



REPORT TO

REGULAR BOARD

CATHOLIC PARENT INVOLVEMENT COMMITTEE REPORT

"FOR WE ARE HIS WORKMANSHIP, CREATED IN CHRIST JESUS FOR GOOD WORKS, WHICH GOD PREPARED BEFOREHAND, THAT WE SHOULD WALK IN THEM. " **EPHESIANS 2:10**

Created, Draft	First Tabling	Review
June 2, 2016	June 9, 2016	Click here to enter a date.
C. Marchetti, Senior Coordinator, International Languages, Parent and Community Engagement J. Shain, Superintendent of Education		

RECOMMENDATION REPORT

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.



G. Poole
Associate Director of Academic Affairs

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Associate Director of Planning and Facilities

C. Jackson
Executive Superintendent of Business Services and Chief Financial Officer

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Director of Education

A. EXECUTIVE SUMMARY

This report outlines the CPIC facilitated and sponsored initiatives for the 2014/2015 and 2015/2016 school years. Included is an outline of the parent conferences and workshops, distribution of resources to Catholic School Parent Councils, number of parent participants and monetary sponsorship for parent events. In addition, staff has made recommendations regarding access to parent e-mails and enhancement of collaboration between CPIC and the Board of Trustees.

B. PURPOSE

The purpose of this report is to comply with the Motion passed by the Board of Trustees on January 28, 2016. This motion tasked staff to report back on five specific questions. (Appendix A)

C. BACKGROUND

The Catholic Parent Involvement Committee Annual Report (2015) was presented at the January 28, 2016 Board meeting. (Appendix B). Arising out of this presentation the Annual Report was received by the board and referred to staff for additional information and recommendations. (Appendix A)

D. EVIDENCE/RESEARCH/ANALYSIS

1. Statistics on the number of meetings CPIC have had with the school communities.
2. The outcome of these meetings and the number of parents who came out to these meetings.

CPIC organized four major parent events in 2014/2015 and one in 2015/2016 which were coordinated and facilitated by CPIC members. (Appendix C). CPIC also provided significant monetary support to various parent events based on requests. (Appendix D). In addition, they also coordinated the printing and distribution of parent resources addressing parent involvement. (Appendix E). Statistics pertaining to individual Ward meetings with CSPC facilitated by CPIC members are not available. However, it is reasonable to ascertain that there were limited meetings which took place between individual CPIC members and CSPCs. In a few cases CPIC members attended different school parent events.

3. The initiatives recommended to the school communities by CPIC to help them.

The recommended initiatives are outlined in Appendix E.

4. How CPIC and the Board of Trustees could work collaboratively together in the best interest of students and wards.

CPIC and the Board of Trustees could work collaboratively together in the best interest of students and wards by:

- a) CPIC Annual Report, including the Financial Report, be presented to the Board each year, in the fall, for the previous school year.
- b) CPIC to meet with the Board of Trustees and to speak to initiatives they have formulated to effectively communicate with parents.
- c) CPIC to speak to the Board of Trustees at each Board meeting and keep them abreast of CPIC meetings.
- d) Bring staff, Board of Trustees and CPIC together to a focus meeting to discuss the role and mandate of CPIC in order to determine a common understanding.

5. How email addresses could be collected from parents and guardians.

In consultation with Corporate Services and ICT staff it is not recommended that CPIC obtain parent e-mail addresses through individual schools. This recommendation is based on the fact that:

- a) Each parent would have to provide individual consent
- b) The new Canadian Anti-Spam Legislation (CASL) would present difficulties for CPIC to ensure compliance
- c) It would increase the administrative work-load of school staff in keeping these lists current.

All CPIC members have access to the board assigned CSPC email account. In addition, CPIC is able to collect individual parent e-mail addresses through their sponsored events or through a designated sign up on the board website. However, further discussion with staff is required in order to proceed.

E. STAFF RECOMMENDATION

THAT TRUSTEES APPROVE THE RECOMMENDATIONS OUTLINED IN ITEMS 4A, 4B, 4C AND 4D.