

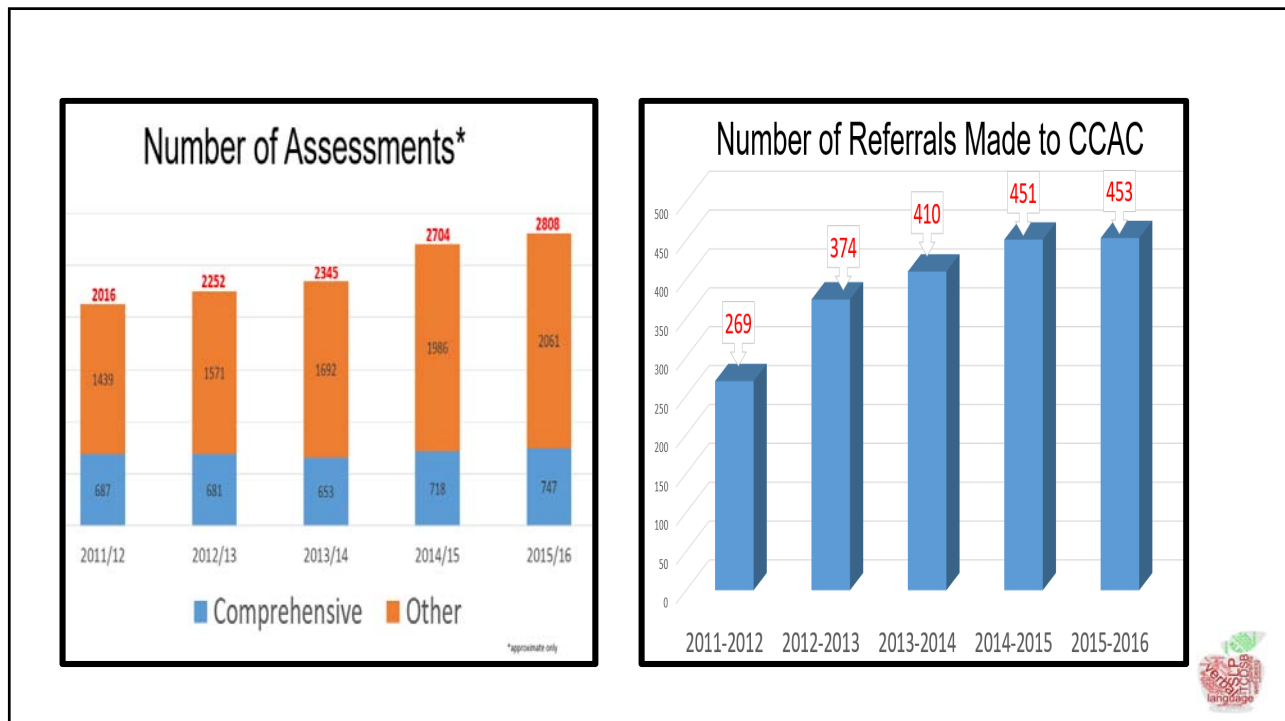
