

## TDCSB LITERACY 7-12: Professional Learning Plan 2016-2017

Initiative Goal BLIP Goal	Initiative/Subject	Details	G	S	T	D	Responsibility	Timeline
School and Classroom Leadership/ Assessment for/as/of learning	<b>Support schools develop literacy plan</b>	Data Review for Literacy Teams <ul style="list-style-type: none"> <li>Schools divided over three days</li> <li>Schools select one of the three days to attend</li> <li>Literacy Leads, Special Education Department Heads, one other staff and an Administrator</li> </ul>	9 - 1 2	33	100	100	Literacy and Research Teams	September
School and Classroom Leadership/ Curriculum Teaching and Learning/ Assessment for/as/of learning	<b>Days to help schools implement literacy plan as outlined in PLP</b>	Support for local Literacy Teams <ul style="list-style-type: none"> <li>Meet with local school Literacy Teams to provide support that is targeted to local needs</li> <li>Work with teams to create and implement a plan for literacy</li> </ul>	9 - 1 2	33	As required	Up to 12 per school $12 \times 33 = 396$	Literacy team	Ongoing
School and Classroom Leadership	<b>Support Administration of OSSLT</b>	Teachers supporting OSSLT administration <ul style="list-style-type: none"> <li>Release days to support local school communities</li> </ul>	9 - 1 2	33	As required	Up to 3 per school $3 \times 33 = 99$	Local School Principal	March
Curriculum Teaching and Learning/ Student Engagement	<b>Provide literacy based professional learning</b>	Literacy Conference for English Teachers <ul style="list-style-type: none"> <li>Schools attend one day</li> <li>Focus on the reading /writing workshops in English (student choice, engagement, etc.)</li> </ul> <p><b>Proposed change for 2016/2017</b>  “Literacy Is Everybody’s Business”  Literacy Through the subject areas  How does improved literacy in your subject area, improve subject achievement?  Example: If math teachers understand and use literacy strategies in their mathematics</p>	9 - 1 2	33	5 per school	Up to 5 per school $5 \times 33 = 165$  Provide PD in smaller groupings	Literacy team	October

		classrooms, then mathematics achievement will improve. If literacy improves cross-curricular, then literacy scores will improve.						
Curriculum Teaching and Learning/ School and Classroom Leadership/ Student Engagement/ Assessment for/as/of learning	<b>Develop cross panel learning conversations through educator inquiry</b>	Grade 7 – 9 Literacy Learning Series, focus on Collaborative Inquiry <ul style="list-style-type: none"> <li>Teachers sign up for three part series to engage in job embedded Professional Learning</li> <li>Topics developed based on needs identified by our teachers last year (exit slips, feedback forms)</li> <li>Possible overarching topics include: Literacy, 21C, Arts, FNMI, ESL/ELL, LD, DDME, Literacy in/of Math</li> </ul>	7 - 9	various	120	30 teachers x 3 days = 90 90 X 4 sessions = 360 release days	Literacy team	Mar/Apr/ May
Staff Engagement and Well Being/ Student Engagement	<b>Self-Selected PD</b>	Reading for the Love of It <ul style="list-style-type: none"> <li>Provide release day for one teacher from each elementary and two teachers from each secondary school to attend</li> <li>Conference cost also covered (Secondary)</li> </ul> <b>Proposed Change:</b> conference cost for secondary was covered this year, proposed change to cover conference for grade 7-12 teachers next year	7 - 12	all	250	66 secondary + 176 elementary	School Principal	Feb
Curriculum Teaching and Learning/ Assessment for/as/of learning	Literacy Leads Meetings	<ul style="list-style-type: none"> <li>Meet with school Literacy Leads to provide support that is targeted to feedback from literacy leads and identified areas of need</li> <li>Work with literacy leads to create and implement a cross curricular plan for literacy</li> </ul>	9 - 12	33	66	66	Literacy team	Oct/Dec/ Feb/ May
Curriculum Teaching and Learning/ Assessment for/as/of learning	English Department Heads Meetings	Meetings have been from 2-4p.m. <b>Proposed Change:</b> To be voted on by English Department heads- (some already expressed an interest for this change) 2 full day sessions, 1 per semester for English Department Heads to explore various topics in depth Examples: GAFE, Backward Design,	9 - 12	33	33	66	Literacy team	Dec/Apr/ May (plus dept heads sym) Fall/Spring

		Assessment, DIP, etc.						
Staff Engagement and Well Being/ Student Engagement	English Department heads Tinlids Visit	Visit to Tinlids (official vendor of Forest of Reading) with book-talk Time: 2-4p.m.	9 - 1 2	33	33	-	Literacy Team	<b>November</b>
School and Classroom Leadership  Staff Engagement and Well Being/ Student Engagement	Teacher Librarian Meeting	Teacher Librarians organize meetings, set an agenda, and facilitate discussion	9 - 1 2	33	33	-	Teacher Librarians-with Literacy Resource Teacher consultation	<b>Oct/Feb/ Apr/ May</b>
Staff Engagement and Well Being/ Student Engagement	Teacher Librarian Tinlids Visit	Visit to Tinlids (Official Vendor of the Forest of Reading) with a book-talk Time: 2-4p.m.	9 - 1 2	33	33	-	Teacher Librarians	<b>November</b>
Curriculum Teaching and Learning/ School and Classroom Leadership/ Assessment for/as/of learning/ Pathways Planning and Programming/ Staff Engagement and Well Being	Develop a Professional Learning Network for ESL Teachers	Explore/Share: - Strategies and Approaches for second language acquisition - resources for ESL programs - ESL/ELD curriculum - ELL Companion as a tool to track student learning - Step Assessments  - one full day of professional learning for secondary ESL teachers	9 - 1 2	33	40	40	ELL/ESL Resource Teacher	Ongoing meetings (from 2-4 pm) every 6 -8 weeks  One full day of professional learning in late fall (before December)