both short periods (such as a day) and longer periods (a year or more).

A very good synopsis is provided by Ontario Ministry of the Environment

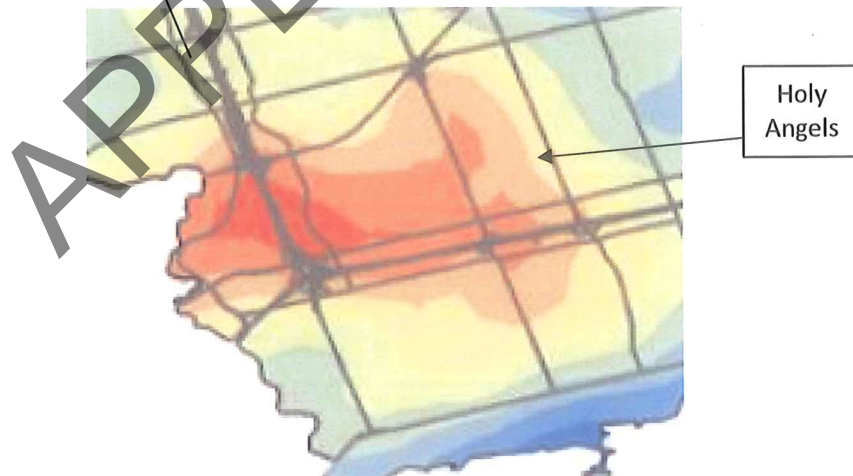
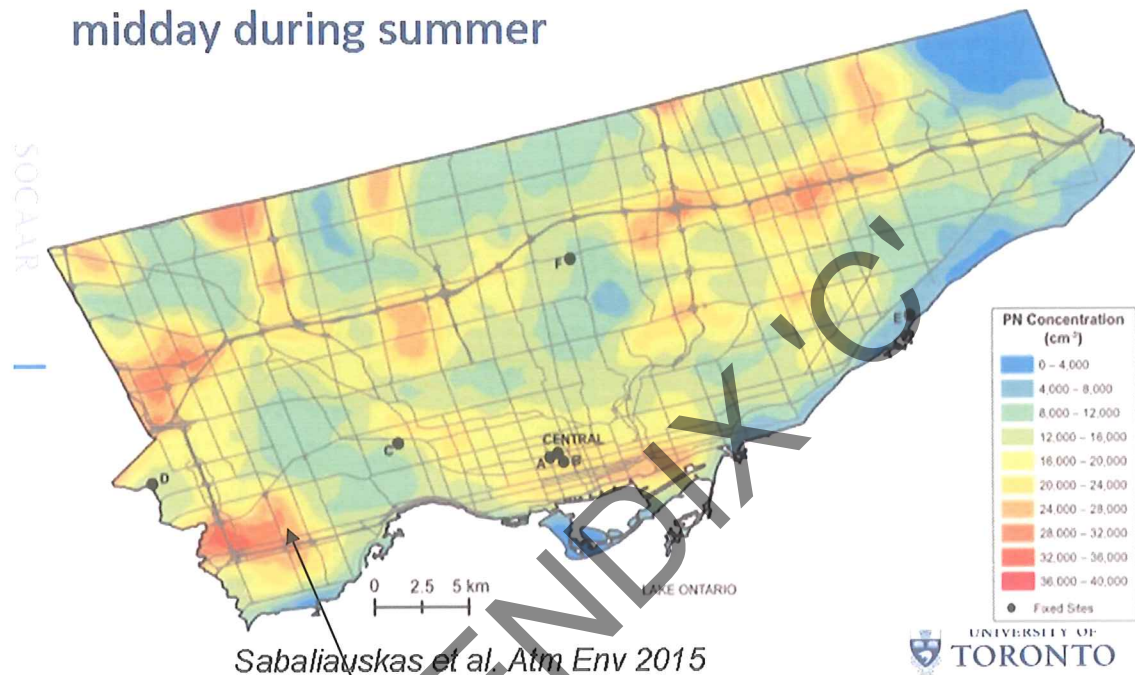
<http://www.airqualityontario.com/science/pollutants/particulates.php>

The figure below shows the results of a study carried out by the University of Toronto in 2008. Note that Holy Angels lies on the eastern edge of a major zone of fine particulate pollution.



The figure below shows the 2015 air quality map for Toronto with a magnified view showing the location of Holy Angels. This map can be accessed via [http://www.inhaleproject.ca/toronto\\_air\\_pollution\\_map](http://www.inhaleproject.ca/toronto_air_pollution_map)

## Map of Ultrafine Particles in Toronto midday during summer



An important thing to note is that air pollution does not reduce in the winter, in fact during the winter months, vehicle emissions can be trapped near the ground by temperature inversions. This can lead to high levels of primary pollutants including nitrogen dioxide (NO<sub>2</sub>), carbon monoxide (CO) and particulate matter (PM<sub>2.5</sub>).



An article in the Toronto Star <http://www.thestar.com/news/gta/2015/04/21/air-quality-map-shows-torontos-most-polluted-neighbourhoods.html> provides an important note.

