

## TCDSB K - 6 NUMERACY PROFESSIONAL LEARNING PLAN 2016-2017

Goals	Initiative/Subject	Details	Grades	# Schools	#Teachers	# Days	Responsibility	Time Lines
Understanding of developmental sequence of math content through PRIME resource; Building content knowledge and capacity in the schools; Study student work samples; Support the principal in planning of math PD	Math Leads PD (increased and intensive support schools)	meeting every 2 weeks starting Oct by invitation	All	30	50	50x5 = 250	Math Resource	Oct-Dec 2016
Understanding of developmental sequence of math content; Building content knowledge and capacity in the schools; Support the principal in planning of math PD	Math Leads PD (all remaining schools)	meeting once a month starting in Nov by invitation	All	138	222	222x5 = 1110	Math Resource	Nov 2016-April 2017
Co-constructing PD opportunities with principals to meet the urgent critical needs cited in the PLP	Schools' PD Plan	TBD	As determined by school	168	N/A	0	Math Resource	Oct 2016

# APPENDIX F

Support during implementation of Schools' PD plan	Schools' PD Plan	TBD	As determined by school	168	TBD	0	Math Resource	Nov 2016 – May 2017
Develop math content and pedagogical knowledge	After School Learning Sessions/Online	Learning focus identified by host school	K to 6	As requested by staff	TBD	NA	Math Resource	Dec 2016 to April 2017
Develop math content and pedagogical knowledge within the context of school and regional leadership contexts	Math Leadership for Principals and Vice Principals	Focused learning session on topics addressed in PLP	N/A	K-8 meetings as requested by superintendents	n/a	n/a	Math Resource	Nov 2016 to June 2017
Develop math content and pedagogical knowledge within the context of school and regional leadership contexts	Math Leadership for Math Leads of the Intensive Support Schools	OAME Leadership Conference	K-8	6 schools	10 elementary teachers	10x1 = 10 days	Math Resource	Nov 4 2016