

TCDSB PATHWAYS 7-12: PROFESSIONAL LEARNING PLAN 2016-2017

Initiative Goal BLIP Goal	Initiative/Subject	Details	G	S	T	D	Responsibility	Timeline
Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning	Support for potential new SHSM applications	Meet with school teams to increase capacity for preparing a school application for a new SHSM program including local coaching meetings	11, 12	8	3 per school	24	SHSM team	Sept-December
Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning	1) SHSM planning day for newly approved programs	School teams work through an implementation planning template to ensure that all elements of SHSM deliverables are put in place for following year	11, 12	8	3 per school	24	SHSM team	May
Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning	2) New lead teachers symposia	Generally ministry-run and supported -	11, 12	8-12	2 per school		SHSM team	May
Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning	1) SHSM symposium for all existing programs	Full day learning session; sharing of best practices; Capacity building co-learning activities; Team-building opportunities to support cohesion within school teams	11, 12	29	4 per school (multi programs in some schools)	116	SHSM team	September
Pathways Planning and Programming All schools will ensure that students have equity of opportunity for	2) SHSM: Ongoing, school based team	School-embedded review and support meetings aimed at building capacity and sustainability	11, 12	12	4	48	SHSM team	Sept-June

authentic and experiential learning	meetings							
Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning	3) SHSM: CLA implementation exploration and workshops	Contextualized Learning Activity support-exploration of meaningful CLA opportunities around the greater GTA area	11, 12	29	75	75	SHSM team	October-May
Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning	4) SHSM myBlueprint planner teacher in-service	SHSM school teams will be supported through professional learning sessions regarding tracking and monitoring of SHSM students through to graduation using myBlueprint as a tool.	11,12	29	40	40	SHSM team	
Home, Parish, School and Community Partnerships Ensure that processes are in place to establish community partnerships	4) SHSM: ICE	Program leads working through ICE training certification YEAR 2 implementation Professional Learning - 2 days	11,12	29	61	122	SHSM team	September - May
Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning	5) Dual Credit Fair for SS Teacher	Meet with Secondary School teachers to increase capacity for identifying potential dual credit and SWAC students in their school communities	11-12	33	65-70	70	SHSM team and Dual Credit Teacher	Sept - May
Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning	1) Guidance Professional Learning/Trillium Training for teachers new to guidance	Joint efforts with Pathways and Trillium team to help build capacity in teachers new to the guidance role	9-12	Varies	10	5	Guidance Resource Teacher	Sept/Oct
Pathways Planning and Programming	2) On-going learning	Areas of focus; issues of concern; Trillium compliance; co-development of	9-12	33 + Fraser	1 per school	12	Guidance Resource	October-June

All schools will ensure that students have equity of opportunity for authentic and experiential learning	with Guidance Department Heads	implementation plans for CPS		Guidance leads/Sec + International			teacher	
Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning	3) Optional PAL sessions for counselors interested in building capacity in the role – Pathways and Student Success Professional Learning	Areas of focus: aspects of the guidance role-transcript review; Credit Counselling Summaries; credit substitutions; SHSM, OYAP, Dual Credits, etc...	9-12	33	15	15	Guidance Resource teacher	Oct- Feb
Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning	4) Guidance /Trillium Advisory Meetings	Joint committee to advise to work on and advise on issues that are hot topics to Trillium/Onsis/Guidance and Pathways	9-12	5	5 Guidance Heads		Trillium and Guidance Resource	Sept - May
Home, Parish, School and Community Partnerships Ensure that processes are in place to establish community partnerships	5) Guidance-Pathways Symposium	Guidance Counsellors, Student Success Teachers, Co-op Teachers to attend symposium with workshops on new initiatives and programs	9-12	33	120	80	Guidance Resource, Trillium and Pathways Team	Sept/Oct
All schools will have a common understanding of assessment for, of, and as learning so that within each classroom learning goals, co-constructing of success criteria and descriptive	1) Pathways - Gr 10	Professional learning and sharing day for teachers of Career Studies (GLC20)	10	33	60	60	Guidance Resource and Pathways team	October

<p>feedback will be used to support student learning.</p> <p>Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning</p>								
<p>Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning</p>	2a) Pathways- Grades 4-6	Half-day sessions for grades 4-6 teachers: Continuation of CPS Policy Rollout and the All About Me Portfolio; Using the AAM TCDSB Resource and myBlueprint training	4-6	All elementary schools	100	50	Guidance Resource and Pathways Team	Oct - Feb
<p>Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning</p>	2b) Pathways Grades K-3	Half-day sessions for grades K-3 teachers: CPS Policy Rollout and the All About Me Portfolio; Using the AAM TCDSB Resource and myBlueprint training 1-2 teachers per school invited	K-3	All elementary schools	320	160	Guidance Resource and Pathways Team	Oct-Feb
<p>Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning</p>	3) Elementary Guidance Professional Learning Meetings		K-8		12 counselors		Guidance Resource	Sept-June
<p>Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning</p>	4) My Blueprint learning sessions for new school staff in preparation of on-line course selection	School counselors, administrators, and other staff to build capacity in supporting students with online course selections and educational plans Concentration on myBlueprint counselling tools	9-12	32	20	20	Guidance Resource teacher	Nov-Dec

Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning	5) myBlueprint Educational Planner offered through PAL	All About Me K-6 7-12 IPP On-line Course selection – 9-12	K-12	ALL	ALL	70	Guidance Resource Teacher	Sept-April
<u>All schools</u> will engage in job-embedded inquiry-based professional learning that informs instructional approaches to enhance student learning and achievement in <u>all classrooms</u> .	Professional Development Days for Credit Recovery teachers	One credit recovery teacher from each school to engage in differentiated professional learning and sharing of promising practices	9-12	32	1 per school	64	Student Success Resource Teacher	September and February
<u>All schools</u> will ensure the school learning improvement plan reflects student voice, mental health and well-being regarding the needs, diversity and interests of the student population and informs <u>all classroom</u> planning.	Professional Development Days for Student Success Team leaders from each secondary school	One student success teacher from each school—sharing of best practices and ministry updates with a focus on students at risk of not graduating	9-12	32	1 per school	128	Student Success Resource Teacher	September, January, March, May
Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning	1) Cooperative Education Sessions – opening year workshops	Two-day conference; sessions sharing best practices and ministry and sector updates including OSBIE, Ministry of Labour	11, 12	32	40-60	25	Co-op and OYAP Resource Teachers	September 23, 24
School & Classroom Leadership All schools will engage in job-embedded inquiry based professional learning that informs instructional approaches to enhance student	2) Support for use of Cardinal Management system	Cardinal Management system updates	11, 12	32	40-60		Co-op resource teacher	November

learning and achievement in all classrooms								
School & Classroom Leadership All schools will engage in job-embedded inquiry based professional learning that informs instructional approaches to enhance student learning and achievement in all classrooms	3) Co-op writer work sessions	Support workshops aimed at increasing teacher capacity and fluency with Co-op Writer	11, 12	32	20-40		Co-op resource teacher	October-March
Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning	4) OYAP Lunch and Learn (professional learning sessions)	Raising awareness about reach-ahead and apprenticeship opportunities within co-op, guidance and technological education teachers	11, 12	32	50	10	OYAP resource teacher	November-May
School & Classroom Leadership All schools will engage in job-embedded inquiry based professional learning that informs instructional approaches to enhance student learning and achievement in all classrooms	5) On-going learning with cooperative education teachers	Areas of focus; issues of concern; sharing practices about implementation of 6 necessary elements of cooperative education programs	11, 12	32	50		Co-op resource teacher	Sept-May
Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning	6) On-going learning with elementary teachers and guidance counselors	College Experience days – career and post secondary exploration available for intermediate teachers to assist with implementation of the CPS policy document	7 - 8	15	32	5	Experiential Learning Resource Teacher	
	1) Professional	Concentration on safety and application	9-12	20	1 per		Technolog	October-May

	learning and sharing opportunities for teachers of Technological education	of transferrable skills Support for sharing of successful practices Assessment for, as and of learning in the			school		ical education resource teacher	
Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning	2) Apprenticeship Teacher Forum	Professional learning about apprenticeship and benefits of non-traditional destination pathways	9-12	Offered to all schools	25		OYAP/Co-op/ Technological Resource Teachers	October
	Professional learning within provincial conference: OSCA	Conference registration for one teacher/counselor from each secondary school and all elementary counsellors	7-12	50	1 per school and 12 elementary counselors		Guidance Resource	November
Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning	Professional learning within provincial conference: OCEA	Conference registration for one co-operative education teacher from each secondary school	11-12	32	32	25	Coordinator	April
All schools will ensure that there is a robust process for understanding and responding to staff needs as both a profession and a vocation that acts to support staff well-being.	Professional learning within provincial conference: OCTE	Affiliation with OCTE allows for participation of Technological Educators at provincial conference	9-12	8	1 per tech area		Technological Education Resource Teacher	Spring
All schools will have a common understanding of assessment for, as	On-going Professional Learning Sessions	Areas of focus will be assessment (as, for and of), numeracy, collaborative inquiry and implementation of Tech Safety for	9-12	32	2-3 per school	4 full days	Technological education resource	October-May

and of learning so that within each classroom learning goals, co-constructing of success criteria and descriptive feedback will be used to support student learning.	for teachers of Technological education.	Technological Educators. Experiential learning and pathway opportunities will continue to be explored. On-going support and sharing of best practices.					teacher	
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