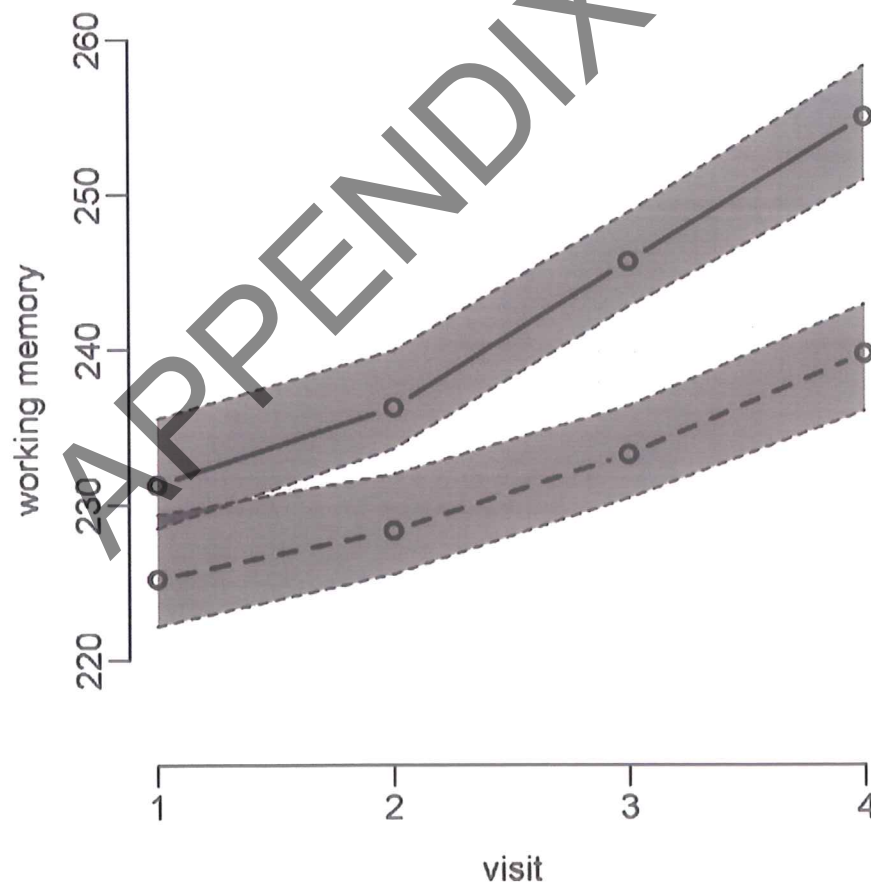
"The Toronto data isn't yet available to the public, but **it could have some interesting applications for public officials looking to locate new schools**, sports fields or retirement homes, or for individuals who want to plan their jogging route or decide where to move." It appears the catholic School Board does not agree with this.

There are a number of recent studies showing the impact of traffic pollution on cognitive ability

<http://journals.plos.org/plosmedicine/article?id=10.1371/journal.pmed.1001792>

<http://www.citylab.com/commute/2015/03/the-alarming-impact-busy-roads-have-on-cognitive-development/386947/>

<http://www.cbc.ca/news/health/traffic-pollution-tied-to-slower-cognition-in-schoolchildren-1.2980163>



Over the course of a year, working memory development increased faster among school kids exposed to low traffic pollution (top line) than those exposed to high levels (bottom line).  
(PLOS Medicine)



With regards to proximity of the 7/11 gas station to Holy Angels, a recent Spanish study proposes that they be a minimum of 100 m from schools.

<http://www.dailymail.co.uk/health/article-1354430/Petrol-station-Living-100m-garage-bad-health.html>

Parents in Dublin blocked the building of a gas station 40 m from their children's school.

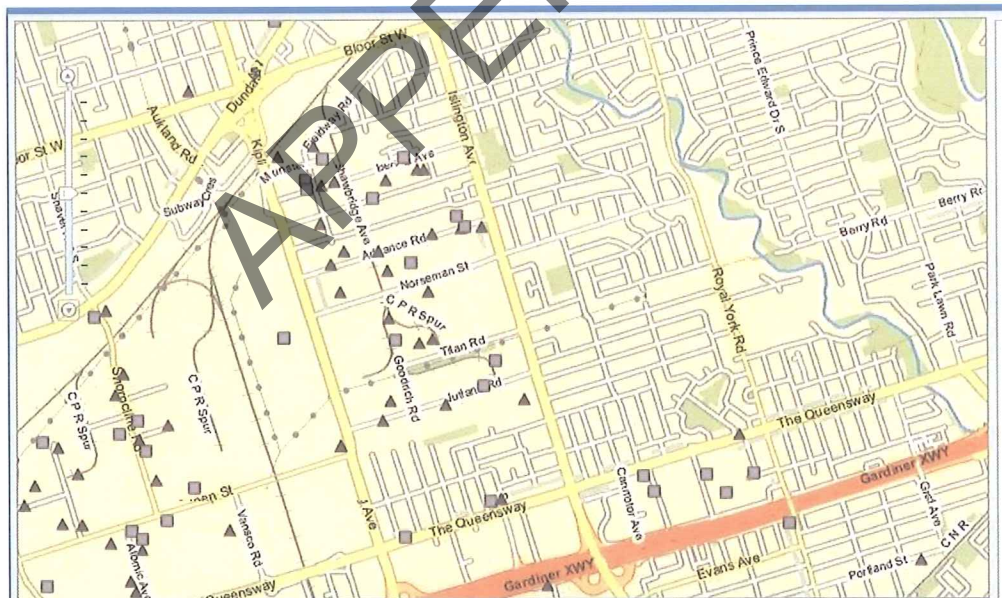
<http://www.thejournal.ie/proposal-to-place-petrol-station-next-to-coolock-school-rejected-by-dublin-city-council-945504-Jun2013/>

There are many more studies and examples that can be found.