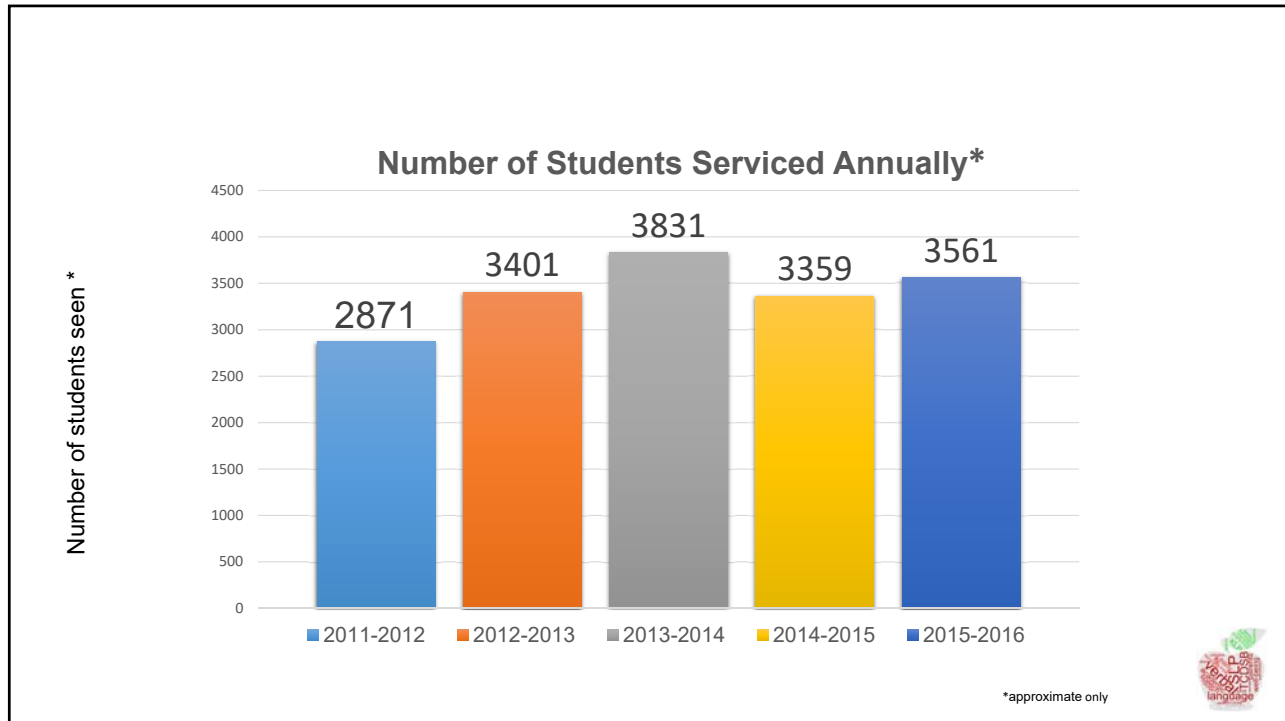


