



## LIVING OUR CATHOLIC VALUES

### **PRIORITY ACTION**

*To understand and apply Catholic Teachings to all that we do:*

GOALS	EVIDENCE	MEASUREMENT TOOLS
Students will be instructed in a curriculum that is rooted in Gospel values and informed by the Ontario Catholic School Graduate Expectations;	<ul style="list-style-type: none"> <li>Professional learning opportunities on Catholic Social Teachings (CST) and the Ontario Catholic School Graduate Expectations (OCSGE) for staff, students and parents</li> <li>Religion/Family Life curricular alignment with the CST and OCSGE supported through teacher in-servicing</li> <li>Program updates and supports provided through Catholic curriculum partners:               <ul style="list-style-type: none"> <li>✓ “Growing in Faith, Growing in Christ” Religious Education Program</li> <li>✓ Updates on HPE curriculum taught through the Fully Alive Program</li> <li>✓ Year of the Parish In-Services for all stakeholders</li> <li>✓ Christian Meditation</li> <li>✓ Catholic Education Week resources</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>TCDSB student and staff surveys</li> <li>Projects and artefacts from schools</li> <li>Superintendent visits</li> <li>School Learning Improvement Plan reviews</li> <li>Attendance at centrally organized NCC PD events, launches of initiatives, and regional PD sessions</li> <li>Exit Surveys</li> <li>Trustee participation in faith development initiatives and retreats</li> <li>Parental feedback on home, school, and parish initiatives</li> <li>Governance Committee collaborative review of processes and policies</li> </ul>
Staff and Trustees will participate in ongoing faith development through liturgical celebrations and opportunities for spiritual retreats;		
Parents will be supported in their integral role of nurturing the relationship between home, school and parish;		
Senior Team and Trustees will develop <b>decision-making processes and ensure setting policy priorities</b> that reflect Catholic social values (e.g., stewardship of God’s creation, option for the poor and vulnerable etc.)		

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|  | <ul style="list-style-type: none"><li>• Religion Department shares adult faith development opportunities and fosters professional learning and connections to CST and to OCSGE</li><li>• TCDSB Membership in various Catholic associations and agencies provides access to on-line resources, professional development and annual retreats.</li><li>• Central Religion Team plans/facilitates liturgical celebrations, sacramental retreats, leadership retreats, professional activities, in-services, days of reflection/faith and support for stakeholder conferences and orientation.</li><li>• Staff lead and participate in parental engagement opportunities to strengthen spiritual and faith formation opportunities, as well as home, school and parish connections</li><li>• Information shared on Pastoral Plan (“Year of Parish”), Virtues, CST, OCSGE and curriculum (HPE) with CSPCs, CPIC/OAPCE and parents at large.</li><li>• Inclusion of parents in four regional Year of the Parish in-services,</li></ul> |  |
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	<p>requesting their ideas, suggestions and input on how to bridge connections between parishes and schools.</p> <ul style="list-style-type: none"><li>• Sharing good news and “parish projects” via Twitter and the board’s website.</li><li>• OAPCE/CPIC engagement – participation at NCC Steering Committee meetings.</li><li>• OAPCE Commissioning Ceremony</li><li>• Nurturing Our Catholic Community (NCC) initiatives strengthen and enhance TCDSB community experiences and the public profile of Catholic Education at the school and system levels through community outreach to foster connections for students, staff and parents to CST and to OCSGE.</li><li>• Nurturing our Catholic communities through lens of Three-Year Pastoral Plan in partnership with Archdiocese, Catholic agencies, and Catholic stakeholder groups through various meetings, initiatives, events and activities.</li><li>• Three strategic planning sessions with trustees, as well as participation in NCC Steering Committee meetings.</li></ul>	
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<b>SENIOR STAFF RESPONSIBILITY:</b>	M. Caccamo, R. McGuckin
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***PRIORITY ACTION METRIC: To understand and apply Catholic Teachings to all that we do***

**2014 MYSP Report Card**

**Stakeholder Survey:**

In 2014, this metric indicated that the TCDSB was *meeting or exceeding* criteria in the goals for this priority action.

**Areas for Growth:**

Continue to raise awareness and implementation of Catholic Teachings.

**Grade: A**

**2016 Staff Assessment**

Staff continues to provide evidence of *meeting criteria* on all goals of this priority action with Nurturing our Catholic Community initiatives and through the lens of our Three-Year Pastoral Plan.