The Capacity Committee and the School Board would have our area's children walk significantly further than the less than 1 km they now walk to OLS. That walk will take them along a major traffic route and expose them to significantly higher levels of air pollution. They will suggest that those children can be bussed or driven by parents but that will only increase the traffic and detrimentally impact air quality around Holy Angels.

### Additional Pollution Concerns

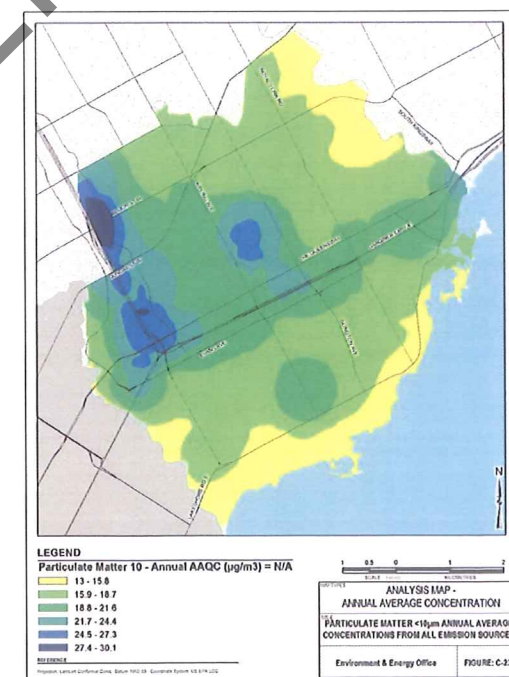
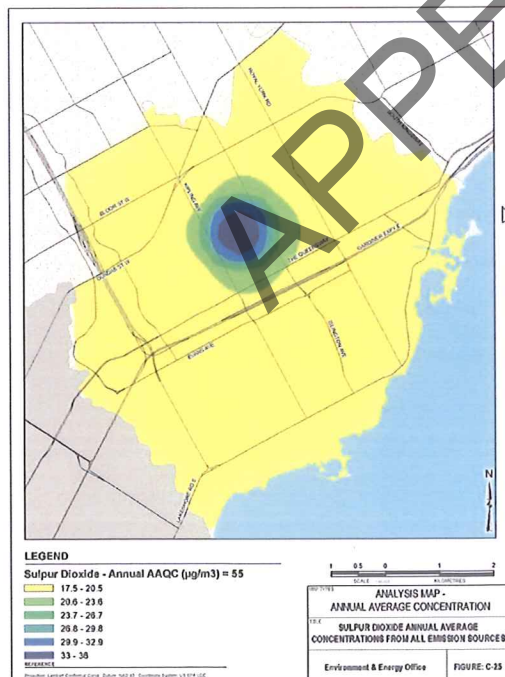
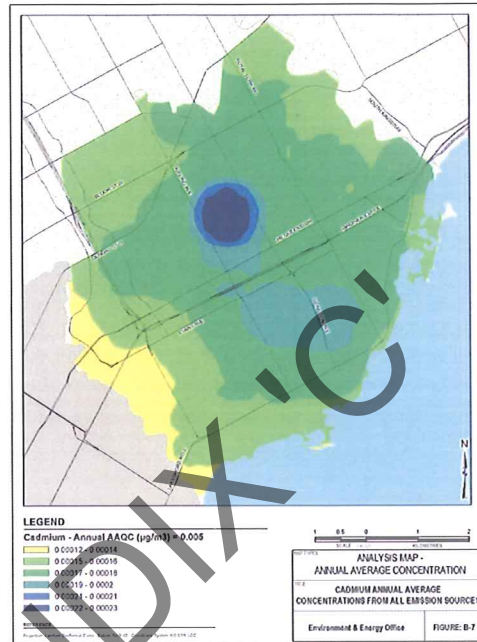
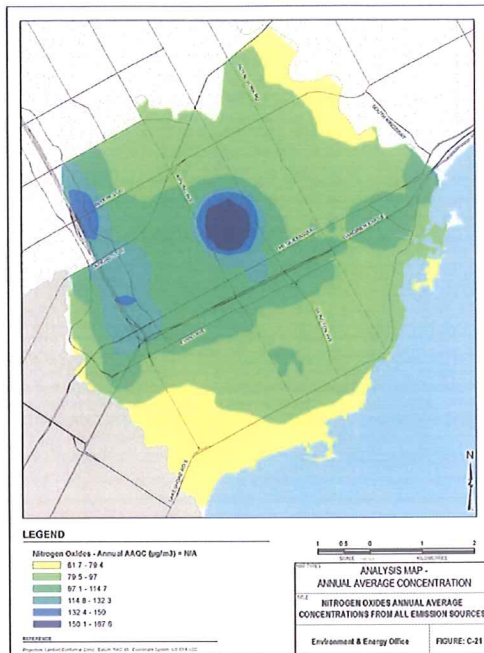
A significant portion of Holy Angels catchment area includes the industrial area to its west. Whilst the Holy Angels Capacity Committee said that they were aware of this issue, it has not been made public to the other schools and affected parents. The TRAC Reports for emissions around Holy Angels School (Provide by the Toronto Environmental Alliance). Clearly this is another important fact to be considered.



