Comments Analysed from the MYSP survey

Living Our Catholic Values: *To understand and apply Catholic Teaching to all that we do: (Items 1-4)*

Comments	Frequency
Catholic values are important as expressed in these goals	26
Make helping needy students/groups a bigger priority	7
Religious teaching needs to continuously improve in schools	6
Catholic values should be modelled and lived by Trustees and senior	6
staff	U
Better connection is needed between school and church	2
Do not change curriculum to support biblical teachings	2
Consider measurement of MYSP items	2
additional single comments expressing opinion $(n=10)$	

Fostering Student Achievement and Well-being

To support our students in achieving academic excellence and meeting the Ontario Catholic School Graduate Expectations: (Items 5-8)

Comments	Frequency
On the MYSP, items 5 and 6 regarding students achievement are not	19
always realistic and can cause a lot of stress at the school level	19
Continuously recognize teacher professionalism	9
Parent engagement is needed and tough to achieve	7
It is important to have high standards	4
More focus on student learning and skills rather than scores	4
Greater understanding of EQAO scores over time and more support	2
staff for EQAO needed	3
Language regarding assessment and learning goals needs to be	2
simplified for parents and the public	2
additional single comments expressing opinion $(n=6)$	

To support our students' ability to apply critical and innovative thinking in all subjects we will: (Items 9-11)

Comments	Frequency
Not enough technology, it is out-dated	34
Challenges regarding DI (difficult to implement; more PD; more staff needed; reduce class size)	15
Too much investment in technology; need to also focus on pedagogy	11
Need more in-servicing with technology	6

Comments	Frequency
Reduce educational jargon and clarify language in communications	3
Each school needs to have a technology support staff member	3
Both evidence-based and experience-based teaching are important	3
Consider measurement of MYSP items	2
additional single comments expressing opinion $(n=9)$	

To create welcoming, healthy and equitable learning environments for all students we will: (Items 12-15)

Comments	Frequency
Guidance is important and shouldn't be cut at the elementary level	35
Need more technology to achieve this	8
Increase efforts to close opportunity gaps	8
Parents need to practice and teach nutrition and physical activity	7
Lofty goals but might not be possible	5
Ensure availability and access to gym by students	5
All schools in TCDSB need breakfast programs	4
Continued efforts in the domain of bullying prevention (e.g.,	4
consistency is addressing issues, zero tolerance, school culture)	4
More funding is needed to achieve a "positive school environment"	3
Mental fitness should be considered just as important as physical and	3
spiritual fitness	3
Students need to see themselves in the staff at the school (e.g., staff of	2
different ethnic backgrounds and staff with disabilities)	2
Healthy and safety of staff is also important	2
A principal's leadership has a great effect on a school's climate	2
additional single comments expressing opinion $(n=5)$	

Enhancing Public Confidence: To create enhanced, regular communication with all stakeholders we will: (Items 16-21)

Comments	Frequency
Better communication	10
Clarification (e.g., who is a stakeholder, timely response)	10
Better consultation/collaboration (e.g., with staff, parents, students)	8
Need greater transparency	8
Strengthen community partnerships	4
Consider measurement of MYSP items	3
additional single comments expressing opinion $(n=7)$	

Providing Stewardship of Resources

To establish integrated decision-making structures and processes to support responsive and responsible allocation of resources we will: (Items 22-23)

Comments	Frequency
Need more financial resources to support student learning and	14
continuation of programs (e.g., Empower, ISP classes)	14
Clarification (e.g., available budget)	13
Consider measurement of MYSP items	11
Need more transparency (e.g., school budgets)	5
Need more opportunity to build relationships between Administration	2
and staff	2
additional single comments expressing opinion $(n=5)$	

To ensure fiscal responsibility at all levels of the organization we will: (Items 24-28)

Comments	Frequency
Need to be transparent and collaborative (e.g., budget, policy	19
development)	19
Clarification (e.g., ecological justice principles)	10
Financial accountability of all board members (assume responsibility	10
of errors in budgeting, create control to errors will not re-occur)	10
Lack of funding needs to be addressed (e.g. capital and renewal)	3
additional single comments expressing opinion (n=6)	

Achieving Excellence in Governance: *To lead and model best practices in Board governance we will: (Items 29-32)*

Comments	Frequency
Board and committee meetings should demonstrate collegiality and mutual respect; improved governance is needed	13
Need to listen to, consult with others (e.g., parents, students and staff)	9
Clarification (e.g., how will it be conducted, how do other groups fit in)	8
Increased transparency and accountability	4
additional single comments expressing opinion $(n=6)$	

APPENDIX B

Inspiring and Motivating Employees: *To create a learning and work environment that is equitable and diverse, and that supports professional learning, innovation and collaboration we will: (Items 33-38)*

Comments	Frequency
Greater transparency in hiring	12
Ensure ongoing leadership development for all staff	11
Better communication and relationship building between all levels of staff	11
	10
Consider measurement of MYSP items	10
Clarification (e.g., excellence)	5
Consider reciprocal models of performance appraisals	3
More pay equity compared to other Catholic boards	3
More diversity needed among staff and administration	2
Further develop business and management skills	2
additional single comments expressing opinion (n=2)	