



REPORT TO

STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE

STAFF SUPPORT OF CSLIT RECOMMENDED ACTIONS FOR 2016-2017

The Ontario Catholic Graduate is called to be a Responsible Citizen and to promote equality, democracy solidarity for a just, peaceful and compassionate society.

Created, Draft

October 22, 2016

First Tabling

November 3, 2016

Review

[Click here to enter a date.](#)

Rory McGuckin, Associate Director of Academic Affairs

INFORMATION REPORT

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity



R. McGuckin

Associate Director of Academic Affairs

A. Sangiorgio

Associate Director of Planning and
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C. Jackson

Executive Superintendent of Business
Services and Chief Financial Officer

Angela Gauthier

Director of Education

A. EXECUTIVE SUMMARY

This report provides ways in which staff can support many of the action items presented in the Student Trustees Voices that Challenge Report, October 6, 2016.

The cumulative staff time required for the development of this report was 6 hours.

B. PURPOSE

The Student Trustees Voices that Challenge Report was received by the Board on October 6, 2016 and referred to staff to address all the recommendations from CSLIT and come back to the November 2016 meeting of the Student Achievement and Well Being, Catholic Education and Human Resources Committee.

C. BACKGROUND

1. **March 22, 2016** – members of CSLIT attended the *Voices That Challenge* Conference, wherein they developed initiatives, goals and objectives for the 2016-2017 school year.
2. **October 6, 2016** – the Student Trustees presented the Student Trustees: Voices that Challenge Report to the Board. The Report recommended five (5) broad areas of focus for the 2016-2017 school year. The report was received and referred back to staff for an assessment of the levels of support they could provide to the members of CSLIT.

D. EVIDENCE/RESEARCH/ANALYSIS

The following five areas of focus presented by CSLIT have been assessed by staff. Some goals do not require staff support, however there are a number of goals with which staff can assist.

Potential areas of staff are presented below:

1. INCLUSION AND BELONGING FOR ALL STUDENTS

A. CSLIT to continue support for individuals dealing with sensitive and complex issues

- ✓ Safe Schools department will continue to support CSLIT through Student Ambassador program
- ✓ Staff will bring information to secondary principals, vice principals and Chaplaincy team leaders

B. Inclusion and Belonging Retreat

- ✓ School leaders and teachers to provide support to CSLIT reps in all secondary schools

2. FIRST NATIONS METIS INUIT EDUCATION

A. CSLIT to continue dialogue with theologians, government representatives, teachers and those of aboriginal descent

- ✓ Leadership Resource Teacher to work directly with CSLIT to explore opportunities for dialogue and learning sessions
- ✓ At SS Principal meeting, advise of the this goal to support dialogue with teachers at the local school level

B. Expand partnerships with Catholic district school boards that service a high FNMI population to further learn about First Nations culture

- ✓ Leadership Resource Teacher to explore these opportunities and consult with principals to facilitate opportunities for overnight excursions to Superior North

C. Board to create a Grade 12 University level course about FNMI culture

- ✓ Ministry of Education curriculum already exists for two Grade 12 University/College Native courses:
 - i. Aboriginal Governance: Emerging Directions NGD 4M
 - ii. Issues of Indigenous Peoples in a Global Context NDW 4M
- ✓ The Student Success Superintendent will survey principals about these course offerings
- ✓ The board could consider a Continuing Education Night School/Summer School offering

3. MENTAL HEALTH

A. *CSLIT to establish a strategic partnership with the board's Mental Health Committee to ensure student collaboration on board-created resources*

- ✓ Staff will invite a CSLIT representative to join the committee

B. *CSLIT to establish support groups in school to have conversations about mental health and well-being*

- ✓ Principals will be encouraged to support student leaders to organize and facilitate support groups
- ✓ Principals to support increased student participation in the *De-stress Week* prior to final examinations to examine coping mechanisms for stress
- ✓ Other topics could be explored as per local needs

4. ENVIRONMENTAL ISSUES

A. *CSLIT to continue to be more eco-friendly by getting composting bins for school cafeterias*

- ✓ Superintendent of Facilities and Superintendent responsible for ECO schools will work with CSLIT representatives to investigate opportunities to meet this goal
- ✓ Staff to bring information to secondary principals, vice principals and Chaplaincy team leaders

B. *CSLIT to reinforce the board's plastic water bottle free policy*

- ✓ Superintendent of Facilities to examine purchase and installation costs for water stations in secondary schools
- ✓ Consider a poster campaign for schools

5. SUPPORT FOR NEWCOMERS AND INTERNATIONAL STUDENTS

A. *CSLIT recommends that all Student Councils consider adding an International student to the council to encourage diversity and proper representation*

- ✓ Leadership Resource Teacher to survey principals of secondary schools with International students regarding composition of Student Councils
- ✓ At SS Principal Meetings, principals will be encouraged to bring this back to the Student Council moderator

B. *CSLIT wants board to strengthen and better publicize support systems for to*

assist International Students in their transition to Ontario schools

- ✓ Work with Continuing Education department to support and promote the local after-school program for International students.

E. CONCLUDING STATEMENT

This informational report is for the consideration of the Board