Note: To minimize loading time, the map can only show 500 locations at a time. If you view the map at the city level, then it may appear zoomed into the neighbourhood you want to look at and you will be able to see all the facility icons.

Legend: ▲ - Reported Chemical Data ■ - Below Threshold ○ - Exempt

The four images below show the Average Annual Concentrations of Nitrogen Oxides, Cadmium, Sulphur Dioxide and Fine Particulate Matter in the proximity of Holy Angels Catholic School.





## ADDITIONAL INFORMATION

"In Canada, approximately 36% of urban public elementary schools are located within 200 m of a major road (Amram et al., 2011). This is of concern, given that traffic-related air pollutants are elevated within approximately 100 – 500 m of major roadways (Zhou and Levy, 2007) and elevated concentrations of traffic-related pollutants have been found in schools located near highways or major roads (Janssen et al., 2001; Patel et al., 2009). Chronic exposure to traffic-related pollution has been linked with several adverse health outcomes in children. These include increased respiratory symptoms, asthma exacerbations, and adverse effects on lung and cognitive development (Brauer et al., 2002; Dales et al., 2008; Gauderman et al., 2002, 2004; Janssen et al., 2003; Kim et al., 2004; McConnell et al., 2010; Sunyer et al., 2015; Venn et al., 2001). Given that children spend approximately 6 h a day at school, for a minimum of 194 days a year (Ontario Ministry of Education, 1990), pollutants in this environment are an important consideration for children's health. In their recent review, Choo et al. (2014) identified that most of the indoor air pollutants in schools can be attributed to vehicle emissions and industrial sources."

<http://onlinelibrary.wiley.com/doi/10.1111/ina.12252/pdf>

### British Columbia

A study carried out in BC in 2011 recommended:

1. To minimize the exposure of building occupants to traffic-related air pollution associated with proximity to major roads, recommendations include:
  1. **Setbacks:** 150 metre (500 feet) setbacks from "busy roads"<sup>1</sup> especially for buildings such as day care facilities and schools.

Motor vehicles emit at least 40 different air pollutants, usually concentrated within 100 – 500 metres of freeways and busy roadways, and research points to a need for increased awareness of the public health concerns associated with roadway proximity in creating land-use policy, building design and environmental/air quality management programs.

### New Zealand

Outside of North America, the Regional Public Health Service in Auckland, New Zealand, provides analogous guidelines for the siting of early childcare centres.

The recommendation is that such centres, which cater to children age 4 and under, are not to be located either within 60 m of district or regional arterial roads, within 150 m of roadways, within enclosed parking facilities, within 300 m of industrial zones, or

within 100 m of petrol stations (ARPHS, 2009a). They advise that these recommendations should be incorporated into local authority plans to ensure that developers of early childhood centres avoid hazardous locations. The "Health & Safety Guideline for Early Childhood Centres" (ARPHS, 2009b) is a published tool for early childhood centre operators whose centre is to undergo a health and safety assessment by the Auckland Regional Public Health Service. This guide summarizes the relevant health standards, including those regarding traffic exposure as outlined in the "Position Statement on Air Quality and Early Childhood" (currently pending clarification of Ministry of Health policy intentions), that early childcare centres must comply with in order to obtain an operating licence from the Ministry of Education. The surrounding environment in relation to air quality is scrutinized, including current location of major roads adjacent to the facility and future transport and development plans. Under these guidelines, a number of new early childcare centres in Auckland have either been refused licences or are operating on provisional basis pending the results of air monitoring by the Health Ministry, due to air quality concerns (Fisher and Shephard, 2009).

These factors should have been considered paramount when looking to locate a new school on the site of Holy Angels.

### **Conclusions and Recommendations**

This study is no ways exhaustive, yet in a relatively short time I have managed to uncover a significant number of environmental issues that are currently affecting children at Holy Angels and will most certainly affect children who will attend the newly proposed school.

Holy Angels school, and for that matter St Louis, are in an area of Etobicoke known for high levels of air pollution.

Whilst there is a considerable amount of data and studies that show the harmful effects on the health of children in Canada and from elsewhere in the world. It appears that the Catholic School Board has not considered the implications of these and in particular Fine Particulate Pollution at Holy Angles.

I strongly suggest that the school board look very closely at the implications of this brief study and provide a public forum to notify parents of how they will ensure the health of students attending Holy Angels.

**Andrew Abraham, B.Sc., M.Sc., Ph.D., C.P.G.**

**January 21<sup>st</sup> 2016**



## Registered Delegation Presentation. Thursday January 21<sup>st</sup> 2016

By Carin Mclean

### SLIDE 1

#### 2015 Theme

**"Together with one Voice: Harmonizing Our Faith through Family, Parish and School**

Hello my name is CM

I am a registered member of OLS church

I received my first communion there. I was confirmed there. My daughter was baptized there and received her first communion there last year.

