



REPORT TO

REGULAR BOARD

OCSTA RESOLUTION 6-15 CHARTER FIRST NATIONS, METIS, INUIT EDUCATION

*"Let the wise listen and learn yet more, and a person of discernment will acquire the art of guidance."
Proverbs 5:1*

Created, Draft	First Tabling	Review
June 8, 2015	June 11, 2015	Click here to enter a date.
V. Citriniti, Program Coordinator, Science/Social Studies/Aboriginal Education D. Koenig, Superintendent of Education, Curriculum and Accountability L. Notten, Superintendent of Education, Student Success/Aboriginal Education		
RECOMMENDATION REPORT		

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.



G. Poole

Associate Director of Academic Affairs

A. Sangiorgio

Associate Director of Planning and Facilities

Angela Gauthier

Director of Education

A. EXECUTIVE SUMMARY

The Ontario Catholic School Trustees' Association (OCSTA) at its annual general meeting on May 1, 2015 approved Resolution 6-15 Charter First Nation, Métis and Inuit (FNMI) Education. Recommendation to the Board to adopt this OCSTA Charter of Commitment for FNMI Education

B. PURPOSE

1. Request made by Kathy Burtnek, President, Ontario Catholic School Trustees' Association encouraging every Catholic school board to adopt their Charter of Commitment for First Nation, Métis and Inuit Education. (Appendix A)

C. BACKGROUND

1. This OCSTA version of the resolution includes reference to the Ontario Catholic Graduate Expectations. (Appendix B)
2. This resolution is based on a similar Charter passed by the Ontario Public School Boards' Association last year.
3. This OCSTA charter is currently being recommended to the Canadian Catholic School Trustees' Association for adoption as a National Charter of Commitment.

D. METRICS AND ACCOUNTABILITY

1. Creation and implementation of the Board's *Action Plan on First Nation, Métis and Inuit Education* which is based on the Ministry of Education's *Ontario First Nation, Métis and Inuit Education Policy Framework Implementation Plan*.
2. Ministry of Education EPO funding supports the Board's *Action Plan* applying for this funding is done in September of the school year and reporting back to the Ministry's Aboriginal Education Office is done in July.
3. The eight Toronto Area Region School Boards meet to share and participate in sharing resources and staff development activities outlining their *Action Plan*.

E. IMPLEMENTATION, STRATEGIC COMMUNICATIONS AND STAKEHOLDER ENGAGEMENT PLAN

1. A brief description of FNMI activities in the Board over the last few years has been provided as a reference (Appendix C).
2. Provide continued support to Native Studies curriculum courses at the secondary schools and support the cross-curricular aspect of FNMI customs, culture and issues within the elementary curriculum.
3. Provide FNMI related professional development opportunities to all board staff.

F. STAFF RECOMMENDATION

The TCDSB has been working and interacting with First Nation, Métis and Inuit groups since 2004 and providing Native Studies courses to students since 2007. It is recommended that the Board adopt the OCSTA Charter of Commitment for First Nation, Métis and Inuit Education.