



REPORT TO

REGULAR BOARD

REPORT OF THE GOVERNANCE AND POLICY COMMITTEE ON ELEMENTARY FRENCH PROGRAMMING T. 20

And how is it that we hear, each of us in our own native language. Acts 2:8

Created, Draft	First Tabling	Review
May 11, 2015	May 19, 2015	June 11, 2015
Ann Andrachuk, Chair, Governance and Policy Committee Loretta Notten, Superintendent Governance and Policy		
RECOMMENDATION REPORT		

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.



Members of the Committee:

Ann Andrachuk, Chair
Angela Kennedy, Vice Chair
Maria Rizzo, Trustee Ward 5
Mike Del Grande, Trustee Ward 7
Gary Tanuan, Trustee Ward 8
Jo-Ann Davis, Trustee Ward 9
Nancy Crawford, Ex-Officio

A. COMMITTEE RECOMMENDATIONS

That the Board approve the revised and consolidated policy S. P. 02 Elementary French Programming, as found in Appendix A, with the following amendments and considerations:

- a) That the delivery of elementary French programming will ensure that equity and fair distribution is provided to every ward in the city based on need.
- b) That priority school communities with declining enrolment/closed school areas be a first consideration for further implementation.
- c) That staff report on targets and costs on phasing this in.
- d) That staff re-examine strategically if extended French instruction should begin at grade 1.
- e) That staff prepare a report on extended French immersion program to include statistics of enrolment in grade 5 and the attrition rates and grade 8 graduation rates. The report should include numbers over the last 10 years.
- f) That changes made to Policy S.P. 02, section 21, include the addition, “at the present time no transportation for French immersion.”

B. ORIGIN

The Multi-Year Strategic Plan identified the work of policy revision and the streamlining of the policy register as a priority. Revisions to program delivery and updates to process for the identification of Extended French and French Immersion Program Centres, as well revisions to the Elementary Admissions Policy and School Accommodation Review policies necessitate a revision of TCDSB Elementary French Program policies.

C. EXECUTIVE SUMMARY

The TCDSB elementary French program policies were written in 1986 and have not been significantly revised since then, with minor revision in 2006. Recent revisions to the Elementary School Admission and Placement Policy, as well as the School Accommodation Review Policy invite a review of the policies related to French programming. Further changes to program delivery, and the process required to establish or review an Extended French or French Immersion program site all left the current policies related to French programming out of date. Finally, in keeping with the Multi-Year Strategic Plan and the TCDSB goal to consolidate the register and bring all

policies in line with the Meta-Policy template, this report recommends the adoption of a new policy to govern Elementary French Programming in the TCDSB and the merging of four policies into one new consolidated policy, entitled *Elementary French Programming S.P. 02*.

Conversation at the Governance Committee centered primarily on the strategic plan for Elementary French Programming. Questions revolved on the placement of programs and ways to grow the number of programs and/or the number of students. Suggestions included situating the programs in areas with declining enrolment and starting the Extended French program in grade 1. A report will be prepared for the Board to review statistics of enrolment in grade 5 Extended French programs and grade 8 graduation rates over the past 10 years. The motion to refer the policy to Board – with an amendment indicating that we do not provide transportation at this time – passed unanimously.

D. APPENDICES

1. Appendix A: Elementary French Programming Policy S.P. 02
2. Appendix B: Map of Extended French Regional Boundaries
3. Appendix C: Map of French Immersion Boundaries
4. Appendix D: Elementary French Programming Policy S.P. 02

E. MOTIONS

That the board approve the revised and consolidated S.P. 02 Elementary French Programming Policy, as amended.

Motion carried as amended.