



REPORT TO

## GOVERNANCE AND POLICY COMMITTEE

### REVISED FACILITY PARTNERSHIPS POLICY (B.R.07)

*For I know the plans I have for you, declares the Lord, plans to prosper you  
and not to harm you, plans to give you hope and a future.*

*Jeremiah 29:11*

Created, Draft	First Tabling	Review
November 24, 2015	December 7, 2015	<a href="#">Click here to enter a date.</a>
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### RECOMMENDATION REPORT

#### Vision:

*At Toronto Catholic we transform the world through  
witness, faith, innovation and action.*

#### Mission:

*The Toronto Catholic District School Board is an  
inclusive learning community rooted in the love of  
Christ. We educate students to grow in grace and  
knowledge and to lead lives of faith, hope and  
charity.*



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## **A. EXECUTIVE SUMMARY**

In March 2015, the Ministry of Education released its revised Facility Partnerships Guideline now known as the Community Planning and Partnerships Guideline (CPPG). The new CPPG replaces the Facility Partnerships Guidelines announced by the Ministry in February 2010.

In order for the Toronto Catholic District School Board (TCDSB) to initiate new school accommodation reviews, the Board must amend its Facility Partnerships Policy (B.R.07) so that it is in conformity with the new Guidelines. A proposed TCDSB Community Planning and Partnerships policy based on the new CPPG is provided for the consideration of Trustees.

## **B. PURPOSE**

The purpose of this report is to provide for the consideration and approval of Trustees, a proposed Community Planning and Partnerships Policy (B.R.07) to reflect the Ministry of Education's revised CPPG released in March 2015.

## **C. BACKGROUND**

1. The TCDSB is committed to providing the best educational opportunities and enhancing the learning environment in its schools for students across the City. Community partnerships between the Board and community organizations have the potential to reduce facility operating costs, maximize the efficient utilization of Board assets, and improve services and supports available to students. Community partnerships can also strengthen relationships between the Board, community partners and the public, and provide a foundation for improved service delivery for communities. As such, the TCDSB will endeavor to seek out and support community partnerships that are of benefit to the Board, its students and the wider community.
2. The Board's current Facility Partnerships Policy (B.R.07) is based on the Ministry of Education Facility Partnerships Guidelines issued in February 2010. In March 2015, the Ministry released its revised Facility Partnerships Guideline (*Appendix 'A'*) now known as the Community Planning and Partnerships Guideline (CPPG).

3. The Board's Facility Partnerships Policy must be in conformity with the Ministry's current CPPG before any further school accommodation reviews can be initiated. The CPPG continues to represent a framework of minimum standards on which to base the Board's Policy.
4. The revised CPPG builds in a more formal consultation between school boards, municipal governments, and other community partners in the planning process regarding both underutilized school space and green space/parkland. These changes have been made in order to ensure that municipalities and other community partners are made aware of both a school board's plans and available school space well before a school is considered for a pupil accommodation review.
5. The key changes to the Community Planning and Partnership Guidelines are outlined below:
  - The Facility Partnerships Guideline has been re-named the Community Planning and Partnerships Guideline (CPPG) to emphasize that in addition to promoting facility partnerships, the guideline also support effective planning with community partners, including land use and green space/park planning.
  - At a minimum, all levels of municipal government, District Social Services Administration Boards, Consolidated Municipal Service Managers, public health boards, Local Health Integration Networks and children's mental health centres must be on school boards' notification list when key information regarding facility partnerships or planning is changed or updated.
  - At a minimum, on an annual basis, the sharing of planning information between school boards and other community partners must take place at a public meeting.
    - In addition to this meeting, school boards and other community partners have the option to meet at a staff-level to discuss potential partnership and planning opportunities.
    - The type of information to be shared at the public meeting by both school boards and community partners, as well as the

documentation of exchanged information by boards has been specified.

- In addition to the annual meeting, school boards should engage in discussions with impacted municipalities and other community organizations as they examine options to address underutilized space in schools. These discussions will inform proposals that staff present to the Board of Trustees, including recommendations for pupil accommodation review studies.
  - The purpose of the discussions with community organizations is for school boards to obtain a clear indication of any community planning and partnership opportunities in areas where a pupil accommodation review may occur.
6. The proposed TCDSB Community Planning and Partnerships Policy, attached as *Appendix 'B'* of this report, has been prepared in accordance with the Ministry's CPPG. The purpose of this Policy and its regulations are to provide direction, and a framework to seek out and support the development of facility partnership opportunities with community partners. These facility partnerships must be compatible with the Toronto Catholic District School Board's mandate and Multi-Year Strategic Plan, respect its values and in no way hinder the Board's ability to achieve its goals and objectives.
  7. *Appendix 'C'* provides a side-by-side comparison of the current and proposed policies in order to highlight the changes prescribed by the Ministry of Education CPPG.
  8. Should the proposed policy be approved for public consultation, it should occur at the level of 'consult' as defined in the Board's Community Engagement Policy (T.07).

*"To obtain input from community members and the general public on proposed Board directions and decisions."*

## **D. STAFF RECOMMENDATION**

1. That Community Planning and Partnerships Policy (B.R.07), as contained in *Appendix 'B'* of this report be approved for consultation.

2. That public consultation occur at the level of ‘consult’ as defined in the Board’s Community Engagement Policy (T.07).

APPENDIX B