

TCDSB Early Years Professional Learning Plan 2016-2017

Goals	Initiative/Subject	Details	Grades	# Schools	# Teachers	# Days	Responsibility	Time Lines
Building Understanding Continuity and building Team, building capacity	Mindsets and Mathematics Across the Grades K-3 Curriculum and Innovation Funding	This professional series is a continuation in which educators go deeper into their understanding of math concepts and explore strategies to support numeracy learning across the grades. Educators will engage in hands on learning and conversations as they explore the new math strategy and the continuum of learning across the grades. This year we will expand the group to include new members as we continue to build capacity.	K-3	12	17 Teachers 7 DECES	3	Early Learning Resource Teacher/Numeracy Resource Teacher	January-May 2017
	Ministry Funding/Allocation Below							
Building Understanding, Capacity, Continuity and Relationships	Pedagogical Leadership Series Initiative/Funding	Ministry Face to Face Team This PLC series will delve deeper into what it means to be a reflective learner/educator. Taking a learning/inquiry stance educators will explore through documentation and Ministry Webinars what are we learning about learning? What does this learning look like as we transition into each grade from K-3? How does pedagogical documentation support this transition, educators	K-3	3	3 teachers 1 DECEs	7	Early Years Lead Teacher	November 2016-May 2017

		in planning and for families in understanding learning?						
Building Understanding, Capacity, Continuity and Relationships	Collaborative Leadership Series Ministry Funding	<p>Creating a Leadership Team (including members from face to face team)</p> <p>Participate in Collaborative Teacher Inquiries, where we explore <i>educator inquiries</i> and delve deeper into our understanding of <i>Pedagogical Documentation</i> and the connection to the Four Frames. <i>What does evidence look like and sound like? How are we naming learning and making it visible?</i></p> <p>Take on a leadership role in collaboration with Early Years to support the new Kindergarten Document and Growing Success Addendum through the following opportunities: <i>facilitating breakout sessions/table conversations at professional learning sessions, twitter chats/on-line learning, sharing documentation, and hosting possible visits from families of schools to explore learning spaces.</i></p>	K-3	9	14 Teachers 11 DECES	5	Early Years Lead Teacher	October 2016-May 2017

Building Understanding and Coherence	EDI Ministry Funded	Dissemination of information from EDI, includes community partners, child care, PFLC, OEYC, Public Health	K	168	168 Educator Teams Teacher/DECE	1 day or ½ day	Early Years Lead Teacher and Early Years Teacher	Jan/Feb 2017
Building Capacity and Coherence	New Kindergarten Document and Growing Success the Kindergarten Addendum Ministry Funded	-Exploring the new document beginning with the new revisions and the first two frames Investigating Pedagogical Documentation and ways to document evidence of learning. A look at Growing Success etc.	K	168	844 Educators Teachers/ DECEs	½ day	Early Years Lead Teacher Lit/Num Members of the CLS	Nov/Dec 2017