I attended OLS School and now my daughter attends OLS School and I am the current Chair of the Capacity Committee at OLS School

Yet today, just like my fellow OLS parents in the room, are here to speaking purely as a concerned parents at OLS and not as the voice of OLS School.

NO ONE here tonight from OLS is speaking on behalf of the OLS School.

It was decided at the Parent Counsel level that we would not Depute and let the OLS SAR recommendations stand on their own merits

Therefore tonight I am simply hear to share my thoughts and hope what I have to say might resonated with you as you make this difficult decision.

I was TOUCHED BY Ms. Gauthier's 2015 WELCOME back LETTER WHICH "reiterates THAT THE BASIC FOUNDATION ON WHICH OUR SCHOOL BOARD HAS BEEN Developed – A STRONG PARTNERSHIP BETWEEN OUR PARENTS , OUR CATHOLIC CHURCH AND OUR SCHOOL COMMUNITY  
I AM DEDICATED TO A GOOD CATHOLIC EDUCATION FOR MY DAUGHTER

### SLIDE 2 -5

Here is OLS

Here is OLS Church

Here is the community you are dissecting

(UP NORTH OF DUNDAS)

Here is the obvious. The separate community that YOU are Not Considering in your decision to right size

### SLIDE 6-7

LOOK AT WHERE OLS IS

LOOK AT THE AREAS YOU ARE TARGETTING

LOOK AT THE AREAS YOU ARE INGNORING

## SLIDE 8

The separate community that you are Not Considering in your decision to right size

**ST GREGS AND ST GREGS COMMUNITY**

**I APPRECIATE that Ms. Anderchuck feels and states that we are unfairly “picking on” St Greg’s and that it is not simply that here children and her children’s children’s have gone there**

**IT’S A Beautiful school. Well respected.**

The only school of x# neighboring schools not to have portables

## SLIDE 10-11

I APPRECIATE that Ms. Anderchuck feels and states that we are unfairly “picking on” St Greg’s and that it is not simply that here children and her children’s children’s have gone there

IT’S A Beautiful school. Well respected.

But with zero portables

The only schools in without portables while

Families living in the St Greg’s community must drive past their school through and past their community, their local church over 3 km to come to our school. And as a result

OLS has 8 portables

## SLIDE12-13

And the only boundary cuts that have been made have unfairly targeted the Sunnylea community

Pushing families out of the community of origin. Where they go to church, school, where they bank,

where they dine, where they go for coffee....pushing them to a new community, they are forced to drive

And the only boundary cuts that have been made have unfairly targeted the sunnylea community

## SLIDE14

With no discussion about building a great school at St Marc

With no discussion or consultation with the Sunnylea community

Because if there had been the board would have learned that

- St. Marks has limitation on its physical footprint and could not support any portables or potential additions
- That historically St Mark Does not get students beyond 800 meters. Or North or Barry Road
- A recent Letter from Sunny lea School Principal the same thing that students leaving Sunny school will go to Karen Cain, Norseman, Park Lawn OR OLS. But NOT to St. Mar

Minutes from all Sarc meetings save the last indicate St Mark is not prepared or looking for new students

In fact minutes from Nov 9<sup>th</sup> 2015 indicate an Anticipate enrolment increase once condo projects in area are completed. (Nov 9<sup>th</sup>)

## SLIDE 15

And the only boundary cuts that have been made have unfairly targeted the Sunnylea community

Pushing families out of the community of origin. Where they go to church, school, where they bank, where they dine, where they go for coffee....pushing them to a new community, they are forced to drive

LET'S TALK ABOUT SAINT MARK

St. Mark that has limitation on its physical footprint and could not support any portables or potential additions

And St Mark has historically through this SARC process (noted in the minutes) historically sunnylea catholic families do not attend St Mark.

So why is the board willing to loose Sunnylea families to the Public System?

## SLIDE 16

Let's talk about St. Mark

- St. Marks has limitation on its physical footprint and could not support any portables or potential additions
- Historically people in this pocket have not gone to St Mark
- A recent Letter from Sunny lea School Principal stated the same
- Minutes from Sarc, St. Mark banking on:
  - "Park lawn and Lakeshore piece of the boundary will stay with St Mark "
- Anticipate enrolment increase once condo projects in area are completed. (Nov 9<sup>th</sup> )
- St. Marks has limitation on its physical footprint and could not support any portables or potential additions
- That historically St Mark Does not get students beyond 800 meters. Or North or Barry Road
- A recent Letter from Sunny lea School Principal the same thing that students leaving Sunny school will go to Karen Cain, Norseman, Park Lawn OR OLS. But NOT to St. Mark
- Minutes from all Sarc meetings save the last indicate St Mark is not prepared or looking for new students
- In fact minutes from Nov 9<sup>th</sup> 2015 indicate an Anticipate enrolment increase once condo projects in area are completed. (Nov 9<sup>th</sup> )

