

TCDSB K-6 LITERACY PROFESSIONAL LEARNING PLAN 2016-2017

Goals	Initiative/Subject	Details	Grades	# Schools	# Teachers	# Days	Time Lines
Support teachers new to division	New To Primary or Junior Division workshops	<ul style="list-style-type: none"> One day workshops to support teachers who are new to a division or returning after absence of 5 or more years 	1-8	As required	40 x 4 sessions offered	240	October
Support schools in the implementation of literacy strategies and structures to address numeracy goals as outlined in PLP	Support for individual schools as requested by principal and SIT teams	<ul style="list-style-type: none"> Meet with local school improvement teams to assess literacy needs to address numeracy goals Work with teams to create and implement a plan for improving numeracy skills through literacy strategies and structures 	1-8	As required	As required	Up to 12 per school	Ongoing
Support teachers in the implementation of literacy strategies and structures to address numeracy goals	Supporting Numeracy through Literacy workshops	<ul style="list-style-type: none"> One day workshops for teachers (2 per school – 1 primary and 1 junior teacher) 	1-6	10 schools x 2 teachers per superintendency	20 x 4 regional sessions	80	January 2017
Self-selected PD opportunities	Reading for the Love of It	<ul style="list-style-type: none"> Provide release day for one teacher from each elementary Conference cost also covered 	K-6	All schools	One teacher per school	167	
Support teachers in raising awareness of FNMI history	Work with Junior teacher teams to explore how to use FNMI literature and Ministry curriculum documents to raise	<ul style="list-style-type: none"> One set of 3 full day workshops 	4-6	All schools	Two teachers per school	234	

and culture by using FNMI literature and Ministry documents with students	awareness and understanding of FNMI history, culture and issues						
Early Years K-2	Support Early Years educators with implementation and use of 2016 Kindergarten Program; with assessment and communication protocols	Dependent on Ministry funds	K-2	All schools	TBD	TBD	
Supporting schools that recently lost 5th Block	Supporting educators with early literacy strategies to address the wide variety of student needs in the classroom	Dependent of available funds	1-2	17 Identified schools	As required	TBD	