## APPENDIX B

## Daily Physical Activity (DPA) Research Summary

In the spring of 2016, feedback was gathered from all TCDSB elementary schools regarding Daily Physical Activity (DPA) to learn about how DPA is implemented in schools, what works, and what can be improved. In collaboration, central staff (Curriculum and Accountability, Health/Physical Outdoor Education, Educational Research) designed online surveys for principals and students. These surveys were sent to schools on April 19, 2016.

All elementary schools received the Principal Survey. The Student Survey was sent to 24 schools that were randomly selected, representative of all regions of the TCDSB (3 schools per Area). These 24 schools were asked to engage one class of Grade 6 students in completing the DPA Student Survey. There were 88 responses to the DPA Principal Survey and 712 responses to the DPA Student Survey. The questions asked on the surveys and responses are summarized below. For the closed-questions, results are expressed in terms of overall percentages; for the open-ended questions, the numbers in parentheses indicate the total number of respondents offering a particular comment.

## A. DPA Principal Survey (n = 88)

- 1. What time of day do you find is the best time to do DPA?
  - Beginning of school day 24%
  - Before recess 8%
  - After lunch recess 16%

Comments: The remaining 50% offered a variety of responses; the top responses were 'at the teachers discretion' (26); before lunch (10).

- 2. Does the whole school do DPA at the same time?
  - Yes 31%
  - No 69%
- 3. Do divisions participate in DPA differently?
  - Yes 58%
  - No 42%

Comments: There were no consistent differences in the way divisions delivered DPA.

- 4. Do you complete the full 20 minutes of DPA all at one time or break it up into two 10 minute DPA sessions?
  - One 20-minutes DPA session 51%
  - Two 10-minutes DPA sessions 19%

Comments: The remaining 30% indicated varying responses.

- 5. Do you use Intermediate students as "student leaders"?
  - Yes 27%
  - No 73%
- 6. How is DPA having an impact on your school?

	Strongly	No	Disagree/Strongly
	Agree/Agree	Impact	Disagree
Students are more engaged	58%	35%	7%
Students are healthier	58%	35%	7%
Students are enjoying school	59%	38%	3%
Staff is healthier	27%	60%	13%
Student attendance is improved	16%	71%	13%
School is more aware of a healthy lifestyle	75%	22%	3%
I have seen no positive impact	16%	34%	50%

- 7. The following resources were sent to all schools during the 2015-2016 school year. Percent who rated 'useful' or 'very useful' are shown below.
  - International Walk to School Day 43%
  - Go Noodle website 48%
  - DPA in your Class (PHE Canada) 92%
  - Into Health Partnership 59%
  - Winter DPA Activities (TPH) 80%
  - Winter Walk Day February 23 36%
  - OPHEA Fitness Activity Cards 85%
- 8. Do you want more resource assistance for DPA for your school?
  - Yes 27%
  - No 73%

Comments: Some suggestions were offered (e.g., posters, OPHEA fitness activity cards, school wide assembly).

- 9. What challenges do you find with implementing DPA in your school? *Comments: Timetabling appeared to be that main challenge (43).*
- 10.Additional Comments were offered by 17 staff. DPA has made a positive difference in our school (5); not fully embraced by all staff (4).

## B. **DPA Student Survey** (n = 712)

- 1. Do you enjoy the DPA program in your school?
  - Yes 88%
  - No 12%
- 2. What do you like about DPA? (Check off as many boxes as you want)
  - It's fun and I get to move around with other students 69%
  - I get a good workout 45%
  - It gives my thinking a break and lets my body work 47%
  - I have learned new activities 33%
  - It is easier to pay attention in class after DPA 18%
  - I have more energy -19%
- 3. What would make it better? (Check off as many boxes as you want)
  - If we did it every day 54%
  - If we did it as a whole school activity 17%
  - If we did it at the same time every day 26%
  - If we had more variety of activities 51%
  - Other ideas 20%

Comments: Top 'other ideas' included: More time for DPA (36); do DPA outdoors (10); add music or better music (9); add dance (6).