## SLIDE 17

Let's talk about Sunnylea as traditionally part of the OLS community

- Sunnylea is a feeder to Norseman, Park Lawn, Karen Cain and OLS
- Historically and traditionally taken students from sunnylea
  - RELIGION CLASS
  - SUNNYLEA OPTION TO GO
  - PARENTS MOVED INTO THIS AREA WITH THE REASONABLE EXPECTATION THAT THEY WOULD BE PART OF THE OLS PARISH AND SCHOOL COMMUNITY.
  - SMALL COMMUNITY (UNDER 200)
  - IS IT FAIR TO TAKE AWAY THE OPTION AND NOT GIVE PROPER NOTICE?
- A recent Letter from Sunny lea School Principal the same thing that students leaving Sunny school will go to Karen Cain, Norseman, Park Lawn OR OLS. But NOT to St. Mar

## SLIDE 18

### Let's talk about Sunnylea as traditionally part of the OLS community

- Families bought into that area with expectations to be a part of the OLS Community
- Prime example: I was an OLS parishioner before an OLS School parent.
- I chose this neighborhood because of the School and the Parish
- And that was taken away
- And that should not be taken away without my consent
- My boundary was moved.
- Infringement of rights?
- Bought into that area with the certainty that you could go to a school
- Robbing people of that right
- Basic infringement of rights

With no discussion about building a great school at St Marc

With no discussion or consultation with the Sunnylea community

Because if there had been the board would have learned that

St. Marks has limitation on its physical footprint and could not support any portables or potential additions

That historically St Mark Does not get students beyond 800 meters. Or North or Barry Road

A recent Letter from Sunny lea School Principal the same thing that students leaving Sunny school will go to Karen Cain, Norseman, Park Lawn OR OLS. But NOT to St. Mar

Minutes from all Sarc meetings save the last indicate St Mark is not prepared or looking for new students

In fact minutes from Nov 9<sup>th</sup> 2015 indicate an Anticipate enrolment increase once condo projects in area are completed. (Nov 9<sup>th</sup>)

FATHER SEIRA ST EUGENE AND ALL SAINTS



## SLIDE 17

### SUNNYLEAS COMMUNITY

- Sunnylea is a feeder to Norseman, Park Lawn, Karen Cain and OLS
- Historically and traditionally taken students from sunnylea
- RELIGION CLASS
- SUNNYLEA OPTION TO GO
- PARENTS MOVED INTO THIS AREA WITH THE REASONABLE EXPECTATION THAT THEY WOULD BE PART OF THE OLS PARISH AND SCHOOL COMMUNITY.
- SMALL COMMUNITY (UNDER 200)
- IS IT FAIR TO TAKE AWAY THE OPTION AND NOT GIVE PROPER NOTICE?
- OUR PARISH IS OLS
- 
- Sunnylea is a feeder to Norseman, Park Lawn, Karen Cain and OLS
- Historically and traditionally taken students from sunnylea
  - RELIGION CLASS
  - SUNNYLEA OPTION TO GO
  - PARENTS MOVED INTO THIS AREA WITH THE REASONABLE EXPECTATION THAT THEY WOULD BE PART OF THE OLS PARISH AND SCHOOL COMMUNITY.
  - SMALL COMMUNITY (UNDER 200)
  - IS IT FAIR TO TAKE AWAY THE OPTION AND NOT GIVE PROPER NOTICE?
  - OUR PARISH IS OLS

## SLIDE 18

### Let's talk about Sunnylea as traditionally being part of the OLS community

- Families bought into that area with **reasonable expectations to be a part of the OLS Community including the Parish, School and Community**

- Prime example: I was an OLS parishioner, living in the OLS community,(and within the school boundary) BEFORE I was an OLS School parent.
- I chose this neighborhood because of the School and the Parish
- And that was taken away
- And that should not be taken away without my consent
- My boundary was moved.
- Infringement of rights?
- Bought into that area with the certainty that you could go to a school
- Robbing people of that right
- Basic infringement of rights

## Slide 19

### Tonight

- Tonight you will hear some from OLS school say “don’t cut us cut them”
- Others will argue for you to cut deeper. “Cut deep/cut hard”
- Many of us believe growth has to stop. Absolutely! and reductions need to be made
- BUT REDUCTIONS SHOULD HAPPEN GRADUALLY OVER TIME

## SLIDE 20

### OVERALL CONSENSUS IN THE COMMUNITY

- Undue, unnecessary Emotional toil
- Pitting communities against one another
- Pitting schools against one another
- Pitting families against one another

## SLIDE 21

### Look at the negative impact

This fear of where the Board will draw that boundary line has our neighbourhood quick to turn on each other as talk of the line approaches their neighbourhood

- Talk of searching out families who don’t belong
- Talk of cutting out families that have been grandfathered
- Talk of demands to know where people live
- Talk of requests to principals for freedom of information