## Request:

Report on information for the last five years on the number of students that were served through Speech and Language Services and the number of students on the waiting list each year be gathered in a report, and that the report be maintained as an Addendum until the new Special Education strategy is in place.

- A. Data and Waitlist Information
- B. Provincial Initiatives: Tri-Ministerial Demonstration Site Project and Ontario Special Needs Strategy
- C. Links





## Waitlist Information

- Information on waitlists varies depending on reason for referral:
  - consultation
  - classroom programming
  - assessment (comprehensive and other)
  - short-term, diagnostic intervention
  - referral to outside agency
  - shared caseload with other agencies (e.g., HB, Surrey Place)
- Tiered model of service delivery (continuum of service delivery approach not traditional one-on-one intervention for every child)
- Need for caseload management system to accurately track data

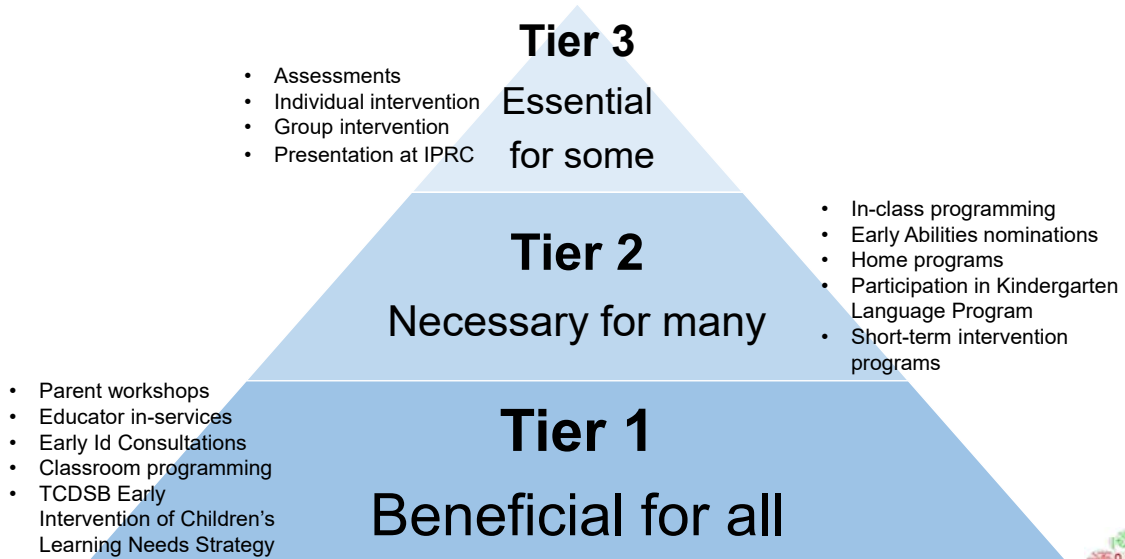


## Waitlist Information – cont'd

- Factors impacting service provision and waitlists:
  - Inconsistent CCAC wait-times
  - Changes to Holland-Bloorview's school health support services
  - Increase in specific populations (i.e., autism)
  - Full Day Kindergarten
  - Changes to Early Abilities
- Number of referrals pending, June 2016 – 225



# Tiers of Intervention



EQAO COMPARATIVE DATA BY EXCEPTIONALITY, TCDSB

Exceptionality	Elementary				
	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
<b>Identified</b>	5658	5346	4972	4859	4270
Autism	694	766	826	902	959
Behaviour	162	154	130	122	122
Blind and Low Vision	15	17	15	16	14
Deaf and Hard-of-Hearing	45	45	51	61	55
Developmental Disability	85	85	86	85	67
Giftedness	1711	1598	1476	1367	1084
<b>Language Impairment</b>	396	473	535	586	549
Learning Disability	2109	1785	1472	1353	1106
Mild Intellectual Disability	277	267	231	219	168
Multiple Exceptionalities	120	103	103	101	90
Physical Disability	43	51	45	47	55
<b>Speech Impairment</b>	1	2	2		1



## Tri-Ministerial Speech and Language Demonstration Sites (Fall 2011 to June 2013)

### Project Description

- MCYS, Education and Health
- Challenges: services not consolidated; different mandates and inconsistent, fragmented service across agencies; Policy/Program Memorandum No.81
- 7 Demonstration Sites to test different models and approaches for delivering SLP services
- TCDSB was the lead agency for Toronto site (partners -TDSB, Early Abilities, Central East CCAC)

### Key Findings

- Enhanced transparency and accountability (one SLP assigned to each student in school)
- Efficiencies found by removing service duplication with agency partners through a single point of transition and the integration of speech and language
- Improvements in access, quality and value
  - **Access** - School Boards had the shortest wait times compared to Preschool, CCAC
  - **Quality** - Parents preferred services to be in schools
  - **Value** - Service delivery in school enabled a broader range of intervention types (i.e. beyond one-on-one interventions)



## Special Needs Strategy (Nov. 2014 to present)

- MCYS, Education, Health and Community and Social Services
- Efficient, seamless, and continuous speech-language pathology, occupational therapy (OT), and physiotherapy (PT) services from birth to school exit
- Integration of speech and language (i.e., SLPs will provide both speech **and** language support to students in their schools)
- Tiered service delivery framework
- Provincial guidelines for program delivery, outcome measures and performance indicators

### Implementation Plan Template



# Links



[http://www.health.gov.on.ca/en/common/system/services/ccac/docs/deloitte\\_shss\\_review\\_report.pdf](http://www.health.gov.on.ca/en/common/system/services/ccac/docs/deloitte_shss_review_report.pdf)



<http://www.cdaac.ca/download/Deloitte-MCYS-Final-Report-2013.pdf>



<http://specialneedsstrategy.children.gov.on.ca/>

