



REPORT TO

STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE

HOMework GUIDELINES

“Where there is no work, there is no dignity.” Pope Francis

| Created, Draft | First Tabling | Review |
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| April 25, 2016 | May 5, 2016 | Click here to enter a date. |
| D. Koenig, Superintendent of Curriculum and Accountability | | |
| INFORMATION REPORT | | |

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity



G. Poole

Associate Director of Academic Affairs

A. Sangiorgio

Associate Director of Planning and Facilities

C. Jackson

Executive Superintendent of Business Services and Chief Financial Officer

Angela Gauthier

Director of Education

A. EXECUTIVE SUMMARY

This report provides an update on the current homework guidelines that are posted on the TCDSB website and shared with school staff. The current criteria that outlines homework would imply that new homework provided over a holiday period would not be an accepted practice as it would not coincide with the TCDSB Homework Guidelines document.

B. PURPOSE

1. An individual presented at the March 3, 2016, Student Achievement meeting information related to the homework guidelines that are posted on the Board website. The address by the delegation was referred to staff.

C. BACKGROUND

1. An individual presented at the March 3, 2016, Student Achievement meeting information related to the homework guidelines that are posted on the Board website. Their concern was related to homework that was assigned during any holiday that is part of the TCDSB school year calendar.

D. EVIDENCE/RESEARCH/ANALYSIS

1. The definition of homework as outlined in the TCDSB Homework Guidelines recognizes the value of homework that furthers students' learning in relation to the curriculum. Homework should be a positive experience.
2. Under the purpose of homework the guidelines state that a well-designed homework program should not be punitive. It should meet the developmental and individual needs of the student and reinforce and extend school experiences.
3. There are four main types of homework: a) completion b) preparation c) practice and application d) extension to enrich the regular classroom learning
4. These guidelines are clear in determining the purpose and types of homework that should be assigned in all TCDSB classrooms. The guideline would not be followed if new homework was being assigned specifically to be completed during a holiday period as outlined in the TCDSB school year calendar.

5. Staff will send out the TCDSB Homework Guidelines to all principals and reinforce the message regarding the purpose and type of homework that should be part of the regular classroom procedures. The message will reinforce that new homework specifically assigned to be completed during a holiday period would not be aligned with our current homework guidelines.

E. CONCLUDING STATEMENT

This report is for the consideration of the Board.