## Slide 22

But THE OLS COMMUNITY IS more resilient and more united than we may show

We've been consistent all along

## SLIDE 23

OLS Original Recommendations submitted to SAR

- OLS should **undergo a comprehensive Boundary Review that includes all neighbouring schools and not just change to the southern boundary.**
- It should involve a concentric circle around the school so the children attending may **walk** there and have the school within the community.
- Consider the possibility of **expanding the school** to accommodate the growing community.
- Revisit the **Admissions Policy**
  - Redirect families that move out of the catchment area.
  - Do not accept children in any grade regardless of room in a classroom – this impacts the Utilization Rate.
- GRADUAL CUTS OVER TIME
- MODIFY ADMISSIONS POLICY.
  - THAT SAY WHEN A SCHOOL IS OVER CAPACITY THE SCHOOL ADMIN HAS SPECIFIC BYLAWS TO FOLLOW THAT PROVIDE ABILITY TO MANAGE
- OPEN UP BOUNDARY TO INCLUDE NORTH
  - ADD 2-3 PORTABLES AT ST GREGS RELEASE PRESSURE ON US
- CAN EASILY BRING DOWN DUMBERS BY 50-60 PEOPLE THROUHG ADMISSIONS BOLICYA AND WESTERLY BOUNDARY

OLS HAS ALWAYS STATED (MINUTES SEPT 15/15) address boundaries and admission policy while maintaining a focus on walkability OLS- admission policy changes, redirect students that move out of catchments, address boundaries WHEN St Greg's does their boundary review

THERE IS NO FAST WAY OF REDIRECT 150

WE PROPOSED A NUMBER OF THING

ALL THESE THINGS MAY GIVE US 20-30 HERE

IT MAY BE ENUF TO BRING DOWN POPULATION MORE PALIATBLE TO COMMUNIYT

HEARD AND SEEN IDEAL SCHOOL SIZE BETWEEN 400-600. SOME MAY

DO YOU REALISTICALLY BELIEVE A SCHOOL OF 600 IS ATTAINABLE FOR OLS

ESPECIALL GIVE 2004 WE FUCTION 650

APPENDIX 'C'



# ADDENDUM

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## A few points in response to Tonight's Delegations

### SLIDE 27

A few points in response to Tonight's Delegations

This process has divided the OLS community emotionally and physically into four geographical areas with at least 4 very different ideas of alleviating overcapacity

The one thing agreed upon by the OLS School Community, (as recorded in OLS Parent Counsel Minutes) and agreed upon by neighboring southern school communities, (as discussed and recorded in southern SARC meeting minutes)

We ALL agree!

CONDUCT A COMPREHENSIVE BOUNDARY REVIEW INCLUDING NORTHERN BOUNDARIES!

### SLIDE 28

Two parents tonight represent the view of a few and not all the families in just the North quadrant of OLS. Ms. Noreen Reid and Ms. Idalia Furtado-DeFaria both indicate they are spokespeople for concerned parents at OLS.

Without the names of parents they are speaking on behalf, this reads as misleading. And should not be mistaken as the voice of the OLS community. As it is not!

Tonight these 2 parents presented their personal opinions asking the board to 'cut deep, cut hard,'

I WOULD ASK THAT THE BOARD COME TO VISIT OLS. AND THAT THE BOARD MAKES PUBLIC THE MINUTES FROM THAT MEETING.

### SLIDE 29

Tonight they said CUT DEEP CUT HARD

Ms. Reid and Ms. Furtado-DeFaria were granted a request to meet with Board Staff to submit their personal delegations in advance of the public meeting.

This was done, without consultation with or direction from the OLS community, the Capacity Committee or the Parent Council. I personally found out as a result of my role as OLS Capacity Chair, just a day before the meeting was to occur.

I contact the Board of Director who permitted me to attend the meeting. My goal was to ensure the Board was clear that the voice of 2 parents does not represent the voice of the OLS school community at large and that there are several reasonable opinions and suggestions being tabled at OLS.

I WOULD ASK THAT THE BOARD COME TO VIST OLS. AND THAT THE BOARD MAKES PUBLIC THE MINUTES FROM THAT MEETING.

IT'S IMPORTANT TO LISTEN TO THE VOICE OF THE MAJORITY THAT SAYS CUTS ARE NECESSARY - BUT MUST BE DONE IN A FAIR, EQUITABLE MANNER.

### SLIDE 30

IN RESPONSE

It seems only fair THAT BEFORE:

- You take into consideration the opinion of 2 parents residing North of OLS – to cut deep – when they are not impacted by deep hard cuts

FIRST

- LISTEN TO THE collective voice of the OLS community and neighboring communities that say

CUTS ARE NECESSARY - BUT do it in a FAIR, EQUITABLE MANNER that includes all neighboring schools.

**Conduct a comprehensive Boundary Review that includes all neighbouring schools and not just change to the southern boundary.**

### SLIDE 31

IN RESPONSE TO THE OPINIONS OF THE WEST REQUESTING A REDIRECT OF SOUTHERN FAMILIES

Tonight we heard one OLS delegation Ms. Pina Di Ruscio-Young (who coincidentally was scheduled to present right beside a St. Mark delegation)

- Requesting that the Board not touch west boundary but instead pushes the problem back towards Southern community asking to redirect Southern families to St. Mark (instead of western families to HA).

Again speaks to what happens when an outside influence comes into a community a pits one section of a community against another.

## SLIDE 32-34

Ms. Di Ruscio-Young discussed Walkability

While OLS has allows tried to make WALKABILITY a guiding principle it was within the context of Safe and Reasonable Walkable routes

Currently almost all families within the west and south quadrants are within 1.5-1.7 walkability.

