

SPECIAL EDUCATION ADVISORY COMMITTEE

AS AT SEPTEMBER 14, 2016

1. Report on information for the last five years on the number of students that were served through Speech and Language Services and the number of students on the waiting list each year be gathered in a report, and that the report be maintained as an Addendum until the new Special Education strategy is in place. (October 2016).
2. Update to the A23 Policy to reflect Ministry definitions for identifications (October 2016).
3. Update to Parent Guide (October 2016)
4. Letter from SEAC to coterminous boards inviting them to advocate for additional Special Education funding
5. Staff to consider increasing Empower in high schools when the budget is balanced and the accumulated deficit is eliminated and bring it back to SEAC (Pending balanced budget –Date Unknown)
6. Report in January 2017 on the success of the Lexia programme, the number of students involved, and the length of time they have spent before they see results.
7. Parents/students survey on when students enter the Gifted Programme and when they leave. A sample of the survey be brought back to the Committee for review
8. Staff to look at expanding the data provided on Students Identified with Giftedness Congregated vs Withdrawal Analyses and Grade 6 EQAO Results to include the Gifted students in the regular stream and expand the learning skills
9. Report on the number of applicants who applied to the Congregated programme but were not accepted.
10. Report regarding students identified as gifted but not going into the programme and how they are doing in comparison with the students who are in the programme.