Ms. Di Ruscio argued some families that can see the school has been redirected. This is misleading as for many although they may be able to see the school, their path between home and school is dissect by the Humber creek. If they were to cross the creek then yes they could reach the school in under 1.5km.

OLS community took the stance that walkability must include safe, accessible routes to and from school. And the creek, during winter, bad weather, at night (after team practice for example or early morning) does not represent a safe route to school. This coupled with support from Police Services and recent and ongoing public warnings of youth assaults, bullying, and aggressive behavior down by the creek solidified stance that the path to the school via the creek does not constitute safe, reasonable walkable route.

It would seem only fair THAT BEFORE:

- You reconsider unfairly targeting the south again and sending them to St. Mark

First

- LISTEN TO THE VOICE OF THE MAJORITY THAT SAYS CUTS ARE NECESSARY - BUT MUST BE DONE IN A FAIR, EQUITABLE MANNER.

## SLIDE 35

Therefore, humbly request:

**OLS undergo a comprehensive Boundary Review that includes all neighbouring schools and not just change to the southern boundary.**

- It should involve a concentric circle around the school so the children attending may **walk** there and have the school within the community.
- Consider the possibility of **expanding the school** to accommodate the growing community.
- Revisit the **Admissions Policy**
  - Redirect families that move out of the catchment area.
  - Do not accept children in any grade regardless of room in a classroom – this impacts the Utilization Rate.

THANK YOU

APPENDIX 'C'



Nov 2<sup>nd</sup>, 2015

Dear Mr. Yack,

I'm sending this letter as our official opposition to the Proposed 3b OLS Boundary Change. Both my husband (Christopher Liew) and I (Debbie Tong) are not in agreement with this proposal.

First, on behalf of the children, who have no voice in this and who will ultimately be affected by the final decision, I think they might have this to say:

Please keep me safe on my route to school.

Please let me walk to school since I'd rather watch the birds and squirrels, and play in the snow.

Please keep me healthy.

Please keep ME in mind when you're making your final decisions.

As a parent of kids of OLS for the past 10 years, I have watched OLS grow. And grow beautifully it did, that is until recently. Sadly and heart-wrenchingly, I have watched a parent community being torn apart, first by a North / South division and most recently by a East / West division. Understandably, things can never be static, and things must change to serve our communities better. However, I have many questions, all of which remain unanswered at this moment.

MOST IMPORTANTLY, are the decisions being made keeping the CHILDREN at heart? They are our future, our gift, our responsibility.

Other questions, I've listed below in no particular order, as short as I possibly can, since I know your time is valuable. In the end, I trust and pray that fairness will prevail and that the final decision will serve the children of ALL the school communities of Central Etobicoke well.

- 1) Why are children that live within walking distance to OLS being asked to go to Holy Angels, either via a bus or via a walk on an extremely busy artery, an artery that will only become busier as Etobicoke continues to grow?
- 2) Why are the school boundaries to the North of OLS closed, and why can't they be re-opened?
- 3) Why was the north boundaries of OLS changed without OLS consultation?
- 4) Why can't the school boundaries bordering St. Gregory's be moved?
- 5) Why can't St. Gregory's accommodate portables?
- 6) Why is scenario 3b information not on the TCDSB website as yet?
- 7) How do the numbers in the 3b scenario make any sense? I.e. With the planned growth in Etobicoke, how is it that the projections in 3b show the OLS school pupil count trending down.
- 8) Where will the children moving 'into catchment' go to school, if OLS is already full?
- 9) In the 3b scenario (an all other scenarios), do the projections take 'out of catchment' children currently attending the school into consideration?

- 10) Wouldn't OLS naturally right size itself without changing school boundaries, if stricter school admissions policies were enforced and adhered to?
- 11) Why are there children 'out of catchment' currently attending OLS?
- 12) How did scenario 3b suddenly become the recommendation, as it was clearly discounted in a SARC Committee Meeting on June 16<sup>th</sup>, 2015?
- 13) How can we say that the process has been transparent when 3b only became a viable option on June, 2015 when a parent by-passed the process and emailed the scenario directly.
- 14) How can we say that that process has been transparent when the first time the entire OLS parent community received the map associated with the 3b scenario was on September 30th, after it became the CPSC / SAR final recommendation for OLS? This communication also did not disclose the utilization chart for the other affected neighboring schools.
- 15) How does a smaller school actually benefit the children in terms of learning and achievement? I'd argue that a smaller class size would be more beneficial to both teachers and students.
- 16) If Holy Angels does not get funding to build a new school, how is the school going to handle being at 180% over capacity.
- 17) If Holy Angels can even get funding, is the school even prepared to handle the growth with its limited space until the new school is built MANY years in the future.
- 18) Is the site for the new school for Holy Angels safe for the health of the children?
- 19) If the go ahead is given for the new school, are there any health concerns to be taken into consideration for the children attending Holy Angels during the construction of the new school.

Thank you for your attention.

Debbie Tong

137 Meadowvale Drive

(West side of Mimico Creek, just south of Bloor. A short walk to OLS through Tom Riley Park.)

## **A Hundred Years From Now**

A hundred years from now it will not matter what my bank account was, the sort of house I lived in, or the kind of car I drove ... but the world may be different because I was important in the life of a child.

~ Author Unknown ~